

God's Wisdom: More Valuable Than Gold

“Be Wise About Parenting”

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Proverbs 22:6, 15; 29:15

7.7.24

- A. Raising children is a _____.
- B. Someone has suggested that raising children is like _____ - I wish it was that _____ and straightforward!
- C. Proverbs teaches that having spiritual and loving _____ is a great _____ to children. (Pr. 14:26; 20:7; 17:6; 31:28)
- D. Proverbs describes what happens when children walk with _____ and honor and obey their _____, and what happens when they don't. (Pr. 23:24-2; 10:1; 17:25; 23:22; 19:26; 28:24; 30:17; 20:20)
- E. The primary tasks of parents put forth in Proverbs are: _____ and _____.
- F. Proverbs says this about discipline: children _____ it and parents should _____ it. (Pr. 22:15; 22:6; 23:13; 29:15; 13:24; 19:18; 29:15)
- G. Proverbs also emphasizes the parents role in _____ and the children's role in _____ and obeying. (Pr. 1:8-9; 6:20-23)
- H. When Proverbs says “_____” is bound up in the heart of a child, it isn't talking about _____ and cute stuff, rather it is what leads to _____ lives.
- I. Popular wisdom today says that it's best to let a child determine their _____.
- J. Important Distinctions about Correction and Discipline (from Charles Swindoll, *Growing Wise in Family Life*)
1. There is a distinction between _____ and _____.
 2. There is a distinction between _____ the spirit and _____ the will.
 3. There is a distinction between normal _____ and willful _____.
- K. Simple principles for training and instructing our kids (Charles Swindoll):
1. Start _____
 2. Stay _____
 3. Be _____
 4. Be _____
- L. Effective discipline involves primarily two things:
1. _____
 2. _____
 - a. _____ consequences
 - b. _____ consequences
 - c. _____ punishment
 1. Never when _____ or in any way out of _____.
 2. Most appropriate during the _____ years.
 3. Reserve for cases of _____.
- M. Another method of influencing behavior is called _____.
1. Principle: Behavior which is _____ will be _____.

Answer Key: A. challenge. B. cooking. C. parents, asset. D. God, parents. E. Instruction, correction. F. need, give. G. teaching, learning. H. folly, funny, destructive. I. own, way. J.1. abuse, discipline. J.2. crushing, shaping. J.3. childishness, defiance. K.1. early. K.2. balanced. K.3. consistent. K.4. reasonable. L.1. Instruction. L.2. Consequences. L.2.a. natural. L.2.b. logical. L.2.c. corporal, punishment. L.2.c.1. angry, control. L.2.c.2. younger. L.2.c.3. deliberate, disobedience. M. positive, reinforcement. M.1. rewarded, repeated.