



WEEK
ONE
MAY 2024

SMALL GROUP
PRE-K
STARTER

TODAY'S SUGGESTED SCHEDULE

NOTE: This version of the curriculum is designed especially for churches with fewer leaders and preschoolers. You may want to use it if you have just one or two leaders and if you combine all your preschoolers for both Large and Small Group time.

BIBLE STORY

I can hear from God.

KING JOSIAH
2 CHRONICLES 34

MEMORY VERSE

"I will always love you."

JEREMIAH 31:3, CEV

KEY QUESTION

Who loves you?

BOTTOM LINE

God loves me.

BASIC TRUTH

God loves me.

PRELUDE: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.

In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.

Run to the Book

LARGE GROUP

20
MIN

WORSHIP: Inviting people to respond to God

STORY: Communicating God's truth in engaging ways

"You Are with Me"

Bible Story

Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.

My Little Bible

Add the Jewels

Journal and Prayer

HOME: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue Card (*print or email*)

Parent Cue App



WEEK
ONE
MAY 2024

SMALL GROUP
PRE-K
STARTER

PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



RUN TO THE BOOK

WHAT YOU NEED: A variety of children's books, including a children's Bible

WHAT YOU DO:

BEFORE THE ACTIVITY: Stand the books up, spaced out on a table on one side of the activity area. Look at and talk

about the books with the children, then go stand in the center of your area.

DURING THE ACTIVITY: Ask one child or all of the children to go find a book that teaches about a certain subject. Continue with all the books and repeat as desired. If time allows, let children sit and look through all the books.

AFTER THE ACTIVITY: Introduce the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hello, friends! I'm so glad to see you today! Come over here and look at all these cool books on the table. There is a book about the alphabet, a book about animals, a book about cars, (*continue with each of the books*), and a very special book called the Bible that's filled with God's words. Let's play a game using the books, but let's start in the middle of the room."

DURING THE ACTIVITY: "Okay, I'm going to describe a book and I want you to run to the table to find the book that you think I'm talking about. Ready? Run and find the book that teaches you about animals. (*Pause.*) Hooray! You found it! Come back to the middle. Ready to find another book? (*Pause.*) Great! Run and find the book that teaches you about cars! (*Pause.*) Fantastic! (*Continue with each of the books.*) Okay, run and find the most special book that teaches you about God! (*Pause.*) Woo-hoo! You found the Bible! Great job, everyone!"

AFTER THE ACTIVITY: "That was fun running to find the different books! Books teach us so many interesting things. The Bible is a book that we can read to hear from God! Today in our Bible Story, we'll learn about a young king named Josiah and how he loved hearing from God."

TRANSITION: Move to Worship and Story by carrying a few of the books from the activity, including the Bible, and holding one up at a time and asking the children what that book teaches them about.

BIBLE STORY

I can hear from God.

KING JOSIAH
2 CHRONICLES 34

MEMORY VERSE

"I will always love you."

JEREMIAH 31:3, CEV

KEY QUESTION

Who loves you?

BOTTOM LINE

God loves me.

BASIC TRUTH

God loves me.



WEEK
ONE
MAY 2024

SMALL GROUP
PRE-K
STARTER

PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE
an activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft to take home



MY LITTLE BIBLE

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "My Little Bible" and "Bible Label" Activity Pages, cardstock, Avery® Labels #5163 or equivalent, construction paper in a variety of colors, washable markers, glue sticks, baby wipes, and a permanent marker

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "My Little Bible" on cardstock, one per child. Copy "Bible Label" on label paper, one label per child. Fold each child's paper in half where indicated.

DURING THE ACTIVITY: Ask children to pick a color of construction paper, then help them fold it in half. Encourage children to put their labels on the front of their construction paper and decorate it. Ask children to color the heart on their paper and then glue the paper to the inside of the construction paper to create a book.

AFTER THE ACTIVITY: Review the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come join me at the table! Let's make a special little paper Bible of your own."

