

## CONNECTING @ VLCC

**WELCOME TO OUR ONLINE WORSHIP CELEBRATION!** We're glad you're here. Today we celebrate Palm Sunday, Luke 19:28-48.



**STAY CONNECTED!** Download the Valley Life Church App or our website [www.vlccidaho.org](http://www.vlccidaho.org)! Click on GET CONNECTED features include ESV bible (audio available), sermons, events, pod cast, request prayer and online giving. Check us out!



**PRAYER ZONE** - You are invited to have someone pray for you by using our email address [info@vlccidaho.org](mailto:info@vlccidaho.org) This site is secure and confidential.



**ONLINE MEN'S BIBLE STUDY FRIDAY MORNING, 4/10, 7 AM**

Join us as we study Pastor Vinnie's sermon series each week. Download Zoom on your smartphone or cpu [www.Zoom.us](http://www.Zoom.us), member id 2089475683 For more information contact David Folk (208) 856-0324, [davidwfolk@gmail.com](mailto:davidwfolk@gmail.com) or TJ O'Brien text (360)-672-5872, [tj@gmail.com](mailto:tj@gmail.com)



WELCOME TO KREW STREET

**K.R.E.W** (Kids Radically Experiencing Worship) Toddlers-5th grade Parents check the **website and app** for this Sunday's pdf notes and curriculum! [www.vlccidaho.org](http://www.vlccidaho.org)



ATTENTION TEENS!

**ONLINE YOUTH GROUP TONIGHT 6:30 PM** Middle school & high school connect to ZOOM on your smartphone or cpu [www.Zoom.us](http://www.Zoom.us) member id 7957511071 Any questions contact Brian Codol (714-299-2998 or [codol@att.net](mailto:codol@att.net))!



## GROWING @ VLCC

**FINANCIAL PEACE CLASS** will continue each Wednesday, 7 pm **ONLINE**. For more information contact Steve McCandless (208-880-6592 or [smccandless24@gmail.com](mailto:smccandless24@gmail.com)).



**SHARE OUR ONLINE WORSHIP WITH YOUR NEIGHBOR, CO-WORKERS, FAMILY & FRIENDS!**

**ONLINE PRAYER TIME -WEDNESDAY (4/8) 6:30 PM**

Download Zoom on your smartphone or cpu [www.Zoom.us](http://www.Zoom.us) member id 2089475683



**GOOD FRIDAY ONLINE WORSHIP (4/10) 7:00 PM**

**EASTER ONLINE CELEBRATION (4/12) 10:00 AM**

## CONGREGATION CELEBRATIONS AND CONCERNS

**CONTINUING UPDATE FROM MISSION PARTNER, Jon & Charrise Mathew,** (Church Plant, Compton, Ca.). Because of the COVID-19, sadly the Gracepointe Church Mission Team scheduled to serve had to cancel. They may be joining us this summer, Lord willing. In preparation for them I met new neighbors on the block and surrounding block. Each meeting I had with neighbors I just met was an opportunity I took to pray with them and to invite them to our church services, as they were not currently attending a church. We were able to help the neighbor where we worship fix her floor and with another neighbor with their fence. What a blessing for our **local** team volunteers to help with these projects.

Continue prayer for our **MISSION Partners, Jon & Charrise Mathew & family** (Church Plant, Compton Ca), **Billy Mogensen & family** (CRU-Boise State), and **Boise Rescue Mission**.

Pray for Our Military:

- \*Mike Austin (Jim Jasper's cousin) California
- \*Marcus Bartolome (Melonie Ziegler's son) California
- \*Amber Martin (Jason's sister-in-law) Ft. Lewis
- \*John Reber (Bernice Reber's son) Georgia



## EVENTS & SERVING @ VLCC

If you call VLCC your home church, we encourage you to join a ministry team. Much of what we do here happens through the work of volunteers. Take some time to consider the opportunities listed below.



Welcome



GENERAL FUND	Given	Budget
March 22 & 29	\$1,637	\$4,353
March 2020	\$16,172	\$18,935
Year to Date	\$152,214	\$145,802



**June 14th-18th**  
ALL ABOARD FOR FUN AT VBS!

**Online registration OPEN [www.vlccidaho.org](http://www.vlccidaho.org)**

*ROCKY RAILWAY-Jesus power pulls us through!*



# WELCOME TO VLCC!

*Thank you for joining us today!*

Here at Valley Life, you're part of a family. We've made it easy for you to get connected with the Valley Life family through Connecting Events, Community Groups, Adult Classes, K.R.E.W., and Youth Group. These opportunities and many others are awesome ways to build great relationships and grow in faith. So, join us. We invite you to discover the adventure and celebrate your life in Jesus!

