



SMALL GROUP LEADER GUIDE

It's Personal / Week 2

BEFORE GROUP

BOTTOM LINE

It's personal because Jesus knows what matters to you.

SCRIPTURE

Don't look out only for your own interests, but take an interest in others, too (Philippians 2:4 NIV).

GOAL OF SMALL GROUP

To help students recognize that Jesus cares about what matters to them and a part of loving Jesus is caring about what matters to others.

THINK ABOUT THIS

As leaders, it's tempting to assume teenagers are exactly like we were at their age. After all, they still struggle with popularity, self-esteem, peer pressure and temptation. But a *lot* has changed. As the leader, it is your responsibility to become students of student culture—to learn and study what they like, what matters to them and how they perceive the world. This week, try taking a kid to coffee and asking about their interests, their passions, and their dislikes. What you discover may surprise you. It may not. But it will definitely help you become a more personal leader.

Create meaningful conversations. Adjust the questions as needed, and don't feel like you need to answer all of them.

DURING GROUP

DISCUSSION QUESTIONS

1. 2 truths and a lie. You would really know me if...?
2. How can you tell when someone really "gets" you? Why do you think it's easy for a high school student to think that no one really "gets" them?
3. How many people in your life really "get" you?
4. When it seems like no one "gets" you, it can be easy to feel _____.
5. Why do you think it's difficult to believe that Jesus cares about what matters to you?
6. What are the things that you care about that you don't think God cares about?
7. Read Philippians 2:4. Who is someone you know who consistently takes the time to get to know others?
8. If you decided to take an interest in what matters to someone else, what might you do or what questions might you ask them?
9. How might daily-life be different if we knew what mattered to the people around us? If we really "got" someone else?

TRY THIS

Leaders, challenge your student to pick someone who matters to them and spend 5 minutes on what matters to them this week. Then encourage your students to bring it up to that person this week.