



TEACH ME
THE BIBLE PODCAST

STUDY GUIDE

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Introduction

THE BOOK OF
2 TIMOTHY

Fight the Good Fight



2 Timothy - Introduction

If you are new to the Story of the Bible or would like to review the Story:
Listen to the following TMTB Podcasts:

The Story: Understanding the “Big Story” (30 min)

Old Testament: Walk Through the Broad Story (27 min)

Timeline: New Testament Beginnings (35 min)

Letters: Paul’s Writing to the Churches–Part 1 (30 min)

REVIEW

In 1 Timothy, Paul instructs Timothy on how he should conduct himself in Ephesus in light of Paul’s absence. Timothy is warned about the Judaizers who would cause problems in the church at Ephesus. If Timothy was not careful, he would be led astray in his ministry.

Unfortunately, it appears that Timothy failed to heed Paul’s warnings and did indeed go astray in his faith. Thus, Paul writes 2 Timothy in order to exhort Timothy to “kindle afresh” his faith and ministry.



2 Timothy - Introduction

MONDAY

Listen to the 2 Timothy Introduction podcast.

TUESDAY

Read Paul's second letter to Timothy (2 Timothy).

Pay special attention to the question of “what” Paul commands / exhorts Timothy to do (i.e., imperatives) and “why” Paul gives these commands (hint: present suffering for future reward).

WEDNESDAY

Read Paul's second letter to Timothy (2 Timothy) and seek to find out all that you can about why people are deserting Paul (hint: the answer relates to the present suffering for future reward that you studied previously).

What is enticing people to leave Paul? (hint: 4:1-5, 10, 14-16).



2 Timothy - Introduction

THURSDAY

Read Paul's second letter to Timothy (2 Timothy) and seek to find out all that you can about the false teachers.

Who are they?

What are they teaching?

Why is their teaching so destructive?

How is it effecting Timothy and the church?



2 Timothy - Introduction

FRIDAY

Read Paul's second letter to Timothy (2 Timothy) again.

This time pay special attention to Paul's theology. In light of Paul's theology of present suffering for future reward, how do his illustrations of the soldier, farmer, and athlete (cf. 2:1-7) convey this message?