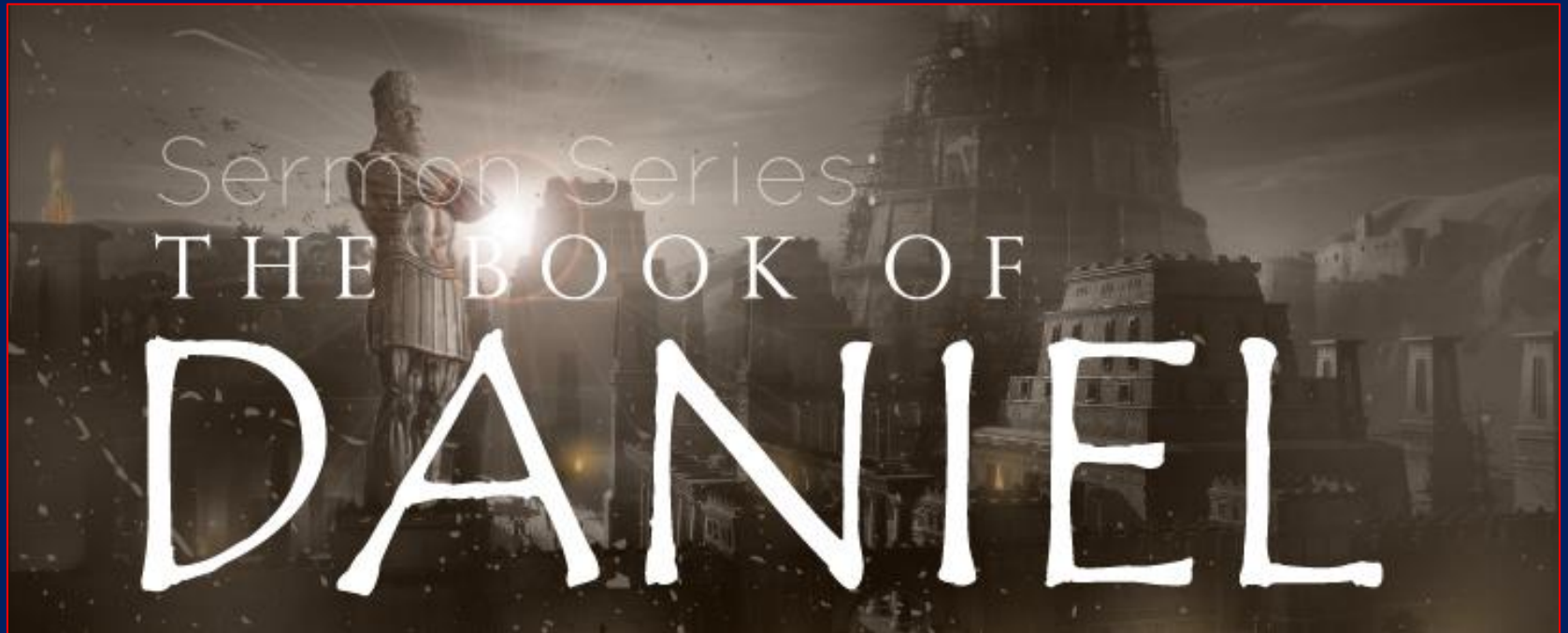


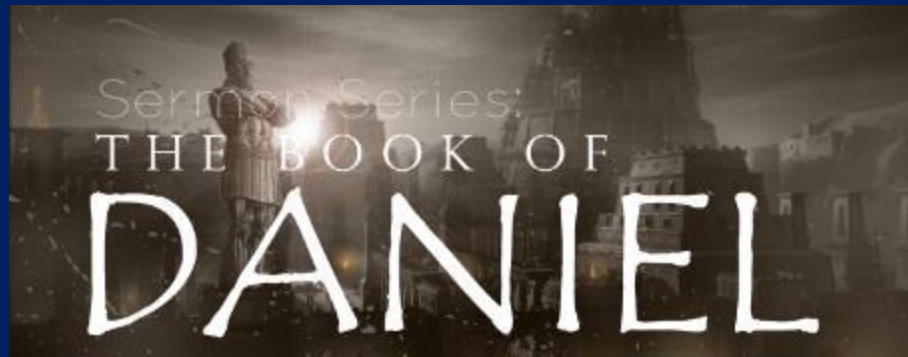
THE BOOK OF DANIEL



Dr. Andy Woods

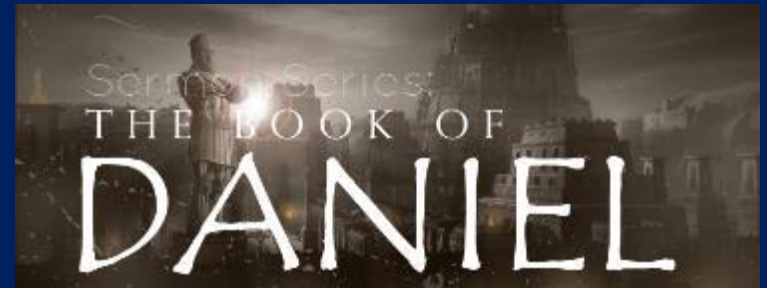
Message

Times of the Gentiles are revealed prophetically (2, 7, 8-12) and ethically (1, 3-6)



Purpose

- To encourage Judah by emphasizing the sovereignty of God during the Babylonian captivity and to teach Judah how to live while outside the land
- Bifurcating Daniel



Synthetic Outline

I. Historical (1-7):

Daniel interprets, 3rd person, gentile nations

A. Intro “Hebrew” (1)

B. Aramaic *chiasm* (2-7)

Synthetic Outline

II. Prophetic (8-12):

Angel interprets, 1st person, Jewish nation,
Hebrew

A. Ram & Goat (8)

B. 70 weeks (9)

C. Final vision (10-12)

Synthetic Outline

I. Historical (1-7):

Daniel interprets, 3rd person, gentile nations

A. Intro “Hebrew” (1)

B. Aramaic *chiasm* (2-7)

Chapter 1 Outline

- Daniel's circumstances (1:1-2)
- Daniel's selection (1:3-7)
- Daniel's dedication (1:8-16)
- Daniel's blessing (1:17-21)



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NEBUCHADNEZZAR'S 3 SIEGES OF JUDAH

	1	2	3
Year	605	597	586
Scripture	2 Kings 24:1; Dan.1:1	2 Kings 24:10-16; Ezek. 1:1-2	2 Kings 25:1-2, Ezek 33:21
Judah's king	Jehoiakim	Jehoiachin	Zedekiah
