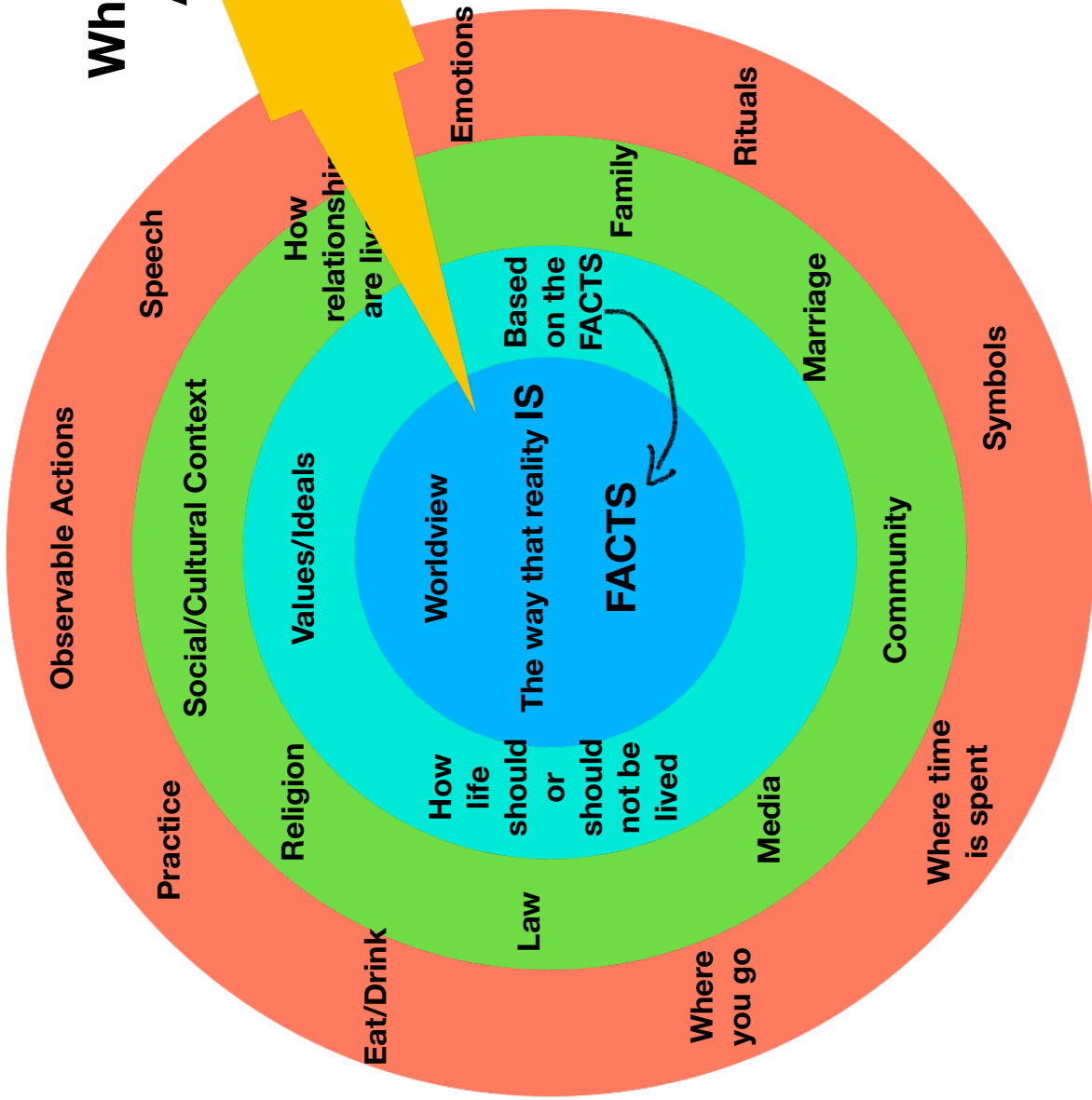
