



TEACH

PASSAGES

Matthew 28:18-20; Genesis 1:26-3:13; Ephesians 2:1-3; 1 Corinthians 2:14; Romans 1:18-25; 1 Peter 2:2; 2 Timothy 3:16-17; 1 Corinthians 14:24-31; Colossians 3:1; Ephesians 4:11-16

PREPARE

1. Before leading your group into studying the passage, take some time to study and pray through the passages yourself.
2. Consider these principles.
 - Explain the “natural” state of the mind
 - Identify the link between thinking and acting
 - Describe the role of God’s Word in the transforming process
 - Believe that teaching is for everyone, not just the gifted
 - Understand the connection between “going,” “baptizing,” and “teaching” in the disciple-making process.
 - Begin to think about ways the group can align with “teaching”

DISCUSS

1. Open the door for any initial discussion, questions, or comments about the teaching.
2. Identify the truths in this passage related to the following principles:
 - Romans 1:18-25, Ephesians 2:1-3, 1 Corinthians 2:14 are New Testament passages that describe the state of the natural mind. Use one or more of these passages to help your group members establish the need to receive input from a source of Truth outside of ourselves.
 - How does the need to receive input from an outside-of-ourselves source of Truth compare with the dominant view in the western culture?

- Discuss with your group the need for a worldview informed by this world system to be deconstructed after a person becomes a believer.
- Romans 12:2 Paul is referring to a renewed mind. How does the mind get renewed?
- Relate how spiritual growth ties in with “making disciples” and connect that to God’s mission of restoring image bearers.
- Give examples of how you’ve experienced God’s Word bringing about teaching, correcting, rebuking, and training in righteousness.
- Ephesians 4:15-16 along with Colossians 3:16 provide the second context where teaching occurs: within and among the saints themselves.
- The disciple-making process involves a humble community taking on the posture of going into the world, immersing the world into the relational dynamic of the Trinity (love, diversity within unity, etc), and teaching the Truth of God’s Word in the context of this loving community.

APPLY

1. Review the core principles from the study.
2. Share your own personal reflections/convictions related to Jesus being the centerpiece of God’s mission.
3. Lead others in identifying their view of Jesus in relationship to their lives and God’s mission. The point here is to spur on some thinking that will allow the Holy Spirit to bring about some conviction.