

Biblical Chronology for Zechariah

931 BC – Israel divides into two kingdoms, Northern (Israel) and Southern (Judah)

722 BC – Northern Kingdom, Israel, exiled to Assyria

– Southern Kingdom, Judah, exiled by Nebuchadnezzar, King of Babylon, Jerusalem and the Temple destroyed, Ezekiel and Daniel minister to those in captivity

539 BC – Babylon falls to Persia

– Cyrus, King of Persia, issues his edict allowing the Jews to return

536 BC – Rebuilding the temple begins but stops

– Darius encouraged the Jews to continue work on the temple, Haggai and then Zechariah start their ministries, two months apart, as part of the restoration community, they are the first and second post-exilic prophets, they endeavor to motivate the community to finish rebuilding the temple

518 BC – Zechariah Chapters 7&8

– Temple rebuild finished and dedicated

478 BC – Esther saves the Jews from Haman

– Zechariah Chapters 9-14, possibly during reign of Artaxerxes, when Zechariah was head of his priestly family, while Joiakim was high priest

445 BC – Artaxerxes authorized Nehemiah to rebuild the walls of Jerusalem

444 BC – Walls of Jerusalem completed

432-31 BC – Malachi ministered

Then What?

What happens to our faith when we cannot see God working in our lives?

Zechariah Character of God Word Search

Our Multifaceted God

God's character qualities are endless. How many can you find in the Book of Zechariah?

Locate and list the verse reference(s) that match the following list of **characteristics** revealed by God, and by His **actions**, in the book of Zechariah.

Freelancing is encouraged! If you find other characteristics not on the list, you may add them for extra credit!

Each characteristic is listed once but may have several references cited with it.

"In Zechariah, God is..."

<u>Characteristic</u>	<u>Reference(s)</u>	<u>Greek Support</u>
1. Precise	1:1, 7+8, etc.	
2. Angry	1:2, 15, 10:3	qasap = furious
3. Entreating	1:3	sub = return
4. Declarative	1:3+4, 16, 3:9, etc.	ne'um = declare
5. Conditional	1:3-6	sub = that I may return
6. Inquiring	1:5, 4:2, etc.	
7. Just	1:6	
8. Visionary		
9. Illuminative		
10. Indignant		
11. Jealous		
12. Merciful		
13. Restorative		
14. Punitive		
15. Protective		
16. Glorious		
17. Directive		
18. Selective		
19. Adoring		
20. Overwhelming		
21. Communing		
22. Approachable		
23. Inclusive		

24. Possessive
25. Arousable
26. Revealing
27. Rebuking
28. Cleansing
29. Rewarding
30. Admonishing
31. Conditional
32. All-seeing
33. Purging
34. Consuming
35. Appeasable
36. Ruling
37. Sending
38. Favoring
39. Rhetorical
40. Instructive
41. Wrathful
42. Retributive
43. Scattering/Sowing
44. Peaceful, Joyful
45. Saving
46. Afflicting
47. Prospering
48. Purposeful
49. Hateful
50. Desirable
51. Destructive
52. Prophetic
53. Covenanting
54. Strengthening
55. Warrior/Defender
56. Enriching/Generous
57. Gracious
58. Visiting (lit. "caring")
59. Maker (lit. "establish")
60. Enabling
61. Joy-producing

62. Whistling/Summoning
63. Gathering
64. Redeeming
65. Pitiless
66. Sarcastic
67. Raising up
68. Maker
69. Injurious
70. Defending
71. Pouring/Providing
72. Purifying
73. Cleansing
74. Refining
75. Testing
76. Answering
77. Ownership
78. Fighting
79. Returning
80. Singular
81. Authoritative
82. Eliminating

Proposed Zechariah Class Schedule:

- 5/31 Lesson #1 C1:1-17 Introduction and Vision #1
- 6/7 Lesson #2 C1:18-21, C2:1-13 Visions #2+3
- 6/14 Lesson #3 C3, C4:1-10 Visions #4+5
- 6/21 Lesson #4 C4:11-14, C5:1-11, C6:1-8 Visions #6+7+8
- 6/28 Lesson #5 C6:6-15, C7 Coronation of Joshua and Fasting Issues
- 7/5 Lesson #6 C8:1-23 Restoration of Favor with God and Gentile Nations
- 7/12 Lesson #7 C9:1-17 Advent and Rejection of their Messiah Part 1
- 7/19 Lesson #8 C10:1-12 Advent and Rejection of their Messiah Part 2
- 7/26 Lesson #9 C11:1-17 Advent and Rejection of their Messiah Part 3
- 8/2 Lesson #10 C12:1-14 Repentance of Judah
- 8/9 Lesson # 11 C13:1-9 Restoration of Judah
- 8/16 Lesson #12 C14:1-21 Reign of their Messiah
- 8/23 Lesson #13 Fellowship Breakfast, Takeaways, Evaluations, Q+A

Zechariah Study Sources:

1. New American Standard Bible, The Cambridge Study Edition - Text
2. The Blue Letter Bible app. - Word studies
3. Unger's Commentary on the Old Testament - Insights and Cross references
4. Notes on Zechariah, Dr. Thomas L. Constable, Sonic Light website – Interpretive Comparisons
5. The Bible Knowledge Commentary, Old Testament – Interpretive Comparisons
6. Bible Project YouTube channel – Concepts and Cross References

Zechariah Lesson 1 Class Notes May 31, 2026

The Intro - Finding Hope and Direction in a Broken World

1. Assignment: Character of God Word Search – Take your time with this!
2. Purpose, Theme, and Key verse – Your choice! Let us know!
3. Their Relationship Cycle vs. The One True H_____

The Biblical Context

4. How do we break the cycle?
5. Caleb' Summary of the Story of the Bible? Man _____, God _____
6. Zechariah in the NT, Gospel Passion Narratives, and the Book of Revelation?

The Historical Context

7. Verse 1, King Darius of the M_____ and the P_____
 - a. Times of the G_____
 - b. From Nebuchadnezzar until C_____’s 1000-year reign

See your Biblical Chronology handout

The Biographical Context

8. Zechariah’s name means:
9. Zechariah was both a P_____ and a P_____
10. His ministry began around _____ BC
11. Jesus speaks as to his death in:

The Spiritual Context

Verse 2, See your Spiritual Context worksheet

The Relational Context

12. The Appeal, Verse 3+4, *See Spiritual Context worksheet*
13. Verses 5+6 Where are the prophets and ancestors?
14. In contrast to whom?

15. What are the consequences of their failure to repent?

16. When were His purposes communicated?

17. What does having a healthy relationship with God look and feel like to me?

The First Vision

18. Verse 7, ~3 months later the visions began, *See your Eight Visions handout*

19. The Chiastic Structure of the visions, *See your Eight Visions handout*

20. Verses 8-11, *See your First Vision handout*

21. What do you think is the most significant aspect of this vision?

My Takeaways

Five Critical Items:

- What **Hope** was given? The Abrahamic Covenant is:
- What **Direction** was given?
- **God's Power** was displayed in His: P _____ and
P _____
- **Characteristic** of God emphasized: His C _____
- **Relationship Cycle** of the vision:

Any theology that denies the eternal relationship between God and Israel is:

Your Takeaways

Chapter 1:1-17 Cross References

V1 Historical Context, Times of the Gentiles: Luke 21:24

Biographical Context, Iddo: Neh. 12:4

Zechariah's return: C2:4

Zechariah's death: Matt. 23:35

V5+6 Relational Context, God's Purposes Communicated, blessings and curses: Deut.

28:15, Leviticus 26

Other consequences: Deut. 28:45, 2 Chronicles 36:16

Restoration = Salvation = Hope: Daniel and Revelation

Benefits of a healthy relationship to God: 1 Cor. 10:11

V12-17 Additional Clarifications, Comforting words: Isaiah 40:1+2, 57:18

Angry, Joel 3:2-17, Rev. 16:13-19:19

He is coming back to take up residence: Ezek. 43:1-5 compared to 11:22-24

Measuring line: Jer. 31:38, 2 Kings 21:13

Compassion: V12, V16, Exodus 33:19, Deut. 13:17, 30:3, Psalm 74:10, 103:13, Jer. 12:4, Isaiah 49:15

Promises to Abraham of Blessings - a great nation, a great name, to all nations: Genesis 12

Hannah's Song – God opposes the proud, God is at work despite evil, God will raise up a Messianic King: 1 Samuel 2

Israel will have a future king, temple, and eternal kingdom: 2 Samuel 7

Promises to David of a lasting dynasty: 2 Samuel 7, 1 Chronicles 17

Promises of a Messiah: Psalms 2, 72, 132, 145, Isaiah 11, Ezekiel 34

Addressing their need of a new heart: Deuteronomy 20, Jeremiah 31, Ezekiel 36

God will restore them and can restore us to: 1 John 1:9, Phil 1:6, 2:13, 4:13, Psalm 37:5, 1 Peter 5:10, Heb 13:6, Isaiah 41:10, 1 Cor 10:13, Jude 24+25, Prov 3:5+6, Ex 15:13, 1 Pet 1:5, Rom 8:1

Zechariah Spiritual Context Worksheet – Verse 2

1. How was God feeling?
2. Why was He feeling that way?
3. What does the word “repent” mean to you?
4. What does it mean to God?
5. Which bible study method might one use to find out for sure?

The Relational Context starts with an Appeal – Verses 3+4

1. Appeal from whom?
2. To do what?
3. Presupposes what?
4. Returning is R
 - a. Inter
 - b. Two P
5. Returning is R
 - a. Is a two-way S
 - b. And a b and f
6. How is this significant?
 - a. A P
 - b. A R
7. What are the signs of a failure to repent?

Are we paying the kind of attention to God and His word we should be?