WELCOME TO VLCC!

Thank you for joining us today!

Here at Valley Life, you're part of a family. We've made it easy for you to get connected with the Valley Life family through Connecting Events, Community Groups, Adult Classes, K.R.E.W, and Youth Group. These opportunities and many others are awesome ways to build great relationships and grow in faith. So, join us. We invite you to discover the adventure and celebrate your life in Jesus!

FOR OUR ONLINE SERVICE TODAY:

- The **PRAYER ZONE** is located at **info@vlccidaho.org** Please email any praise or prayer concerns. This site is secure and confidential.
- Our **COMMUNICATION CARD** is a way for us to welcome our online visitors, hear from our regular attenders any change of address, phone, email, etc. Please visit our website **www.vlccidaho.org.**

CHURCH BOARD

Elders			Deacons	
*Carl Alberda VP	P-S	208-340-2507	Micah Crawford	208-908-3290
*Brian Codol	I-L	714-299-2998	Bev Donahue - Secy	208-891-9570
*Steve McCandless	C-D	208-880-6592	Jim Jasper	208-921-1163
*Kevin Whipple	E-H	406-217-3567	Jon Wester - Chrm/Trea	208-999-7028
Jim Evenhouse	T-Z	208-468-7870		
Jason Martin	A-B	208-949-8014		
Nick Duncan	M-O	208-891-1833		

If you need spiritual care, prayer, counsel or have concerns or questions please call your care elder (see above).

* **Current elders and previous elders have stepped up to help with our congregation care.**

Plugging in at Valley Life Community Church

Our walk with God is a lifelong journey and we don't get there overnight. Our mission at VLCC is to make this journey together. Though each person's steps are going to be different, the basics remain the same:

- **CONNECTING with God.** It all starts with a relationship with God. We strive to keep connecting with God and other believers through our weekly worship celebration and other opportunities for godly fellowship.
- **GROWING in Christ.** Once we connect with Him, we will want to grow to be like Him. Community Groups are the best way to grow at VLCC. We also offer classes on Sunday mornings and evening.
- **SERVING Others.** With Christ as our role model, serving flows as the next natural step. Serving displays our gratitude for what God has done for us. Joining a ministry team is a great way to serve here at VLCC.

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CONTACT INFORMATION

CHURCH STAFF and MINISTRY LEADERS

Pastor	Vinnie Hanke	208-939-7557/office
Secretary	Phyllis Crist	208-939-7557/office
Children's Ministry Director	Dawn Joseph	208-899-7452/cell
Music Ministry Director	Kathy McCandless	208-899-7451/cell
Custodian	David Joseph	208-899-5096/cell
Adult Bible Study	Dan Schuch	503-509-5185/cell
Disability Advocate	Renee Karel	208-794-2616/cell
Facility Management	Jim Jasper	208-921-1163/cell
Greeters	Brad Cox	208-860-3292/cell
Meals Coordinator	Karen Crawford	208-440-6560/cell
Men's Bible Study	David Folk	208-856-0324/cell
Prayer Ministry Coordinator	Rebecca Martin	208-880-8563/cell
Sound/Media	Nick Bernard	208-615-7720/cell
Student Discipleship	Brian Codol	714-299-2998/cell
Student Discipleship	Jason Martin	208-949-8014/cell
Welcome Table/Coffee Set Up	Phyllis Crist	208-939-7557/office

WEEKLY CALENDAR

DATE	EVENT	LOCATION	TIME
SUN 3/29	**WORSHIP CELEBRATION**	**Online**	**10:00 AM**
MON 3/30			
TUES 3/31			
WED 4/01	**FINANCIAL PEACE CLASS**	**Online**	**7:00 PM**
THUR 4/02			
FRI 4/03	**MEN'S BIBLE STUDY** Contact David Folk or TJ O'Brien	**Online**	**6:00 AM**
SAT 4/04			
SUN 4/05	**WORSHIP CELEBRATION PALM SUNDAY**	**Online**	**10:00 AM**

VALLEY LIFE
COMMUNITY CHURCH

Welcome to our Online Worship Celebration!

Welcome & Announcements

First Fruits Offering

Message: Pastor Vinnie

Songs of Praise

Parting Blessing

March 29, 2020– 10:00 AM

6325 N. Locust Grove Rd.
Meridian, Idaho, 83646
(208) 939-7557
www.vlccidaho.org

CONNECTING @ VLCC

WELCOME TO OUR ONLINE WORSHIP CELEBRATION! We're glad you're here. Get your cup of coffee, tea, pastry or cereal and join us for an exciting hour of worship!