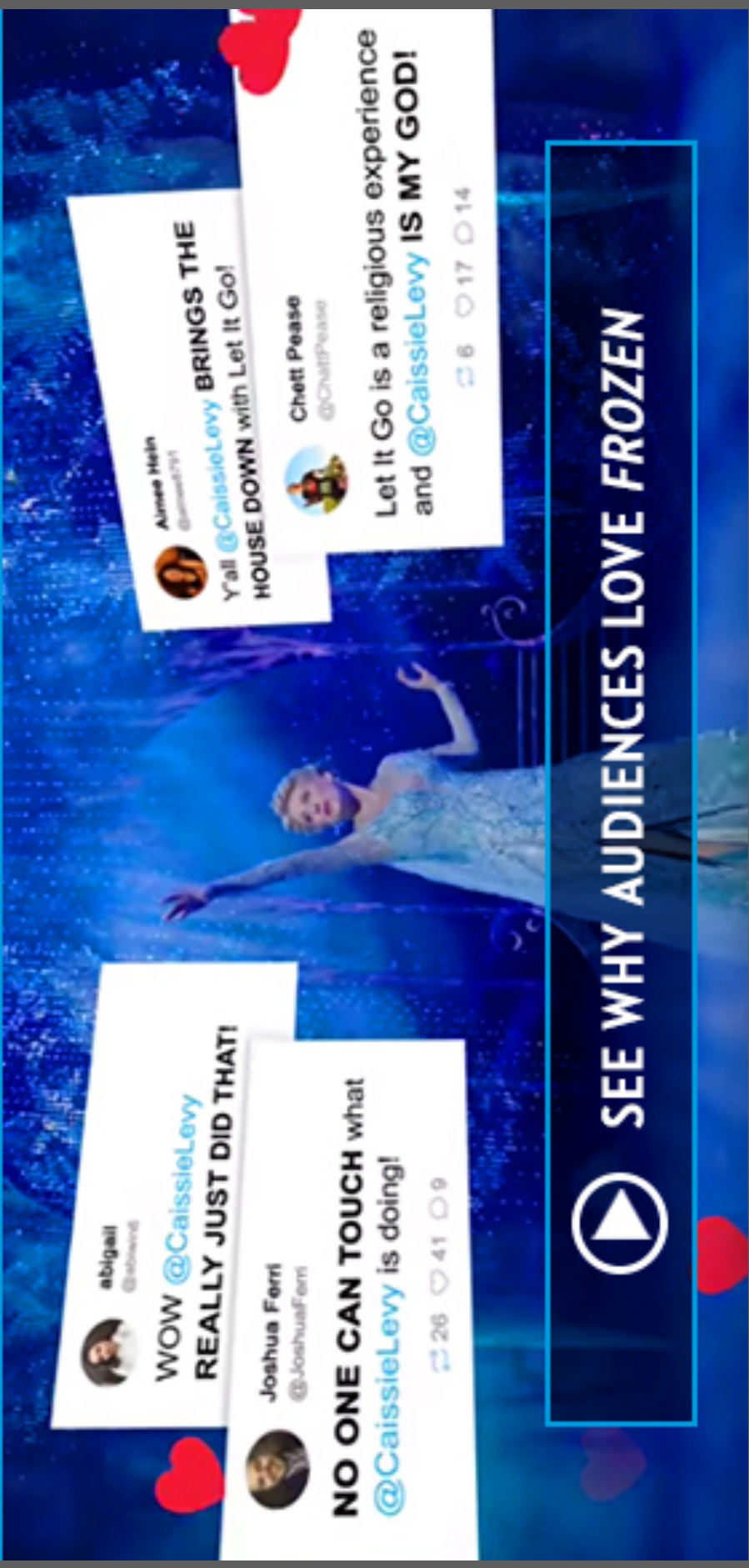


