



WEEK
THREE
MAY 2024

SMALL GROUP
PRE-K
STARTER

TODAY'S SUGGESTED SCHEDULE

NOTE: This version of the curriculum is designed especially for churches with fewer leaders and preschoolers. You may want to use it if you have just one or two leaders and if you combine all your preschoolers for both Large and Small Group time.

BIBLE STORY

I can talk about God to others.

JEREMIAH
JEREMIAH 31:3, 29:11

MEMORY VERSE

"I will always love you."

JEREMIAH 31:3, CEV

KEY QUESTION

Who loves you?

BOTTOM LINE

God loves me.

BASIC TRUTH

God loves me.

PRELUDE: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.

In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.

Making the Match

LARGE GROUP

20
MIN

WORSHIP: Inviting people to respond to God

STORY: Communicating God's truth in engaging ways

"You Are with Me"

Bible Story

Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.

Special Tote Bag

Go Where It Lands

Journal and Prayer

HOME: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue Card (*print or email*)

Parent Cue App



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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



MAKING THE MATCH

WHAT YOU NEED: "Making the Match" Activity Page, cardstock, and scissors

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Making the Match" on cardstock and cut, two sets per Small Group.

DURING THE ACTIVITY: Mix up the cards and lay them face down. Guide children to take turns turning over two cards to find a match. If a child finds a match, talk about the matching object on the card. If they do not find a match, it is the next child's turn. Continue until all matches have been made.

AFTER THE ACTIVITY: Introduce the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, let's play a game! Come over and sit with me! Let's play a matching game."

DURING THE ACTIVITY: "We'll take turns turning over the cards. [Child's name], pick a card and turn it over. (Pause.) Oh . . . you found a [pizza]! Can you find the matching [pizza]? (Pause.) Look! You found it! Let's talk about [pizza]. Do you like [eating pizza]? Me too! Let's have [child's name] take a turn now. (Continue with each child, talking briefly about each picture as each match is made.) That was fun playing the matching game with you today."

AFTER THE ACTIVITY: "We talked about [pizza and cars and ice cream and . . .]. In our Bible Story, we'll hear how we can talk about God!"

TRANSITION: Move to Worship and Story by asking children about their favorite foods, favorite toys, etc. until you get to your designated area.

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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE
an activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft to take home



SPECIAL TOTE BAG
[TALK ABOUT GOD | BIBLE STORY REVIEW]
WHAT YOU NEED: "Special Tote Bag Label" and "Special Tote Bag Parent Note" Activity Pages, Avery® Labels #5163 or equivalent, cardstock, gift bags with handles, sheets of heart stickers, washable markers, dot markers, baby wipes, and a permanent marker

BIBLE STORY

I can talk about God to others.

JEREMIAH
JEREMIAH 31:3, 29:11

WHAT YOU DO:
BEFORE THE ACTIVITY: Copy "Special Tote Bag Label" on label paper, one label per child. Copy "Special Tote Bag Parent Note" on cardstock and cut, one note per child. Write each child's name on their bag.

DURING THE ACTIVITY: Encourage children to decorate their bags and add the label to the front. Place the sheet of heart stickers and the Parent Note inside the bag.

AFTER THE ACTIVITY: Review the Bible Story.

MEMORY VERSE

"I will always love you."

JEREMIAH 31:3, CEV

WHAT YOU SAY:
BEFORE THE ACTIVITY: "Today we learned that we can talk about God to others, just like Jeremiah did in our Bible Story. Let's make something special to take home to help us remember today's story."

DURING THE ACTIVITY: "This is your very own special tote bag. You can decorate it any way you want. (Pause.) Super-duper! Now add this label to the front of your bag. It says: 'I can talk about God to others.' (Pause.) When you talk to others about God and tell them how much God loves them, you can give them one of these heart stickers. Put this sheet of heart stickers in your bag with this note. (Pause.) Now you have a super-special bag to help you talk about God to others."

KEY QUESTION

Who loves you?

AFTER THE ACTIVITY: "Jeremiah was a prophet, which means his job was to give messages to people from God. He told the people, 'God has plans for you. And God will always love you!' That message is for you and me too because God loves everyone! Our friends, neighbors, teachers, and all our family too! That means God loves you and God loves me! **Who loves you? God loves me.**"

BOTTOM LINE

God loves me.

BASIC TRUTH

God loves me.



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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



GO WHERE IT LANDS

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Go Where it Lands" Activity Page and copy paper

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Go Where it Lands" on copy paper, three per Small Group. Fold the paper into an airplane following the directions.

DURING THE ACTIVITY: Fly the airplane. Encourage children to go wherever it lands and say, "God loves you." Repeat as many times as desired.

AFTER THE ACTIVITY: Review the Bottom Line.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come stand over here with me. Do you know what this is? (*Hold up the paper airplane.*) That's right! It's a paper airplane. I'm going to fly it and I want you to go where it lands."

DURING THE ACTIVITY: "Ready? (*Launch an airplane.*) Whoa! There it goes! Everyone, follow me to the airplane. (*Pause.*) We made it! Wherever you go, God loves you! Let's fly it again and see where it goes. (*Launch airplane.*) Wow! That time it went far! Follow me to the airplane. (*Repeat as desired.*) I had fun flying the paper airplanes and going where they landed."

