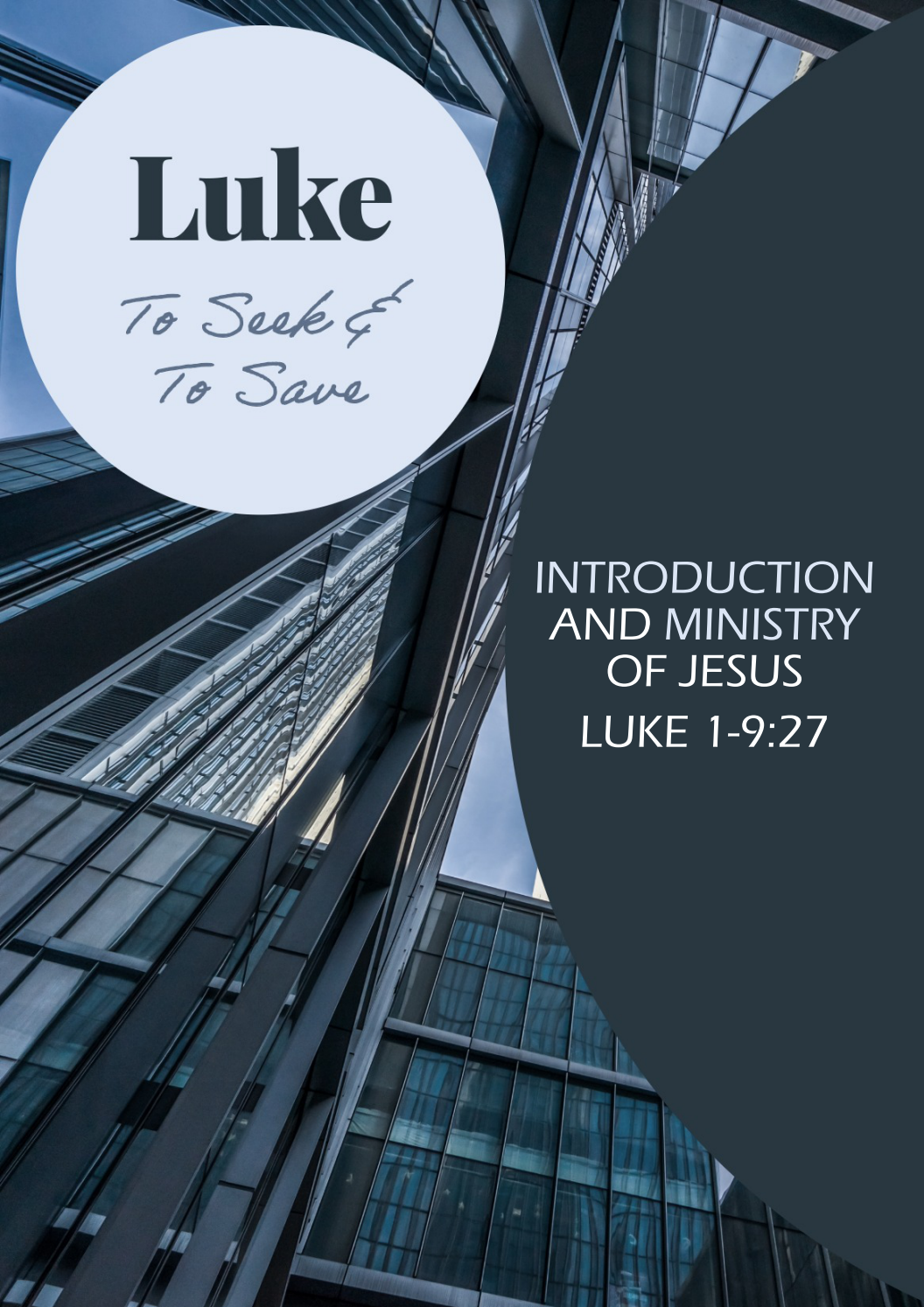


A low-angle, upward-looking photograph of a modern skyscraper with a glass facade. The building's lines converge towards the top of the frame, creating a sense of height and scale. The sky is a pale blue. Two large, semi-transparent circular shapes are overlaid on the image: a white one on the left and a dark grey one on the right.

