

# INDESCRIBABLE

YOUR CREATOR HAS NO LIMITS

WEEK  
**TWO**  
AUGUST 2020

LARGE GROUP  
**K-5**  
STARTER

## TODAY'S SUGGESTED SCHEDULE

**NOTE:** This version of the curriculum is designed especially for churches with fewer leaders and kids. You may want to use it if you have just one or two leaders and if you combine all your kids in both Large and Small Group time.

### TODAY'S BIBLE STORY

**Place in This World**  
We Are God's Creation  
Ephesians 2:10

### TODAY'S BOTTOM LINE

God created you,  
so you can be creative.

### MONTHLY MEMORY VERSE

Lord, you are great.  
You are really worthy of praise.  
No one can completely  
understand how great you are.  
Psalm 145:3, NIV

### MONTHLY LIFE APP

Creativity—Imagining what  
you could do because you're  
made in God's image

### BASIC TRUTH

I can trust God no matter what.

### PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today. In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

**15**  
MIN

#### **SOCIAL: Providing time for fun interaction**

Early Arriver  
Opening Activity

### LARGE GROUP

**35**  
MIN

#### **STORY: Communicating God's truth in engaging ways** **WORSHIP: Inviting people to respond to God**

Welcome/Opener  
Worship ("Beautiful" from *This Love* and "Good Always" from *Every Beat*)  
Bible Story  
Bottom Line  
Prayer  
Closer

### SMALL GROUP

**25**  
MIN

#### **GROUPS: Creating a safe place to connect**

Bible Story Review: Neither Snow, Nor Rain, Nor Heat, Nor Gloom  
Application Activity: Building Creativity  
Memory Verse Activity: Creative Verse, Week 2  
Prayer Activity: Pray and Dismiss

### HOME: Prompting action beyond the experience

Parent Cue Card (print or email)  
GodTime devotional for kids  
Studio252.tv  
Parent Cue App

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25 MINUTES

10 MINUTES

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## MONTHLY LIFE APP

Creativity—Imagining what  
you could do because you're  
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## BASIC TRUTH

I can trust God no matter what.

## LARGE GROUP

ENGAGE KIDS' HEARTS THROUGH A DYNAMIC AND INTERACTIVE BIBLE STORY, WORSHIP, AND PRAYER EXPERIENCE IN A LARGE GROUP SETTING.

**AUDIO: PLAY HIGH-ENERGY MUSIC AS KIDS ENTER.**

**SLIDE: THEME**

**OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP**

*Leader enters with lots of energy and enthusiasm.*

**OPTIONAL VIDEO (MEDIA PACKAGE): COUNTDOWN (30- OR 60-SECOND VERSION)**

**OPTIONAL VIDEO (MEDIA PACKAGE): THEME**

## OPENER

**LEADER:** "What's up, everyone? It's another fantastic day here in [your environment's name], and I'm thrilled to see you! You all are looking great. It's almost like you were made in God's image. Oh wait—you were! And that means you're full of creativity!"

**SLIDE: LIFE APP**

**OPTIONAL VIDEO (MEDIA PACKAGE): THEME TRANSITION TO LIFE APP**

**"Creativity is imagining what you could do because you're made in God's image.**

**SLIDE: THEME**

**OPTIONAL VIDEO (MEDIA PACKAGE): LIFE APP TRANSITION TO THEME**

"Here's something else that's really cool about creativity: it has no limits! God's creativity is LIMITLESS, which we can see whenever we look at the amazing world He created. Think about it—have you ever seen the exact same sunset?"

**SLIDE: SUNSET PHOTO #1**

**SLIDE: SUNSET PHOTO #2**

**SLIDE: SUNSET PHOTO #3**

"If you look closely, each sunset is different, with different strokes of color. It's like God is painting the sky with His unlimited imagination.

"Or what about clouds? Have you ever noticed how they're never the same? They're always moving and changing.

"Have you ever played the cloud game, where you stare at the clouds and try to figure out what kind of shapes they look like?"

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**SLIDE: CLOUD PHOTO #1**

**SLIDE: CLOUD PHOTO #2**

**SLIDE: CLOUD PHOTO #3**

“Sometimes they look like animals, or they look like mountains—really, all kinds of things.