Those taken	The best & the brightest - Daniel & some princes	Ezekiel & majority 10k	Remnant captured, Jerusalem & Temple destroyed

<u>CHAPTER AND VERSE IN DANIEL</u>	<u>CHRONOLOGICAL DATE</u>	<u>BIBLICAL DATE</u>
1:1	605	3 rd year of Jehoiakim
2:1	603	2 nd year of Nebuchadnezzar
5	Sat. night 10/12/539 (Hoehner)	
7:1	553	1 st year of Belshazzar
8:1	551	3 rd year of Belshazzar
9:1	538	1 st year of Darius
10:1	536	3 rd year of Cyrus

Daniel's Age

CHAPTER	EVENTS	AGE
<u>1</u>	<u>TAKEN TO BABYLONIAN CAPTIVITY</u>	<u>15</u>
2	Interpreting Nebuchadnezzar's 1 st dream (huge image)	17
3	Daniel's 3 friends cast into the fiery furnace	19 or 20
4	Interpreting Nebuchadnezzar's 2nd dream (huge tree)	45-50
5	Interpreting handwriting of the wall at Belshazzar's feast	Early 80's
6	Delivered from the den of lions	c.83
7-8	Daniel's visions and dreams	Mid-60's
9	Daniel's seventy "sevens" prophecy	Early-80's
10-12	Final dreams and visions	Mid-80's

Map of Babylon



Chapter 1 Outline

- Daniel's circumstances (1:1-2)
- Daniel's selection (1:3-7)
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- Daniel's blessing (1:17-21)



Daniel's Selection (1:3-7)

- The selection (1:3)
- The program (1:4-5)
 - ◆ Entrance requirements (1:4a)
 - ◆ Course of study (4b)
 - ◆ Physical provision (5a)
 - ◆ Length of study (5b)
- The candidates (6-7)
 - ◆ Hebrew names (6)
 - ◆ Babylonian names (7)