Luke

*To Seek &
To Save*

INTRODUCTION
AND MINISTRY
OF JESUS
LUKE 1-9:27

INTRODUCTION TO MIDWEEK TEACHING

What brings about transformation? Just as moving beyond reading cookbooks and watching videos into spending time cooking equates with knowing how to cook, the knowing that moves from your head to your heart to your hands comes from spending time practicing and living into the implications of Jesus' life, death, resurrection and presence. As a church we have developed a discipleship rhythm to facilitate this process of transformation as it relates to the study of scripture in community; Prepare, Attend, Reflect, Act. The time you invest is well spent to bridge understanding into transformed living!

WHOLE GOSPEL UNDERSTANDING

In our world there are three types of culture: **guilt/innocence culture** "where people who break the laws are guilty and seek justice or forgiveness to rectify a wrong", **shame/honor culture** "where people who are shamed for not fulfilling group expectations seek to restore their honor before the community," and **fear/power culture** "where people afraid of evil and harm pursue power over the spirit world through magical rituals."¹ The US contains a mixture of each of these cultures. While we often present and speak of the gospel within the context of guilt/innocence, functionally we have aspects of shame/honor and fear/power that influence our thinking and our living. **Jesus' salvation is a complete salvation!** Recognizing these different cultural perspectives and the ways in which Jesus has freed us from guilt, restored our honor, and given us power in His Holy Spirit will bring needed clarity to how we live as members of His kingdom.

We encourage you to use this three-dimensional gospel lens in your study. Be watching for the ways Luke reveals Jesus' power along with the places Jesus restores honor and offers forgiveness to the guilty.

As your understanding of the gospel deepens so will your patterns of relating to the things of this world change. Newfound freedom abounds as we recognize that **Jesus has authority and is in control, we are completely secure within His family and have been set free from the guilt we carry.**

Whole Gospel in Ephesians

*In Him we have redemption through His blood, the **forgiveness of sins**, in accordance with the riches of God's grace that He lavished on us. (1:7-8)*

*Consequently, you are no longer foreigners and strangers, but **fellow citizens** with God's people and also **members of His household**, (2:12-13, 19)*

*that you may know the hope to which He has called you, the riches of His glorious inheritance in His holy people, and His **incomparably great power for us who believe**. (1:18-21)*



¹[The 3D Gospel](#), Ministry in Guilt, Shame, and Fear Cultures by Jayson Georges. pp.10-12

OUTLINE OF LUKE

Luke can be organized around themes. These themes don't necessarily coincide with complete chapters (which were added later). We will be highlighting these overarching themes in our study. However, to keep the chapter reading easy to remember we will concurrently be studying a chapter at a time each week. (for the most part)

We will provide Study books as follows:

- Study Book 1: Intro & Ministry (10 w)
- Study Book 2: Teaching (11 w)
- Study Book 3: Victory (8 w)

The questions included are meant to help you slow down, pick up details, and provide things to think about as you read along. The Gospel of Luke is full of action! Catching details that Luke has included will help to more fully enter the scenes and think more deeply and practically about what is being studied.

DON'T MISS THE FOREST FOR THE TREES

Generously speaking you could read through the entire book of Luke in about 2 hours. Our Study will be broken into sections each of which can be read anywhere from 20 minutes to an hour. Listening to or reading the whole section before in depth study is a best practice that will enhance your understanding and provide the full context of the passages. We encourage you to commit time to do so!

INTRODUCTION TO THE SON OF MAN - LUKE 1-3

- Week 1: Intro / Luke 1:1-38
- Week 2: Luke 1:39-80
- Week 3: Luke 2
- Week 4: Luke 3

MINISTRY OF THE SON OF MAN - LUKE 4-9:27

- Week 5: Luke 4
- Week 6: Luke 5
- Week 7: Luke 6
- Week 8: Luke 7
- Week 9: Luke 8
- Week 10: Luke 9:1-27

TEACHING OF THE SON OF MAN - LUKE 9:28-18

- Week 11: Luke 9:28-62
- Week 12: Luke 10
- Week 13: Luke 11
- Week 14: Luke 12:1-21
- Week 15: Luke 12:22-59
- Week 16: Luke 13
- Week 17: Luke 14
- Week 18: Luke 15
- Week 19: Luke 16
- Week 20: Luke 17
- Week 21: Luke 18

VICTORY OF THE SON OF MAN - LUKE 19-24

- Week 22: Luke 19 * Key Verse
- Week 23: Luke 20
- Week 24: Luke 21
- Week 25: Luke 22
- Week 26: Luke 23:1-25
- Week 27: Luke 23:26-56
- Week 28: Luke 24:1-35
- Week 29: Luke 24:36-53