# What FACTS? Core Assumptions about what?



# Core Worldview Assumptions

1. Space and Time: Where are we?
2. Supernatural : Who are gods, spirits, angles... ? Origin accounts
3. Self: Who am I?
4. Social: Who are we? As family, people, government, religion, education, economics...
5. Classification, Where do things belong?
6. Cause and Effect: Why do incidents happen?
7. Knowledge: What/How do we know?
8. Ethics/Morality: What is right and wrong?
9. Purpose/Destiny: What is our purpose? What is wrong and what is the solution?
10. Authority: Who is in control?



**abigail**  
@abigail

**WOW @CaissieLevy  
REALLY JUST DID THAT!**

**Joshua Fern**  
@JoshuaFern

**NO ONE CAN TOUCH what  
@CaissieLevy is doing!**

26 ❤️ 41 🗨️

**Aimee Hein**  
@aimeeh1791

**Y'all @CaissieLevy BRINGS THE  
HOUSE DOWN with Let It Go!**

**Chett Pease**  
@ChettPease

**Let It Go is a religious experience  
and @CaissieLevy IS MY GOD!**

6 ❤️ 17 🗨️

**SEE WHY AUDIENCES LOVE FROZEN**

## Worldview Assumptions are Tacitly Held

**“Worldview assumptions are taken for granted and hardly ever examined; they are ‘fundamental givens’ with which people think, not what they think about””**

**-Paul Hiebert**



**Learned Informally**

**Securely Experienced**



**Supernatural**

**Social**

**Self**

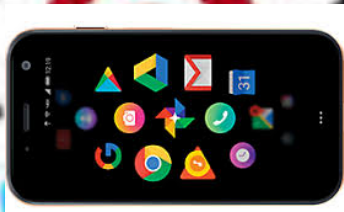
**Cause and Effect**

**Authority**

**The Spirits ARE in a vital though impersonal relationship with us human beings. When they are appeased we ARE kept well, safe, and successful... that IS the way reality IS**



Rarely Examined



Rarely E

Social

Self

Knowledge

Morals/Ethics

Observable Actions

Family, Religion, Law, Community...

Maintain Harmony

Worldview

**All ARE interconnected...  
personal identity and well-  
being ARE inseparably  
tied to the group,  
including ancestral spirits.**



**“As people live out their everyday lives, their subjective experiences - whether working in the fields, eating meals with family and friends, offering sacrifices to spirits or telling stories to grandchildren - reaffirm the veracity of their metanarrative. It is through these many daily experiences (both informal and formal in nature) that their sense of identity and belonging is emotionally deepened, their relationships and allegiances are strengthened, and the conviction that they see things as they really are is confirmed.” -George Walker**