**SLIDE: THEME**

**OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP**

“Today you’ll get to use YOUR creativity to shape some clouds out of cotton balls! We need two teams: this side of the room versus this side. (*Divide the room in two halves.*)

“When it’s your team’s turn, someone on your team will pull a piece of paper out of this container. The paper will have an object written on it. That person will then use cotton balls to try to create that object on your team’s blue poster board while everyone else on your team tries to guess.

“If they can guess the object in 30 seconds, your team gets a point. We’ll play three rounds, and the team with the most points wins! Let’s get started.

*Pick one team to go first. Have the oldest kid on the team go first, combining the cotton balls into the shape of the object (no glue needed). Allow everyone on that team to crowd around the poster board on the ground. Allow each team 30 seconds per “cloud.”*

*Set a 30-second timer on your phone for each round.*

**AUDIO: UPBEAT MUSIC**

**OPTIONAL VIDEO (MEDIA PACKAGE): COUNTDOWN (30-SECOND VERSION), FOR EACH ROUND**

*Go back and forth between the teams and play three rounds, awarding a point for each correct answer. Briefly celebrate the winning team at the end.*

*Optional: Hand out individual bags of cotton candy at the end to everyone—not just the winners.*

**OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP**

“Well done, everyone! I loved seeing all that creativity in the clouds.”

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## WORSHIP

**LEADER:** "Let me ask you something before we sing together. Why do we worship God? *(Pause for response.)* Because He's creative . . . He's amazing . . . He's wonderful! Our memory verse this month reminds us of that truth.

### SLIDE: MEMORY VERSE

*"Lord, you are great. You are really worthy of praise. No one can completely understand how great you are, Psalm 145:3 (NirV).*

"Our God is truly indescribable. Let's sing out and tell Him how we feel!

**AUDIO: "BEAUTIFUL" / TRACK TDB FROM THIS LOVE**

**OPTIONAL VIDEO (MEDIA PACKAGE): "BEAUTIFUL" DANCE MOVES MUSIC VIDEO**

"With God's help, we can be creative and do good works for others. We can trust that He will be with us to help us along the way. **[Basic Truth] We can trust Him no matter what!** His plans for our lives are beyond anything we could imagine for ourselves. Let's thank Him for being so good to us."

**AUDIO: "GOOD ALWAYS" / TRACK 4 FROM EVERY BEAT**

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## BIBLE STORY

**SLIDE: THEME BACKGROUND**

### SETTING UP THE STORY

**LEADER:** *(Hold up Bible.)* "There was a man who wrote a lot of the books we can find in the Bible—specifically in the New Testament. His name was Paul.

"Paul didn't always believe that Jesus is the Son of God. But once he DID decide to put his trust in Jesus, Paul traveled all over the place to teach people and encourage them to follow Jesus, too. One of the towns he visited was the Greek city of Ephesus.

"Paul started a church in Ephesus, and later, he went back to stay there for several years. The believers in Ephesus were from different backgrounds. Some were Jews, and some weren't. The one thing they all had in common was that they believed in Jesus!

"Paul was so bold telling others about Jesus that it got him in trouble with the Roman government. In fact, he ended up in jail. But he used that time in jail in a creative way. He wrote letters to the churches he had started. He wanted the believers to know how important they were to God—no matter where they came from.

"One of the letters Paul wrote was to the people in Ephesus: the Ephesians. In his letter, Paul talked about how important it was for the believers to get along with each other. He reminded them that God created us to do good things for others.

"Listen to what he wrote in Ephesians 2:10.

**SLIDE: EPHESIANS 2:10**

*Open the Bible to Ephesians 2:10 (NIRV) and read.*

*"We are God's creation. He created us to belong to Christ Jesus. Now we can do good works. Long ago God prepared these works for us to do.*

"There's a lot of great truth there, so let's dig a little deeper together. I've asked [assistant's name] to come up and help me out."

*The assistant enters and stands near the easel.*

### WHAT IS CREATIVITY?

**LEADER:** *(Referencing the screen)* "Take a look at that verse again. The first part says that we are . . . what? *(Pause for response.)* We are God's creation. God made us in His image. He made us to be like Him. That's like we read last week in the very first book of the Bible: *God created human beings in his own likeness (Genesis 1:27 NIRV).*

**SLIDE: THEME BACKGROUND**

"So, if we're created in God's image . . . and God is creative . . . then that means WE can be creative, too! I want to hear what you all think. What are some different ways we can be creative? Raise your hand, and I'll call on you.