INTRODUCTION TO THE GOSPEL OF LUKE

Luke gives us the most complete revelation of Jesus, stressing His compassion and humanity. Luke shows us the universality of the good news and its application to all races; Jew, Samaritan, and Gentile; to all classes; poor and rich, and to all humans; men, women, and children, those respected and those on the outside of society, those in politics and the religious leaders. His purpose in writing is to provide certainty and security in the truth of Christianity

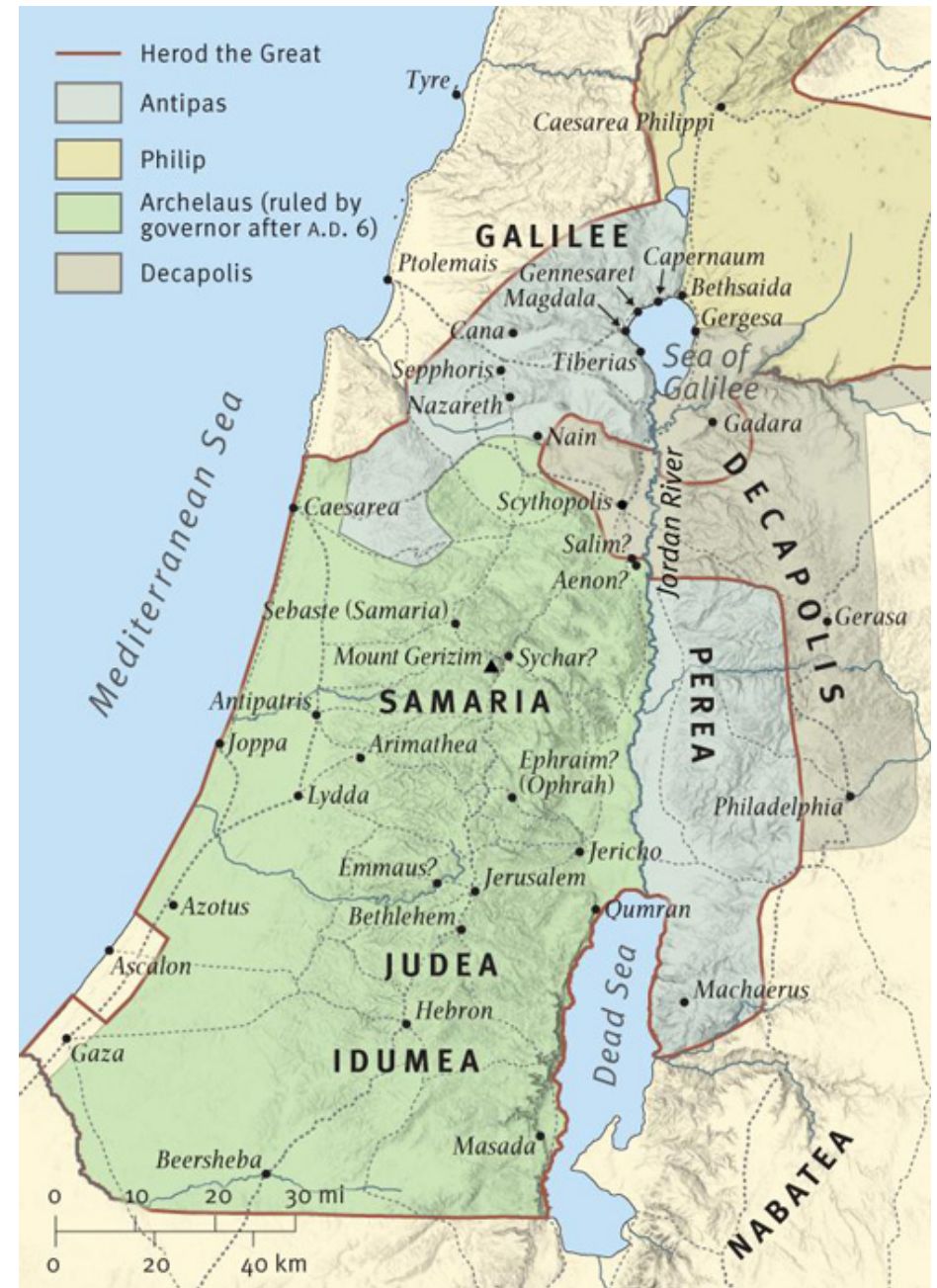
Key Verse

For the Son of Man came
to seek and to save the lost.

