



Sunday, July 26th, 2020 - Pastor Kurt Chaffee

Welcome to New Song! Today, Pastor Kurt will continue our 'Hearers and Doers' series. Our prayer is for the Holy Spirit to reveal any barriers that hinder us from an uninhibited relationship with Him so we may come boldly before the throne of grace with confidence!



Series Verse: "But don't just listen to God's word. You must do what it says. Otherwise, you are only fooling yourselves." James 1:22 (NLT)

Matthew 24:1-15 (NIV): Jesus left the temple and was walking away when His disciples came up to Him to call His attention to its buildings. "Do you see all these things?" He asked. "Truly I tell you, not one stone here will be left on another; everyone will be thrown down." As Jesus was sitting on the Mount of Olives, the disciples came to Him privately. "Tell us," they said, "when will this happen, and what will be the sign of Your coming and of the end of the age?" Jesus answered: "Watch out that no one deceives you. For many will come in my name, claiming, 'I am the Messiah,' and will deceive many. You will hear of wars and rumors of wars, but see to it that you are not alarmed. Such things must happen, but the end is still to come. Nation will rise against nation, and kingdom against kingdom. There will be famines and earthquakes in various places. All these are the beginning of birth pains. Then you will be handed over to be persecuted and put to death, and you will be hated by all nations because of Me. At that time many will turn away from the faith and will betray and hate each other, and many false prophets will appear and deceive many people. Because of the increase of wickedness, the love of most will grow cold, but the one who stands firm to the end will be saved. And this gospel of the kingdom will be preached in the whole world as a testimony to all nations, and then the end will come."

Three types of people: _____, _____, and _____.

1. _____. 1 Corinthians 15:33 (NKJV) Do not be deceived: "Evil company corrupts good habits."
2. _____. Proverbs 10: 23 (NCV) A foolish person enjoys doing wrong, but a person with understanding enjoys doing what is wise.
3. _____. Proverbs 10:24-25 (NCV) Evil people will get what they fear most, but good people will get what they want most. A storm will blow the evil person away, but a good person will always be safe.

Romans 12:21 (NIV) Do not be overcome by evil, but overcome evil with good.

Word of the Year: Partners of Promise

Verse of the Year: Whenever I pray, I make my requests for all of you with joy, for you have been my partners in spreading the Good News about Christ from the time you first heard it until now. **Philippians 1:4-5 (NLT)**

40 Developmental Assets

Search Institute has identified the following building blocks of healthy development that help young people grow up healthy, caring, and responsible. The percentages of young people who report experiencing each asset were gathered from the administration of the *Search Institute Profiles of Student Life: Attitudes and Behaviors* survey of almost 90,000 youth in the 2010 school year.

| | Asset type | Asset name and definition | |
|---------------------------|---|---|-----|
| EXTERNAL ASSETS | Support | 1. Family Support -Family life provides high levels of love and support. | 72% |
| | | 2. Positive Family Communication -Young person and her or his parent(s) communicate positively, and young person is willing to seek advice and counsel from parents. | 32% |
| | | 3. Other Adult Relationships -Young person receives support from three or more nonparent adults. | 50% |
| | | 4. Caring Neighborhood -Young person experiences caring neighbors. | 40% |
| | | 5. Caring School Climate -School provides a caring, encouraging environment. | 35% |
| | | 6. Parent Involvement in Schooling -Parent(s) are actively involved in helping young person succeed in school. | 33% |
| | Empowerment | 7. Community Values Youth -Young person perceives that adults in the community value youth. | 25% |
| | | 8. Youth as Resources -Young people are given useful roles in the community. | 32% |
| | | 9. Service to Others -Young person serves in the community one hour or more per week. | 50% |
| | | 10. Safety -Young person feels safe at home, school, and in the neighborhood. | 54% |
| Boundaries & Expectations | 11. Family Boundaries -Family has clear rules and consequences and monitors the young person's whereabouts. | 47% | |
| | 12. School Boundaries -School provides clear rules and consequences. | 56% | |
| | 13. Neighborhood Boundaries -Neighbors take responsibility for monitoring young people's behavior. | 48% | |
| | 14. Adult Role Models -Parent(s) and other adults model positive, responsible behavior. | 28% | |
| | 15. Positive Peer Influence -Young person's best friends model responsible behavior. | 68% | |
| | 16. High Expectations -Both parent(s) and teachers encourage the young person to do well. | 55% | |
| Constructive Use of Time | 17. Creative Activities -Young person spends three or more hours per week in lessons or practice in music, theater, or other arts. | 20% | |
| | 18. Youth Programs -Young person spends three or more hours per week in sports, clubs, or organizations at school and/or in the community. | 61% | |
| | 19. Religious Community -Young person spends one or more hours per week in activities in a religious institution. | 51% | |
| | 20. Time at Home -Young person is out with friends "with nothing special to do" two or fewer nights per week. | 56% | |
| Commitment to Learning | 21. Achievement Motivation -Young person is motivated to do well in school. | 71% | |
| | 22. School Engagement -Young person is actively engaged in learning. | 62% | |
| | 23. Homework -Young person reports doing at least one hour of homework every school day. | 53% | |
| | 24. Bonding to School -Young person cares about her or his school. | 61% | |
| | 25. Reading for Pleasure -Young person reads for pleasure three or more hours per week. | 23% | |
| Positive Values | 26. Caring -Young person places high value on helping other people. | 52% | |
| | 27. Equality and Social Justice -Young person places high value on promoting equality and reducing hunger and poverty. | 54% | |
| | 28. Integrity -Young person acts on convictions and stands up for her or his beliefs. | 71% | |
| | 29. Honesty -Young person "tells the truth even when it is not easy." | 69% | |
| | 30. Responsibility -Young person accepts and takes personal responsibility. | 67% | |
| | 31. Restraint -Young person believes it is important not to be sexually active or to use alcohol or other drugs. | 47% | |
| Social Competencies | 32. Planning and Decision Making -Young person knows how to plan ahead and make choices. | 33% | |
| | 33. Interpersonal Competence -Young person has empathy, sensitivity, and friendship skills. | 48% | |
| | 34. Cultural Competence -Young person has knowledge of and comfort with people of different cultural/racial/ethnic backgrounds. | 42% | |
| | 35. Resistance Skills -Young person can resist negative peer pressure and dangerous situations. | 45% | |
| Positive Identity | 36. Peaceful Conflict Resolution -Young person seeks to resolve conflict nonviolently. | 44% | |
| | 37. Personal Power -Young person feels he or she has control over "things that happen to me." | 45% | |
| | 38. Self-Esteem -Young person reports having a high self-esteem. | 52% | |
| | 39. Sense of Purpose - Young person reports that "my life has purpose." | 63% | |
| | 40. Positive view of personal future - Young person is optimistic about her or his personal future. | 75% | |