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*Call on kids and get some answers. If needed, repeat them back so everyone can hear.*

*Encourage the kids to give answers beyond the typical “creative” things they might think of, like art and music. Use the Suggestions Sheet LGV to give them some additional ideas.*

*On the easel pad, there should already be a lightly traced outline of the letters “CREATIVE”—but it should only be visible for the assistant, not the kids. As the kids give answers to the question, the assistant should use the marker to write a shortened version of each response inside the “CREATIVE” letters on the pad.*

*Start by writing the responses around the edges of the letters so you can outline them, using fairly large handwriting so you can fill them up. As you fill in more and more words, the letters will become more and more visible and distinct. During this first section, you should fill the letters about a third of the way, so you still have more space to fill later.*

“Nice job. Those are all great examples of creativity!”

## WHAT ARE THE NEEDS?

**LEADER:** “Let’s go back to what Paul said in his letter.

### SLIDE: EPHESIANS 2:10

*(Reading from the screen) “We are God’s creation. He created us to belong to Christ Jesus. Now we can do good works. Long ago God prepared these works for us to do (NirV).*

“Look at that second sentence. God created us to what? *(Pause for response.)* Right. He created us to belong to . . . Jesus. When we put our trust in Jesus as our Savior, we begin a relationship with Jesus that changes the way we see the world. We begin to see the world as He does. We see the needs of others around us, and we want to do something to help.

### SLIDE: THEME BACKGROUND

“Before we do any good works, though, we need to take time to see the things that the people around us might NEED. Raise your hand if you can think of some of those needs.

*Call on kids and get some answers. If needed, repeat them back so everyone can hear.*

*Use the Suggestions Sheet to ask questions to prompt them. For example: “If someone has had a hard day, what do they need?” “If someone is sick, what do they need?”*

*As the kids give answers to the question, the assistant should use the marker to write a shortened version of each response inside the “CREATIVE” letters on the pad. During this section, you should fill the letters up to about two-thirds full.*

“You all are so in tune with the needs of others. I love it!”



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## CREATIVITY IN ACTION

**LEADER:** "Let's go back to Paul's words one more time.

### SLIDE: EPHESIANS 2:10

*(Reading from the screen) "We are God's creation. He created us to belong to Christ Jesus. Now we can do good works. Long ago God prepared these works for us to do.*

"Did you hear that last part? Long ago God prepared these works for us to do. God has given us different ways that we can be creative. We need to pay attention so we can SEE the needs of the people around us. Then we can use our creativity to do something to help! All we need to do is look around, and we'll see the good works God has prepared for us to do.

### SLIDE: THEME BACKGROUND

"So, here's the big question. How can we use our creativity to help others?"

*Call on kids and get some answers. If needed, repeat them back so everyone can hear. If they get stuck, use the Suggestions Sheet to give them some ideas.*

*As the kids give answers to the question, the assistant should use the marker to write a shortened version of each response inside the "CREATIVE" letters on the pad. During this section, you should fill up the letters all the way.*

## WRAPPING UP THE STORY

**LEADER:** "Everyone, let's give [assistant's name] a hand. [Assistant's name], thank you for helping with the story today!

*Assistant exits. Stand back and look at the art you've just created.*

*(Referencing the easel pad) "I love this! Look at the awesome art we've made today, by imagining how we can use our creativity to do good works for the people around us. That's what God created us to do! Can you imagine if we all used our creativity to help others? The world would be a better place, and people would see and feel God's love through us!*

### SLIDE: BOTTOM LINE

**"God created you, so you can be creative.**

"Remember, the creativity that God gives us isn't just about art and music. God has designed you in a unique way to love Him and love others.

"Let's ask God right now to show us how we can use our creativity."

### SLIDE: THEME BACKGROUND

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## PRAY

**LEADER:** “Dear God, thank You for not only making us, but also for sharing Your creativity with us. We can see Your creativity everywhere, and it makes us want to be creative, too! Help us to do our best with all the gifts You’ve given us—from making art and music to solving problems and helping others. Help us see how we can use our creativity to meet the needs of the people around us. We love You, and we pray these things in Jesus’ name, amen.”