AFTER THE ACTIVITY: "We can talk about God to others, like Jeremiah did, and tell everyone that God has plans for them because God loves them! God LOVES everyone! That means God loves you and God loves me! **Who loves you? God loves me.**"

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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT
an activity that encourages personal application and prayer



JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: "Memory Verse Card" Activity Page from Week One in Bible, a journal, and a fun-shaped pen

WHAT YOU DO:

BEFORE THE ACTIVITY: If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on cardstock and cut, one per Small Group. Place one card in your Bible at Jeremiah 31:3. Keep this card in your Bible all month.

DURING THE ACTIVITY: Encourage the children to march as you lead them to your Small Group spot. Sit down and gather the children around you. Review the Memory Verse and motions, then encourage the children to help you make a list of people they can talk about God to in the journal.

AFTER THE ACTIVITY: Pray with the children using the list you made in the journal.

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KEY QUESTION

Who loves you?

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God loves me.

BASIC TRUTH

God loves me.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "It's Small Group time! Today we're going to march while we walk to our Small Group spot. Everyone, march like this (*march*) and follow me! (*March as you lead the children to your Small Group spot.*) And stop! Now let's sit down and talk about today's Bible Story. One, two, three, sit down with me!"

DURING THE ACTIVITY: (*Open the Bible and lay it in front of the children.*) "In our Bible Story today, Jeremiah talked about God to other people. I wonder if he marched from person to person or if he hopped! No matter how he got there, Jeremiah made sure to talk about God and let people know that God loved them, and God had plans for them. We can talk about God to others too, because God loves everyone! That means God loves you! **Who loves you? God loves me!**

"And the Bible verse we're learning says that God will ALWAYS love you! God says, 'I (*point up*) will always (*draw circles with finger pointing up*) love you,' (*cross arms over chest*) Jeremiah 31:3. (*Open hands like a book.*) Stand up with me and let's say God's words together! Just say what I say and do what I do. 'I (*point up*) will always (*draw circles with finger pointing up*) love you,' (*cross arms over chest*) Jeremiah 31:3. (*Open hands like a book.*)

"Wow! I love that verse! (*Clap.*) Now let's sit down so we can write in our prayer journal and talk to God. (*Open journal.*) Today, we're going to make a list of people we can talk about God to. So when I say your name, tell me the name of one person and I will write it in our journal." (*Remember to print as you write in the journal, so the children can recognize their names and the letters.*)



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PRELUDE SOCIAL WORSHIP STORY **GROUPS** HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

(JOURNAL AND PRAYER, CONTINUED)

AFTER THE ACTIVITY: "Look! We can talk about God to all of these people! (*Hold up journal.*) Let's use it when we pray. Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, thank You for loving us. We want everyone to know that You love them too. Help us talk about You with (*read the list the children made*) so they will know that You love them and have plans for them. We love You, God. In Jesus' name. Amen."



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SOCIAL

WORSHIP

STORY

GROUPS

HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age-appropriate and hands-on fun while introducing new concepts they will hear in the day's Bible Story.

Prepare to offer the following activity as your preschoolers arrive. Let one teacher lead the activity while another teacher greets parents and children at the door.

MAKING THE MATCH

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

WHAT YOU NEED:

- "Making the Match" Activity Page
- Cardstock
- Scissors

WHAT YOU DO:

- Copy "Making the Match" on cardstock and cut, two copies per Small Group.

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities that are written to reach every learning style while reinforcing the Bottom Line that was introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

SPECIAL TOTE BAG

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Create: An activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft

WHAT YOU NEED:

- "Special Tote Bag Label" Activity Page
- "Special Tote Bag Parent Note" Activity Page
- Avery® Labels #5163 or equivalent
- Cardstock
- Gift bags with handles, one per child
- Sheets of heart stickers
- Washable markers
- Dot markers
- Baby wipes
- Permanent marker

WHAT YOU DO:

- Copy "Special Tote Bag Label" on label paper, one label per child.
- Copy "Special Tote Bag Parent Note" on cardstock and cut, one per child.
- Write each child's name on their bag.

GO WHERE IT LANDS

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- "Go Where It Lands" Activity Page
- Copy paper

WHAT YOU DO:

- Copy "Go Where it Lands" on copy paper, three per Small Group.
- Fold the paper into an airplane following the directions.



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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: An activity that encourages personal application and prayer

WHAT YOU NEED:

- "Memory Verse Card" Activity Page from Week One in Bible
- Journal (Check out the Ollie journal at bit.ly/3B4Z71j.)
- Fun-shaped pen (Check out the Ollie Pen at bit.ly/3Nwj0Wh.)

WHAT YOU DO:

- If you do not have the "Memory Verse Card" from Week One, copy "Memory Verse Card" on cardstock and cut one per small group. Place it in the Bible at Jeremiah 31:3. *Note: Keep the Memory Verse Card in your Bible all month.*

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy the Memory Verse card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

FIRST LOOK PINTEREST PAGE

- Visit our Pinterest page to see craft samples and suggested supplies. bit.ly/FL_LittleRedWagon