



WEEK
THREE
APRIL 2021

SMALL GROUP

2-3

TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

War and Peace

Isaac's Wells

Genesis 26:1-6, 12-22, 26-31

TODAY'S BOTTOM LINE

You can show you care
about others by walking
away from a fight.

MONTHLY MEMORY VERSE

So let us do all we can to live
in peace. And let us work hard
to build up one another.

Romans 14:19, NIV

MONTHLY LIFE APP

Peace—Proving you care
more about each other than
winning an argument

BASIC TRUTH

I should treat others the way
I want to be treated.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Early Arriver
Opening Activity

LARGE GROUP

35
MIN

STORY: Communicating God's truth in engaging ways WORSHIP: Inviting people to respond to God

Welcome/Opener
Worship ("This Little Light" from *Living Inside Out* and
"Friend Like You" from *This Love*)
Bible Story
Bottom Line
Prayer
Closer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Bible Story Review: Digging Up Those Wells
Application Activity: Let Go!
Memory Verse Activity: Peace Skills
Prayer Activity: Pray and Dismiss

HOME: Prompting action beyond the experience

Parent Cue Card (print or email)
GodTime devotional for kids
Studio252.tv
Parent Cue App



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PRELUDE

SOCIAL

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WORSHIP

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO IMAGINE

an activity that promotes empathy and facilitates concrete application through role-play and reenactment



Before kids arrive, take a few moments to pray for them. Ask God to help kids discern when something is worth fighting over and when it's not. Ask God to give kids the wisdom to know when they should stand up for someone else. Pray that kids would develop the maturity to walk away from a potential fight in order to keep peace with those around them. Ask God to help kids see that it takes a lot of strength to walk away from a fight; not the other way around.

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1. EARLY ARRIVER

WHAT YOU NEED: Offering container, hand sanitizer

WHAT YOU DO:

- Greet the kids by name as they arrive.
- Encourage the kids who brought an offering to place it in the offering container.
- Direct each kid to use one pump of hand sanitizer.
- Tell the kids they're going to play a different version of "Freeze."
- Invite two kids to stand in front of the group.
- Ask the two kids to act-out a simple scene like:
 - driving a car
 - watching a movie
 - walking a dog
- Tell the two actors that they can talk to each other during this round.
- Inform the kids that while the actors act, anyone from the group can yell, "Freeze!" Then the two actors freeze in place.
- When the actors are frozen, ask another kid to go to the front and point to one of the actors.
- Whoever they point to goes back to their seat.
- Instruct the new actor to act-out a new scene without explaining to the other actor what they're doing.
- Direct the second actor to adapt to the new scene.
- Continue playing until everyone has had a chance to act.
- Mix things up by throwing suggestions to the actors like, "It's raining" or "Look out, a car is coming!"



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MADE TO EXPLORE

an activity that extends learning
through hands-on experimentation
and discovery



2. OPENING ACTIVITY

WHAT YOU NEED: Prepared wax or parchment paper,
straws, water, and dropper or extra straw

WHAT YOU DO:

- Give each kid a prepared piece of wax or parchment paper and a straw.
- Ask the kids to set up their wax paper so the start line is closest to them.
- With a dropper or one of the straws, drop a small dot of water on each kid's starting line.
- Inform the kids that once you say, "Go," they will gently blow into the straw to race their droplet to the finish line.
- The first kid to get their droplet to the finish line, wins.
- Continue racing until it's time to go to Large Group.
- If time allows, try different variations of the game:
 - Blow the droplet to the finish line and back.
 - Blow hard into the straw to discover how the droplet splits in two from the pressure of the air. When you stop blowing, the droplet becomes one again.
 - Race two or more droplets simultaneously.

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WHAT YOU SAY:

"That was a fun way to play with water! **[Transition]** Today, we'll hear about a man named Isaac who got into a big water problem. Let's go find out what happened!"

Lead your group to the Large Group area.