Luke 19:10

Jesus refers to Himself as the Son of Man often in Luke's gospel. This is a term used in the old testament to reference the Prophet Ezekiel. It is also used to reference the coming Messiah (which means the anointed One God promised to send to rescue His people). It is a term "uniformly used of Christ in connection with His mission, His death and resurrection and His Second Advent."² In contrast to His title, the Son of David, the Son of Man is a reminder that Jesus has come for the whole human race.

² Unger's Bible Dictionary, p.1211



Maps Source: biblemapper.com

**LUKE GIVES US THE PURPOSE OF HIS GOSPEL,
GABRIEL FORETELLS THE BIRTH OF JOHN AND JESUS.**

WEEK 1 - LUKE 1:1-38

PREPARE

Begin your study with prayer asking the Holy Spirit to help you understand God's word

Luke has sought to write an _____

Luke wrote this account "so that you may know the _____
of the things you have been taught.

In the time of _____, King of _____.

Why do you think Luke included these details?

What background does Luke give us into Zechariah and Elizabeth's life?

What is the hour of incense celebration all about? How was Zechariah chosen?

Who was gathered outside while Zechariah was inside and what were they doing? (v.10)

What prayer of Zechariah's did Gabriel say was being answered? Are we told when Zechariah prayed this prayer?

How does Zechariah's silence carry the burden of proof until Elizabeth conceives?

How many people witnessed Zechariah's silence? (vs. 21-22)

How long did Elizabeth remain in seclusion (vs. 24)

What made both Elizabeth and Mary's pregnancies impossible?

What does Gabriel say about John's purpose?

How is Elizabeth's honor restored?

How does God show power over Zechariah, Elizabeth, and Mary's bodies?



ATTEND

Prayerfully listen to tonight's teaching

REFLECT

Prayerfully reflect on all you've studied and heard

When has God's word challenged your reason or revealed your lack of hope?

Has God ever challenged you with a hard consequence or harsh answer? How has that helped you to grow?

How has God restored your honor as you have waited on Him?

How did this week's study affect your certainty in God's truth, His character, and in the gospel?

Where did you see God's power, honor, and/or forgiveness at work in this passage?

ACT

Note **one specific thing** you can do this week to put into practice the comfort you have recieved or the growth you have been challenged into from this passage?

Note **one specific person** you can tell about God's power, honor, and/or forgiveness.

Name **one specific change** you will make in how you relate more deeply to the gospel.

Who will you tell so they can support you as you act on God's word?

**MARY VISITS ELIZABETH, JOHN IS BORN
MARY & ZECHARIAH PRAISE GOD.**

WEEK 2 - LUKE 1:39-80

PREPARE

Begin your study with prayer asking the Holy Spirit to help you understand God's word

Who shared Elizabeth's joy?

Who witnessed Zechariah's speech returning?

What happened to cause Zechariah's speech to return?

What impact on the people do these events have?

How do these events prepare the way for Jesus?

How does Luke summarize John's childhood? (v. 80)

Read through Mary's song two times. Note the attributes of God listed.

What does Mary reveal about God's provision of honor for the shamed, power for the fearful, or innocence for the guilty?

Read through Zechariah's song two times. Note the attributes of God listed.

What does Zechariah's prophecy reveal about God's provision of honor for the shamed, power for the fearful, or innocence for the guilty?



ATTEND

Prayerfully listen to tonight's teaching

REFLECT

Prayerfully reflect on all you've studied and heard

What comforts or assurances has God provided for a difficult obedience?

When has God's opposition to your pride helped you to experience His grace more fully?

Write your own song of praise, following the pattern of listing truths about God's character and His activity in this world.

How did this week's study affect your certainty in God's truth, His character, and in the gospel?

Where did you see God's power, honor, and/or forgiveness at work in this passage?

ACT

Note **one specific thing** you can do this week to put into practice the comfort you have recieved or the growth you have been challenged into from this passage?

Note **one specific person** you can tell about God's power, honor, and/or forgiveness.

Name **one specific change** you will make in how you relate more deeply to the gospel.

Who will you tell so they can support you as you act on God's word?

PREPARE

Begin your study with prayer asking the Holy Spirit to help you understand God's word

This is probably the most well read chapter of Luke's gospel. Challenge yourself to still read through it slowly rather than skim over it. Ask the Holy Spirit to reveal a new facet and grow your awe this time through.

What details about Christ's birth and childhood does Luke include that the other gospels don't?