STAY CONNECTED! Download the Valley Life Church App or our website www.vlccidaho.org! Click on GET CONNECTED features include ESV bible (audio available), sermons, events, pod cast, request prayer and online giving. Check us out!

PRAYER ZONE - You are invited to have someone pray for you by using our email address **info@vlccidaho.org** This site is secure and confidential.

ONLINE MEN'S BIBLE STUDY FRIDAY MORNING, 4/3, 6:00 AM. Join us as we study Pastor Vinnie's sermon series each week. For more information contact David Folk (208) 856-0324, davidwfolk@gmail.com or TJ O'Brien (360)-672-5872, tj@gmail.com

K.R.E.W (Kids Radically Experiencing Worship) Toddlers-5th grade Parents check the website and app for this Sunday's pdf notes and curriculum! **www.vlccidaho.org**

NO YOUTH GROUP-MARCH 29TH. Middle school & high school stay tuned for future events! Any questions contact Brian Codol (714-299-2998 or codol@att.net)!

GROWING @ VLCC

FINANCIAL PEACE CLASS will continue each Wednesday, 7 pm **ONLINE.** For more information contact Steve McCandless (208-880-6592 or smccandless24@gmail.com).

MINISTRY FAIR-POSTPONED

Until further notice of guidelines from CDC.gov

Keep in mind the different ministries you may want to be a team member!

K.R.E.W., student discipleship, greeters, welcome table, coffee set up, fellowship meals, praise team, sound, media, and prayer zone.
GROW your FAITH & FRIENDSHIPS!

CONGREGATION CELEBRATIONS AND CONCERNS

UPDATE FROM MISSION PARTNER, Jon & Charrise Mathew, (Church Plant, Compton, Ca.). We celebrated another great Compton Initiative Day, January 25th. Dumpsters were given so neighbors could clear away junk, volunteers helped clean up alley, assist neighbors with their trash and paint several fences. The yard where we meet for worship needed a tree to be trimmed and The Lord sent a professional tree-trimmer who donated his time. Part way through this day a neighbor who hadn't been to worship lately asked again the time of services. Please pray that these outreaches would continue to provide a bridge for neighbors and Jesus.
Will update more in next week's bulletin!

Continue prayer for our **MISSION Partners, Jon & Charrise Mathew & family** (Church Plant, Compton Ca), **Billy Mogensen & family** (CRU-Boise State), and **Boise Rescue Mission.**

<u>Pray for Our **Military**</u>:
*Mike Austin (Jim Jasper's cousin) California
*Marcus Bartolome (Melonie Ziegler's son) California
*Amber Martin (Jason's sister-in-law) Ft. Lewis
*John Reber (Bernice Reber's son) Georgia

EVENTS & SERVING @ VLCC

"SAVE THE DATE" June 14th-18th
ALL ABOARD FOR FUN AT VBS!

Online registration OPEN www.vlccidaho.org

ROCKY RAILWAY-Jesus power pulls us through!

SPRING HAS SPRUNG! ***UNFORTUNEATELY CLEAN UP DAY POSTPONED UNTIL FURTHER NOTICE!***
Stay tuned!
Valley Life's CLEAN UP DAY! We have projects both inside & outside. Our Deacons and Staff members will have a list of projects that need to get done. More specific details to come!

If you call VLCC your home church, we encourage you to join a ministry team. Much of what we do here happens through the work of volunteers. Take some time to consider the opportunities listed below.

March 29th, 2020
Pastor Vinnie Hanke
Mark 4:35-41
Peace Be Still!

Introduction
Greet one another and Pray together before you begin discussion.
Read Mark 4:35-41

Discussion
1.Share one Joy and one Challenge from this week. What was the Main Idea of Sunday's message? What does it mean?

Examination
2. What character traits describe the Gospel of Mark's writing style? What word appears over 100 times in the gospel?

3. Both Jesus' humanity and divinity are on display in this short story. Describe where we see each of them. How does knowing that Jesus is both 100% Man and 100% God bring comfort to us in the midst of our crisis seasons?

4. Can you describe a time in your life that you have felt like the disciples in vs. 38? Where did you find comfort or security?

5. Jesus demonstrates miraculous power over the wind and the sea. How can this powerful reminder of Jesus' control over the world provide us courage in the midst of our own crisis?

6. In times of fear and anxiety our minds and spirits can become like the sea of Galilee, tossed to and fro, out of control. What practices of our faith can we turn to in the these moments? (Hint: See James 1:2-8)

Application
7. What takeaways from the sermon did you find most helpful?