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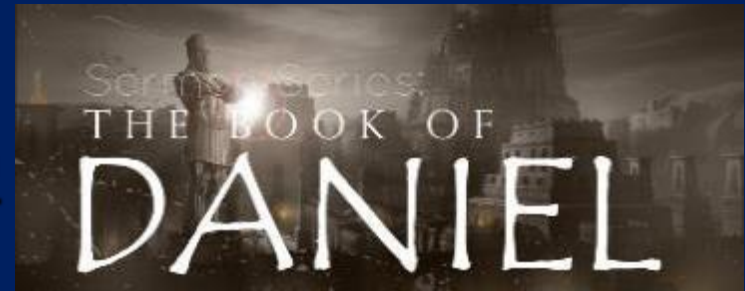
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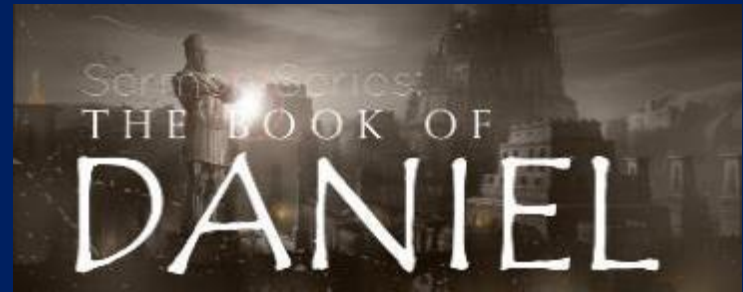
Daniel's Dedication (1:8-16)

- First round (1:8-10)
 - ◆ Daniel's resolve (1:8a)
 - ◆ Daniel's request (1:8b)
 - ◆ Commander's response (1:9-10)
- Second round (1:11-16)
 - ◆ Daniel's request (1:11-13)
 - ◆ Commander's response (1:14)
 - ◆ Results (1:15-16)



Chapter 1 Outline

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The 4 Jewish Youths Rise to Favor (1:17-21)

- Their God – given knowledge (1:17) – 1Cor 2:14, James 1:5
- Their exam before the king (1:18-20)
- The length of their service (1:21)