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## CLOSER

**LEADER:** “God made us so that we would belong to Jesus. In fact, that’s why Jesus came to be our Savior—so we could have a relationship with God. God created us, and He made us in His image. That means we can be creative, too.

*Point to the artwork on the easel pad.*

“We can use our creativity that comes from Him.

**SLIDE: BOTTOM LINE**

**“God created you, so you can be creative.** Say that with me.”

**LEADER AND KIDS: “God created you, so you can be creative.”**

**LEADER:** “What are some ways that YOU can be creative? Can you solve problems? Are you good at math or reading? Do you always notice what others need and figure out ways to help? Do you have a gift to write or paint or sing that you can use to encourage other people? Every single one of us in here is creative, because every single one of us is made in God’s image!

“Think about the things you like to do—the things you’re naturally good at. Maybe ask a parent or Small Group Leader what they see in you. You can pray about it, too. Ask God to show you new ways that you can use your creativity to help the people around you.

“In Small Group, we’ll keep uncovering how each of us can use our creativity to help others. Let’s head that way now!”

*Dismiss kids to their small groups.*

**AUDIO: PLAY HIGH-ENERGY MUSIC AS THE KIDS EXIT.**

**SLIDE: THEME**

**OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP**

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## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### STORY: COMMUNICATING GOD'S TRUTH IN ENGAGING WAYS (25 MINUTES)

### WORSHIP: INVITING PEOPLE TO RESPOND TO GOD (10 MINUTES)

#### 1. OPENER/CLOSER

##### WHAT YOU NEED:

- Leader
- Two large blue poster boards
- Giant bag of cotton balls
- Plastic bowl or container
- Cloud Objects, printed and cut into individual strips of paper
- Leader's phone
- *Optional:* Individual small bags of cotton candy; one for each kid

##### MUSIC AND SOUND EFFECTS:

- Upbeat music to use as kids enter and exit the room
- Upbeat music to use during the game

##### LARGE GROUP VISUALS:

- Theme Slide
- Life App Slide
- Theme Background Slide
- Bottom Line Slide
- Week 2 Opener Photos:
  - Sunset photos #1-3
  - Cloud photos #1-3
- Cloud Objects (printable)

##### OPTIONAL VIDEOS (AVAILABLE FOR PURCHASE THROUGH THE 252 MEDIA PACKAGE):

- Theme Loop
- Countdown (30- or 60-second version)
- Theme
- Theme Transition to Life App
- Life App Transition to Theme

##### WHAT YOU DO:

- Download and print this week's tech sheet for everyone helping with Large Group.

- Download the slides or optional videos and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Download music from a resource such as iTunes® and have it ready to play.
- *Optional:* Download a countdown video from a royalty-free site. Load it into your presentation software and have it ready to play during the Opener. You could also keep time on a smartphone or watch. *Note: Some presentation software such as ProPresenter have a countdown clock built into the program that you can overlay on a still image.*
- A 252 Media Package is available for purchase to go along with each curriculum tier. These graphic motion loops are included in the package. For more information, visit [Store.ThinkOrange.com](http://Store.ThinkOrange.com).
- Print the Cloud Objects from the file labeled "2008\_LG\_Assets\_K5Starter\_W2" and cut the individual items into strips. Fold the strips in half and place them in a plastic container the kids can draw from.

#### 2. WORSHIP

##### WHAT YOU NEED:

- Leader(s)

##### MUSIC AND SOUND EFFECTS:

- "Beautiful" from *This Love*
- "Good Always" from *Every Beat*

##### OPTIONAL VIDEOS (AVAILABLE FOR PURCHASE):

- "Beautiful" Dance Moves Music Video (available through the 252 Media Package)

##### WHAT YOU DO:

- Download all songs and have them ready to use.
- Dance Moves Music Videos and Live Lyrics Videos are available for many Orange Kids Music songs. For more information, visit [Store.ThinkOrange.com](http://Store.ThinkOrange.com).
- A 252 Media Package is available for purchase to go along with each curriculum tier. For more information, visit [Store.ThinkOrange.com](http://Store.ThinkOrange.com).