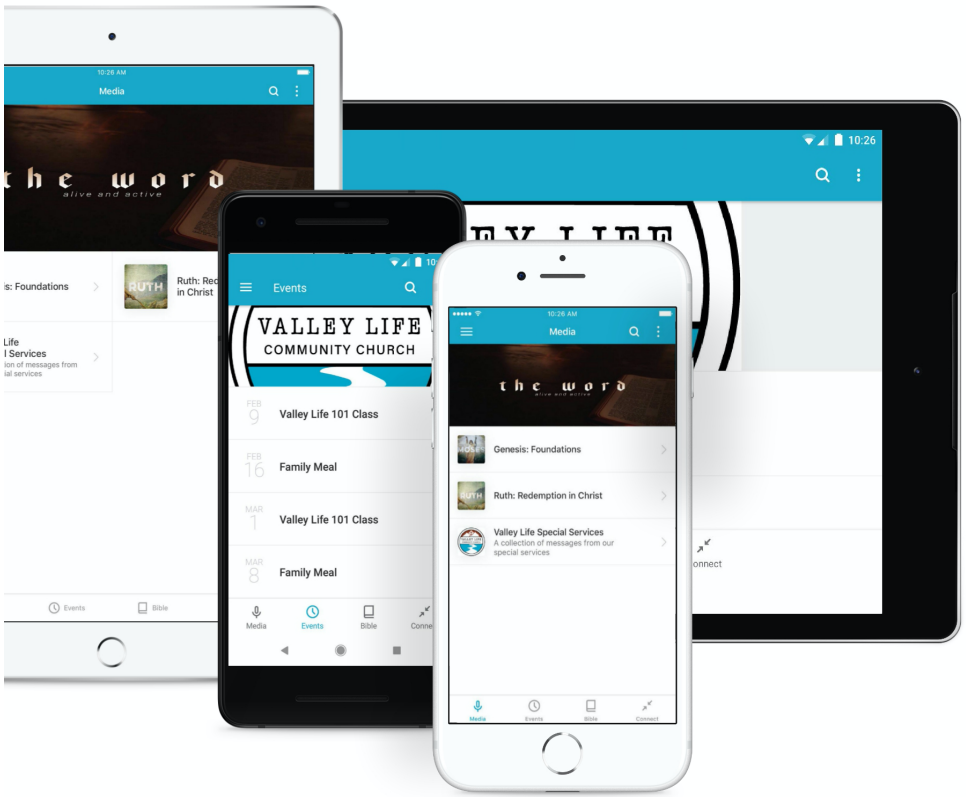
8. Talk about your experience with worship at home these last two weeks. What did you learn? What were the challenges you didn't anticipate? How did you overcome them?

Info@vlccidaho.org

WANT US TO PRAY WITH YOU?

Send us an email, and we'll set up a time to call.

NEW TO VALLEY LIFE?
Visit the Contact Us Page @ www.vlccidaho.org



Valley LIfe Community Church

Available in App Stores

SUBSPLASH®

The Good Samaritan

2

Scripture
Luke 10: 25-37

Focus
Jesus teaches us to care about each other.

Faith Nurture Goals
- Tell why we should care for other people.
- Be loving and caring toward others.
- Plan one way to demonstrate love and concern for someone.

Memory Challenge
Psalm 23:4-6

Reflection: Getting into the Story
Because this parable is so well known, most Christians tend to think it's easily understood. That's why it's especially important to spend some time reading and meditating on it before you teach.

Like many other parables, this one is part of a larger story. An expert in the law, that is, the Torah or first five books of the Bible, asks Jesus a question in order to test him. It's not an unusual question to ask a rabbi, but perhaps the legal expert thought Jesus would trip himself up with an unusual answer. "Teacher, what must I do to inherit eternal life?" Cleverly, Jesus turned the question around. "What do you think? How do you read the law?"

The legal expert gave a wonderful answer, one he may even have heard from Jesus, since Jesus often put these two commandments, found in separate passages, alongside each other: loving God above all and loving your neighbor as yourself. Jesus says to the legal expert, "You're exactly right; do this and you will live."

It's important to understand that Jesus is not commending salvation by works. Loving God with all your heart, soul, and strength means that we must put our trust in his love and grace. And living in God's love means we extend that loving relationship to our neighbor.

The expert in the law was not satisfied. Who exactly is my neighbor, he wondered, and how far does that neighborly love extend? At that time, most Jews believed that their neighbor was a fellow Jew, and that was as far as neighborly love should extend.