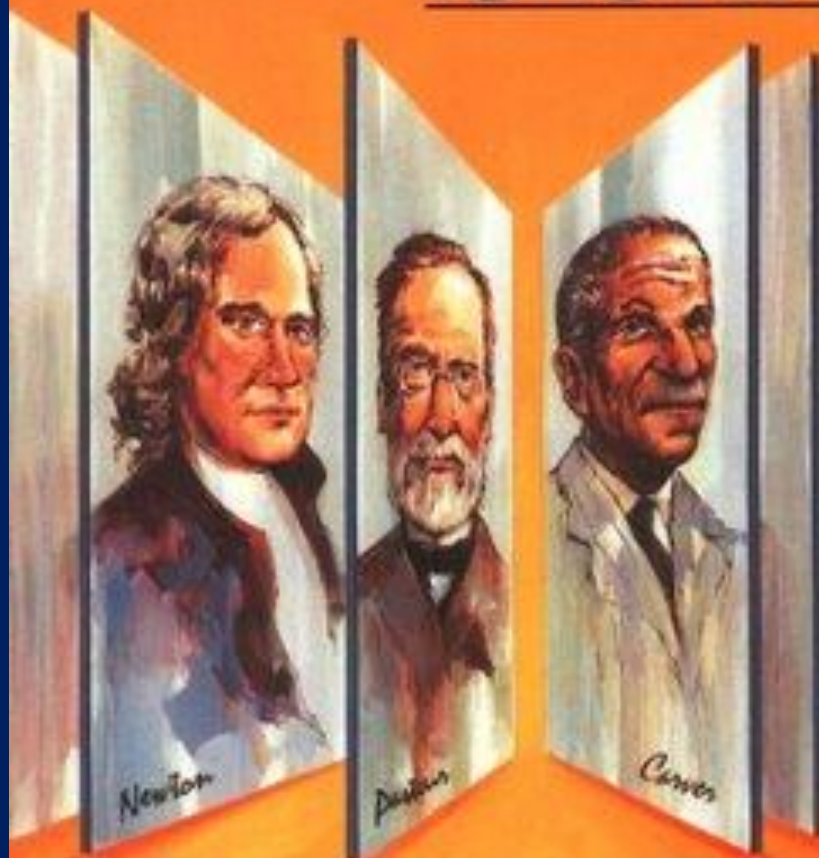
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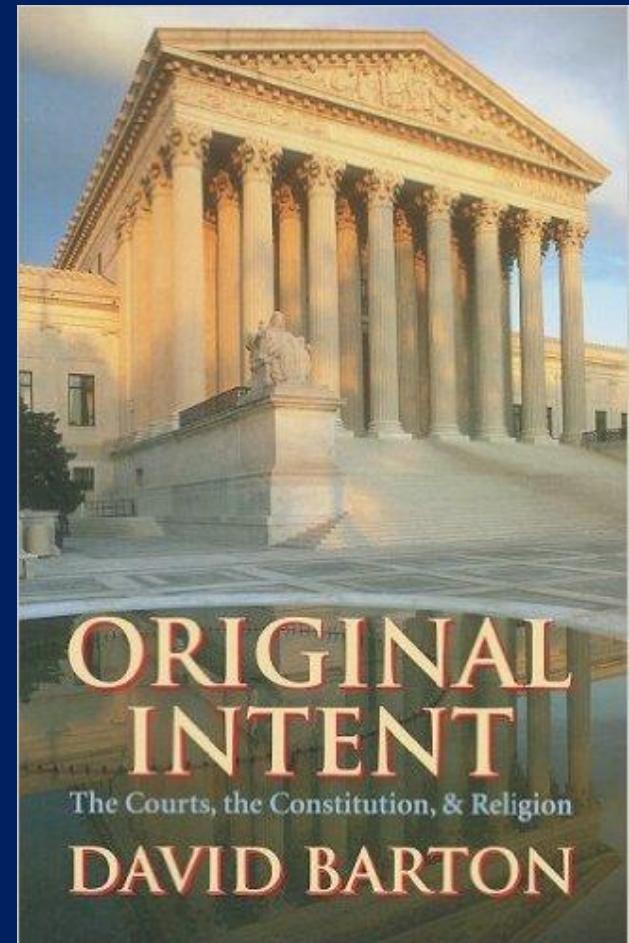
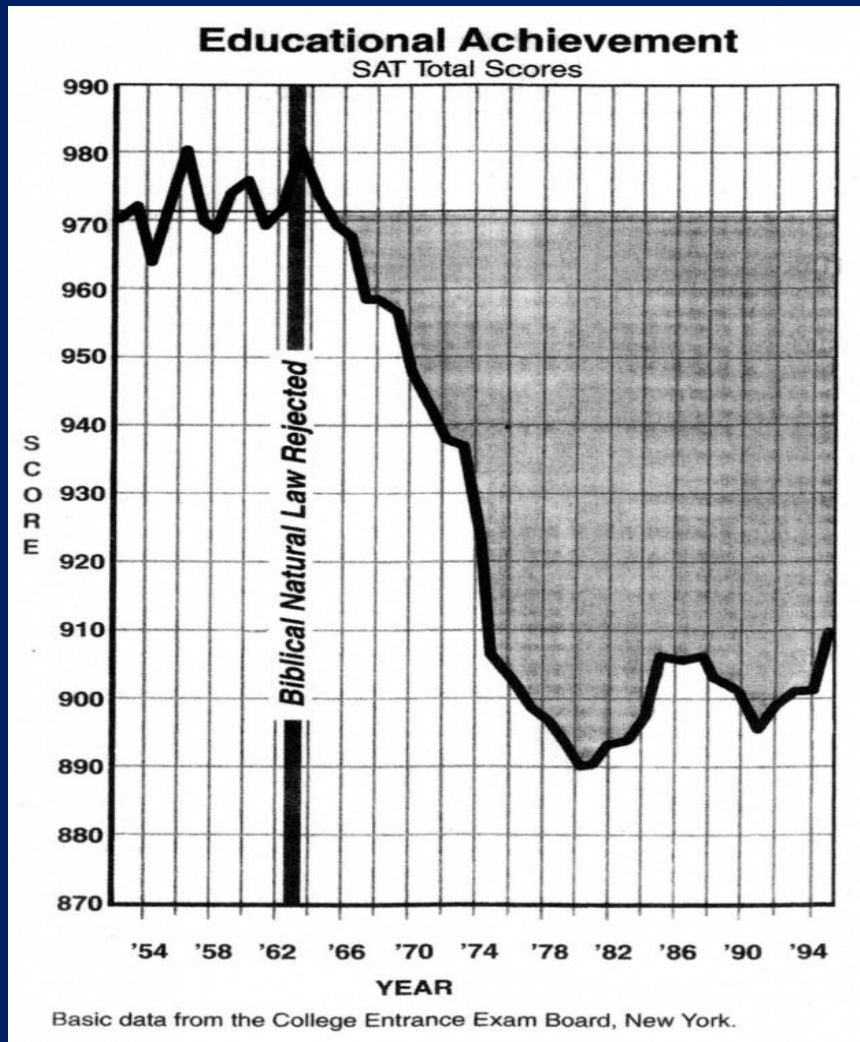
GREAT SCIENTISTS WHO BELIEVED THE BIBLE