## FOR OUR ONLINE SERVICE TODAY:

- The **PRAYER ZONE** is located at [info@vlccidaho.org](mailto:info@vlccidaho.org). Please email any praise or prayer concerns. This site is secure and confidential.
- Our **COMMUNICATION CARD** is a way for us to welcome our online visitors, hear from our regular attenders any change of address, phone, email, etc. Please visit our website [www.vlccidaho.org](http://www.vlccidaho.org).

## CHURCH BOARD

Elders			Deacons		
*Carl Alberda VP	Q-T	208-340-2507	Micah Crawford		208-908-3290
*Brian Codol	Youth	714-299-2998	Bev Donahue - Secy		208-891-9570
*Steve McCandless	C-D	208-880-6592	Jim Jasper		208-921-1163
*Kevin Whipple	E-H	406-217-3567	Jon Wester - Chrm/Trea		208-999-7028
Brandon Torres	I-K	704-305-5093			
Jim Evenhouse	U-Z	208-468-7870	<b>24/7 Phone line</b>		<b>208-204-4115</b>
Jason Martin	A-B	208-949-8014	<b>text or call</b>		
Nick Duncan	L-M	208-891-1833			
David Whitehead	N-P	208-801-3642			

If you need spiritual care, prayer, counsel or have concerns or questions please call your care elder (see above).

\* Current elders and previous elders have stepped up to help with our congregation care.

### Plugging in at Valley Life Community Church

Our walk with God is a lifelong journey and we don't get there overnight. Our mission at VLCC is to make this journey together. Though each person's steps are going to be different, the basics remain the same:

- ▶ **CONNECTING with God.** It all starts with a relationship with God. We strive to keep connecting with God and other believers through our weekly worship celebration and other opportunities for godly fellowship.
- ▶ **GROWING in Christ.** Once we connect with Him, we will want to grow to be like Him. Community Groups are the best way to grow at VLCC. We also offer classes on Sunday mornings and evening.
- ▶ **SERVING Others.** With Christ as our role model, serving flows as the next natural step. Serving displays our gratitude for what God has done for us. Joining a ministry team is a great way to serve here at VLCC.

# CONTACT INFORMATION

## CHURCH STAFF and MINISTRY LEADERS

Pastor	Vinnie Hanke	208-939-7557/office
Secretary	Phyllis Crist	208-939-7557/office
Children's Ministry Director	Dawn Joseph	208-899-7452/cell
Music Ministry Director	Kathy McCandless	208-899-7451/cell
Custodian	David Joseph	208-899-5096/cell
Adult Bible Study	Dan Schuch	503-509-5185/cell
Disability Advocate	Renee Karel	208-794-2616/cell
Facility Management	Jim Jasper	208-921-1163/cell
Greeters	Brad Cox	208-860-3292/cell
Meals Coordinator	Karen Crawford	208-440-6560/cell
Men's Bible Study	David Folk	208-856-0324/cell
Prayer Ministry Coordinator	Rebecca Martin	208-880-8563/cell
Sound/Media	Nick Bernard	208-615-7720/cell
Student Discipleship	Brian Codol	714-299-2998/cell
Student Discipleship	Jason Martin	208-949-8014/cell
Welcome Table/Coffee Set Up	Phyllis Crist	208-939-7557/office

## WEEKLY CALENDAR

DATE	EVENT	LOCATION	TIME
SUN 4/05	<b>PALM SUNDAY WORSHIP CELEBRATION</b>	Online	10:00 AM
MON 4/06			
TUES 4/07			
WED 4/08	<b>FINANCIAL PEACE CLASS</b>	Online	7:00 PM
THUR 4/09			
FRI 4/10	<b>MEN'S BIBLE STUDY GOOD FRIDAY WORSHIP</b>	Online Online	7:00 AM 7:00 PM
SAT 4/11			
SUN 4/12	<b>CELEBRATE THE RESURRECTION HE IS ALIVE</b>	Online	10:00 AM



## Welcome to our Online Worship Celebration!

Welcome & Announcements

Songs of Praise

First Fruits Offering

Message: Pastor Vinnie

Parting Blessing



*April 5, 2020– 10:00 AM*

6325 N. Locust Grove Rd.  
Meridian, Idaho, 83646  
(208) 939-7557

[www.vlccidaho.org](http://www.vlccidaho.org)



# The Great Parade

## Scripture

Matthew 21:1-17

## Focus

With the crowd on Palm Sunday, we welcome Jesus our King.

