

# WELCOME TO VLCC!

*Thank you for joining us today!*

Here at Valley Life, you're part of a family. We've made it easy for you to get connected with the Valley Life family through Connecting Events, Community Groups, Adult Classes, K.R.E.W., and Youth Group. These opportunities and many others are awesome ways to build great relationships and grow in faith. So, join us. We invite you to discover the adventure and celebrate your life in Jesus!

## FOR OUR ONLINE SERVICE TODAY:

- The **PRAYER ZONE** is located at [info@vlccidaho.org](mailto:info@vlccidaho.org). Please email any praise or prayer concerns. This site is secure and confidential.
- Our **COMMUNICATION CARD** is a way for us to welcome our visitors, hear from our regular attenders with any change of address, phone, email, etc. Please visit our **Welcome Table** in the Lobby.

## CHURCH BOARD

Elders			Deacons		
*Carl Alberda VP	Q-T	208-340-2507	Micah Crawford		208-908-3290
*Brian Codol	Youth	714-299-2998	Bev Donahue - Secy		208-891-9570
*Steve McCandless	C-D	208-880-6592	Jim Jasper		208-921-1163
*Kevin Whipple	E-H	406-217-3567	Jon Wester - Chrm/Trea		208-999-7028
Brandon Torres	I-K	704-305-5093			
Jim Evenhouse	U-Z	208-468-7870	<b>24/7 Phone line</b>		<b>208-204-4115</b>
Jason Martin	A-B	208-949-8014	<b>text or call</b>		
Nick Duncan	L-M	208-891-1833			
David Whitehead	N-P	208-801-3642			

If you need spiritual care, prayer, counsel or have concerns or questions please call your care elder (see above).

\* Current elders and previous elders have stepped up to help with our congregation care.

### Plugging in at Valley Life Community Church

Our walk with God is a lifelong journey and we don't get there overnight. Our mission at VLCC is to make this journey together. Though each person's steps are going to be different, the basics remain the same:

- ▶ **CONNECTING with God.** It all starts with a relationship with God. We strive to keep connecting with God and other believers through our weekly worship celebration and other opportunities for godly fellowship.
- ▶ **GROWING in Christ.** Once we connect with Him, we will want to grow to be like Him. Community Groups are the best way to grow at VLCC. We also offer classes on Sunday mornings and evening.
- ▶ **SERVING Others.** With Christ as our role model, serving flows as the next natural step. Serving displays our gratitude for what God has done for us. Joining a ministry team is a great way to serve here at VLCC.

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# CONTACT INFORMATION

## CHURCH STAFF and MINISTRY LEADERS

Pastor	Vinnie Hanke	208-939-7557/office
Secretary	Phyllis Crist	208-939-7557/office
Children's Ministry Director	Dawn Joseph	208-899-7452/cell
Music Ministry Director	Kathy McCandless	208-899-7451/cell
Custodian	David Joseph	208-899-5096/cell
Adult Bible Study	Dan Schuch	503-509-5185/cell
Disability Advocate	Renee Karel	208-794-2616/cell
Facility Management	Jim Jasper	208-921-1163/cell
Greeters	Brad Cox	208-860-3292/cell
Meals Coordinator	Karen Crawford	208-440-6560/cell
Men's Bible Study	David Folk	208-856-0324/cell
Prayer Ministry Coordinator	Rebecca Martin	208-880-8563/cell
Sound/Media	Nick Bernard	208-615-7720/cell
Student Discipleship	Brian Codol	714-299-2998/cell
Student Discipleship	Jason Martin	208-949-8014/cell
Welcome Table/Coffee Set Up	Phyllis Crist	208-939-7557/office

## WEEKLY CALENDAR

DATE	EVENT	LOCATION	TIME
SUN 5/17	<b>WORSHIP CELEBRATION DRIVE UP SERVICE/88.5FM YOUTH GROUP</b>	Worship Center Parking Lot Online	10:00 AM 10:00 AM 6:30 PM
MON 5/18			
TUES 5/19	<b>"THE CHOSEN" EPISODE 5 DISCUSSION TIME</b>	Online	7:00 PM
WED 5/20	<b>PRAYER TIME</b>	Online	7:00 PM
THUR 5/21	<b>PRAISE TEAM REHEARSAL</b>	Worship Center	6:30 PM
FRI 5/22	<b>MEN'S BIBLE STUDY</b>	Online	6:00 AM
SAT 5/23			
SUN 5/24	<b>WORSHIP CELEBRATION DRIVE UP SERVICE /88.5FM YOUTH GROUP</b>	Worship Center Parking Lot Online	10:00 AM 10:00 AM 6:30 PM