**Knowledge**

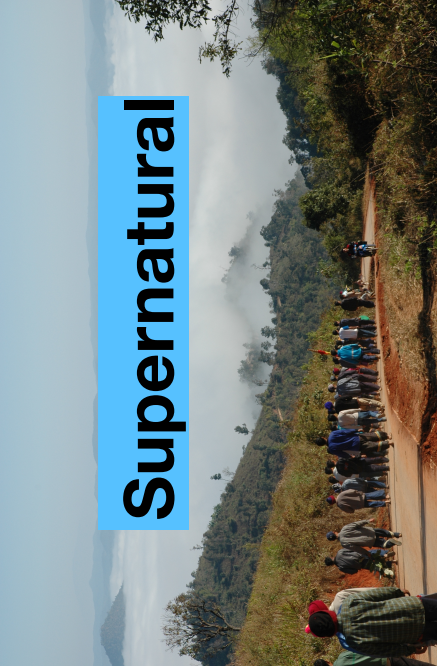


**Authority**



**Self**

**Social**



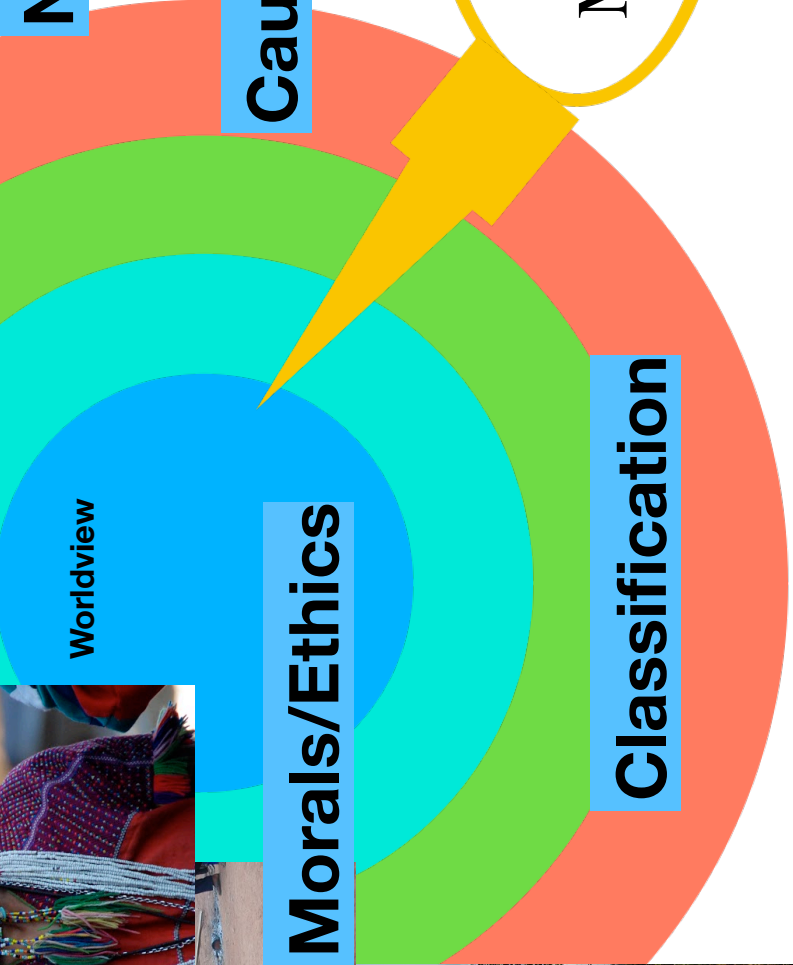
**Supernatural**

**Natural**

**Cause and Effect**



**Biblical  
Metanarrative**



**Worldview**

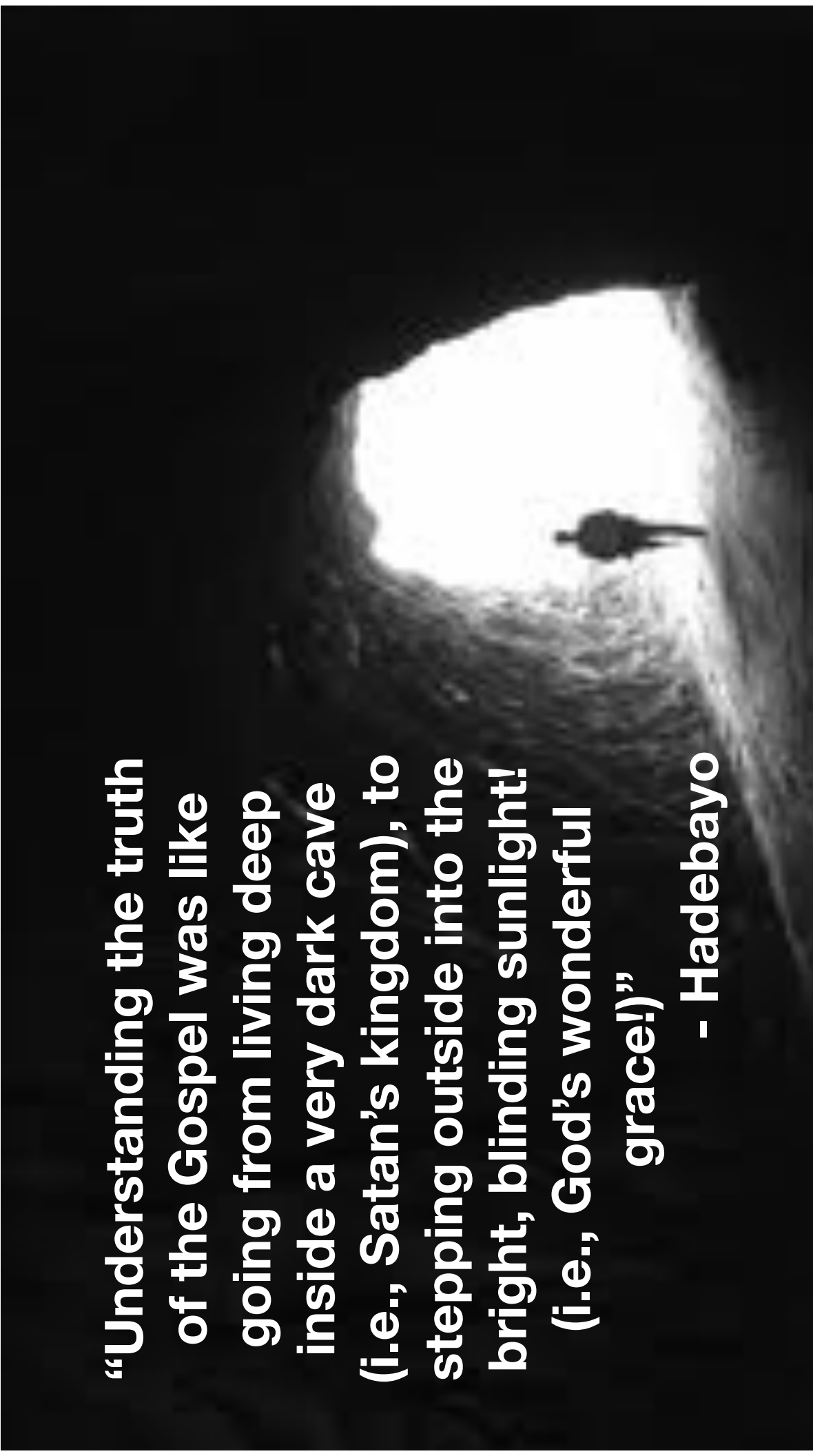
**Morals/Ethics**

**Classification**

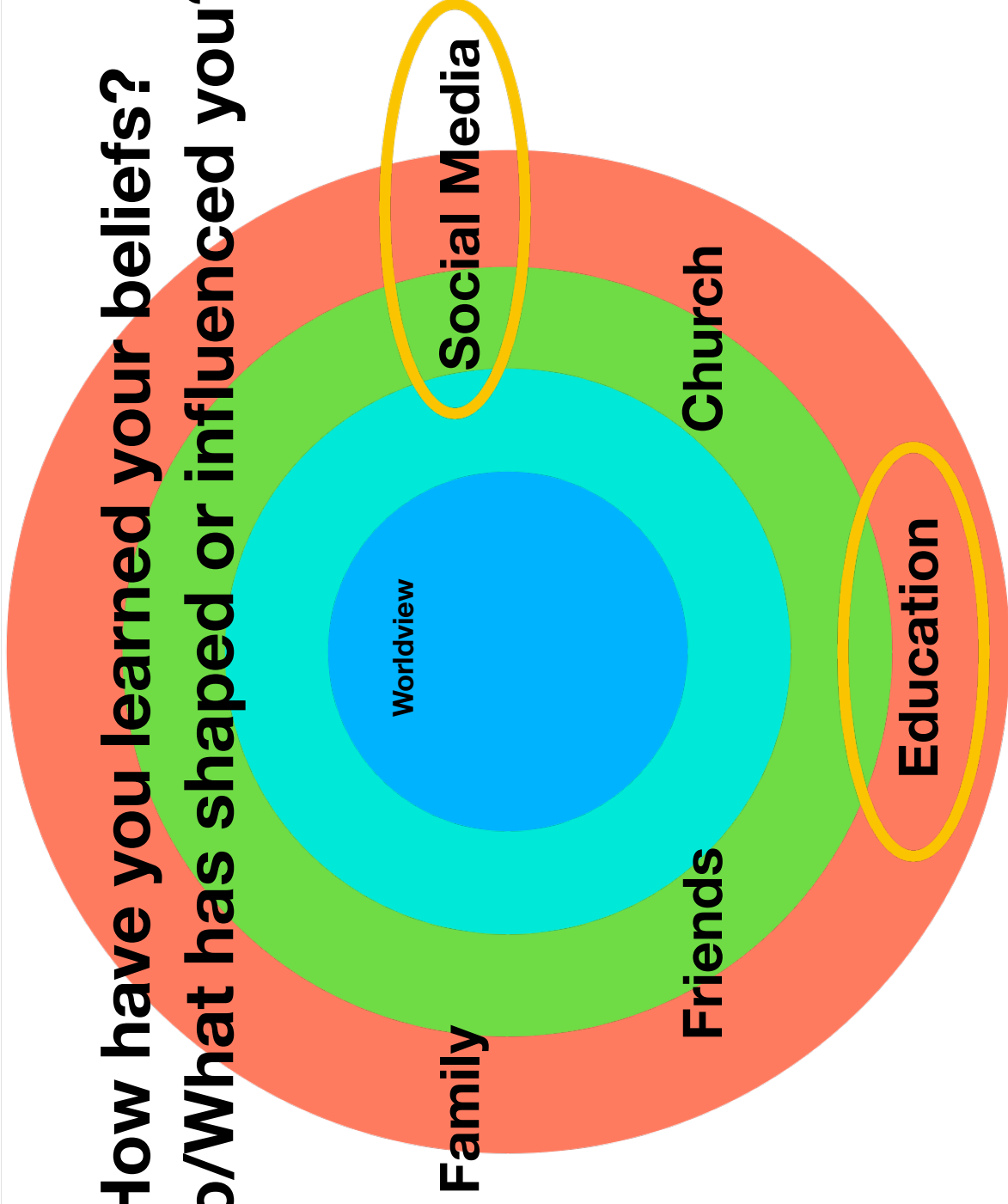
**Purpose/Destiny**

**“Understanding the truth  
of the Gospel was like  