DURING THE ACTIVITY: "I have all of these pretty colors of paper that you can pick from to make the cover of your Bible. (Let each child pick their color.) Fold your paper in half like this. (Help as needed.) Add this label to the front of your paper and decorate the label with the markers. (Pause.) Now color the heart on this paper. The words on this page are God's words from the Bible and they say, 'I will always love you,' Jeremiah 31:3. Now let's glue this page into your book. (Help as needed.) Great job!"

AFTER THE ACTIVITY: "Today in our Bible Story, we learned about a young king named Josiah. King Josiah read scrolls with God's words on them so he could hear from God. He loved God and he knew God loved him. God loves you too and that's why God gave us a book where we can hear from God too. The Bible is full of stories and words from God about who God is, how we should live, and how much God loves us. The Bible is like a big 'I LOVE YOU' from God! **Who loves you? God loves me.**"

BIBLE STORY

I can hear from God.

KING JOSIAH
2 CHRONICLES 34

MEMORY VERSE

"I will always love you."

JEREMIAH 31:3, CEV

KEY QUESTION

Who loves you?

BOTTOM LINE

God loves me.

BASIC TRUTH

God loves me.



WEEK
ONE
MAY 2024

SMALL GROUP
PRE-K
STARTER

PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO PLAY
an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



ADD THE JEWELS

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Add the Jewels" Activity Page, cardstock, pom-poms, and a large die; *Optional:* resealable bags

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Add the Jewels" on cardstock, one per child.

DURING THE ACTIVITY: Roll the die and encourage children to add the number of pom-poms to the crown that you rolled. Repeat as desired. Option: Place a handful of pom-poms in resealable bags and send home, one per child.

AFTER THE ACTIVITY: Review the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Come sit and let's fill your crown with jewels."

DURING THE ACTIVITY: "I'm going to roll the die, call the number it lands on, and that's how many pom-poms you'll add to your crown. (Roll the die.) The die landed on [number]! Add [number] pom-poms to your crown. (Repeat as desired.) That was fun filling the crowns! Look at all the jewels on your crowns! I wonder if King Josiah's crown was as full of jewels as yours are!"

AFTER THE ACTIVITY: "In our Bible Story, King Josiah loved God and wanted to hear from God. Josiah read God's words because he loved God and wanted to do what God said, and he knew God loved him. God loves you and me and gave us the Bible so we can hear from God too! God loves you and God loves me. **Who loves you? God loves me.**"

BIBLE STORY

I can hear from God.

KING JOSIAH
2 CHRONICLES 34

MEMORY VERSE

"I will always love you."

JEREMIAH 31:3, CEV

KEY QUESTION

Who loves you?

BOTTOM LINE

God loves me.

BASIC TRUTH

God loves me.



WEEK
ONE
MAY 2024

SMALL GROUP
PRE-K
STARTER

PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT
an activity that encourages personal application and prayer



JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: "Memory Verse Card" Activity Page, cardstock, scissors, Bible, journal, and a fun-shaped pen

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Memory Verse Card" on cardstock and cut, one per Small Group. Place one card in your Bible at Jeremiah 31:3. *Note: Keep this card in your Bible all month long.*

BIBLE STORY

I can hear from God.

KING JOSIAH
2 CHRONICLES 34

DURING THE ACTIVITY: Encourage the children to listen for you to clap and take one step every time you clap as you lead them to your Small Group spot. Sit down and gather the children around you. Review the Memory Verse and motions. Then, encourage the children to help you make a list of people you can hear from.

AFTER THE ACTIVITY: Pray with the children using the list you made in the journal.

MEMORY VERSE

"I will always love you."

JEREMIAH 31:3, CEV

WHAT YOU SAY:

BEFORE THE ACTIVITY: "It's Small Group time! Listen for me to clap like this. (Clap.) When you hear me clap, take one step with me while we walk to our Small Group spot. Everyone, listen so you can hear me clap! (Take a step each time you clap as you lead the children to your Small Group spot.) Great listening! Now let's sit down and talk about today's Bible Story. One, two, three, sit down with me!"

KEY QUESTION

Who loves you?

