

INDESCRIBABLE

YOUR CREATOR HAS NO LIMITS

WEEK
FOUR
AUGUST 2020

LARGE GROUP
K-5
STARTER

TODAY'S SUGGESTED SCHEDULE

NOTE: This version of the curriculum is designed especially for churches with fewer leaders and kids. You may want to use it if you have just one or two leaders and if you combine all your kids in both Large and Small Group time.

TODAY'S BIBLE STORY

**With a Little Help
from My Friends**
Four Friends Who Helped
Mark 2:1-12

TODAY'S BOTTOM LINE

God created you to
work with others.

MONTHLY MEMORY VERSE

Lord, you are great.
You are really worthy of praise.
No one can completely
understand how great you are.
Psalm 145:3, NIV

MONTHLY LIFE APP

**Creativity—Imagining what
you could do because you're
made in God's image**

BASIC TRUTH

I should treat others the way
I want to be treated.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.
In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Early Arriver
Opening Activity

LARGE GROUP

35
MIN

STORY: Communicating God's truth in engaging ways **WORSHIP: Inviting people to respond to God**

Welcome/Opener
Worship ("Love One Another" from *Every Beat* and
"Good Always" from *Every Beat*)
Bible Story
Bottom Line
Prayer
Closer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Bible Story Review: Two Kids and a Teddy
Application Activity: Reverse Engineering
Memory Verse Activity: Creative Verse, Week 4
Prayer Activity: Pray and Dismiss

HOME: Prompting action beyond the experience

Parent Cue Card (print or email)
GodTime devotional for kids
Studio252.tv
Parent Cue App

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PRELUDE

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WORSHIP

GROUPS

HOME

25 MINUTES

10 MINUTES

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Creativity—Imagining what
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BASIC TRUTH

I should treat others the way
I want to be treated.

LARGE GROUP

ENGAGE KIDS' HEARTS THROUGH A DYNAMIC AND INTERACTIVE BIBLE STORY, WORSHIP, AND PRAYER EXPERIENCE IN A LARGE GROUP SETTING.

AUDIO: PLAY HIGH-ENERGY MUSIC AS KIDS ENTER.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

Leader enters with lots of energy and enthusiasm.

OPTIONAL VIDEO (MEDIA PACKAGE): COUNTDOWN (30- OR 60-SECOND VERSION)

OPTIONAL VIDEO (MEDIA PACKAGE): THEME

OPENER

LEADER: "Hello, everyone! It's another great day in [your environment's name]! We've had so much fun this month imagining all the ways we can use our creativity.

SLIDE: LIFE APP

OPTIONAL VIDEO (MEDIA PACKAGE): THEME TRANSITION TO LIFE APP

"Creativity is imagining what you could do because you're made in God's image.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): LIFE APP TRANSITION TO THEME

"There's a lot we can do when it comes to creativity, because we're made in God's image . . . and God's creativity is INDESCRIBABLE!

"There are no limits on God's creativity. He doesn't just create interesting animals, for example. He also creates them with really cool abilities and instincts, like how zebras and ostriches work together.

SLIDE: PHOTO OF A ZEBRA AND OSTRICH

"Zebras have really great eyesight, but their sense of smell isn't so great. Ostriches, on the other hand, have a really strong sense of smell, but their eyesight is poor. So these two animals hang out together. The zebra keeps a lookout, while the ostrich does the smelling. That way both animals can help each other stay safe from predators!

"Or what about the crocodile and the plover? Check out this photo.

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SLIDE: PHOTO OF A CROCODILE AND PLOVER

"It looks like that crocodile is about to get its next meal . . . but really it's the bird that's getting fed. You see, the plover is doing the crocodile a favor by cleaning out all the food that's stuck in the crocodile's teeth. It's kind of like his trip to the dentist. But the bird gets an easy meal out the deal. Sure, it's a little disgusting, but it's also brilliant. Only God could create such smart, creative animals!

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

"Sometimes things can seem impossible when you have to do them alone. But if you have a buddy, you can use your creativity and come up with a solution together.

Hold up the beach ball and sheet.

"Take this ball, for example. Who in here thinks they can keep bouncing this ball up in the air for a full 30 seconds using just this sheet? Seems pretty impossible, doesn't it? Who's willing to give it a shot?

Bring up a kid who's willing to try. Let him try for a few seconds.

(To the kid) "That was a good try . . . but I think it might help if we add another person to the mix. Who wants to help [kid's name]? If you work together, can you keep the ball in the air for 30 seconds?

