

WOMEN OF THE BIBLE

EVE

Lesson 1

FIRST DAY: Introduction and Overview

1. In the weeks ahead we will be studying a few women of the Bible. The lives of these women provide fascinating illustrations, valuable warnings and practical instructions that will enrich our lives and strengthen our walk with the Lord. If you were choosing a woman from the Bible as a role model for your life which one, would you choose? Why?

- 2. The first woman mentioned in the Bible is Eve. She will be the focus of our study this week. From the following scriptural references record one thing you learn about her:
 - a. Genesis 1:26-31; 2:7
 - b. Genesis 2:8-25
 - c. Genesis 3:1-13
 - d. Genesis 3:14-4:2,25
- 3. Begin your homework by writing a prayer expressing your greatest desire and need in relationship to your study. Ask the Lord to teach you from His Word and to give you the desire and power to apply what you learn.

All these things happened to them as examples—as object lessons to us to warn us against doing the same things; they were written down so that we could read about them and learn from them in these last days as the world nears its end. 1 Corinthians 10:11 TLB 1. View the account of the creation of man in Genesis7:26-37; 2:7. Keep in mind the Hebrew word *man* in verse 26 includes both man and woman. Record one or two observations you make concerning this unique and incredible event.

Challenge: Research the phrase in Our image (Genesis 1:26). What do you think this means?

- 2. Consider Genesis1:28a: *And God blessed them*. What specific instruction did God give the man and woman in verse 28b?
 - a. God's blessing included everything they needed for food (*verses 29,30*). From Genesis 1:31a write in all caps the phrase that reveals what God thought of all His creation.b.
- 3. Read Psalm 139:13-16. In what way does this minister to you personally?
 - a. *Male and female He created them* (verse 27b). Both together and as individuals they reflected the image and glory of God. How are you as God's creation reflecting His glory?

Every life has a story and a purpose. -selected

THIRD DAY: Read Genesis 2:8-25

- 1. Genesis 2 provides a description of the Garden of Eden, God's instruction to man and a more detailed account of the creation of woman. Read Genesis 2:8-25 and record at least one thing you learn about the following:
 - a. *the garden* (verses 8-15)

- (1.) Die in verse 17b refers to *instant spiritual death and progressive physical death*. How does Romans 6:23 both confirm this and provide us with hope?
- c. *an help meet for Adam* (verses 18-25)
 - (1.) Think about the phrase *help meet*. It means one comparable to him, a suitable helper, one of the same nature and a perfect counterpart. What does this reveal God had in mind when He created Eve? See also Corinthians 11:9.
 - (2.) Focus on the phrase and brought her unto the man (verse 21). How does this picture a loving Father presenting the bride to the man?
- 2. The word *cleave* in Genesis 2:24 means to be joined, to fasten together. How does Genesis 2:24, 25 speak to you about the commitment and intimacy God intends for marriage?
- 3. God's creation was not complete until He created woman. How does this encourage you as a woman?

Woman was taken not from Adam's head to dominate him, not from his feet to trodden down, but from under his arm to be protected, and from near his heart to be loved.

-selected

FOURTH DAY: Read Genesis 3:1-13

- 1. Adam and Eve lived in perfect fellowship with one another and their Creator and were placed in a perfect environment with only one restriction. With this in mind read Genesis 3 :1-5. In your own words described what happened.
 - a. Satan came to Eve as a serpent. How did he cause her to:
 - (1.) doubt God
 - (2.) be discontent with who she was
 - b. How did Eve's statement in verse 3 concerning God's command differ from His actual command in Genesis 2:16,17?
 - (1.) It was crucial for the first man and woman to understand and obey God's Word. Why is it just as important for us today?
- 2. Eve was tempted by the devil in three specific areas. Identify these from Genesis 3:6.
 - a. The pattern of temptation is the same as satan uses today. View this in I John 2:16. Record what you see.
- 3. When you are tempted how can you avoid following Eve's example?
 - a. How can we follow Jesus' example in Luke 4:8?
- 4. Eve chose to listen to and believe satan's lies rather than God's truth. Read Genesis 3:(6)7-13 and view the awful consequences of her choice. In your own words describe what you see.

a. Consider how Eve influenced Adam. Women have a great influence upon men. How are women able to influence men in positive rather than negative ways?

FIFTH DAY: Read Genesis 3:14-4:2,25

- 1. In Genesis 3:14-19 we see God's judgment as a result of Adam and Eve's sin. What were the consequences for:
 - *a. the serpent*
 - b. satan
 - c. the woman
 - d. Adam
 - e. *the ground* (earth)

Advanced Students: Explain how Jesus fulfilled the promise of Genesis 3:15

- 2. How is Eve described in Genesis 3:20?
 - a. From Genesis 4:1,2,25 record the names of Eve's sons.
- 3. Briefly describe God's acts of love and mercy revealed in the following verses:
 - a. Genesis 3:21
 - b. Genesis 3:22-24
- Challenge: Using Hebrews 9:22 and I Peter 7:78,19 write a sentence explaining how Genesis 3:21 is a type of the covering God provided for our sin.

SIXTH DAY: Review

- 1. Recall from your study one thing you learned about:
 - a. creation
 - b. an help meet
 - c. temptation
 - d. God's Word
- 2. How do you see the effects of Eve's choice in our world today?
 - a. Although God forgives, there are still consequences of sin. What affect should this have on your choices?
- 3. What lessons have you learned from Eve's example?
- 4. Share one thing you are applying to your life from this week's lesson.

I will praise Thee; for I am fearfully and wonderfully made: marvelous are Thy works; and that my soul knoweth right well. Psalm 139:14