DURING THE ACTIVITY: (Open the Bible and lay it in front of the children.) "In our Bible Story today, King Josiah's workers found a scroll with God's words on it. King Josiah knew that when we read God's words, we can hear from God, so he read God's words and did what they said. We can hear from God when we read the Bible, because the Bible has God's words in it. God wants us to hear Him because God loves us. So when you hear me ask, **Who loves you?** I want you to say, **God loves me! Who loves you? God loves me!** Yay! **God loves me!**

BOTTOM LINE

God loves me.

"We have a new Bible verse that will help us remember that God loves us! In this verse, God says, 'I (point up) will always (draw circles with finger pointing up) love you;' (cross arms over chest) Jeremiah 31:3. (Open hands like a book.) Did you hear that? God will ALWAYS love us! Stand up with me and let's say God's words together! Just say what I say and do what I do. 'I (point up) will always (draw circles with finger pointing up) love you;' (cross arms over chest) Jeremiah 31:3. (Open hands like a book.) Yay! (Clap.) I love saying God's words together!"

BASIC TRUTH

God loves me.

"Now let's sit down so we can write in our prayer journal and talk to God. (Open journal.) Today, we're going to make a list of people we can hear from, like a teacher, friend, or grandparent. When I say your name, tell me the name of one person you can hear from, and I will write it in our journal." (Remember to print as you write in the journal, so children can recognize their names and the letters.)



WEEK
ONE
MAY 2024

SMALL GROUP
PRE-K
STARTER

PRELUDE SOCIAL WORSHIP STORY **GROUPS** HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

(JOURNAL AND PRAYER, CONTINUED)

AFTER THE ACTIVITY: "Now that we have our list, let's use it when we pray. Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, thank You for loving (*name each child*). Thank You that we can hear from people like (*read the list*). Help us remember that we can hear from You too, God. Your words are waiting for us in the Bible! We love You, God. In Jesus' name. Amen."



WEEK
ONE
MAY 2024

SMALL GROUP
PRE-K
STARTER

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age-appropriate and hands-on fun while introducing new concepts they will hear in the day's Bible Story.

Prepare to offer the following activity as your preschoolers arrive. Let one teacher lead the activity while another teacher greets parents and children at the door.

RUN TO THE BOOK

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- Variety of children's books, including a children's Bible

WHAT YOU DO:

- Stand the books up, spaced out on a table on one side of the activity area.

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities that are written to reach every learning style while reinforcing the Bottom Line that was introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

MY LITTLE BIBLE

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Create: An activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft

WHAT YOU NEED:

- "My Little Bible" Activity Page
- "Bible Label" Activity Page
- Cardstock

- Avery® Labels #5163 or equivalent
- Construction paper in a variety of colors
- Washable markers
- Glue sticks
- Baby wipes
- Permanent marker

WHAT YOU DO:

- Copy "My Little Bible" on cardstock, one per child.
- Copy "Bible Label" on label paper, one label per child.
- Fold each child's paper in half where indicated.

ADD THE JEWELS

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

WHAT YOU NEED:

- "Add the Jewels" Activity Page
- Cardstock
- Pom-poms
- Large die
- *Optional: resealable bags*

WHAT YOU DO:

- Copy "Add the Jewels" on cardstock, one per child.

JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: An activity that encourages personal application and prayer

WHAT YOU NEED:

- "Memory Verse Card" Activity Page
- Cardstock
- Scissors
- Bible
- Journal (Check out the Ollie journal at bit.ly/3B4Z71j.)
- Fun-shaped pen (Check out the Ollie Pen at bit.ly/3Nwj0Wh.)

WHAT YOU DO:

- Copy "Memory Verse Card" on cardstock and cut one per small group.
- Place one card in your Bible at Jeremiah 31:3.



WEEK
ONE
MAY 2024

SMALL GROUP
PRE-K
STARTER

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy the memory verse card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and memory verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

FIRST LOOK PINTEREST PAGE

- Visit our Pinterest page to see craft samples and suggested supplies. bit.ly/FL_LittleRedWagon