Bring up another kid who's willing to try. Let the two of them give it a try. They'll probably be able to bounce the ball on the sheet for a few seconds, but not very long.

"That worked better . . . but something tells me if we ALL come together on this, we'll have a lot more success. Everyone up on your feet—let's see if we can keep this ball up in the air for 30 seconds!

Let all kids gather around the sheet. Set a 30-second timer on your phone.

AUDIO: UPBEAT MUSIC

OPTIONAL VIDEO (MEDIA PACKAGE): COUNTDOWN (30-SECOND VERSION)

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

"Incredible, everyone! It's like we were made to work together."

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WORSHIP

LEADER: [Basic Truth] "We should treat others the way we want to be treated, and when we do that together, we can show everyone around us how great God is. We can demonstrate His love by the way we love others and work together to help each other. Let's sing this song and tell God how we want to love others with the love that we've found in Him!"

AUDIO: "LOVE ONE ANOTHER" / TRACK 9 FROM EVERY BEAT

"God created each of us with a purpose and a plan. A couple of weeks ago we talked about this verse from the book of Ephesians: *We are God's creation. He created us to belong to Christ Jesus. Now we can do good works. Long ago God prepared these works for us to do (Ephesians 2:10, NIRV).* God has good works that He's prepared for us to do together. Let's worship Him and thank Him for being so good to us!"

AUDIO: "GOOD ALWAYS" / TRACK 4 FROM EVERY BEAT

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BIBLE STORY

SLIDE: THEME BACKGROUND

SETTING UP THE STORY

LEADER: "If I spoke to you earlier about helping with this story, please go ahead backstage and get ready. Thank you!"

Dismiss the four pre-selected kids backstage (or behind the curtain).

"We'll need their help, because I've got a great story for you today about four really creative friends.

"When Jesus was on the earth, around the age of 30, He began teaching and healing people. Large crowds gathered wherever He went. They wanted to hear what Jesus had to say and see Him perform miracles of healing."

THE PROBLEM

LEADER: "At one point, Jesus left the town where He had been living—the town of Capernaum—because word about Him had spread so quickly. It was becoming too hard for Him to get around and teach.

"But one day He came back to Capernaum. Once again, word spread quickly that Jesus had come. So many people gathered to see Him that there was no room left—not even outside the door!

"Nearby, there was a man who wanted to come and join the crowds. He had heard stories of Jesus' miracles, and He wanted to see Jesus for himself. But there was a problem—a big problem.

AUDIO: "DUN-DUN-DUN" SOUND EFFECT

"You see, the very reason the man wanted to get to Jesus was also the reason the man COULDN'T get to Jesus. He couldn't walk. How could someone who couldn't walk possibly even get near Jesus and make it all the way through the crowds to see Him?"

THE FRIENDS

LEADER: "However, things were about to change for this man, because . . .

AUDIO: SUPERHERO MUSIC

The four kid volunteers come running in, now wearing their masks and capes. They strike superhero poses.

". . . his friends came to the rescue! That's right. These men might not have seemed like heroes to everyone else. But they were certainly heroes to their friend. They used their creativity. The men picked up their friend on a mat and carried him to the house where Jesus was teaching.

(To the volunteers) "Thanks, friends. You can go back.

The volunteers run backstage again.

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25 MINUTES

"As I was saying, the friends picked up the man who couldn't walk and carried him on a mat to where Jesus was teaching.

"But things were about to get even harder for the man and his friends.

AUDIO: "DUN-DUN-DUN" SOUND EFFECT

"They arrived at the house where Jesus was preaching, and it was surrounded. There were so many people there to hear Jesus speak, there was no chance of getting their friend in the door to see Jesus.

"But . . . never fear!

AUDIO: SUPERHERO MUSIC

The four kid volunteers come running in and strike superhero poses.

"Once again, the man's friends came through for him. Once again, they came up with a creative solution to the problem. They climbed up on the roof with their friend. They dug through the roof of the house, and they lowered the man down on the mat!

(To the volunteers) "Thanks, friends. You can go back again."

The volunteers run backstage again.

THE MIRACLE

LEADER: "Everyone there was probably confused and maybe even frustrated. They had come to hear Jesus teach and see Jesus perform miracles, and now these people just decide to barge right into the middle of the house in the middle of Jesus' teaching? Couldn't they wait their turn?

"But Jesus saw the friends' faith. He saw how they cared for their friend . . . and He stopped what He was doing. Listen to what happened next.