As usual, rather than preaching a street sermon Jesus told a story—a story of threes. Three people make their way down the steep, dangerous, lonely road from Jerusalem to Jericho. Each of them sees another traveler, stripped, beaten, and unconscious lying beside the road. If the traveler had been clothed, they could have seen whether he was a Jew or not, and if he had been conscious they could have asked him.

The first was a Jewish priest. Not knowing if the wounded person was a Jew or a Gentile, or even if he was dead or alive, the priest passed by, unwilling to risk ritual defilement by touching the man. The Levite did the same, probably for the same reasons.

The listeners probably expected the third traveler to be an ordinary Jew. Instead he was a Samaritan, a member of a group of "half breeds" who were hated and despised by most Jews. The Samaritan becomes the hero of the story. And what is his motivation? Simply that he

had compassion for the injured man. This was an act of great mercy beyond all the expectations and requirements of the law.

"Who is my neighbor?" That's the central question of the story, the central question you must ask yourself and the children you teach. Jesus doesn't give a direct answer in the parable, but he points in the direction where we can find it. Our neighbor, wherever that may be, is that person in need to whom we should show mercy and compassion. The identity of the neighbor changes from day to day, even from hour to hour, but the driving force of divine love remains the same. Those who love God also love their neighbor and show that love in concrete acts of care and kindness.

Wondering

- Do you struggle with the question who is my neighbor?
- Jesus agrees with the man's answer that loving God and loving your neighbor is the way to eternal life—"Do this and you will live." How does this fit with the idea that salvation is by grace alone?
- Think about a time you passed by a neighbor in need. Is it possible that religion can get in the way of helping?

Teaching

- This story may be familiar to at least some kids in your class. It's easy for all of us to identify with the Samaritan as the "good guy" and the three passersby as the "bad guys." Try to help kids identify also with the passersby, perhaps by using your own experience.
- While the parable mainly focuses on loving your neighbor, the entire story links loving God *and* loving your neighbor. See if you can find ways that help your class understand this linkage concretely, perhaps, again, from your own experience.

General Materials

Each session of *Dwell* includes specific materials you'll need for teaching it, such as printable pages or props to use for telling the story. In addition, you'll want to keep a stash of the usual church ministry teaching supplies: Bibles, scissors, glue, markers, pens or pencils, newsprint/board, and the like, including a CD player or MP3 player and the *DwellSongs* CD.

Session at a Glance

Steps	Time	Activities	Session-Specific Materials	Multiple Intelligences
Gathering for God's Story	15	Praise and prayer Letter activity	☐ Songs: "Just Say Thanks," "Through the Darkest Valley" ☐ Band-Aids ☐ Story symbol, session 2 (printable page 56) ☐ Envelope ☐ Compassion letters, (printable page 61)	Aa
Entering the Story	10	Story	☐ Story questions, (printable page 62)	Aa
Living into the Story	10-15	Reflection and drama	☐ Masking tape ☐ Optional story props: first aid supplies, water bottle, wash cloth, small blanket, coins or play money	Aa
Living Out of the Story	10-15	Compassion coupons	☐ Compassion coupons (printable page 63), several per child ☐ Show and Share papers, session 2	Aa

Step 1 Gathering for God's Story

Before the session begins, place a few Band-Aids on yourself in obvious places. If kids ask what happened, tell them that it's a mystery; they will find out soon! Also print and cut apart the letters of the word COMPASSION and tuck them inside an envelope.

Faith Modeling

As you interact with the kids, keep in mind that they are your neighbors today. Be intentional about showing love and kindness to each child, looking out for anyone who seems to need an extra hug.

Welcome each child warmly with hugs to those who enjoy getting one or a pat on the back or high-five to anyone who shies away from being too close to others. Greet kids by name, perhaps using their first and last names today. You might ask them what their middle names are. Then repeat your greeting using their whole name. It's a great way for everyone to get to know each other better.

Have kids gather in a circle. Ask each one to say good morning to the neighbors on their right and left. Tell them that even though they don't live next door to each other, they are neighbors in this group. Have them change order in the circle, creating new neighbors. Have them ask their neighbors on their right and left what one thing they like most to do in their spare time. Find out what the most popular thing to do is among your group.

Open with prayer, thanking God for each child by name. Thank God for bringing you together and making you friends and neighbors. Pray for anyone who is missing today and thank God for any new person who came today. Ask God to open your hearts to what we need to learn today.