## Faith Nurture Goals

- Imagine what it was like to be in the crowd that welcomed Jesus.
- Sense that Jesus is our King.
- Offer our own praise to Jesus, our King.

## Memory Challenge

- Matthew 28:5-6

## Reflection: Getting into the Story

In this unit we focus on that one holy and epochal week in which all the central events of the Christian faith take place—from the frenzied parade of Palm Sunday to the dark hill of Golgotha to the shining angel by an empty tomb. It’s an opportunity for your faith to grow as you share this greatest of all stories with your group.

Jesus’ path to the cross begins outside the city of Jerusalem. Pilgrims are pouring into the city by the tens of thousands; spiritual fervor is at a fever pitch; messianic expectations charge the air. Many have heard about Jesus; now he’s about to enter the city with his disciples. Shouts ring out: “Here he comes!” People throw robes on the ground and sing bits and pieces of the psalms, especially Psalm 118.

And there he is: riding a donkey, shoulders swaying to the rhythm of the beast, feet nearly dragging on the ground. Still they sing and shout. “Hosanna to the Son of David!”

It’s hard to know what to make of this day. Do we join the parade, or do we stand back and rebuke the hypocrisy of the crowds? The event is shot through with irony and contradiction. The King on a donkey, the acclamation of the people now, and then condemnation later in the same week.



It’s important to notice that Jesus isn’t a surprised and reluctant celebrity here. He takes the initiative, sending two disciples to procure the animal with explicit directions. It’s a striking example of prophecy being fulfilled on purpose. One could say he played the crowd like a master politician. That’s exactly what scared the Pharisees, who feared that the people might truly crown him king of the Jews, bringing down the wrath of their Roman rulers.

Planned or not, the striking thing is that everything said and done that day was no charade, no flash-in-the-pan celebrity on parade. Jesus is the King who brings peace. He deserves all the acclamation and praise.

In Matthew’s gospel, Jesus’ parade route takes him right into the temple (in keeping with Psalm 118, which the people were singing). There he angrily turns over tables and demands that the merchants and money changers clear out. They are making God’s house a “den of robbers.” He is the King they acclaim, and he has authority over the house of God.

He does two more things in the temple: he welcomes the blind and the lame and heals them, and he welcomes the children’s shouts. These are two classes of people who, according to the law, don’t belong there. But the King opens up God’s house to those who were excluded.

Yes, King Jesus will end up mocked and crowned with thorns by the end of the week, but this triumphant parade is a picture of the cosmic triumph of the King who will rise from the dead in victory a week later.

### Wondering

- What do you think the disciples thought of Jesus' strange command?
- What made people so excited by Jesus' coming that day?
- How do you feel about Jesus' angry actions in the temple that day?

### Teaching

- As he does earlier in chapter 18, Matthew focuses on Jesus' relationship with the children. You may want to highlight how the children shouting and singing in the sacred courts of the temple disturbed the religious leaders, and how Jesus delighted in and defended them.

### General Materials

Each session of *Dwell* includes specific materials you'll need for teaching it, such as printable pages or props to use for telling the story. In addition, you'll want to keep a stash of the usual church ministry teaching supplies: Bibles, scissors, glue, markers, pens or pencils, newsprint/board, and the like, including a CD player or MP3 player and the *DwellSongs* CD.

### Session at a Glance

Steps	Time	Activities	Session-Specific Materials	Multiple Intelligences
Gathering for God's Story	10-15	Palm branches Praise and prayer	<input type="checkbox"/> Varied: see activity options <input type="checkbox"/> Story symbol, session 1 (printable page 59) <input type="checkbox"/> Song: "He Is the King of Kings" (from unit 6)	 
Entering the Story	8-10	Story		
Living into the Story	10-12	Snapshots	<input type="checkbox"/> Palm branches from Step 1 <input type="checkbox"/> Digital camera	
Living Out of the Story	10-15	Praise celebration Memory challenge	<input type="checkbox"/> Palm branches from Step 1 <input type="checkbox"/> Memory Challenge poster (printable page 57 or 58), one per child <input type="checkbox"/> Show and Share papers, session 1 <input type="checkbox"/> Dear Family letter (printable page 56, or see <a href="http://www.dwellcurriculum.org/downloads">www.dwellcurriculum.org/downloads</a> ), one per child	 

## Step 1 Gathering for God's Story

*Note:* Before the session begins, select an option for making palm branches (p. 8) and gather the materials.

