

I Am Woman, Let's Restore

A Biblical Study on Womanhood

Women of Influence: Deborah, Abigail, Esther

Judges 4-5, 1 Samuel 25, Esther

March 26, 2008

- 1. Deborah
 - 1) Overview of Judges 4-5

Points of Significance	
• Deborah as a	
-She was the only judge who had no	· · · · · · · · · · · · · · · · · · ·
-She did not	God's people or
• Deborah as a	
-She spoke,	but with an attitude
and demeanor that did not assert her leade	rship over a man.
-She exercised the gift of	differently
from the men who possessed the gift (see a	lso Huldah in
2 Kings 22:14-20 and Miriam in Ex. 15:20).	
-She was not a	
• for the example of	Deborah
"She is a prophetess who faithfully delivered God's messages to Barak	
accompanied Barak to the place where Barak was assembling troops for	
strong faith by encouraging Barak that the Lord would be with him, and	-
lengthy song of praise and thanksgiving to GodShe is an example for worship, love for God, and godly wisdom."	us ot <u>taith, courage,</u>
-Wayne Grudem, Evangelical Feminism and Biblical Truth	
, c. aaciii, c.a.igea , c.iiiiiioiii ana bibiiodii ii aiii	

- 2. Abigail
 - 1) Overview of 1 Samuel 25



2) P	oints of Significance	
·	•Notice her	in v.3 and v.33:
	• Abigail never	Nabal.
	 Abigail exerted great 	over David,
		, submissiveness,
	David with a symbol of respect shows us that godly women are	n of initiative that honors God and blesses othersShe honored (bowing low) and then pointed him to God's promisesShe called to know the Lord and His Word, to take action to right e godly themselves. She is direct but humble, clear but "-Carolyn McCulley
3. Esther		
1) C	Overview of Book of Esther	
2) P	Points of Significance	
·	2	and
	to the authorities in her l	ife (2:10, 20).
	• She was	, self-sacrificing,,
	and used by God to save h	er people.
	 Notice how she demonst 	rated her:
		and accepted God's wi
	-She was confiden	t in
		ple and mobilized many for rself to the king in
	eristics of Women of Great I hey exemplify a pattern of _	influence
2) T	They nossess a	and
۲, ۱	consistent with biblical w	
3) T	They model and	, godly wisdom, and a
4) ٦	They the Lord an men to godliness.	d His Word and
5) T	They display a	tempered by restraint and discretion
6) T	They exude a	-



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ADDRESSING FOUR COMMON QUESTIONS:

- 1) "What about positions of leadership outside of the home and the church?"
 - We cannot add to Scripture what is not there.
 - For married women, your primary calling is to your husband, children, and home.
 - Mature femininity expresses itself in appropriate ways:
 - -By our demeanor (tone, style, disposition) we can signal clearly our affirmation of the unique role that men should play in relationship to women (affirming and supporting a man's sense of responsibility to protect and lead)
 - -John Piper's Continuum

Personal————	Non-personal
Directive	Non-directive

- We have emphasized that it is not about WHAT WE DO, but it's about WHO WE ARE—our inner disposition and demeanor.
- 2) "Is there any setting where women can teach men?"
 - Purpose
 - Pattern
 - Posture
- 3) "But what if I know this is what God has called me and gifted me to do?"
- 4) "What if I am teaching under the authority of my pastors/elders?"

"We understand the Bible to present a beautiful portrait of complementarity between the sexes, with both men and women charged to reflect God's glory in a distinct way. Thus, there are very real distinctions that mark the difference between masculinity and femininity, male and female. Standing on biblical authority, we must critique both the present and the past when the biblical pattern has been compromised or denied. Likewise, we must point ourselves, our churches, and our children to the future, affirming that God's glory is at stake in our response of obedience or disobedience to His design." -Albert Mohler



Week 7 Questions to Ponder

- 1. After studying Deborah, Abigail, and Esther, which one of these women would you say had the greatest influence on you and your understanding of biblical womanhood? Prepare to discuss this in your discussion group next week.
- 2. Which one of these women did you know the least about coming into this study? Note one lesson you learned from their example.
- 3. How did each of these women affirm male leadership?
- 4. Often times, women step into leadership because of the absence of male leadership. Think about and review the whole counsel of God's Word concerning manhood and womanhood (Genesis through the NT). What are some wise principles that should guide our response as godly women when men are passive and not leading?
- 5. Think of a man over whom you have had a great influence. Was your influence over him in step with biblical womanhood where, undergirding your influence, there was an affirmation and support of his responsibility to lead?
- 6. Review the six characteristics of women of great influence. Would your influence and leadership be characterized in this way? What are some *specific* ways you can grow in those areas of weaknesses?
- 7. Review your answers to the self-assessment questionnaire from the first week. If you would like, take the questionnaire again. Notice if there are any changes to your answers. Be prepared to share your thoughts with your discussion group (they can be more general than specific).
- 8. Next week we will spend a few minutes discussing older women mentoring younger women in the local church, a specific ministry women are called to in God's Word (Titus 2:1, 3-5). Write your thoughts about the possible ways a church might accomplish this.
- 9. If you have any questions you would like answered next week, please email them to Amy at achasteen@crosspointclemson.org before next Wednesday.

