

1. Read Galatians 4:21-31 — ***What kind of children are we?***
  - a. What is the significance of the two women and two sons (Hagar/Ishmael and Sarah/Isaac)? How do Hagar and Sarah represent two different ways of relating to God?
  - b. What is significant about our title as “children of promise” versus “children of performance”? How does our spiritual identity determine our spiritual experience?
  - c. Why is the gospel threatening toward religious people? What are some areas where people feel pressured to prove themselves spiritually?
2. Read Galatians 5:1-6 — ***What freedom has Christ given us?***
  - a. What does it mean to be “set free to live free” (Verse 1)? How is biblical freedom different from how culture defines freedom? What “yokes” are we tempted to put back on today?
  - b. How does adding to the gospel make Jesus “no value to you at all” (Verse 2)? Why is it easy for all of us to become one who has “fallen away from grace” (Verse 4)?
  - c. Paul said in Verse 6: “The only thing that counts is faith expressing itself through love.” What does genuine faith look like in everyday life? Why does that trump everything else?
3. Read Galatians 5:7-12 — ***What threatens our freedom?***
  - a. Why does Paul compare the Christian life to a race? What kinds of voices or influences can slowly pull believers away from the gospel today?
  - b. Why does the “little yeast” analogy work so well in this context? Why is it vital to remember that false gospels are usually subtle additions, not outright denials of Jesus?
  - c. Why is the message of the cross offensive to human pride? Why do people naturally gravitate toward systems where they can earn credit or measure themselves?
  - d. What does Paul’s intense language in Verse 12 reveal about how seriously he viewed false teaching? How do false gospels threaten our freedom and drift us back into chains?

**Next Week:** Galatians 5:13-26

**Reading Plan:** 2 Corinthians 4-8



**GOD SAID**



**I HEARD**



**I WILL**