

The Church that Waits for His Power.

9/20/26- Pastor Zach

Acts 2:1-21, Leviticus 16:12, Exodus 40:34-38, 1 Kings 8:10-11, John 1:14, 1 Cor. 3:16, Romans 8:18-23, Ezekiel 36:25-27, Luke 22:54-62, John 21:15-19

Connect: What is your understanding of the Holy Spirit? How do you think the Holy Spirit can transform you and your life?

Engage: Zach talked about names of the Holy Spirit

1. Wind – God is up to something big
2. Fire- recalls God's presence
3. First fruits – Anticipate the harvest to come / Beginning of God's promised renewal.

Zach talked about 3 movements

1. Power to transform our lives
 - a. The gift comes from beyond ourselves.
 - b. How does that sit with you? It is not up to you to transform.
 - c. Sisyphus and the same rock – Have you experienced pushing / trying harder. Where are you pushing the same rock in your life? Where does belief become dependence?
2. Wonder of God dwelling in us.
 - a. God gives us His presence – The Holy Spirit is personal.
 - b. Are you learning to recognize His work? Are you responding to His leading? Do you take time to ask the Holy spirit what to do? He will lead you?
 - c. Practice: Sit with Romans 8:15-16 for a few minutes, Pray Father help me to live today as your loved child. What does that look like for you?
 - d. Is that hard for you to ponder the wonder of God dwelling in you? Why is that?
3. Witness to our neighbors and the nations.
 - a. If you knew the Holy Spirit is living in you and working through you, how would that change you?
 - b. Can you pray Holy Spirit help me notice what you are doing? Who is the Holy Spirit calling you talk with about Jesus?
 - c. Can you ask the Holy Spirit where you need to have attention, to pray and then to be available?
 - d. Where do you need to surrender some areas of your life? What do you need to bring into the light today? Where do you need to forgive someone?

Apply: What is the invitation for you this week? What is God asking you to do in light in the understanding of the Holy Spirit? Will you be obedient?