What details does Luke leave out?

How does Luke summarize Jesus' childhood? (vs. 52)

Compare this to Luke's summary of John's childhood from last week. (1:80)

Why did Mary and Joseph offer a sacrifice?

What causes Mary and Joseph to marvel?

What do we learn about Simeon?

What do we learn about Anna?

What stands out to you most from Simeon and Anna's words?

From verse 48; Who is Mary referring to as Jesus' father?

From verse 49; Who is Jesus referring to as His father?

How does Jesus navigate the tension of honoring both his earthly father and God?



ATTEND

Prayerfully listen to tonight's teaching

REFLECT

Prayerfully reflect on all you've studied and heard

Has following Jesus ever cost you dearly?

What comfort do you receive from Simeon and Anna's experience of having their desires met after their long wait?

How does this passage challenge your perspective on what it means to follow Jesus or what it means to be honored?

How did this week's study affect your certainty in God's truth, His character, and in the gospel?

Where did you see God's power, honor, and/or forgiveness at work in this passage?

ACT

Note **one specific thing** you can do this week to put into practice the comfort you have received or the growth you have been challenged into from this passage?

Note **one specific person** you can tell about God's power, honor, and/or forgiveness.

Name **one specific change** you will make in how you relate more deeply to the gospel.

Who will you tell so they can support you as you act on God's word?

PREPARE

Begin your study with prayer asking the Holy Spirit to help you understand God's word

What details does Luke give regarding the time, place, and people and what certainty does this information give?

From vs. 3, where did John go and what did John preach?

What message does John have for the
Crowds:

Tax collectors:

Soldiers:

What were the people waiting for?

How did John answer the question about who he is? (vs. 15-18)

What good news is John proclaiming?

From vs. 19, Who does John rebuke? What happened?

What does it mean to produce fruit in keeping with repentance?

At Jesus' baptism – whose son is Jesus
declared to be?

In the genealogy listed – whose son is
Jesus thought to be?

What names in Jesus' genealogy do you
recognize and what do you know about
them?

ATTEND

Prayerfully listen to tonight's teaching

REFLECT

Prayerfully reflect on all you've studied and heard

When in your life has a strong rebuke helped you to grow or become more free?

Where have you been challenged to act on what you proclaim to believe?

What prepared the way for you to see God's salvation offered in Jesus?

What is the difference between harsh words that are kind and harsh words that are cruel? (see also Romans 2:4)

How did this week's study affect your certainty in God's truth, His character, and in the gospel?

Where did you see God's power, honor, and/or forgiveness at work in this passage?

ACT

Note **one specific thing** you can do this week to put into practice the comfort you have recieved or the growth you have been challenged into from this passage?

Note **one specific person** you can tell about God's power, honor, and/or forgiveness.

Name **one specific change** you will make in how you relate more deeply to the gospel.

Who will you tell so they can support you as you act on God's word?

REVIEW OF LUKE 1-3 - INTRO TO THE SON OF MAN

From these chapters what have you learned about:

Jesus' humanity:

Jesus' divinity:

What has transpired to prepare the way for the people to be ready and to recognize their promised Rescuer (Messiah)?

In your own life how has God or how is God preparing the way for you to be ready and to recognize Jesus' salvation and all that it means; His lordship, honor, and forgiveness.

Think of someone you know who does not know Jesus. Where is God inviting you to partner with Him in preparing the way?

What will obedience to this invitation cost you?

Who will you ask for prayer and support in your endeavor to obey?

LUKE 4-9:27 - MINISTRY OF THE SON OF MAN

The long awaited rescue has begun with the birth of Jesus. John has prepared the way among the people. Jesus has grown up and been baptized. God has declared His pleasure with Jesus as His beloved son.

Now Jesus will begin His ministry. He will reveal His authority over every realm: creation, diseases, tradition, religion, unseen spiritual forces, and mankind's thoughts and motivations. Through His actions and words we will uncover Jesus' own motivation and His mission.

**Prepare for the next 6 weeks of study by reading or listening to [Luke 4—9:27](#)
Jesus' temptation — His explanation on the true cost of being a disciple.**



JESUS IS TEMPTED AND BEGINS HIS MINISTRY IN GALILEE.

WEEK 5 - LUKE 4

PREPARE

Begin your study with prayer asking the Holy Spirit to help you understand God's word

For each temptation note the offer, scripture quoted in response and the context of that scripture in it's original location.