Open the Bible to Mark 2:5 (NIRV) and read.

"Jesus saw their faith. So he said to the man, 'Son, your sins are forgiven.'"

'Whoa, whoa, whoa. Say what? The teachers of the law who were in the crowd that day were shocked. Who was this man who claimed that He could forgive sins? Only God could do that!

"They didn't say these things out loud, but Jesus knew what they were thinking. So Jesus said:

Open the Bible to Mark 2:8-10 (NIRV) and read.

"Why are you thinking these things? Is it easier to say to this man, 'Your sins are forgiven'? Or to say, 'Get up, take your mat and walk'? But I want you to know that the Son of Man has authority on earth to forgive sins."

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"Jesus was telling them that He DID have the authority to forgive sins, because He is the Son of God! And then He proved it.

"Jesus told the man: *"Get up. Take your mat and go home"* (Mark 2:11, NIV). *And that's exactly what the man did! He stood up, picked up his mat, and walked through the crowd . . . who must have been standing there with their mouths wide open in amazement. The people praised God. They said: We have never seen anything like this"* (Mark 2:12, NIV).

WRAPPING UP THE STORY

LEADER: "Jesus had shown how powerful He is. Here was a man who couldn't walk—who couldn't get to Jesus.

AUDIO: "DUN-DUN-DUN" SOUND EFFECT

"This man needed a miracle. But he had some friends who knew how to use the power of creativity!

AUDIO: SUPERHERO MUSIC

The four kid volunteers come running in and strike superhero poses.

"These men showed up big time to help their friend. They worked together to get him to Jesus—the One who had the power to heal him and the One Who had the power to forgive sins! They didn't let anything stop them, because they knew Jesus could help.

(To the volunteers) "Thanks, friends. Can everyone give our superhero friends a hand? You all can give me your costumes and head back to your seats.

Collect the masks and capes and dismiss the volunteers to their seats.

"It's amazing how those four men worked together to help their friend. God gave them the ability—and the creativity—and they did whatever they had to do to get him to Jesus. God CREATED them to work together. And He did the same for you.

SLIDE: BOTTOM LINE

"God created you to work with others.

"We can use our creativity together! Let's talk to God and ask Him to help us work with others."

SLIDE: THEME BACKGROUND

PRAY

LEADER: "Dear God, thank You for creating us to work with others. There's so much more that we can do when we work together, and it makes life so much more fun and interesting, too! Help us to remember that we don't have to do things alone and, in fact, You made us to put our ideas together with other people. Please remind us to reach out to each other for help and to reach out to help others. We love You, and we pray these things in Jesus' name, amen."

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CLOSER

LEADER: "God can do amazing things through you—especially when you use your creative ideas along with other people."

SLIDE: BOTTOM LINE

"God created you to work with others. Say that with me."

LEADER AND KIDS: "God created you to work with others."

LEADER: "God made each of us in His own image, to reflect Who He is to the people around us. With the creativity God gives us, we can do so much more together than we could ever do by ourselves. There are lots of things we can't do on our own, but God created us to use our creativity together to lend a helping hand."

"It could be something really simple—like if you combine your money with your siblings' money so you can buy your mom or dad a present for their birthday. Or maybe you see someone who needs help—like if a friend at school falls down and gets hurt. Maybe you could be the one to stay and comfort her while someone else runs to get help. Or maybe you see someone sitting by himself at lunch. You could grab a friend or two, and together, you could go sit with him. Even if there are things you **COULD** do alone, it can make an even bigger difference when you invite others to join you."

"I know you've got some great ideas about how you can use your creativity together. Let's head over to Small Group and talk about it!"

Dismiss kids to their small groups.

AUDIO: PLAY HIGH-ENERGY MUSIC AS THE KIDS EXIT.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

STORY: COMMUNICATING GOD'S TRUTH IN ENGAGING WAYS (25 MINUTES)

WORSHIP: INVITING PEOPLE TO RESPOND TO GOD (10 MINUTES)

1. OPENER/CLOSER

WHAT YOU NEED:

- Leader
- Large bed sheet
- Beach ball
- Leader's phone

MUSIC AND SOUND EFFECTS:

- Upbeat music to use as kids enter and exit the room
- Upbeat music to use during the game

LARGE GROUP VISUALS:

- Theme Slide
- Life App Slide
- Theme Background Slide
- Bottom Line Slide
- Week 4 Opener Photos:
 - Photo of a zebra and ostrich
 - Photo of a crocodile and plover

OPTIONAL VIDEOS (AVAILABLE FOR PURCHASE THROUGH THE 252 MEDIA PACKAGE):

- Theme Loop
- Countdown (30- or 60-second version)
- Theme
- Theme Transition to Life App
- Life App Transition to Theme

WHAT YOU DO:

- Download and print this week's tech sheet for everyone helping with Large Group.
- Download the slides or optional videos and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Download music from a resource such as iTunes® and have it ready to play.