Stand to sing "Just Say Thanks." Then introduce the Scripture song "Through the Darkest Valley" (Psalm 23:4-6) by telling kids that the words of this song are the words of this unit's Memory Challenge. If you'd like to use the actions we've provided with the song text (see p. 51), you might want to say the words first and have kids do the actions with you before playing the song and trying them with the music. If you'd like kids to make up their own actions, play the song and pause it occasionally as they do so. Then try the whole song together.

Afterward divide kids into two groups sitting across from each other. Begin to say the words of Psalm 23:4-6 (include verses 1-3 if you'd like), pausing now and then and pointing to one of the groups to fill in the next word. Continue through the psalm, alternating between groups to fill in the next word. The better kids know it, they more often you will be able to stop and have them fill in the next word.

When finished, talk about what a blessing it is to know that Jesus is our shepherd. He gives us a place to sleep, water to drink, food to eat, and so much more. And he is always with us—always!

Tip
If you're short on time, omit wearing Band-Aids and talking about injuries.

Then tell kids that it's time to talk about the Band-Aids. Ask the kids about the last time they had to wear one. Why did they need it? What happened? How long did the cut or scrape take to heal? Ask if they've ever had to wear two or three at the same time. Talk about how much cuts and scrapes and bruises can hurt.

Show the story symbol for today and invite kids to wonder about the story based on the clues from the story symbol.

Tell them that you have one more clue to give them. Pass around the envelope containing the letters of the word COMPASSION. Ask each child to remove one letter. If some remain remove them yourself. (If you have more than ten kids, have some share a letter or take them out yourself, one at a time.) Tell the group that the letters make up a word they've heard before. It's a word that means to show love and care for someone. If they need help, give them the first one or two letters; if necessary, the last letter. Have them put the letters in order and say the word. Ask them to recall several ways that Jesus showed compassion to people. (*Feeding the hungry, healing a blind man, loving us like a good shepherd, welcoming and blessing children.*) Point out that today's story is another part of God's great big story. Jesus told this story because he wants us to learn more about showing compassion.

Step 2 Entering the Story

Ahead of time, print and cut apart the story questions.

Gather for the story and greet the story together using the story call you learned last time.

Storyteller: It's time to listen and you will hear
Listeners: the Word of the living God.

Open the Bible to Luke 10:25 and lay it in your lap.

The story follows:

One day a teacher came to Jesus with a question. (*Hold up question 1 and have kids read it with you.*) **I wonder why someone would ask Jesus this question.** (*Pause for responses.*)

When the man asked the question, Jesus reminded him of two very important rules—you should love God and love your neighbor. The man looked puzzled—as if he didn't really understand. So he asked another question. (*Hold up question 2 and read it together.*) **How would you answer that question? How do you think Jesus answered it?** (*Pause for responses.*)

Jesus didn't answer it the way the man expected. Instead, Jesus told a story to help the man—and us—understand how God wants us to love other people. This is the story Jesus told:

There once was a man who went away on a long trip. He went from the city of Jerusalem all the way to Jericho. The road was lonely and dangerous. Robbers waited and watched the road every day, looking for travelers to attack and rob. They were ready and waiting when the man came by.

Quickly they tackled him, beat him, and tore off his clothes. They took his money. Before the man knew what had happened he was lying at the side of the road . . . aching, bleeding, and dizzy. He tried to move his legs, but nothing happened. The taste of blood filled his mouth. He wondered if he would die.

Time passed slowly for the bleeding man. He must have wondered whether anyone would ever come and help him. Finally he heard footsteps in the distance. Someone was coming down the road! His heart jumped with hope. Help was on the way. Then he saw the traveler—a priest, a man of God. The priest saw the man too—a sad sight.

After a quick glance, the priest crossed to the other side of the road, looked the other way, and kept right on walking. The aching man heard the footsteps fade away. He must have felt hopeless! **I wonder why the priest didn't help the man.** (*Pause for responses.*)

Alone again the hurting man could feel tears running down his cheeks—salty tears that stung the open sores on his face. He couldn't rest because of the pain. He was far too weak to sit up, and he certainly couldn't stand. Then he heard footsteps again. His heart was filled with hope. Surely the next traveler would help him! The man called out for help as the traveler came around the bend in the road. This traveler was a Levite—another servant of God. Surely he will help, the man thought.

