

## **Preaching and Teaching Basics:**

Tuesday Evenings: 8 pm September-December

### **Explanation of this class:**

Our goal in this study is to work through the basics of what makes a sound, impactful Bible sermon or lesson. Our prayer is that we will consistently labor to maintain sound practice in each of these areas and that through these classes, we will develop an understanding of what sound teaching looks like and a deeper love for God's word. As we study these topics over the next several months, we will be providing notes, which we encourage you to keep in a binder for easy reference.

### **Scope and Sequence:**

This quarter, we plan to address 10 sub-topics. Our goal will be to address one topic per week, though there may be times that we will take a topic into another day. Below are the topics we plan to address.

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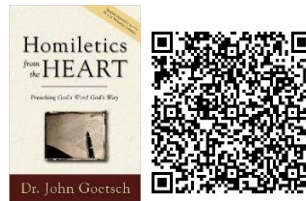
- Session 1: Foundational Principles for Teaching and Preaching
- Session 2: The Importance of Expository Preaching and Teaching
- Session 3: Developing a systematic approach to preparation.
- Session 4: Reading a text and digesting its details
- Session 5: Learning how to discover and digest the implications of context
- Session 6: Learning how to understand important terms in the text
- Session 7: Cataloging theological concepts in the text:
- Session 8: Determining the structure of a sermon or lesson:
- Session 9: Filling out the details by utilizing cross-references, illustrations, and developing important doctrinal concepts
- Session 10: Considering appropriate applications that flow naturally from the text:

## Helpful resources:

### ***Preaching and Preachers: Martyn Lloyd Jones***



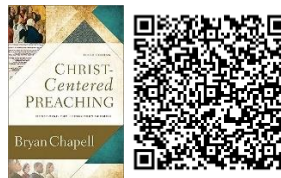
### ***Homiletics from the Heart: John Goetsch***



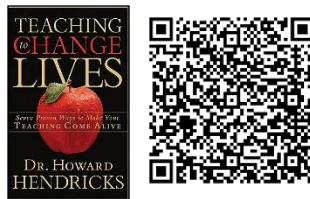
### ***The Art and Craft of Preaching: Haddon Robinson***



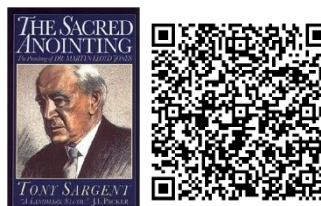
### ***Christ-centered Preaching: Bryan Chapell***



### ***Teaching the Changes Lives: Howard Hendricks***



### ***The Sacred Anointing: Tony Sargent***



## **Session: 1 Foundational Principles for Teaching and Preaching**

### **Part 1: What components are an essential part to effective communication?**

**College Speech 101:** The effect speaker is someone whose: character, knowledge, and judgment command respect.

- **Component 1: Character**
  - Your personal life cannot be disconnected from the message.
    - **The roadblock:**
    - **The inspiration:**
    - **The pattern to follow:**
- **Component 2: Knowledge Base**
  - You cannot teach what you do not know.
    - **Teachers must be learners.**
    - **They need to be knowledgeable in the field they are addressing.**
    - **They need to be aware of the current discussions in the field they are addressing.**
    - **They need to know their audience.**
- **Component 3: Ability to communicate in an engaging way**
  - The way you present concepts will be an asset or a liability.
    - **Passion:** You are passionate about the subject matter
    - **Personal interest in the audience:**
    - **Language:**
    - **Clarity:**
    - **Simple yet sound logic:** Get them to think with you by asking good questions that lead them to good answers.
      - **Some potential common fallacies to avoid in our teaching:**
        - **The red herring:** a diversion tactic used to distract from the original question or argument.
        - **The post hoc fallacy:** A faulty cause and effect argument.
        - **The straw man:** Creating a mischaracterization that can be easily attacked.
        - **Asking a loaded question:** Asking a question that begins with an unsubstantiated assumption.

- **Relatable illustrations:**
  - **Appropriate to the context:**
  - **Memorable:**
  - **Simple:**
  - **Relatable:**
  - **Not all about ourselves:**

**Part 2: How do these components interrelate with God's instruction in the church?**

- **A warning to the church: James 3:1-2**
- **A standard in the church: 1 Timothy 3:1-6**
  - **Character:** This is the overwhelming focus of these expectations.
  - **Knowledge:** "Not a novice, lest being lifted up with pride he fall into the condemnation of the devil..."
  - **Ability to teach:** "Apt to teach..."

**Part 3: What is the pattern God has established for the strength and future of the church? 2 Timothy 2:1-2**

- **Teaching:** "The things thou hast heard..."
- **A sense of responsibility:** "Commit..."
- **Leadership Development:** "To faithful men, who shall be able to teach others also..."

**Part 4: Some concluding thoughts:**

- Churches need to personally feel the weight of equipping the next generation of leaders.
- We cannot depend on seminaries and Bible colleges to do the work for us.
- Seminaries and Bible Colleges are ultimately downstream from the church.
- We need to emphasize character first and pattern godly character before the next generation.
- We need to do a better job expanding the knowledge base of the average church member.
- We also need to start earlier.
- We need to actively work to cultivate an environment where our young people will develop the skills to become excellent communicators with strong Biblical conviction.
- Let's work toward that end and pray for those who chart the vision of the church.