going from living deep  
inside a very dark cave  
(i.e., Satan’s kingdom), to  
stepping outside into the  
bright, blinding sunlight!  
(i.e., God’s wonderful  
grace!)”**

**- Hadebayo**



**How have you learned your beliefs?  
Who/What has shaped or influenced you?**



**“After the Vietnam War, a lot of us (anti war graduate students) didn’t just crawl back into our library cubicles; we stepped into the academic positions. With the war over, our visibility was lost and it seemed for awhile-to be unobservant-that we disappeared. Now we have tenure, and the work of reshaping the universities has begun in earnest.”**

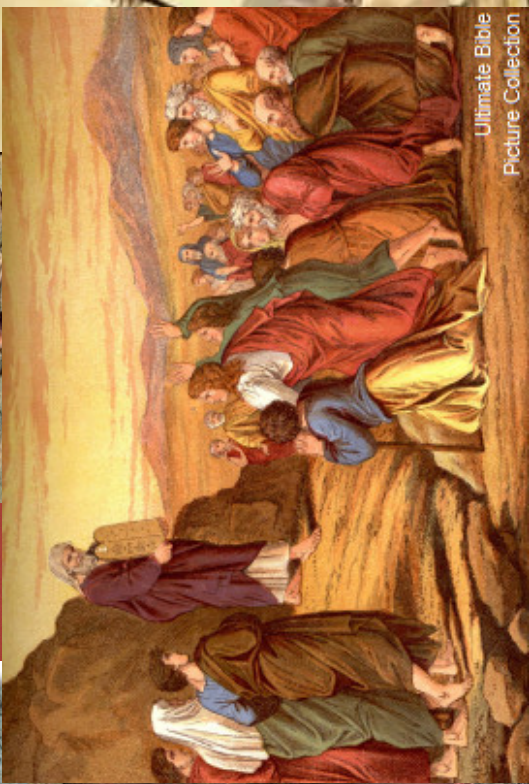
**- Jay Parini  
Middlebury College, English Professor**

REPORT CARD				
GRADING PERIOD	1	2	3	4
READING	A			
WRITTEN COMMUNICATION	A			
MATHEMATICS	U			
SCIENCE/HEALTH	B			
SOCIAL STUDIES	B			
ART	A			
MUSIC	A			