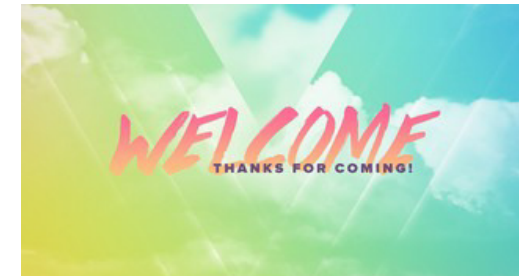
**Welcome to our  
Worship Celebration!**

Welcome & Announcements

Songs of Praise

Message: Pastor Vinnie

Parting Blessing



*May 17, 2020– 10:00 AM*

**6325 N. Locust Grove Rd.  
Meridian, Idaho, 83646  
(208) 939-7557  
[www.vlccidaho.org](http://www.vlccidaho.org)**



Sunday May 17th, 2020  
Pastor Vinnie Hanke  
1 Peter 1:10-12  
Historical Inheritance

### Introduction

Greet one another and Pray together before you begin discussion.  
Read 1 Peter 1:10-12.

### Discussion

1. Take a moment to share one joy & one challenge from your week.
2. What was the Main Idea of Sunday's message? What does it mean?

### Examination

3. What does Peter mean by the "grace that was to be [ours]"?
4. What were the prophets trying to discern?
5. Who was the true author of their writings?
6. Explain the good news that has been revealed to you by the Holy Spirit?

### Application

7. How have you been served by the writers of the Bible?
8. In the midst of trial where do you find yourself looking for comfort? How might Peter's description of the scriptures proved a resource for you in times of trial?
9. Describe a time when you found comfort in the scriptures during a challenging time. What passage did you read?



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# 4

## A Man Jumps for Joy

### Scripture

Acts 3:1-16

### Focus

The Holy Spirit gave the apostles power to heal in Jesus' name.

### Faith Nurture Goals

- Imagine how the man who couldn't walk felt about Jesus.
- Tell what kind of healing Jesus does for us.
- Thank God for Jesus' healing power in our lives.

### Memory Challenge

Matthew 28:19-20

### Reflection: Getting into the Story

Back at the very beginning of Acts, Luke had said he would continue to tell the story of "all that Jesus began to do and to teach." In other words, we should expect that what we read here is a continuation of Jesus' ministry through the apostles. With the sending of the Holy Spirit, the disciples are empowered to continue the ministry of their risen and ascended Lord.

That's exactly what we see in today's story. One of the things we would expect to see in the continued ministry of Jesus is healing, which was central to Jesus' life and work. In healing people, Jesus demonstrated that the kingdom of God had come near.

Here Peter and John enter the temple for prayers. (Notice how much of the life and worship of the early Jerusalem church centered around the temple, until it was destroyed in A.D. 70.)

This was a very good spot for a man who was begging, as Jews were required to give alms as part of their religious obligations. Of course, the man solicited Peter and John along with all the other temple visitors.



Luke tells the story with characteristic attention to detail. He says that Peter looked straight at the man and demanded that he look at them. Likely after years of demeaning begging, the man had learned to keep his eyes down-cast—better for him and better for business. When called to attention, he naturally expected a big handout from these two visitors.

Imagine his disappointment as Peter says, "Silver or gold I do not have," and then the puzzlement he felt when ordered to stand up and walk in the name of Jesus of Nazareth. The man obviously needed some more encouragement, so Peter reached out his hand to help the man stand.

The man felt new energy surge through his nerves and muscles. He jumped to his feet, and as soon as he'd steadied himself, he began to walk and jump and dance, praising God. Soon everybody knew about it, because he had occupied the same place at the temple gate for years, waiting for handouts. And here he was dancing all over the place.

