

Bible Study Methods - Lesson 5: Grammar Part 1, Class notes:

- I. Intro: "U R Driving Me Crazy!"
 - a. Who, What, How?:
 - b. When and Where? (Context!):
 - c. Vehicle Operation, Rule and Regulations, Application:
In_____ and Sp_____
 - d. Better training produces better R_____
- II. Review: What in the World is Hermeneutics?
 - a. E_____ vs E_____
 - b. E_____ and I_____ vs Own B_____
 - c. Theory and Methodology of I_____
- III. Lesson 5 – Grammar - First 4 of 8 Principles:
 - a. #1 Broader Context
 - i. Primary Principle:
 - ii. The Ultimate C_____
 - iii. Meta-N_____
 - iv. Example:
 - b. #2 Added Divisions
 - i. Example: Matthew 16:28
 - ii. Conclusions based on what? F_____ of the T_____
 - c. #3 Main Topic
 - i. Paul or Peter had ADHA? (circle one): Yes No Maybe?
 - ii. C_____
 - iii. Flow of I_____
 - iv. Clear B_____ Indicated
 - v. Example:
 - d. #4 Figures of Speech
 - i. L_____ versus F_____
 - ii. An Idiom is an E_____
 - e. Take Aways:
 - i. Bible Study -
 - ii. Progress -
 - iii. Fun -
 - iv. Foundation -
 - v. Bible Knowledge -

BIBLE STUDY METHODS RESOURCES:

The Supremacy of Grace excerpts from the Knowing God.

Basic Bible Interpretation by Dr. Roy Zuck. (Includes 25 types of figures of speech with examples used in the Bible.)

Figures of Speech Used in the Bible by E.W. Bullinger.

11 Dynamic Bible Study Methods by Rick Warren.

A Greek English Lexicon of the New Testament and Other Early Christian Literature by Walter Bauer, F.W. Gingrich, and Frederick Danker.

The Bible Knowledge Commentary by John F. Walvoord and Roy B. Zuck.

Vine's Expository Dictionary of New Testament Words by W.E. Vine.

Notes from Dr. Thomas L. Constable are available on the Sonic Light website.

Christie Vokel's Blue Letter Bible Lesson on the BTC web site.