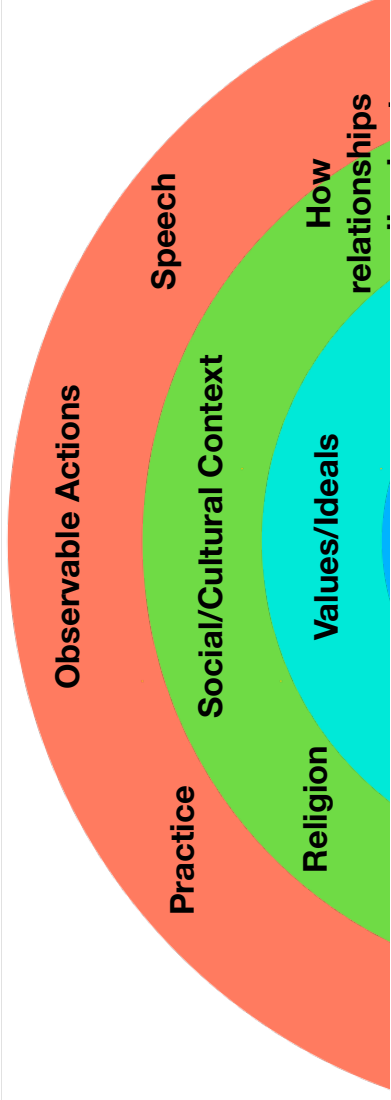
**“My hard work and effort will result in a better self and will please others”**





Ultimate Bible Picture Collection

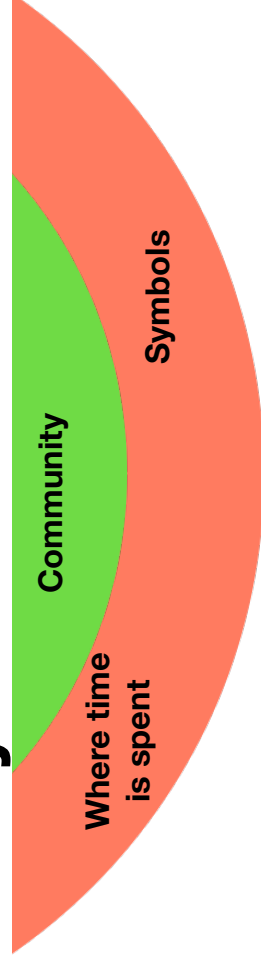




**“My hard work and effort will result in a better self and will please others”**

or should I be on the FACTS

**My relationship with God (whether I feel close or distant to Him), His acceptance of me, and my spiritual walk is dependent on my obedience and devotion to Him**







# REPORT CARD

GRADING PERIOD	1	2	3	4
READING	A			
WRITTEN COMMUNICATION	A			
MATHEMATICS	C			
SCIENCE/HEALTH	B			
SOCIAL STUDIES	B			
ART	A			
MUSIC	A			
PHYSICAL EDUCATION	C			
Grade Average	B			
Attendance:	40			
Present	0			
Absent	1			
Tardy				

A = Excellent • B = Good • C = Satisfactory • N = Needs Improvement  
 U = Unsatisfactory • I = Insufficient / Incomplete

Student: \_\_\_\_\_ Grade: \_\_\_\_\_ Year: \_\_\_\_\_

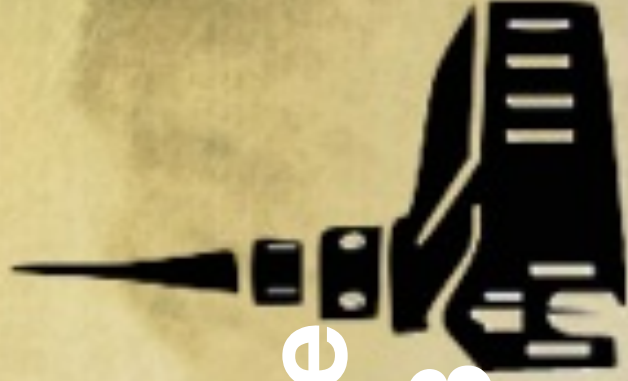
70% of teenagers involved  
in church youth groups stop  
attending in the two years of their high  
school graduation



GOODBYE



88% of the children in  
evangelical homes have  
church at the age of 18



If current trends in the belief systems and practices of the young generation continue for 50 years, church attendance will be half the size it is today.



61% of today's young  
adults - had been churched  
at one point in their  
teen years but they are now  
spiritually disengaged



GOODBYE



33% of churched youth  
have said that the church  
will play a **GOBBY** role  
when they leave home





70% will leave the faith in

college by 30%  
**GOODBYE**  
eventually return



**7-10 quit**

**attending**

**by age 23**

**34% of those said**

**they did not return,**

**by age 30**

**“I simply wanted a break**

**from church”**



**GOODBYE**

