

1. To begin your group's discussion, invite anyone from your group to share an example of someone who invested in their life, and how their investment made a difference.
2. Read Titus 2:2.
 - a. How are older men instructed to carry themselves?
 - b. What are some potential pitfalls that men in this stage of life can fall into, and how can they be avoided?
 - c. Why does Collide Church need older, godly men? Who are some older men in our church that you can look up to and seek to imitate?
3. Read Titus 2:3.
 - a. How are older women instructed to carry themselves?
 - b. How can women in this stage of life avoid becoming a person who "slanders" others (particularly younger women)?
 - c. How can older women effectively serve younger women within the church?
 - d. Why does Collide Church need older, godly women? Who are some older women in our church that you can look up to and seek to imitate?
4. Read Titus 2:4-5.
 - a. How are younger women instructed to carry themselves?
 - b. How can younger women intentionally learn from women in the church who have more life experience?
 - c. Why is the mother's role so crucial in the development of her children? What are some practical ways that mothers can effectively disciple their children?
5. Read Titus 2:6-8.
 - a. Why do you think younger men are commanded to exhibit "self-control"?
 - b. Why is it so important for the church to invest in the young men of this generation?
 - c. How can Collide Church equip young men to be leaders within their homes and within our church?
6. Read Titus 2:9-10.
 - a. How does the concept of a "slave" parallel to a modern day employee?
 - b. How does an employee's attitude and performance impact their witness?
 - c. What does this look like within the context of your current job?
7. Conclude your group's discussion by asking each person to share who they are investing in, or who they need to begin investing in. Brainstorm ways that you can do this in the coming week, and plan to share what you did with your group the next time that you meet.