Welcome kids warmly as they arrive. If you are a new leader, introduce yourself and have the kids introduce themselves. Invite them to mention a favorite story, pet, school activity, sport, or thing to do at home. Even if your kids know each other, this is time well spent in creating the warm feeling of being accepted and cared for by others.

Ask your group to think of the last time they went to a parade. Share memorable experiences about favorite floats, bands, animals, clowns, automobiles, trucks, and/or acts. Ask what parades celebrate—holidays, teams winning championships, a city's special festival. Conclude that parades are happy occasions. People enjoy coming together to celebrate whatever that occasion is.

Show everyone the story symbol card—the palm branch. Tell the kids that in today's part of God's great big story, there is a parade. People laid palm branches in the road and waved them like flags.

### Option 1: Crepe Paper Branches

*You will need:* green crepe paper streamers (three strips per person, 36" or 1 m long), several scissors, yardsticks for measuring

*Instructions:* Have kids measure the streamers and cut to the correct length. Then have them lay the three strips together and tie a knot in the center. They will hold the strips at the knot and wave them in praise.



### Option 2: Hand Palm Branches

*You will need:* pattern (printable page 63), one or two copies per person; markers in several shades of green; stapler

*Instructions:* Have kids fold the pattern on the dotted line down the vertical center, then staple the top and side together at several points so it stays closed; the bottom remains open. Next kids can color the palm branches with markers. They will slip their hands inside through the open bottom and wave their hands.



### Option 3: Paper Palm Branches

*You will need:* pattern (printable page 63), one per person; markers in several shades of green; plastic straws, two per person; stapler; scissors

*Instructions:* Have kids cut the branches apart by cutting around them, then color the branches. Then have them cut on the slashed lines, stopping where the line becomes solid. Staple a straw to the back side of the branch, leaving a long enough portion to hold as they wave the branch.



Invite everyone to the craft area to make their own palm branches. As they work, continue casual conversation—perhaps wondering what kind of parade the Bible story might have. What might a parade be like in Jesus' time? Clowns? Bands? People dressed up? One thing we do know—they used palm branches.

When the branches are ready, invite the kids to bring their branches and wave them as you play the music for “He Is the King of Kings.” (*Note:* this is one of the songs for Wonder, Year 1, Unit 6; you'll find the lyrics printed in that leader's guide.) Have kids stand in two rows facing each other, just like the crowds gathered at a parade. If you'd like to add some specific motions, try the following: wave the branches back and forth in the air for “King of kings” and “Lord of lords”; shake branches briskly for “Jesus” and turn in a circle for “oh, he is the King.” Play the song a second time and wave the branches as each child or pair of children takes a turn walking in between the two rows of waving branches.

Set the palm branches aside and pause for prayer. Thank God for this special time to get together to enjoy each other and to learn about Jesus. Thank God for the Bible—giving us God's wonderful great big story. Ask the Lord to open the kids' ears and hearts to hear what he wants to teach them today.

## Step 2 Entering the Story

Before the session begins, bookmark your Bible to Matthew 21.

Introduce the kids to the new story greeting. Read it to them once and then have them do it, responding on their own.

Invite the group to greet the story:

*Storyteller:* Lord, quiet our bodies, our hearts, and our voices.

*Listeners:* Lord, open our ears, your story to hear.

Open your Bible and show kids Matthew 21—the place in the Bible in which today’s story—a part of God’s great story—is found.

*The story follows:*

Jesus and the disciples were on a road trip. That means they were walking, since in those days there were no cars or bikes. Only rich people or government officials had horses and chariots. So Jesus and his disciples were walking to Jerusalem. They were joining many other Jewish people who were going to the big city temple to celebrate the Feast of the Passover. They would remember all the things God had done for them. It would be a wonderful time!

Suddenly, right in the middle of walking and talking, Jesus stopped and said to two of the disciples, “Run ahead to the next village. As soon as you get there you will find a donkey tied to a post. Untie it and bring it to me.”

