III. Basic rules of biblical study and interpretation

Fifteen factors to focus Bible study

#1 THE CONTEXT FACTOR

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1.	There is no understanding of the Bible without a proper understanding of	

Note: *Every* verse, *every* passage **MUST** be studied in light of its context...

This has always been a common problem.

Psalm 56:5 Every day they wrest my words...

Jer 23:36for ye have perverted the words of the living God, of the LORD of hosts our God.

Matt 22:29 Jesus answered and said unto them, Ye do err, not knowing the scriptures...

2 Pet 3:15-18 ...which they that are unlearned and unstable wrest, as they do also the other scriptures...

It will always be a common problem.

Acts 20:28-31 ...shall grievous wolves enter in among you, not sparing the flock...

Note: If this was going on 2,000 years ago...how much more today!?!

2 Cor 11:3-4 ...For if he that cometh preacheth another Jesus, whom we have not preached...

2 Cor 11:13-15 ... And no marvel; for Satan himself is transformed into an angel of light...

1 Tim 1:19-20 ...which some having put away concerning faith have made shipwreck...

Biblical <u>context</u> is a factor by which God sheds light upon a subject through either near passages or remote details <u>bearing upon the same theme</u>.

Note: Every verse in the Bible has something that precedes it and something that follows it, except two verses, Genesis 1:1 and Revelation 22:21.

Never, never, never take a verse out of its setting and give it a foreign meaning!

Establishing biblical	includes:	
1)	context	
	The preceding The following verse(s)	(s)
	The preceding The following passage(s)	<u>(</u> s)
	The preceding The following chapter(s)	(s)

	2)	context			
	✓ The ✓ How ✓ Alw:	of that particular Books keeping in mi	the particular book fits into the	k of the Bible the scr of the E of the entire Bi	ipture is located in Bible ble
	, 7 uwo	ayo keeping iii iiii		or the entire bi	DIC
	3)	of other in	nportant rules of B	ible study	
	✓ Hist	orical framework			
		ic division	-201200-2	5.96 1	
		r critical details,	ritual with things s etc.	pirituai	
Tonig	ht we will examine exa	mples of near and	I remote passages	S	
Some	e questions to ponder:	think for a minute	:)		
	Have you ever had y			of context?	
		d from your inten way from your he			
	Stripped	from your charac			
	 Used ag 	ainst you?			
	How did it make you	feel?			
	■ Hurt?	10			
	BetrayeMisunde				
	■ Angry?				
	How do you think Go	nd feels about His	words being take	n out of context?	
	Hold that the	ought as we look	at some examples	i	
2. Some	e common examples:				
Near Context	(These passages are ofte	n misunderstood bec	ause they have been r	emoved from their proper	near context)
Matth	new 7:1-2 -				
	WHAT IT IS <u>NOT</u> TE		not teaching us ve a critical or jude ens to someone w		but rather teaching us not is othersand what
	WHAT IT IS TEACH	ING: It tea	ches us how to	!!	
Matth	ew 18:20 -				
	WHAT IT IS <u>NOT</u> TE	you v	vhen you are save		times. Is Jesus with doing things that are not is still with you!
	WHAT IT IS TEACH	ING: Settli	ng	between brethrer	n – like-mindedness!!

John 6:56 -				
WHAT	IT IS <u>NOT</u> TEACHING:	That Jesus somehow wants us to eat His flesh and drink His literal blood! Jesus had just fed 5,000 people. Many were still following Him because they wanted a free lunch. Verse 66and took their false doctrine with them!!		
WHAT	IT IS TEACHING:	A spiritual principle – His are life!!		
Acts 2:38 -				
WHAT	IT IS <u>NOT</u> TEACHING:	How in the NT church age are to get saved! How in the NT church age should speak babble!		
WHAT	IT IS TEACHING:	What actually happened as a matter of significance after Jesus ascended into Heaven to be with God the Father and answers the question for the Jews that had killed their Messiah – oh no – what shall we do?!?! It was a special "dispensation" of God's for the Jews that had rejected and killed Jesus Christ!		
Revelation 3:20	-			
WHAT	IT IS <u>NOT</u> TEACHING:	Jesus is happy and at in the Laodicean church today with its lukewarm, watered down, entertaining, Bible denying, ear tickling, people pleasing, Satan directed side show acts that they call having church!!		
WHAT	IT IS TEACHING:	Jesus is on the of the church!!		
Remote Context (Passages in these books are often misunderstood because they have been removed from their remote context)				
Ecclesiastes	There arethe and separated from Good	nings said in this book. It was written by a man who is "under the sun" d!		
1 Corinthians	A – a rebuke	it is more about what to do rather than what to do – be careful!		
Hebrews	Some of the hardest pa you can lose your salva	ssages in the Bible regarding security. It appears like tion?		
	■ Remember – it was	written to – this is a Tribulation Period context!		
	■ Remember – it is a	book in the Bible – like Matthew and Acts!		
	es and chapters can be under ing a broad overall doctrinal co	rstood in light of the big picture painted by the order of the following books therefore ontext)		

Examp	ie #1 Consid	ter the big picture doctrinal context painted by the first 6 books of the Bible:
	Genesis	The book of beginningsends with God's man dead in a coffin in
	Exodus	God's people are redeemed by the blood of the
	Leviticus	God's people are to God and the priests are established
	Numbers	God's people wander in the wilderness of
	Deuteronomy	God gave the law a second timethis time serve out of not duty
	Joshua	Joshua () leads God's people to conquer the Promised Land
Examp	le #2 Consid	ler the big picture doctrinal context painted by the order of the following books:
	Ezra	The Jews to their land and the temple is rebuilt in Jerusalem
	Nehemiah	The Jews continue to return to their land and the network is rebuilt
	Esther	A Gentile bride is replaced with a bride
	Job	There is a time of great
	Psalms	King takes the throne from Saul (antichrist) and is King on the throne in Jerusalem leading worship
	Proverbs	The reign of the of God – Jesus Christ – the living Word