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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO PLAY

an activity that encourages learning through following guidelines and/or working as a group



1. DIGGING UP THOSE WELLS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Answer Key" Activity Page, "Question Cards" Activity Page, prepared "well" cups, pen

WHAT YOU DO:

- Give each kid a prepared "Well" cup and a pen.
- Explain that when you say, "Go," the kids will dig through their "Well" cup to find the question buried in it.
- The goal is to dig through the "Well" cup with little or no spills.
- Instruct the kids that once they find the question, they can write the answer to the question on their cup. (Be available to help kids with the spelling of certain answers.)
- End by asking the kids to take turns sharing their questions and answers with the group.

Note: In addition to the question, each cup also has three blank folded slips of paper to make it difficult for the kids to dig up the question.

WHAT YOU SAY:

"How difficult was it to find the question without spilling the contents of the cup? (Pause for responses.) Digging wells is a lot of work. Isaac kept digging wells and walking away from a fight to keep the peace. How would you have reacted if you were Isaac? (Pause for responses.)"

"Isaac is a great example for all of us! He trusted God, and this gave him the ability to confidently walk away from a fight each time. It definitely wasn't fair! Isaac could have stayed and fought for what was his. But he knew that keeping peace was more important than keeping those wells. Just like God honored Isaac's efforts and blessed him in the end, He will honor your efforts to make peace with others, too."

[Make it Personal] (Tell kids about a time when you really wanted to fight, but you chose peace instead. What creative solution did you use to bring peace? How did it make you feel?)

"You can show you care about others by walking away from a fight."

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an activity that promotes empathy and facilitates concrete application through role-play and reenactment



2. LET GO!

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Peacemaking Opportunities" Activity Page

WHAT YOU DO:

- Tell the kids that you will give them a scenario.
- Give them a moment to brainstorm and share some unique ways they can be peacemakers in that situation.
- After brainstorming, guide kids in voting for which solution they think is the best one for that situation. (No one can vote for their own idea.)
- Then let kids work together to act-out the problematic situation and the solution that the group voted for. (If you have a big group, you can divide them into two teams to act-out the scenario or, for each round, let kids volunteer to be actors as you assign them roles.)
- Choose scenarios from the list that you think are the best fit for your specific group. Do as many scenarios as time and interest allow.

WHAT YOU SAY:

"Great job of brainstorming ways to keep peace in some difficult situations! Since we only picked one idea for each scenario, you got to experience letting go of your ideas for the sake of agreement and peace. How did it make you feel? *(Pause for responses.)* How did it feel when your idea wasn't chosen? *(Pause for responses.)* When your idea wasn't chosen, you had a choice to make—fight over your idea or keep the peace by letting go and walking away.

"We face situations every day where we can choose to fight or walk away. Walking away helps build a bridge of peace between you and the people you care about. This doesn't include allowing someone to bully you or someone else, or to be unkind to you over and over again. If that is happening, tell an adult you trust—like me—so we can help you with it. In all other situations, keeping the peace means we think about how we can get along with the other person before we try to prove we are right or fight for what's fair. **You can show you care about others by walking away from a fight.**"

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that increases the oxygen
in the brain and taps into the energy
in the body



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3. PEACE SKILLS

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: "Peace Skills" Activity Page, hula
hoops, green and blue sheets of paper, painter's tape

WHAT YOU DO:

- Position two strips of painter's tape on the floor, seven feet apart.
- Divide the kids into two teams.
- Ask each team to pick a side and line up on the tape.
- Instruct teams to face each other.
- Give each kid on Team One, four full sheets of blue paper.
- Give each kid on Team Two, four full sheets of green paper.
- Ask kids to tear each sheet into four pieces and wad them into balls. Each kid will have sixteen paper balls.
- When the kids are finished:
 - Set a hula hoop on the floor between the two teams.
 - Tell the kids that it is the "Builds Peace Well."
 - Set one hula hoop behind each team.
 - Tell the kids that those two hula hoops are "Starts a Fight Wells."
- Tell the kids that you will share sixteen words and phrases.
 - If they feel the word or phrase would help them resolve a situation peacefully, they should toss one of their wads of paper into the "Builds Peace Well" between the two teams.
 - If they feel the word or phrase would cause a situation to turn into a fight, they should toss one of their wads of paper behind them into the "Starts a Fight Well."
 - To make it more challenging, kids should throw the wad of paper behind them without looking.
- Pause after sharing each word or phrase to give the kids a chance to share why they feel the word or phrase would start a fight or bring a peaceful resolution.
- In the end, declare a winner. The team with the most balls in the "Builds Peace Well," wins.