**I wonder how Jesus knew they would find a donkey waiting for them in the next village.** (*Pause for responses.*)

The disciples must have wondered about finding a donkey too, because when Jesus told them about it, they asked, “But, Lord, what if someone asks us what we’re doing?” “Just tell them that the Lord needs it,” said Jesus. So the disciples ran ahead to find the donkey.

Everything happened exactly as Jesus said it would. The disciples found a donkey tied to a post and brought it back to Jesus. Then they laid their coats on the donkey’s back to make a soft seat for Jesus to sit on. Jesus climbed on the donkey’s back and began riding toward Jerusalem. The disciples followed still wondering about the donkey . . . and about what would happen next.

Just then an amazing thing did happen! Because there were many people walking to Jerusalem that day, the crowd grew larger and larger the closer they got to Jerusalem. When the men and women and children heard that Jesus was coming, they ran to meet him. Many threw their coats on the road ahead of Jesus. Many others cut branches from trees and laid them in the road.

**Why would people place coats and branches on the road for Jesus and the donkey to walk on? What do you think it meant?** (*Pause for responses.*)

As the crowd grew, so did the noise. Someone started shouting, “Hosanna! Blessed is he who comes in the name of the Lord.” Some people started waving branches like flags. It wasn’t long before it turned into a giant parade for Jesus.

Close your eyes and picture the scene in your mind. (*Pause for kids to do this. If they seem willing, you might ask them to share what they imagined it to look or sound like.*)

As the parade was coming into Jerusalem and as the news spread that Jesus was coming, even more people ran out to join the already giant parade. Some thought Jesus looked like a king riding into Jerusalem! Others got the idea that they should make him king. There was a huge commotion when the parade arrived at the temple. People were shouting, “Hosanna! Hosanna! Blessed is the king of Israel!”

**I wonder if the disciples were surprised by the size of the parade. What do you think?** (*Pause for responses.*)

Everyone in the city heard about Jesus coming into town riding on a donkey. The city was in an uproar! So many people wanted to name him king. Some wondered who this man was who had so many people chanting and following him. Others started heading toward Jesus

### Tip

Remember—the best way to prepare to tell a story is to read it out loud several times at home before you tell it. Watch yourself in the mirror. Practice using your face and words to convey emotion. Then you’ll be ready to tell it from the heart, using the printed words as a guide.

because they were sick or were unable to walk or see. After all, if Jesus were coming to the temple, that would be the place to see him and be healed.

As Jesus entered the temple, he saw something that broke his heart—and made him angry. He saw that the temple was filled with people who had set up booths and were selling things to the people who were there to worship God. The temple was more like a busy store instead of the place of worship and prayer it was supposed to be. Jesus threw the sellers out and tipped over their tables. Stuff and money rolled all over the floor.

After that commotion, the people who had come to be healed called to Jesus, and he healed them! **I wonder what people thought about Jesus when they watched one person after another be healed by Jesus' touch.** (*Pause for responses.*)

On top of all that was going on, kids were loudly praising Jesus. They were shouting “Hosanna! Hosanna to the King!” **Can you picture that happening right here in our church?** (*Pause for responses.*) **What would you have enjoyed about being with those children that day?** (*Pause for responses.*)

The temple leaders were there too. Only they weren't praising Jesus—they were watching him. They had frowns on their faces. They were stroking their chins—thinking. They heard the crowds wanting Jesus to be their king. They listened as Jesus got rid of the sellers. They watched as Jesus healed all the people. And now they heard shouts of praise to Jesus from the children. Jesus didn't mind the children's noisy praise at all!

### Re★formed

Though the actual text of this story doesn't make it clear, it is important for kids to understand that yes, Jesus did come to be the King of all kings! But it was God's plan that he be King of our hearts, not an earthly king. Help them understand that that is why Jesus slipped away. He knew God's plan was different from the crowd's plan that day.

The temple leaders were jealous! They didn't want Jesus to be in charge of the temple. They thought that was *their* job. **So tell me. What do you think they were whispering about over in the corner as they watched what was happening?** (*Pause for responses.*)

Listen to how this part of God's story ends. Open the Bible and read verse 17.