Peter then began to preach many of the same points he had made to the Pentecost crowd. This time he emphasized that this man now walked through the power of Jesus and by faith in the name of Jesus. In other words, he was saying, "This is not about us, it's about Jesus."

There are a couple of remarkable things about Peter’s words on this occasion. He talks about what had happened to Jesus more clearly: “Heaven must receive him . . .” (Acts 3:21). That’s the way he describes the ascension. It’s as if there had to be a celebration in heaven to receive the victorious Lamb (Rev. 4-5). Then he points to the end of time, describing it as the time for “God to restore everything.”

In the end, everything will be restored, made new again. It’s obvious that this man’s healing, restoring his sight and dignity, was a sign of this final restoration.

### Wondering

- How do you picture the man at the gate as Peter and John approach?
- Does Jesus’ healing ministry continue today through his church? Do we continue “all that Jesus began to do and to teach”?
- What strikes you about Peter’s sermon on this occasion?

### Teaching

- Help your kids see the psychological and spiritual drama of the story—the passivity of the man who was begging, and the leaping and dancing thrill of healing.
- The question may come up: does healing happen today in Jesus’ name? The answer is an unequivocal yes, but it may not happen often, and we have to be discerning. When it does happen, it is a sign for believers and unbelievers alike of the final restoration God will bring about when God’s kingdom fully comes.

### General Materials

Each session of *Dwell* includes specific materials you’ll need for teaching it, such as printable pages or props to use for telling the story. In addition, you’ll want to keep a stash of the usual church school teaching supplies: Bibles, scissors, glue, markers, pens or pencils, newsprint/board, and the like, including a CD player or MP3 player and *DwellSongs*.

### Session at a Glance

Steps	Time	Activities	Session-Specific Materials	Multiple Intelligences
Gathering for God’s Story	10	Praise and prayer	<input type="checkbox"/> Songs: “He Is the King of Kings,” “Go!” <input type="checkbox"/> Song cue cards from session 1, optional <input type="checkbox"/> Story symbol, session 4 (printable page 55)	Aa 
Entering the Story	8-10	Story	<input type="checkbox"/> Story symbol, session 4	Aa 
Living into the Story	15-20	Story play Praise game	<input type="checkbox"/> Story script (printable page 65), one per person <input type="checkbox"/> Tic-Tac-Toe (printable page 66), one per pair	Aa
Living Out of the Story	5-10	Wrap up and prayer	<input type="checkbox"/> Show and Share papers, session 4	Aa

## Step 1 Gathering for God’s Story

Welcome kids with a smile, greeting each one by name and telling them that the password for this morning is *power*. Tell them to be sure to remember it.

Ask kids to think of the kinds of power they used this week to ride bikes, watch TV, use a cell phone, fly a kite, and so on (*muscle, battery, electric, wind*). Then ask them to describe any power of nature they saw or experienced this past week.

Open with prayer. Thank God for all the kinds of power we are able to use—all gifts from God. Thank God for each person here today and for making us all part of God’s family. Ask God to bless you as you learn more about God.

### Tip

Invite kids to share anything they would like you to pray about and include their requests in your opening prayer. Encourage kids to pray for each other during the week too.

Start your praise by singing “He Is the King of Kings” using the cue cards from session 1 or the sign language you may have created in session 2.

Practice the Memory Challenge verse (Matt. 28:19-20) together by reading it to the group and pausing occasionally for kids to fill in the missing words. Follow that with the Scripture song, “Go!” (see page 50 for actions), reminding kids that when you know someone as great as Jesus, you want to tell the world so they can know him too!

Gather kids around you and ask them to say the password for today—*power*. Ask them to tell about the kinds of power God showed when:

- bringing Jesus back to life. (*power over death*)
- sending the Holy Spirit with tongues like fire, the immediate ability of the disciples to speak in languages they never knew before, sending the roaring sound of wind without the actual wind. (*miraculous non-human power and power over nature*)

### Tip

If you have a person in your group who has a physical limitation, invite all the children to do something everyone can do, such as imagining what a person’s arms might look like if he were jumping in the air that high and raising his arms in that way. Or ask for a volunteer to leap into the air the way he or she imagines the person in today’s story symbol is doing.