The Levite only slowed down a bit and glanced over at the man. He could see that the man was in pain. But he too crossed over to the other side of the road and kept on walking. **Now, why would this man who loved God not stop to help?** (*Pause for responses.*)

The man lay there—aching, exhausted, alone! He felt sure he was going to die. Was there no one who would help him? Just about the time he felt that his life was almost over, he heard some different sounds—the clip-clop of a donkey. Another traveler was on his way! The man

Re★formed

By affirming that loving God and loving your neighbor is the pathway to eternal life, Jesus again teaches that while salvation is anchored in God's gracious love, it is lived out through our actions of gracious love.

opened his eyes to see who was coming. Through his puffy, sore eyes he could see that the traveler was a Samaritan—someone the Jews thought were their enemies. The man was sure that no help would come from a Samaritan. But wait! The footsteps were slowing down. The donkey stopped right next to him. **I wonder what the man thought the Samaritan was going to do.** (*Pause for responses.*)

As the Samaritan knelt down beside him, the man saw a kind look in his eyes. The Samaritan gave the thirsty man water to drink. He washed the man's cuts and put soothing oil on them. He bandaged all the sores and wrapped the man in a blanket. Then he lifted the man gently onto the donkey. Slowly and carefully the Samaritan led the donkey down the road until they came to an inn—a small hotel.

At the inn, the Samaritan and the innkeeper helped the man into bed. The innkeeper gave him clean clothes. The Samaritan gave him more water and food. The Samaritan stayed with the man all through the night to be sure he would get better and that he would be safe and comfortable.

The next morning, the Samaritan spoke to the innkeeper and gave him some money. "Take good care of this man," he said. "If you need more money, I will pay you when I come back to check on him."

That was the end of the story Jesus told. But Jesus had a question for the man who asked who his neighbor was. (*Hold up question 3 and read it together. Then pick up your Bible.*) Let's read how the man answered Jesus' question. (*Read verse 37a.*) **Do you think the man gave the right answer?** (*Pause for responses.*)

Jesus had one more thing to say to the man. Let me read it to you. (Read verse 37b.) **What did Jesus tell him to do?** (*Pause for the kids to repeat it.*)

Invite kids to think about the story Jesus told and talk with you about what Jesus wants us to learn from the story. Here are some questions to prompt your conversation:

- **Who are our neighbors? Are they only the people who live next door to us?**
- **To whom should we show kindness?**
- **If someone asked you why you show kindness to others, what would you say?**

Have kids look at the people around them. Ask if they really are neighbors, according to Jesus.

Close with prayer, thanking Jesus for the Samaritan who showed love for the hurting man. Ask Jesus to open our hearts to love people who need our help and try to find ways to help them.

If you haven't done so already, hang today's story symbol with the others on your wall.

Tip

Remember that wondering questions have no right or wrong answers; it's perfectly fine if you don't have all the answers to the wondering questions your kids ask. Let them know that you wonder about things too. Kids need to know faith involves believing without having all the answers.

Step 3 Living into the Story

Stay together for a little conversation time as you think more about the people in the story Jesus told. Use the following questions and/or some of your own:

- **I wonder what the priest was thinking when he looked at the man.**
- **I wonder if he ever thought about that man again.**
- **Do you think the Levite saw the picture in his mind that night of the man lying by the side of the road?**
- **How do you think he felt when that picture kept coming back to him?**

- **I wonder why the Samaritan stopped to help when the others didn't.**
- **I wonder what you would do if you saw a kid your age lying on the ground, all bruised and bloody. How could you help?**
- **What do you wonder about this story?**

> **Tip**
> If your group is small, play some of the parts yourself or choose Easy Extra 3 instead and have each child illustrate several pages of the story.

Recreate the drama of the story by acting it out. Use props if you brought some. Ask for volunteers to take the parts of the robbers, the victim, the priest, the Levite, the Samaritan, the donkey, and the innkeeper. (You'll want to set limits on the "beating up" the robbers can do—practice first by showing kids how to make pretend punches with sound effects.) Set the scene by outlining a road on the floor with masking tape. Decide on a place for the inn. Remind kids that when they are not acting in the drama they are the audience. Then reread the story as the children act it out. You will need to pause often to give them time to act.

Step 4 Living Out of the Story

Hand out the Compassion Coupons, whatever number kids would like. Explain that they will be giving these coupons to a person or people they live with.

Have them write the person's name on the line after the word "Congratulations." On the next line have them write their own name, indicating who the coupon is from. On the last three lines they should write three things they are willing and able to do for that person from which that person can choose. Encourage them to choose things the person would really appreciate. Kids can finish the coupons by coloring them.