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## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### 3. BIBLE STORY

#### WHAT YOU NEED:

- Leader
- Bible
- One student or adult assistant
- Suggestion Sheet
- Easel
- Easel pad
- Pencil
- Thick, bold marker (plus extras)

#### LARGE GROUP VISUALS:

- Theme Background Slide
- Bottom Line Slide
- Ephesians 2:10 Slide
- "CREATIVE" Letter Guide (printable)
- Suggestions Sheet (printable)

#### WHAT YOU DO:

- Download the slides and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Using the "CREATIVE" Letter Guide for inspiration, very lightly draw the word "CREATIVE" in pencil in large block letters on a sheet of the easel pad paper. Use a very light hand; ideally, only the volunteer who is assisting during the Bible story should be able to see the letters. To the kids, it should look like a blank sheet. You can find the guide in the file labeled "2008\_LG\_Assets\_K5Starter\_W2."
- Print the Suggestions Sheet for quick reference during the story. You can find the suggestions in the file labeled "2008\_LG\_Assets\_K5Starter\_W2."
- Place the easel on stage, with the marker (and extras) nearby.

#### VIDEO ENHANCEMENTS FOR YOUR ENVIRONMENT

AVAILABLE FOR ADDITIONAL PURCHASE AT [STORE.THINKORANGE.COM](http://STORE.THINKORANGE.COM).

**FEATURE PRESENTATION:** Everything you need to pull off a dynamic weekly Large Group experience, including video Bible presentations to complement 252 Kids and 252 Preteen curriculum.

Our Large Group scripts are interchangeable with these videos so you can plug and play the way you need to each week.

For 252 Kids (kindergarten through 3rd grade):

- *252 Story* brings you the Bible story in a simple and direct way through a professional Storyteller accompanied by engaging visuals.
- *Also included:* Intro and Outro videos with a character Host. The Intros set up the Bible story, while the Outros connect the story to the weekly Bottom Line. These videos are interchangeable with the live Opener and Closer, so you can use them to bookend either a live Storyteller or *252 Story*.

For 252 Preteen (4th and 5th grade):

- In *The So & So Show*, two Hosts walk you through a contemporary and comedic presentation of the Bible story. This YouTube-style show sets up the story and also connects it to the weekly Key Question for preteens.

**GET REEL 2.0:** Videos and graphics to enhance your 252 Kids and 252 Preteen curriculum environments.

Four videos each month will help kids learn basic faith skills. Use them in your FX, Large Group, or as a promotional piece to show in your adult services:

- Discovery*—Listen to God's words (HEAR)
- Dear God*—Dialogue with God (PRAY)
- One Thing*—Articulate your faith (TALK)
- Live Loud*—Worship with your life (LIVE)

#### ADDITIONAL ENVIRONMENT ENHANCEMENTS INCLUDING:

- Graphic motion loops
- Themed audio transitions

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## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

- Life App and monthly widget promo videos (M.C. Haggis)
- Countdown videos (30 and 60 seconds)
- Music videos for original songs that highlight each Life App
- Retro Reel video to play on your fifth Sunday

## LARGE GROUP ASSETS

- The Large Group Slides Contact Sheet is provided for your reference, to be used as a comprehensive preview of this week's slides.
- If you choose to project the slides onscreen, these images can be found on the curriculum downloader. Look for the panel labeled "02\_LGK5Starter\_Images" and choose your preferred screen size.
- 11x17" images of the week's slides are available on the curriculum downloader for printing.
- Also provided on the curriculum downloader are blank slide graphics. If you decide to use the blank slides to customize your environment, you can use this month's theme font: "DK Jalebi"

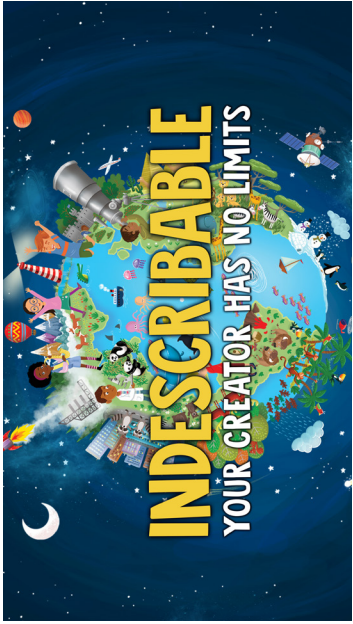
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THE ASSETS INCLUDED IN THIS DOCUMENT ARE:

**THEME SLIDE, LIFE APP SLIDE,  
BOTTOM LINE SLIDE, MEMORY VERSE SLIDES,  
BLANK SLIDES, WEEK 2 OPENER PHOTOS,  
CLOUD OBJECTS (PRINTABLE), EPESIANS 2:10 SLIDE,  
"CREATIVE" LETTER GUIDE (PRINTABLE),  
SUGGESTIONS SHEET (PRINTABLE)**

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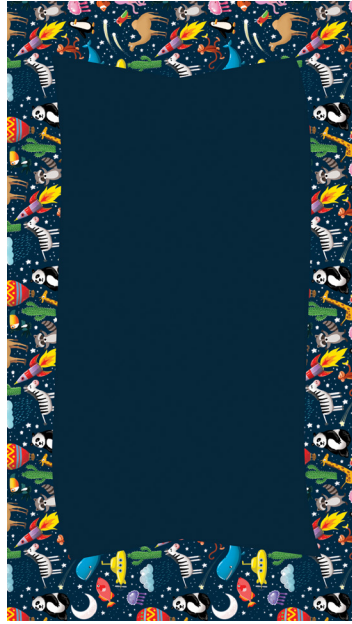
Theme - Indescribable



Theme - Blank



Life App - Creativity



Life App - Blank



Bottom Line - Week 2



Bottom Line - Blank



Memory Verse - NIRV



Memory Verse - NIV



Memory Verse - Blank





Ephesians 2:10 NIRV



Ephesians 2:10 NIV



Opener Photo 1a



Opener Photo 1b



Opener Photo 1c



Opener Photo 2a



Opener Photo 2b



Opener Photo 2c



The following pages are to print out for  
"Cloud Objects."

**FISH**

**KITE**

**SMILEY FACE**

**MOON**

**SUN**

**HOUSE**

**APPLE**

**SNAKE**

**STAR**

**FLOWER**

**ICE CREAM**

**CUPCAKE**

The following pages are to print out for  
"CREATIVE" Letter Guide Printable

**DONATE CLOTHES** writing  
help with chores at **HOME** dancing  
**share TOYS**  
WRITE THANK YOU NOTE

**BAKE COOKIES** do a play with neighbor  
forgot something today

create something for charity  
**LUNCH MONEY**

sit by someone sitting alone  
**PROBLEM-SOLVING**

**SICK FAMILY MEMBER** graveyard  
**COMEDY** lost job

making someone laugh **BAKE SHARE STUFF** sculpting  
**BALLET hard day** need friend **FUN**

**feed PETS** take out the trash  
**water plants** write a song  
**science CHORES** sing at

**ART bored** math  
sing at retirement home **TEACHING**  
**schoolwork**

**HUNGRY FRIEND** music draw **WRITE** scared money  
**PAINT SAD**

The following pages are to print out for  
"Suggestions Sheet" Printable

# WEEK 2 SUGGESTIONS SHEET

## DIFFERENT WAYS WE CAN BE CREATIVE:

- ★ Music
- ★ Cooking
- ★ Baking
- ★ Art
- ★ Painting
- ★ Solving problems
- ★ Writing
- ★ Designing
- ★ Science
- ★ Dancing
- ★ Comedy

## THINGS PEOPLE MIGHT NEED (AND REASONS WHY):

- ★ Food (hungry)
- ★ Friendship (lonely)
- ★ Laughter (sad)
- ★ Money (poor)
- ★ Fun (bored)
- ★ Encouragement (hard day)
- ★ Cheering up (sick)
- ★ An offer to help (stressed out)

## HOW CAN WE USE OUR CREATIVITY TO HELP OTHERS?

- ★ Write an encouraging note
- ★ Sing a song at a retirement community
- ★ Write a play with your younger sibling
- ★ Tell a joke to someone who's sad
- ★ Share your toys or your lunch
- ★ Bake cookies for a sick friend
- ★ Donate clothes to someone who doesn't have a lot
- ★ Help with chores around the house
- ★ Solve a problem: helping two friends make up
- ★ Be a friend to someone new