Yes, Jesus slipped quietly out of the temple and went to another city for the night. **As he lay in bed, what thoughts or pictures do you think went through his mind about the day?** (*Pause for responses.*)

### End of story

Discuss the story with the kids. You might ask questions such as these:

- **What do you think it would have been like to be in the crowd that welcomed Jesus that day?**
- **What words would you use to describe how the crowd felt about Jesus?**
- **What kind of king did they want Jesus to be?**
- **Since Jesus slipped away from them at the end of the day, do you think Jesus wanted to be a king that lived in a palace and sat on a throne and ruled people on earth? Why or why not?**
- **We welcome Jesus as our King too. Since he is not a king who lives in a palace on earth, how is he our King?** (*Teaches us how to live, helps us get better when we're sick, is always with us, loves us so much.*)

Close with a brief prayer. You might want to have the kids repeat each line after you.

**Dear Jesus, we welcome you as our king.  
We praise you as the children did long ago.  
We thank you for loving us. Amen.**

## Step 3 Living into the Story

Tell kids that they will create snapshots—pictures of some of the scenes of the story they just heard. As they form each scene you'll take a picture(s) to show them. (If you are in a scene with them, remember to pause for the picture.) After each scene, stop and look at the scene photo(s) together.

### Scene 1: The Journey to Jerusalem

One person will pose as Jesus, pointing ahead to the next village and explaining where the disciples will find a donkey. The others will be disciples. Encourage kids to show with their faces how they think the disciples might have looked as they heard Jesus' request.

**Scene 2: The Parade Begins** (You will need your palm branches for this scene.)

Pose as part of the crowd that is following Jesus and praising him. You will lead the children who are behind you. All of you will wave your palm branches and continue to call out such phrases as **Hosanna! Hosanna! Blessed is the King! Blessed is the one who comes in the name of the Lord!**

### Scene 3: The Temple Store

Each person will imagine they are selling something at a table in the temple. Kids will find a place in the room to stand a bit apart from each other. Have them practice calling out, trying to get people to come over to their booth to buy what they are selling. Ask one child to be Jesus, who will chase out the sellers and throw their (imaginary!) tables upside-down.

### Scene 4: Jesus, the Healer

Ask one person to be Jesus. The others will imagine that they are some of those who could not walk or see or who were sick and came to be healed by Jesus. Jesus will reach out and touch each one, who will immediately become healed. Encourage each one to show their joy and appreciation for being healed.

### Scene 5: Praise from Children

Imagine what it was like to be there that noisy, busy, exciting day when King Jesus came to the temple. Invite kids to pretend they are part of a group of children who are happily praising Jesus with their voices.

### Scene 6: Temple Leaders Meet

Invite everyone to pose as temple leaders. They will group together in one corner of the room, as though they are watching Jesus from a distance and talk about what they see happening. They will talk about Jesus taking their job and about how *they* are the leaders, not Jesus—showing their jealousy in their words, actions, and facial expressions.

When finished, thank and encourage the kids for creating these snapshots. Ask them to tell how creating the story pictures helped them to understand the story.

## Step 4 Living Out of the Story

Conclude the session with your own celebration and praise to Jesus. Have kids sit in a praise circle, palm branches ready. Choose some or all of the following activities to include in your time of praise. Feel free to add some of your own.

Have the kids repeat each line after you, waving their palm branches as they do.

**Hallelujah, praise the Lord.  
Praise God with each note and word.**

### Tip

Use the photos to share the story with others either by emailing them to families or printing copies to give everyone next session or posting them outside your classroom for others to enjoy.

### Faith Modeling

As you enjoy this time of praise with your group, do express your personal joy in praising Jesus as king of your life.

**Praise God for his mighty ways,  
for loving us through all our days.  
Hallelujah!**

Teach children the sign language motions to do as part of their response in the following litany of praise (kids respond to each line with “We praise you, Jesus!”).



**We**



**Praise**



**You**



**Jesus**

We praise you, Jesus!

**We praise you, Jesus!**

For loving us at all times.

**We praise you, Jesus!**

For forgiving us when we disappoint you.

**We praise you, Jesus!**

For coming to be our King.

**We praise you, Jesus!**

For making the church a place of prayer and worship.

**We praise you, Jesus!**

For healing the sick.

**We praise you, Jesus!**

Either sing “He Is the King of Kings” or say the words as a chant as you wave your branches. Then pray together, thanking God for this time together and for sending Jesus to be our Lord and King.