Temptation 1:

Offer:

Scripture:

Context:

Temptation 2:

Offer:

Scripture:

Context:

Temptation 3:

Offer:

Scripture:

Context:

Jesus has been anointed to (vs.18-21)

Proclaim good news to the _____

Proclaim freedom for the _____

Recovery of sight to the _____

Set the _____ free

Proclaim the year of the Lord's _____

From vs. 23-29; what point is Jesus making and why does His point evoke such an emotional response?

Why were the people astonished at Jesus' teaching? (vs.32)

Whose house did Jesus visit? (vs,38)

Throughout this chapter, where is Jesus teaching and who is His audience? (see vs. 16, 31, 44, etc)

How do the actions of Jesus in this chapter connect to the Isaiah passage read in vs. 18-21?



ATTEND

Prayerfully listen to tonight's teaching

REFLECT

Prayerfully reflect on all you've studied and heard

How has your knowlege of scripture equipped you when tempted?

When has Jesus' strong rebuke helped you to wake up to needed correction?

What comfort is there in Jesus' authority over evil and the human body?

How did this week's study affect your certainty in God's truth, His character, and in the gospel?

Where did you see God's power, honor, and/or forgiveness at work in this passage?

ACT

Note **one specific thing** you can do this week to put into practice the comfort you have recieved or the growth you have been challenged into from this passage?

Note **one specific person** you can tell about God's power, honor, and/or forgiveness.

Name **one specific change** you will make in how you relate more deeply to the gospel.

Who will you tell so they can support you as you act on God's word?

**JESUS CALLS PETER, JAMES, JOHN, AND LEVI TO
FOLLOW HIM, CONFLICT WITH PHARISEES BEGINS.**

WEEK 6 - LUKE 5

PREPARE

Begin your study with prayer asking the Holy Spirit to help you understand God's word

How is Simon's response (vs. 8) similar to Isaiah's when he sees the Lord? (Isaiah 6:1-5)

Have you ever had a similar response to Jesus? What truth about Jesus was revealed to you that brought on such a response?

What does the miraculous catch reveal about Jesus' power and authority?

Who were Simon's partners and what was their profession? (vs. 10)

When Jesus healed the man with leprosy, what did He tell the man to do?

Why do you think Jesus ordered the man to tell no one about Him?

What did Jesus often do? (vs. 16)

What caused the paralyzed man's friend's faith, an inside trait, to be visible?

Which do you think is easier – to forgive sins or to heal a man who is paralyzed? Which would feel more impactful?

What does Jesus want the Pharisees to know? (vs 24)

Who does Jesus notice (see) and what is his occupation?

What does Levi do for Jesus and why does this offend the Pharisees?

What is Jesus' motivation for spending time with sinners? (vs. 31)

When questioned about fasting, what points does Jesus make with his answer and parable?



ATTEND

Prayerfully listen to tonight's teaching

REFLECT

Prayerfully reflect on all you've studied and heard

How has someone's willingness to give you their time and attention helped you to experience God's love?

Who would you be offended to see a Christian spending time with? What from this passage challenges that offense?

What is comforting about Jesus' call and defense of Levi?

Jesus does not deny that Levi is a sinner. Do you find that offensive or refreshing?

Jesus came for those who need rescued. Do you recognize your own sickness? Will you welcome Jesus' healing?

How did this week's study affect your certainty in God's truth, His character, and in the gospel?

Where did you see God's power, honor, and/or forgiveness at work in this passage?

ACT

Note **one specific thing** you can do this week to put into practice the comfort you have received or the growth you have been challenged into from this passage?

Note **one specific person** you can tell about God's power, honor, and/or forgiveness.

Name **one specific change** you will make in how you relate more deeply to the gospel.

Who will you tell so they can support you as you act on God's word?

JESUS WORKS & HEALS ON THE SABBATH, CHOOSES HIS 12 APOSTLES AND BEGINS THEIR TRAINING.

WEEK 7 - LUKE 6

PREPARE

Begin your study with prayer asking the Holy Spirit to help you understand God's word

Read Exodus 20:8-11 with Isaiah 58. What mistakes are the Pharisees making about God's command for the Sabbath?

What does Jesus do before choosing the 12 and for how long?

What will these 12 men be tasked with (see John 20:21, Matthew 28:16-20, Acts 1:8)

Where is Jesus and who is present (vs. 17)

Who does Jesus look at when He declares the blessings and woes?

What honor is promised in the list of blessings?