Invite kids to praise God’s power. Have the kids stand and clap as they repeat each phrase after you:

**Hallelujah, praise the Lord.  
Praise him with each note and word.  
Praise that Jesus did arise,  
Praise that Jesus is alive!  
Praise that Jesus lives above,  
Lord of all! Lord of love!  
Praise him that the Spirit came—  
giving power in Jesus’ name.  
Hallelujah! Praise the Lord!  
Hallelujah!**

Show the story symbol for today and ask kids to describe what they see. Ask what kind of power the person in the picture is using. Have kids stand and see if they can jump so their feet are just like the person’s feet in the picture—maybe clicking their heels in the air before landing. Be sure to spread out around the room, and pause for them to try it.

## Step 2 Entering the Story

### Tip

*Dwell* stories are written as a guide for you to follow while you tell the story from your heart. Prepare to tell the story by reading it over several times (once or twice a day is great) in the days leading up to telling it. You’ll be amazed at how much you remember—and at how you’ll be able to add expression with your face and voice to really bring the story to life.

Take out your Bible and show the group that today’s story is also from the book of Acts—chapter 3. Invite the kids to greet the story with you:

*Storyteller:* Your word is a lamp to my feet  
*Listeners:* and a light for my path.

Read verse 1 and then lay the Bible on your lap and continue.

*The story follows:*

Peter and John were just two of the many people who came to pray at the temple at three in the afternoon. Another person who always made sure he was at the temple at that time was a man who begged for money. Because the man couldn’t walk, each day his friends would carry him over and set him down at the gate called Beautiful.

Each day he’d call out, “Please help me! Help a poor man who can’t walk. Please, sir—could you spare a few pennies. And you, over there, sir! How about a little money—it sure would help! Thank you, sir. Thank you!”

The people who came to the temple to pray probably saw this same man every day. **How many do you think just looked the other way?** (*Pause for responses.*) **Imagine that you are the man who was begging. Describe how you feel when people won't look at you?** (*Pause for responses.*)

As Peter and John headed to the temple, they came near the man. When he saw Peter and John, he called out to them, just as he did to anyone who passed by: "Please, help me! Do you have a little money you could spare?"

Peter and John didn't ignore the man. They stopped and looked right at him and said, "Look at us, my friend. Do we look rich? We don't have money—but we have something better to give you."

**What's the password for today?** (*Pause for responses.*) **What kind of power do you think they will give this man?** (*Pause for responses.*)

Then Peter leaned in and said, "In the name of Jesus, walk!"

Think about it—that man had never walked a step in his life. Imagine his face as he looked back at Peter. **How do you think he looked?** (*Pause for responses.*)

Now imagine his surprise at what happened next: Peter reached down, grabbed him by the hand, and pulled him up. In an instant his feet and ankles were made strong! The man jumped up and started to walk.

Imagine this. Close your eyes. (*Wait for them to do it.*) The man had never used his legs. He didn't even know how to walk. **What would his first steps look like?** (*Pause for responses.*) **Now open your eyes and tell me—what do you think those first steps felt like to him?** (*Pause for responses.*)

After taking a few steps, the man started jumping up and down! **Have you ever felt so happy and excited that you just couldn't sit still? You just had to move your whole body?** (*Pause for responses.*) Maybe that's how this man felt on that incredible day.

The man moved his body—and then he burst out in praise. "Praise the Lord! My legs work. Look at me, everybody! Praise God! I can walk! Thank you, Jesus."

Everybody knew this man as the guy who had to beg at the temple gates. When they saw him jumping around and heard him praising God, they were absolutely amazed!

Imagine what they must have said:

"Hey, isn't that the same beggar who is always sitting by the gate?"

"Look at him. Can you believe it?"

"Listen to him praising God!"

"Did Peter and John make him well?"

"I doubt it. It must be Jesus. This man believes in Jesus. Listen to him."

"Yes, praise Jesus! Praise his name! Jesus' power has changed my life!"

**If you were watching and didn't know exactly what happened, what might you have said?** (*Pause for responses.*)

Peter watched the man, and he saw and heard the people who wondered about what had happened. Peter made sure they knew whose power had healed the man. "Why are you people so surprised?" said Peter. "Why do you stare at us like that? We didn't heal this man. God did. This man was healed in Jesus' name and with faith in Jesus."