When the coupons are finished, gather kids to close with prayer. Begin the prayer by thanking God for teaching us to show compassion to the people around us. Pause for a time of silent prayer, asking kids to thank God for each person they live with. If you have time, end by singing "Just Say Thanks." It is a beautiful expression of thanks to the Lord.

Hand out the Show and Share papers. Look at each page together as follows:

Page 1: Have a child read the instructions. Look at the pictures along the border. Note that there are a lot of people who are their neighbors in the way Jesus used the word. Encourage them to make a plan to do something for two of their neighbors. Remind them that it doesn't have to be something that takes a lot of time or costs money. Many people would just love a visit or an offer to play a game together.

Pages 2-3: Note the rhyming story. Tell the kids that somehow the pictures are in the wrong order. Show them where to put the numbers to make it right.

Page 4: Point out the Dear Family column. Say that their families may be able to help someone they know—a family compassion project! Look at the picture together. There is a lot of activity. Encourage them to find the kids who are being good Samaritans and draw hearts around them.

Send kids off with this challenge: Remember to show Jesus' love this week!

Easy Extras

1. Arrival Activity: Doctor's Bag
Time: 5 minutes
Materials: paper, pencils or markers

Tell kids to pretend that they are family doctors. If they were to get a call that a person has been found lying alongside the road—cut, bruised, bleeding, unable to walk—what things

would they put in their bags when they rushed out to help? Draw pictures and/or write words.

After you tell the story, have the kids show what they packed in their "picture" bags. How many of the things would they have used if they went to care for the man in the story?

2. Rhyming Story Aa

This activity can be substituted for Step 2: Entering the Story.
Time: 5-8 minutes
Materials: Show and Share paper, session 2

Read the story as found in the Show and Share paper and use some of the questions from Step 2 to help kids think more deeply about the story.

3. Picture Storybook

This activity can be substituted for Step 3: Living into the Story.
Time: 10-15 minutes
Materials: plain sheets of paper, crayons, markers

Before today's session, prepare pages for the children to illustrate by writing or using your computer to print the captions below on plain paper. Give each person a sheet of paper and assign each one or more pictures to draw. When the pictures are finished, staple them together and make a cover. Have the kids retell the story, page by page.

Page 1: There was a man who traveled the road to Jericho.
Page 2: Along the way, some men robbed and beat him.
Page 3: The man lay by the side of the road, bleeding and hurting.
Page 4: Soon a priest came along.
Page 5: But he didn't stop. He just kept walking.
Page 6: Then a Levite came walking along.
Page 7: But the Levite crossed the street and kept walking.
Page 8: Then a Samaritan came with a donkey.
Page 9: The Samaritan stopped and helped him.
Page 10: The Samaritan put him on his donkey and took him to an inn.
Page 11: The Samaritan paid the innkeeper and promised to come back.

4. Class Compassion Project

Time: 5-10 minutes
Materials: varied

If there is a child in your group who has been absent a lot, or a child in the church who has been sick lately, or perhaps one of the leaders, present the need to the group and have them agree on a plan to show love to that person. Giving them the storybook (from Easy Extra 3) might be a great place to start.

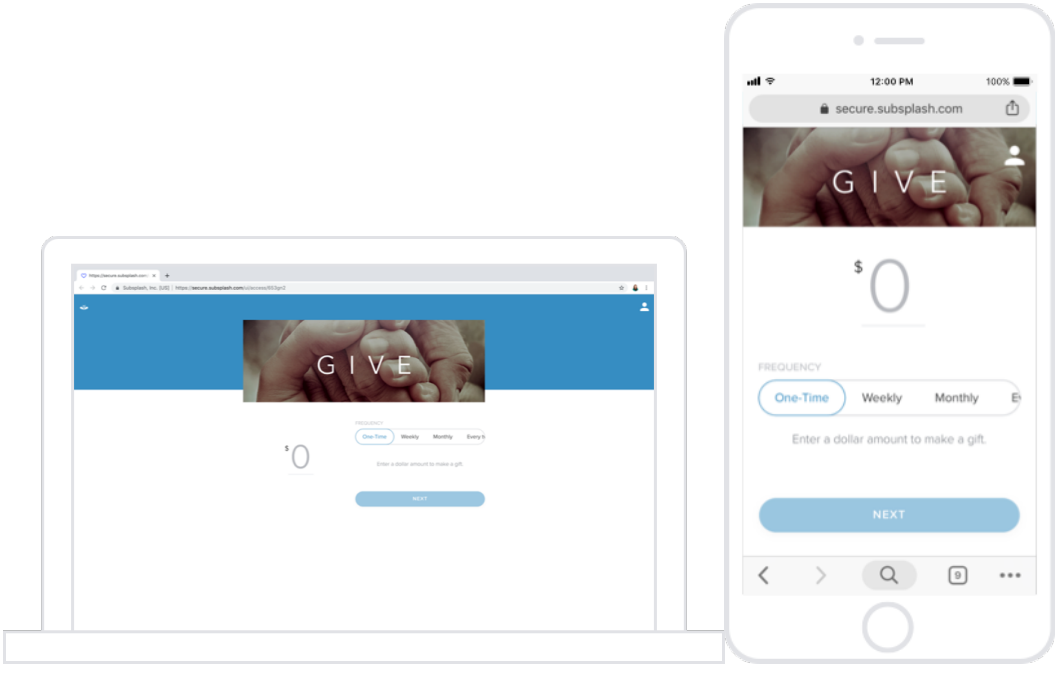
How do I start giving to my church through Subsplash Giving?