What warning is given in the list of woes?

List out the commands given in vs. 27-31

Summarize the reason behind these commands (vs. 32-38)

From vs 37-45, what point is Jesus making?

Summarize vs. 46-49

How do Jesus' actions and words provide the disciples with a new way of understanding His Kingdom priorities, perspectives, and principles?



ATTEND

Prayerfully listen to tonight's teaching

REFLECT

Prayerfully reflect on all you've studied and heard

What mistakes have you made regarding a tradition or command of God?

A disciple will be hated yet is called to love. How does this align with the way you are currently living? Where have you been actively disobedient to the commands in vs. 27-31?

When has someone's kindness brought you comfort and helped you to know Jesus better?

How did this week's study affect your certainty in God's truth, His character, and in the gospel?

Where did you see God's power, honor, and/or forgiveness at work in this passage?

ACT

Listen to Erik's sermon on love ([Fruit of the Spirit Series](#))

How will the truths taught about love inform your means of moving into the world differently?

Note **one specific thing** you can do this week to put into practice the comfort you have received or the growth you have been challenged into from this passage?

Note **one specific person** you can tell about God's power, honor, and/or forgiveness.

Name **one specific change** you will make in how you relate more deeply to the gospel or to Jesus' Kingdom priorities, perspectives, and principles?

Who will you tell so they can support you as you act on God's word?



**A CENTURION HAS FAITH, A WIDOW'S SON IS HEALED,
JOHN HAS QUESTIONS, A PHARISEE JUDGES, A SINFUL
WOMAN WORSHIPS.**

WEEK 8 - LUKE 7

PREPARE

Begin your study with prayer asking the Holy Spirit to help you understand God's word

Where is Jesus now? (vs. 1)

Who asks for Jesus help?

Why do they consider the Roman Centurion worthy?

What help from Jesus does he need?

What does the Centurion understand about Jesus' character?

What is profound about Jesus' statement in vs. 9?

Where does Jesus go next, who is with Him and what does He do?

What was the result of Jesus' raising the widow's son from the dead?

What Has Jesus demonstrated about Himself so far in this chapter?

What do John's disciples report to him about Jesus?

What question does this raise for John and why does he send his disciples to ask rather than go himself? (see Luke 3:19-20)

What do you learn about Jesus from His answer *to* John (vs. 22-23) and His words *about* John to the crowd? (vs. 24-35)

What will happen to John? (see Matthew 14:-12)

How did the people respond to Jesus' words and why? Vs. 29-30

Who does Jesus dine with?

What does Jesus say is the root cause of a lack of love in a person?



ATTEND

Prayerfully listen to tonight's teaching

REFLECT

Prayerfully reflect on all you've studied and heard

What is revealed about Jesus through organizing these particular stories together?

Which stories reveal how Jesus has power?

Which reveal how Jesus gives honor?

Which reveal how Jesus forgives sin?

How have you experienced confusion similar to John's? What comfort do you receive from the fact that John will die in prison and yet is also honored by Jesus? (vs. 28)

What comfort do you receive from Jesus' honor of and care for the sinful woman?

What challenges you about Jesus' rebuke to the crowds and Simon the Pharisee?

How did this week's study affect your certainty in God's truth, His character, and in the gospel?

ACT

Note **one specific thing** you can do this week to put into practice the comfort you have received or the growth you have been challenged into from this passage?

Note **one specific person** you can tell about God's power, honor, and/or forgiveness.

Name **one specific change** you will make in how you relate more deeply to the gospel.

Who will you tell so they can support you as you act on God's word?

**JESUS TEACHES WITH PARABLES AND DEMONSTRATES
HIS POWER OVER CREATION, THE SPIRITUAL WORLD,
AND THE PHYSICAL BODY.**

WEEK 9 - LUKE 8

PREPARE

Begin your study with prayer asking the Holy Spirit to help you understand God's word

Who is with Jesus and what is He doing?

What do we learn about the women in this passage?

In the parable of the soils:

What result does spreading the seed (God's word) have on:

Soil 1 (vs. 11-12)

Soil 2 (vs. 13)

Soil 3 (vs. 14)

Soil 4 (vs. 15)

What point is Jesus making with the parable of the soils and the lamp? What is needed to produce fruit and shine light?

What clarification does Jesus give to the crowd about being part of His family?

What did the storm cause the disciples to question?

Where did the disciples take their questions?

What does Jesus do and say? What does this reveal about Jesus?

