# **CALL TO ACTION SERIES EPISODE 6: KEEPING THE GRAND IN GRANDPARENTING**





look back

First, **LOOK BACK** at the past week by asking, "How did we do?" Begin with prayer, then check in with one another—sharing honestly, celebrating victories, acknowledging struggles, and graciously offering practical help.



**PRAYER** - Begin with prayer, inviting Jesus into the conversation.

Follow up on last week's assignment:

- What message did you send to your grandchild this week?
- What kind of a response did you get? How do you feel about it?
- Were you able to ask for a specific prayer request and, if so, have you followed up?

#### **HOW TO USE THESE RESOURCES**

Whether you're studying on your own or with a group, each guide follows a simple yet powerful rhythm: Look Back/ Look Up / Look Forward. For group leaders, additional instructions for leading a small group are included at the end of the first workbook in each series.



I look up

Next, **LOOK UP** to God's Word by asking, "What does Jesus want us to know?" This part of the journey anchors you in the Scriptures and principles at the heart of the episode. If you haven't already, watch this week's video: "Call to Action Series: Keeping the Grand in Grandparenting." Then use the "What Do You Think?" and "What Does God's Word Say?" sections to draw out the main truths together.



## WATCH: Call to Action Series: Keeping the Grand in **Grandparenting**

### **Episode Summary**

Grandparents have a profound opportunity to strengthen families—but only when they lead with humility, adaptability, and unconditional love. Respecting adult children's parenting choices, avoiding judgment, and creating joy-filled moments of presence all help keep the "grand" in grandparenting. By being cheerleaders rather than coaches, grandparents model grace and make it easier for faith to be "caught" by the next generation.

#### WHAT DO YOU THINK?

- 1. Reflect on the diner scenarios portrayed in this episode. How would you have responded if you witnessed such interactions between grandparents and grandchildren?
- 2. How can grandparents express concerns about their grandchildren's behavior or choices without coming across as judgmental?
- 3. How does modeling humility and forgiveness point grandchildren toward Jesus more powerfully than words alone?
- 4. Where might you need to release control and trust your adult children's parenting decisions?
- 5. What did you learn from this episode that will help you put into practice the principle that "faith is caught more than it's taught"?

#### WHAT DOES GOD'S WORD SAY?

#### **KEY VERSE**

1 John 4:7-8 (NIV) – "Dear friends, let us love one another, for love comes from God. Everyone who loves has been born of God and knows God. Whoever does not love does not know God, because God is love." Grandparenting that reflects God's own love keeps relationships open and hearts receptive.

#### **SUPPORTING VERSE**

1 Corinthians 9:22 – "I have become all things to all people so that by all possible means I might save some." A reminder to stay flexible and willing to adapt so that relationships—and the Gospel—can reach every generation.

#### **ADDITIONAL REFERENCES**

Psalm 103:17 Matthew 7:1–2 Ephesians 4:2



Finally, **LOOK FORWARD** by asking, "What does Jesus want us to do?" Commit to simple, practical steps for living out this week's lesson. Review the assignment, share commitments with the group, pray for one another, and step forward together with faith and hope.

#### THIS WEEK'S ASSIGNMENT

Identify one way you can actively support your adult children's parenting this week—perhaps by affirming their decisions, offering practical help they've requested, or simply telling them you admire how they raise their kids.

#### PERSONAL GROWTH COMMITMENTS

- What has God laid on my heart?
- What is the Holy Spirit leading me to change?
- What will I do in my own life, in my relationships, and to reach next-gen loved ones?

#### SHARE WITH THE GROUP



Encourage sharing commitments, prayer needs, and real-life stories. Close with prayer.