MEN OF SCIENCE

MEN OF GOD



HENRY M. MORRIS



David Barton, *Original Intent*, p. 245

Geography Quiz that was given to Fourth Graders in 1862 (from the WallBuilders' library)

These were recited third.

FOURTH GRADE QUESTIONS.

GEOGRAPHY.

Thirty-five Minutes allowed for this Exercise.

[No books, nor helps of any kind, allowed on the desks, and none to be used during the Examination. All communication to be avoided. Pupils to receive no information from teachers, or others, respecting any of the questions. Every pupil to write at the top of each paper, his or her name, age in years and months, and name of the school; also the *grade of the questions used*, which will be found at the head of the questions. Each answer should be numbered to correspond with the number of the question. Pupils should be careful to express their answers in as good language as they can employ. They should also attend carefully to the spelling and writing, and to the use of capitals and marks of punctuation. All these points will be taken into account in summing up the results. Pupils of the third and fourth grades may either write or print their answers, as they prefer. At the close of the time specified every paper will be taken up, whether completed or not.]

1. How many degrees of longitude are there?
2. How many degrees wide are the temperate zones?
3. What is a water-shed?
4. Name the principal animals of the frigid zones.
5. Name the different races into which mankind is divided.
6. What is a monarchy?
7. What portion of the people on the globe are Pagans? What portion Christians?

CHICAGO, March 27, 1862.

James Schenck

The 4 Jewish Youths Rise to Favor (1:17-21)

- Their God – given knowledge (1:17) – 1Cor 2:14, James 1:5
- Their exam before the king (1:18-20)
- The length of their service (1:21)

The 4 Jewish Youths Rise to Favor (1:17-21)

- Their God – given knowledge (1:17) – 1Cor 2:14, James 1:5
- Their exam before the king (1:18-20)
- The length of their service (1:21)

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The 4 Jewish Youths Rise to Favor (1:17-21)

- The length of their service (1:21)
 - ◆ Nebuchadnezzar's initial siege (605)
 - ◆ Decree of Cyrus (536)
 - ◆ Daniel served for 69 years
 - ◆ Daniel served through 2 gentile empires and 4 successive gentile administrations

Basic Chronology

- Babylon (605–539)
 - ◆ Nebuchadnezzar
 - ◆ Belshazzar
- Media-Persia (538–536)
 - ◆ Darius
 - ◆ Cyrus

Daniel's Age

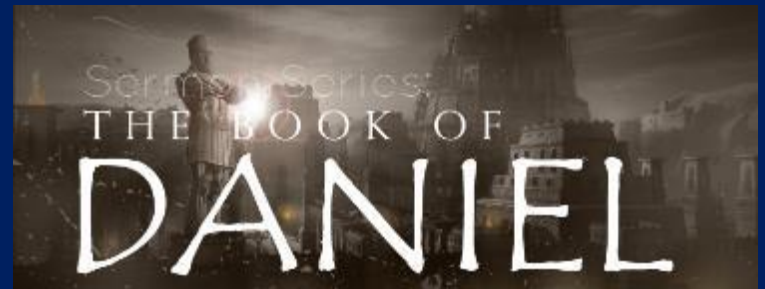
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Takeaways from Daniel 1

- Mosaic Law taught Israel how to live inside the land
- The examples of the four Hebrew youths taught them how to live outside the land
- Consecrate themselves to God
- Live by faith from crisis to crisis entrusting the results to God
- Our cue as well



Conclusion

Chapter 1 Outline

- Daniel's circumstances (1:1-2)
- Daniel's selection (1:3-7)
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