*End of story*

### Re★formed

Notice that Peter's sermon was entirely based on Old Testament Scripture (it's all they had, after all!). The Reformed tradition emphasizes that the whole Bible contains the whole good news, so Old and New Testaments stand on equal footing as to their authority in the Christian church, though the Old is also fulfilled in the New.

Look together at the story symbol. Ask kids to call out today's password and tell them to keep the story picture in their minds whenever they think of power. Jesus' power is the most powerful power of all! Spend a few moments reflecting on the story together, using the following questions to jump-start your discussion:

- **How do you think the man felt about Jesus?**
- **How can you tell?**
- **Can you think of two reasons why the man felt thankful to Jesus?** (Point out that Jesus did two amazing things for this man—he healed his legs and healed his heart. Jesus saved him!)
- **Does God have power to heal us from sickness and from sin too?**

Close with the following prayer or pray in your own words.

**Dear Jesus, we praise you for healing the man who couldn't walk. You healed his legs and you healed his heart. We praise you too because you heal us and you heal our hearts. Thank you, Jesus. Amen.**

### Step 3 Living into the Story

#### Tip

If kids' reading ability varies a lot, you may want to assign parts; the narrator has the most reading. If your group is small, have just one or two people take the crowd parts. If your group is large, have several people each read a crowd part in unison.

Enjoy living into the story with a story drama. Ask for volunteers for the following parts: narrator, John, Peter, the man who couldn't walk, and four "crowd" people.

Hand each person a copy of the script. Give the group time to read through their parts. Ask kids to be sure to read their character's part with lots of feeling—this is an exciting, amazing story!

Begin the story with the man already lying down in the place you have assigned to be the temple courtyard.

Following the story, have the entire group stand and be the man who has been healed—both his heart and his legs. Explain that they will praise God with as much energy and enthusiasm as the man had. Invite them to repeat each line after you while doing the action in that line:

#### Tip

If a child in your group has a physical limitation, adjust the praise movements so he or she can also participate fully.

**Praise God with clapping!**  
**Praise God with jumping!**  
**Praise God with arm waving!**  
**Praise God with twisting!**  
**Praise God with jumping jacks!**  
**Praise God with kicking!**  
**Praise God by running in place!**  
**Let everyone praise God!**

#### Tip

If you have an uneven number of kids, join in and play the game so that everyone has a partner.

To further explore the story, have kids play Tic-Tac-Toe. Divide the group into pairs and give each pair a copy of the activity. Have them cut X's and O's from the side and cut them apart. The older one takes the X's; the younger, the O's. The person with the later birthday month goes first. The usual rules apply—except kids need to answer a question before they may occupy a square. The first to get a straight line covered is the winner.

### Step 4 Living Out the Story

Gather your group around you for your closing time together. Point out that Jesus still heals today! To help kids recognize that important truth, discuss these ideas:

- **Have you ever been sick? Tell about it.**
- **Did your family and others pray for you?**
- **What did Jesus use to heal you?** (medicine, doctors, treatments, prayer)
- **Jesus heals us in another way too—how does he heal our hearts?**

Close your session with a short prayer of thanks for Jesus' power to save us and heal us like he saved and healed the man who couldn't walk. Include in your prayer people who need Jesus' healing today. Invite your kids to suggest names of those for whom you could pray together.

Before kids leave, distribute the Show and Share papers. As they leave, ask them to repeat the password for today—*power*. Remind them that the Holy Spirit is their power!

If possible, set out a box of crayons and invite kids to take one so they are ready to do the “On the Way Home” activity.

### Faith Modeling

Share a story from your own experience about a way you have seen the Holy Spirit's life-changing power at work in yourself or in someone you know. Speak about the wonder and awe you feel at the power of Jesus and the Holy Spirit.

## Easy Extras

### 1. Arrival Activity: Puzzler

**Time:** 5-10 minutes

**Materials:** Show and Share papers, session 4; markers

Hand out the Show and Share papers for this session. Turn to the back page and have kids complete the puzzle. Explain that the puzzle will give clues to things they will learn today.