Hand out the Memory Challenge posters. Say the text together and talk about the picture. Have the kids do the following activities to become familiar with the text:

- Follow along as you read the text. When you stop, they will read the next word each time you stop.
- Answer these questions:
  - Who’s doing the talking?
  - Who are the listeners?
  - What do you think the women thought could have happened when they come to the tomb and it’s empty?
  - Why do you think the angel tells them not to be afraid?
  - Who’s the missing person?
  - What happened to Jesus?
  - Where is he?
  - What are the women invited to do?
- Word Count: Have the kids tell how many times these words appear: *he, said, not*
- Have the girls read verse 5; the boys, verse 6.
- Invite each person to quietly think about the place they will hang their poster up at home so they’ll see it and learn it.

Save time to hand out the Show and Share papers and to page through it together. Review the directions for the “On the Way Home” activity and give kids pencils if necessary to complete it as they travel home. Point out the story on pages 2-3 and read one or two of this week’s activities from the Celebration Calendar on page 4. Encourage kids to do them with their families.

You’ll also want to send a Dear Family letter home with each child today.

## Easy Extras

### 1. Arrival Activity: Parades We Know

**Time:** 5-8 minutes

**Materials:** paper, markers

Ask kids to draw a picture of one scene from a parade they’ve attended—a clown, big fire truck, someone juggling, or an animal act. Then have them share their picture memories of parades they’ve attended. Wonder if this is the kind of parade that the story will be about. After the story ask how it was the same or different.

### 2. Storybook Story Aa

*This activity could be used in place of Step 2: Entering the Story.*

**Time:** 5-8 minutes

**Materials:** A Bible story book or this session’s Show and Share paper, pages 2 and 3

Read the story, pausing to ask some of the wondering questions that are included in step 2. Then discuss the story, using some of the questions included at the end of step 2.

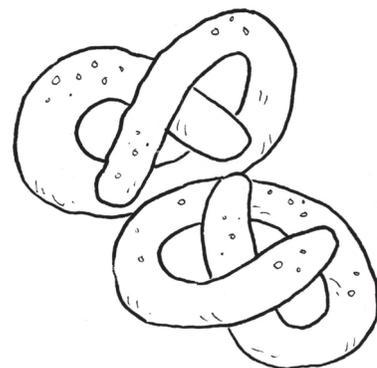
### 3. Pretzels

**Time:** 5 minutes

**Materials:** Large pretzel twists

Hold up a pretzel and ask the kids to tell if the shape reminds them of anything. Allow time for response. Mention that pretzels were first made hundreds of years ago by men of the church in Rome—that’s in Italy. The Romans called these breads “little arms” because it reminded them of the way people cross their arms in prayer. Their shape reminded the people that Holy Week—the time between Palm Sunday and Easter—is a time of prayer. The only time of the year they ate pretzels was during Holy Week. In one country people bought pretzels from street vendors and hung them on palm branches as part of their Palm Sunday celebration.

As you eat pretzels, talk about some other ways you and your group observe the events surrounding Jesus’ death and resurrection. Your conversation could prove especially interesting if the kids in your group come from a variety of cultural backgrounds and traditions.



### 4. Memory Challenge Posters in Full Color!

**Time:** 5-10 minutes

**Materials:** Memory Challenge posters (reproducible page 57 or 58), markers

Hand out copies of the posters and have kids use markers to bring them to life.



April 5th, 2020  
Pastor Vinnie Hanke  
Luke 19:28-48  
Palm Sunday

### Introduction

Greet one another and Pray together before you begin discussion.

Read Luke 19:28-48

### Discussion

1. Share one Joy and one Challenge from this week. What was the Main Idea of Sunday's message? What does it mean?

### Examination

2. What character trait describes the Gospel of Luke's writing style? What makes Luke's Gospel different from the other three?

3. Jesus' entry into Jerusalem is a direct fulfillment of an Old Testament prophecy. Using a study bible or notes from the sermon, what OT passage is Jesus fulfilling here? Why is it significant for Jesus to fulfill this particular passage?

4. Jesus is addressed with several titles in this passage. What are they? Discuss the importance of each when it comes to understanding who Jesus is and our relationship to Him.

5. The disciples of Jesus rejoice as they enter into the city. What does Luke say is the basis for their celebration?

6. The Pharisees rebuke Jesus and tell Him to make His disciples cease their worship of Him. What is Jesus' answer to them?

### Application

7. Discuss once again the titles Jesus receives in this passage. Are there any that you struggle with accepting? Why? Why not? Are there any that you find particularly comforting to your soul? Why? Why not?

8. Jesus says that if His people cease to worship Him, the very stones would cry out. What is one thing you can choose to do this week to make sure the stones stay silent?