WHAT YOU SAY:

"Wow! You did an incredible job identifying which actions can cause a fight and which actions can help build peace. Who remembers this month's Bible verse? Our verse tells us that we must build each other up."

"Which 'Well' do you think had action words that could help us build each other up? That's right! All the words or phrases that you tossed in the 'Builds Peace Well' are action words that build others up. When we build each other up, it leads to peace."



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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

(3. PEACE SKILLS, CONTINUED)

"Can you recall some of those action words or phrases that can help you **show you care about others by walking away from a fight?** (*Pause for responses.*) Great job! When you use words that AREN'T in the 'Starts a Fight Wells' and practice the actions associated with 'Builds Peace Well,' **you can show you care about others by walking away from a fight.** Let's practice doing that this week!"



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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that creates space
for personal processing
and application



4. PRAY AND DISMISS [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: "Peace Skills" Activity Page from
previous activity

WHAT YOU DO:

- Invite the kids to circle up.
- Read the words and phrases associated with building peace from the "Peace Skills" Activity Page.
- Encourage the kids to listen carefully and identify one word or phrase they want to practice this week so they can walk away from a fight.
- Close with prayer.

WHAT YOU SAY:

"Dear God, thank You for reminding us through the story of Isaac that our relationships with others are WAY more important than winning an argument or fight. Help us have the assurance that You see our peace-making efforts and honor them, even when we don't always see immediate results. Help us practice the action word we each chose this week to prove we care more about others by walking away from a fight. We love You, and we pray these things in Jesus' name. Amen."

As adults arrive to pick up, ask the kids to share the word or phrase they chose to practice walking away from a fight this week.

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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

(Choose one or both of these activities.)

1. EARLY ARRIVER

Made to Imagine: an activity that promotes empathy and facilitates concrete application through role-play and reenactment

WHAT YOU NEED:

- Hand sanitizer
- Offering container

2. OPENING ACTIVITY

Made to Explore: an activity that extends learning through hands-on experimentation and discovery

WHAT YOU NEED:

- Regular straws (not flexible)' one for each kid
- Parchment or wax paper cut into 3-inch by 18-inch pieces; one for each kid
 - Prepare a racetrack with each piece of paper by drawing a start line and a finish line on opposite ends.
- One cup of water
- One dropper or spoon

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

(Choose as many of these activities as you like.)

** If you don't have time to do all these activities, be sure to do activity #2.*

1. DIGGING UP THOSE WELLS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Play: an activity that encourages learning through following guidelines and/or working as a group

WHAT YOU NEED:

- Print the "Review" Activity Page on paper, one for each small group
- Print the "Question Cards" Activity Page, cut apart, and fold into small squares; at least one question for each kid.
- Styrofoam cups; one for each kid
- Blue shredded paper; enough to loosely fill each cup
 - Cut plain paper into strips and fold into small squares; three for each cup
- Pens
 - Loosely fill the cups with shredded blue paper.
 - Hide three folded blank strips of paper and one folded question card in each cup.
 - Make sure the question card is at the bottom.

*2. LET GO!

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Imagine: an activity that promotes empathy and facilitates concrete application through role-play and reenactment

WHAT YOU NEED:

- Print the "Peacemaking Opportunities" Activity Page on paper; one for each small group

3. PEACE SKILLS

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body

WHAT YOU NEED:

- Print the "Peace Skills" Activity Page on paper; one for each small group
- Three hula hoops for each small group
- Green sheets of paper; enough for half the kids to have four sheets
- Blue sheets of paper; enough for half the kids to have four sheets
- Painter's tape

4. PRAY AND DISMISS

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: an activity that creates space for personal



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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

processing and application

WHAT YOU NEED:

- "Peace" Activity Pages from "Peace Bridge" Activity

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Print on cardstock or email this week's GodTime devotionals and Parent Cue cards.
- Tell parents about our additional family resources: **Studio252.tv** and the **Parent Cue app**.