### 2. Story: Scripture Speaks **Aa**

*This activity can be substituted for Step 2: Entering the Story.*

**Time:** 8-10 minutes

**Materials:** Bible version of your choice; extra Show and Share paper, session 4

Before the session begins, cut out the four story pictures from the inside of the Show and Share paper. Show the group the Bible book in which the story is found and the chapter. Then read the story, pausing after each of the verses listed below. Ask the kids to choose the picture that shows the story part you have just read.

- Picture 1: Verses 1-2
- Picture 2: Verse 3
- Picture 3: Verses 4-6
- Picture 4: Verses 7-11

Conclude by reading verses 12 and 16. Engage the group in a discussion of the story and prayer as presented at the end of step 2.

### 3. Before and After

*This activity can be substituted for Step 3: Living into the Story.*

**Time:** 10 minutes

**Materials:** markers, crayons, paper

As a response to the story, have kids draw pictures, choosing to draw either the “before” picture or the “after” picture. (You may want to assign half of the kids to do each.) When finished, have kids put a light-colored wash over their pictures by using the side of a crayon to lightly cover the entire picture.

Arrange the pictures in two groups and display them. Above each group, make a large word balloon with the words the man said: before being healed when he was begging for money, and after being healed when he was praising God.



# Jumping for Joy!

**Narrator:** Peter and John were on their way to the temple to pray. Some men brought a friend on his mat to the temple gate to beg for money. The man couldn't walk.

**Man:** Please help me! Help a poor man who can't walk. Please, sir—could you spare a few pennies? And you, over there—sir! How about a little money? It sure would help! Thank you, sir. Thank you!

**Narrator:** Peter and John came near the man. When he saw them, he called out to them.

**Man:** Please, help me! Could you spare a little money?

**Peter:** Look at us, my friend. Do we look rich? We don't have money; we have something better to give you. In the name of Jesus, walk!

**Narrator:** That man had never walked a step in his life. Peter came close to him and held out his hand to help him up.

**Man:** Praise the Lord! My legs work. Look at me, everybody! Praise God! I can walk! Thank you, Jesus!

**Narrator:** As you can imagine, this man caused a lot of excitement. People stopped to stare. They were amazed. Listen to them!

**Crowd #1:** Hey, isn't that the guy who always sits by the gate?

**Crowd #2:** Look at him. Can you believe it? Listen to him praising God!

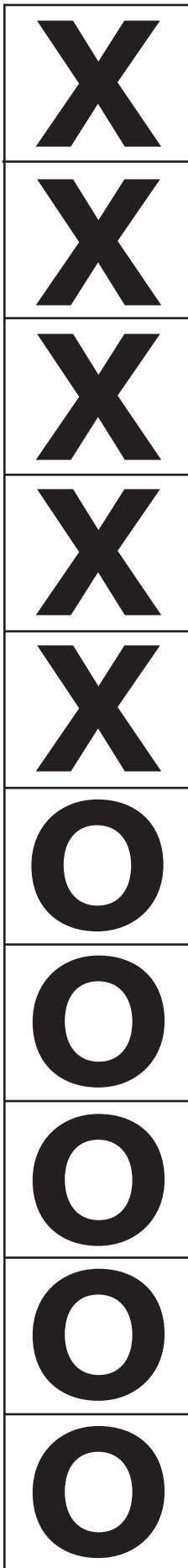
**Crowd #3:** Did Peter and John make him well?

**Crowd #4:** I doubt it. It must be Jesus. This man believes in Jesus. Listen to him.

**Man:** Praise Jesus! Praise his name! Jesus' power has changed my life!"

**Peter:** Why are you all so surprised? Why are you staring like that? We didn't heal this man. God did. It is Jesus' name and the faith in Jesus that gave him this miraculous healing.

# Tic-Tac-Toe



<p>Tell why the man might be embarrassed to beg for money every day.</p>	<p>Why might it be a good idea to beg near the temple gate?</p>	<p>What do you think the man thought about that night after he went to bed?</p>
<p>What kind of power did Peter and John use to heal the man?</p>	<p>When the man asked for money, what did Peter say?</p>	<p>The man praised God. How exactly do you think he did that?</p>
<p>You are the man's mom or dad. What would you do or say when he shows and tells you what happened.</p>	<p>What did the crowd say and do when they saw the man jumping for joy?</p>	<p>You are one of the man's friends. How will you celebrate what happened with him?</p>