Where do they land and what do they find there?

What to you learn from how demons respond to Jesus?

Who was Jairus? What did he do?

Why do you think Jesus sought out the woman rather than allow her remain anonymous?

Who does Jesus bring with him when he goes into Jairus' house?

Compare and contrast the raising of the widow's son (7:11-16) with Jarius' daughter (8:41-56)

ATTEND

Prayerfully listen to tonight's teaching

REFLECT

Prayerfully reflect on all you've studied and heard

What have you learned about Jesus' identity and His mission, motivation, and priorities?

What from this chapter reveals how Jesus has power?
What reveals how Jesus gives honor?
What reveals how Jesus forgives sin?

What about Jesus' character helps you to persevere in your faith?

What challenges you about the things which prevent a person from becoming mature?

How did this week's study affect your certainty in God's truth, His character, and in the gospel?

Where did you see God's power, honor, and/or forgiveness at work in this passage?

ACT

Note **one specific thing** you can do this week to put into practice the comfort you have recieved or the growth you have been challenged into from this passage?

Note **one specific person** you can tell about God's power, honor, and/or forgiveness.

Name **one specific change** you will make in how you relate more deeply to the gospel.

Who will you tell so they can support you as you act on God's word?

**DISCIPLES ARE SENT OUT, 5,000 ARE FED, PETER
DECLARES JESUS AS MESSIAH AND JESUS EXPLAINS
THE COST OF BEING HIS DISCIPLE.**

WEEK 10 - LUKE 9:1-27

PREPARE

Begin your study with prayer asking the Holy Spirit to help you understand God's word

What does Jesus give the disciples power and authority to do?

What were the disciples instructed to proclaim?

How have the disciples been prepared for their assignment?

What rumors were spreading about Jesus?

When the disciples return, where does Jesus take them and who follows them there?

What do the disciples want to do with the people?

What does Jesus tell them to do with the people?

What was Jesus doing in private and who was with Him? (vs.18)

What is significant about Peter's answer about Jesus' identity?

Why do you think they are instructed not to tell?

What does Jesus warn them of? (see Isaiah 53:6-11)

Summarize what it means to be a disciple?

What is Jesus helping His disciples to understand about who He is and what He is calling them into?



ATTEND

Prayerfully listen to tonight's teaching

REFLECT

Prayerfully reflect on all you've studied and heard

How often have we seen Jesus withdraw to be alone with His disciples and to pray? What is comforting or convicting about this?

Jesus expected others to feed the disciples when he sent them out (1-6) and expects the disciples to feed the crowds when they return (10-17). How have you experienced Jesus' provision in seasons of hunger? How has Jesus challenged you to give to others from a place of inadequacy and then equipped you to do so?

What about Jesus' words on what it means to be His disciple do you find difficult?

How did this week's study affect your certainty in God's truth, His character, and in the gospel?

Where did you see God's power, honor, and/or forgiveness at work in this passage?

ACT

Note **one specific thing** you can do this week to put into practice the comfort you have received or the growth you have been challenged into from this passage?

Note **one specific person** you can tell about God's power, honor, and/or forgiveness.

Name **one specific change** you will make in how you relate more deeply to the gospel.

Who will you tell so they can support you as you act on God's word?

REVIEW OF LUKE 4 - 9:27 — MINISTRY OF THE SON OF MAN

What have you learned about who Jesus is and why He has come?

What have you learned about:

Jesus' Power:

Jesus' Honor:

Jesus' Forgiveness:

Jesus' Purpose:

What are the different responses among the people to Jesus' ministry?

What have you learned about becoming a disciple?

Jesus asked the people why they went out to see John. (7:18-35)
Why do you go to church? What are you looking for? In what ways are you finding something else and missing Jesus?

Jesus began to prepare His disciples for the days ahead. How has your study of Luke helped to prepare you for whatever may come?

What new perspective on Jesus' character, ministry or mission are you more certain of?

If you are currently in the midst of trouble, what about Jesus' character has brought comfort or a reassurance of God's love?

What certainty can you cling to in the midst of your trial?

Who were the comfortable in these chapters and how did Jesus challenge them?

Who were the afflicted in these chapters and how did Jesus comfort or honor them?

What have you learned about Jesus' ministry in establishing His mission to seek and save the lost?





Study Guide provided by Grace Community Church.
If you have any questions or would like to request more
copies email **grow@gracecomm.org**

970.593.0473 | gracecomm.org