Getting started with giving through Subsplash Giving is easy and quick. You can get through the process of creating an account and processing your first gift in just 30 seconds!

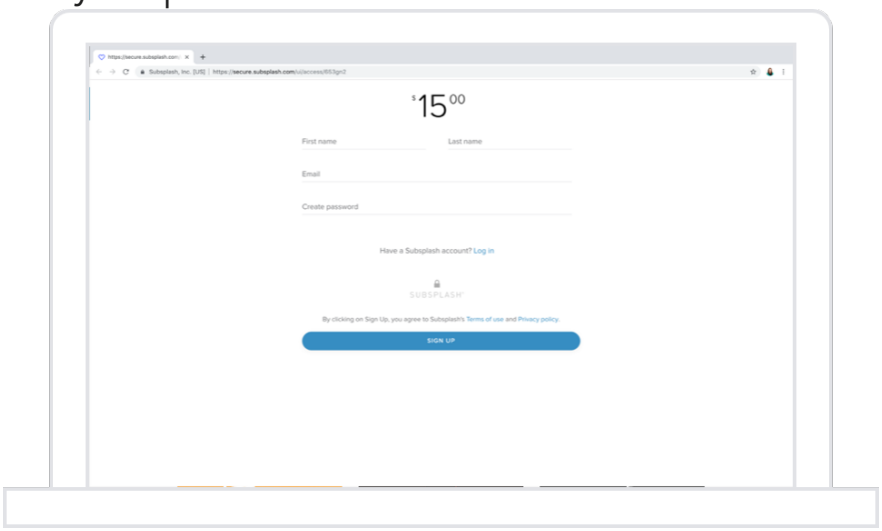
Note: Setting up a gift through your bank (ACH) takes a little bit of time to connect up with your bank. We recommend starting out with a gift on your credit or debit card for your first few gifts, until you can get ACH set up.

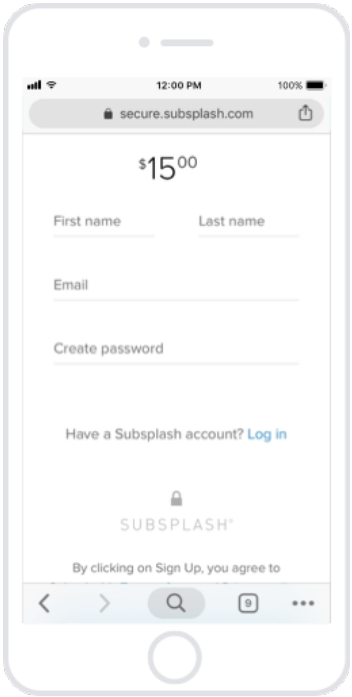
Getting started

To start giving, head to the giving page of your church or organization. This can be either on your computer or phone. If you're unsure where to go, check out this article on logging in.



Include the amount you want to give, select your preferred frequency, and click **Next**.
You will then be prompted to create your account. This takes just a few seconds to fill out the initial information. You can go back to fill out your profile at a later time.





Click **Sign Up** to continue through the process. You will be emailed a verification code to validate your email address. Enter that code on the screen and select **Next.**

Next, you can add your donation method. We recommend using a debit or credit card to start. Once you've given your first gift, you can start the process for linking your bank account (this can take a couple of days to complete) to give future gifts via ACH. To learn how to add your bank account, click here.

Once you've added your card information, your church/organization may require you provide a mailing address.

If so, you will need to fill out your address information before you can submit your gift. Once complete, you can review and complete your gift - you're done!