Paul's Epistle to the **ROMANS**

Lesson 1

Assignments
 Memorize Romans 1:16-17 and do your best to write it from memory (in the section below).
 Read through Romans and write down questions that come mind as you read through the letter.
 Write down a paragraph summarizing the main thought/theme of the letter.
• Use this section to write down key words and phrases throughout the letter.
 Use the back of this page to write down a basic outline breaking down the book into natural sections and give a title or main thought to each section.

ROMANS

Lesson 8 - Romans 6

Assignments

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1.	Memorize Romans 6:	3-4. Use the space below to write it from memory.
2.	about the text. Be pre- text. (e.g. Questions y before; things you have words, phrases, cond Romans; things that i	ripture Journal to mark up the text and make notes epared to share with the class your observations of the you have about the text; things you have never noticed we been reminded of that are important; repeated or key epts, etc.; important concepts/ideas used outside of impressed you; something you learned about God, Jesus, thing you learned about yourself from the text; etc.)
	Key Words/Phrases	<u>Observations</u>
		Questions

ife is more powerful than death. The gift is greater than the trespass. Grace is greater than all sin and all amounts of sin. The gift of life through Jesus is greater than the death by sin. And, if God's gift through grace is greater and abounds more than sin, what does this mean for the person who receives the grace of God and is justified by faith and the blood of Jesus? So much! But wrong implications are easily made at this point, by some, about sin and grace—death and life.

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Qı	Questions				
1.	Why does Paul ask the question in 6:1: "Are we to continue in sin that grace may abound?" (See 5:20-21) Explain why, or why not.				
2.	How many other times does Paul ask this question similarly in the chapter, and where?				
3.	What does that kind of life look like—continuing in sin so that God's grace will be greater in a person's life? Give an example.				
4.	How does a person die to sin and what are the results of it? (6:3-7)				
5.	How can a person know for certain and even expect that they will have life with Christ? (6:8-11)				
6.	How can sin have no dominion (rule) over you? (6:12-14)				
7.	What important truths does Paul teach about being slaves? (6:15-16)				

8.	How did the Roman Christians change masters? (6:17-19)
9.	To what is Paul referring when he says the Romans were "obedient from the heart to the standard of teaching to which [they] were committed"? (Let the context do the explaining)
10.	What are the standout features of the two different lives of slavery? (6:18-23)
11.	If a person who is in Christ is not under law but under grace, then why does Paul insist that we need to obey God? (Consider the whole chapter)
12.	From this study, what is a significant truth of which you learned or have been reminded?
13.	From this study, what change in attitude/action do you resolve to make this week?
14.	From this study, how will God's grace impact your daily life?
15.	From this study, how will it impact your prayer life?