

Countercultural: A Study of 1 Corinthians

No More Spectators

- 1. Read 1 Corinthians 12:1-11 *You are gifted on purpose*.
 - a. How does Verse 3 show that spiritual transformation precedes spiritual gifting?
 - b. What does it mean in Verse 7 when Paul says that gifts are "given for the common good"?
 - c. When it comes to our spiritual gifts, why is it important to remember that God "distributes them to each one, just as he determines"?
 - d. What does 1 Peter 4:10-11 teach us about our responsibility as stewards of God's gifts?
- 2. Read 1 Corinthians 12:12-26 You are placed with a purpose.
 - a. How does the human body metaphor help us visualize the concept of unity with diversity within the church?
 - b. How does Paul address feelings of inferiority in Verses 14–20? Why might someone feel as though their contribution doesn't matter in the church?
 - c. How does Paul challenge feelings of pride in Verses 21–26? What are some "weaker" or "less honorable" roles in our church that you've seen make a huge impact?
 - d. What are examples of ways the church body suffers when every part doesn't contribute? How is biblical church membership different from country club membership?
- 3. Read 1 Corinthians 12:27-31 **You are called for a purpose**.
 - a. How does Verse 27 speak to both our collective and individual callings?
 - b. What does Paul's list of roles reveal about prioritizing gifts that build up the church? Like the Corinthians, why might we need to be reminded to "eagerly desire the greater gifts"?
 - c. How are you currently building the body of Collide Church through your spiritual gift? How have you seen others in your group use their gifts to build up the church?
- 4. If you haven't already, take one of the spiritual gifts surveys listed below and share your results.
 - a. https://youngadults.lifeway.com/2010/06/spiritual-gifts-survey/
 - b. https://gifts.churchgrowth.org/spiritual-gifts-survey/
 - c. https://www.whataremyspiritualgifts.org/take-the-test/

Next Week: 1 Corinthians 13:1-13





