



THE THREAD

weaving Sunday's message through the week

Date: November 3, 2019

Passage: Titus 2:1-10

Theme: I Do Sermon Series :: Adorning the Gospel

Doctrine (sound teaching; the gospel) produces ethics, which prove doctrine (2:1-10)

- The older men (2:2)
- The older women (2:3-4a)
 - Responsible to teach the younger women (by word and by example)
- The younger women (2:4b-5)
- The younger men (2:6)
- Titus' responsibility (2:7-8)
 - Elders and church leaders are responsible to set an example by their teaching and by their lives
 - Integrity
 - Dignity (Seriousness)
 - Soundness in speech
- Bondservants (2:9-10)

The glory of God and the mission of the church are Paul's primary concerns (2:5b, 8, 10b)

Main Idea: The church is sustained, grown, and made effective through sound teaching that results in godly living at all stages of life. Members of the church have a responsibility to teach and equip one another for godly living that result in the glory of God.

Application Questions:

- How would you define discipleship? How does discipleship shape the character of the community?

- Does your life demonstrate the characteristics Paul lists for the various segments of the household? Where is growth needed?

- Where have you experienced/ seen cross-generational discipleship?

- Based on these verses, why is teaching so critical to discipleship? Where are you getting sound teaching?

- In what ways does sound teaching go beyond transferring information into transformed living? Is the teaching you receive leading to transformed living? How so?

- Why is it critical to have older generations of Christians connected to the younger generations of believers? What are the obstacles to this happening?

- In what ways are we prone to turn Paul's teaching/ exhortation into an attack on individual freedom/ rights rather than focusing our utmost attention on the glory of God and the witness of the church?

- How are you involved in discipleship at CCC? If you're not, how might you get involved?

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