- *Optional:* Download a countdown video from a royalty-free site. Load it into your presentation software and have it ready to play during the Opener. You could also keep time on a smartphone or watch. *Note: Some presentation software such as ProPresenter have a countdown clock built into the program that you can overlay on a still image.*
- A 252 Media Package is available for purchase to go along with each curriculum tier. These graphic motion loops are included in the package. For more information, visit Store.ThinkOrange.com.

2. WORSHIP

WHAT YOU NEED:

- Leader(s)

MUSIC AND SOUND EFFECTS:

- "Love One Another" from *Every Beat*
- "Good Always" from *Every Beat*

WHAT YOU DO:

- Download all songs and have them ready to use.
- Dance Moves Music Videos and Live Lyrics Videos are available for many Orange Kids Music songs. For more information, visit Store.ThinkOrange.com.
- A 252 Media Package is available for purchase to go along with each curriculum tier. For more information, visit Store.ThinkOrange.com.

3. BIBLE STORY

WHAT YOU NEED:

- Leader
- Four pre-selected kid volunteers (see "What You Do")
- Bible
- Four superhero capes (can be homemade or borrowed/purchased)
- Four superhero masks (can be homemade or borrowed/purchased)

MUSIC AND SOUND EFFECTS:

- "Dun-dun-dun" sound effect (provided)
- Superhero music (provided)

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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

LARGE GROUP VISUALS:

- Theme Background Slide
- Bottom Line Slide

WHAT YOU DO:

- Download the slides and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Download the weekly audio cues and have them ready to use. You can find them in the folder labeled "2008_SFX_K5Starter_W4."
- Before Large Group begins, select four volunteers to be a part of the story—preferably older kids who will have heard this story before. Bring the kids backstage or offstage (behind a curtain or wall), and show them where their superhero capes and masks are. Explain to them that when you start telling the Bible story, they need to go backstage and put on their costumes. They should listen closely to the story, and whenever they hear the superhero music, they should come running out on stage and strike a superhero pose. (Have them demonstrate their poses for you; encourage them to make the poses big and dramatic!) Let them know that you'll send them backstage again, and they'll listen two more times for their next entrances.

VIDEO ENHANCEMENTS FOR YOUR ENVIRONMENT

AVAILABLE FOR ADDITIONAL PURCHASE AT
STORE.THINKORANGE.COM.

FEATURE PRESENTATION: Everything you need to pull off a dynamic weekly Large Group experience, including video Bible presentations to complement 252 Kids and 252 Preteen curriculum.

Our Large Group scripts are interchangeable with these videos so you can plug and play the way you need to each week.

For 252 Kids (kindergarten through 3rd grade):

- 252 Story brings you the Bible story in a simple and direct way through a professional Storyteller accompanied by engaging visuals.

- Also included: Intro and Outro videos with a character Host. The Intros set up the Bible story, while the Outros connect the story to the weekly Bottom Line. These videos are interchangeable with the live Opener and Closer, so you can use them to bookend either a live Storyteller or 252 Story.

For 252 Preteen (4th and 5th grade):

- In *The So & So Show*, two Hosts walk you through a contemporary and comedic presentation of the Bible story. This YouTube-style show sets up the story and also connects it to the weekly Key Question for preteens.

GET REEL 2.0: Videos and graphics to enhance your 252 Kids and 252 Preteen curriculum environments.

Four videos each month will help kids learn basic faith skills. Use them in your FX, Large Group, or as a promotional piece to show in your adult services:

Discovery—Listen to God's words (HEAR)
Dear God—Dialogue with God (PRAY)
One Thing—Articulate your faith (TALK)
Live Loud—Worship with your life (LIVE)

ADDITIONAL ENVIRONMENT ENHANCEMENTS INCLUDING:

- Graphic motion loops
- Themed audio transitions
- Life App and monthly widget promo videos (M.C. Haggis)
- Countdown videos (30 and 60 seconds)
- Music videos for original songs that highlight each Life App
- Retro Reel video to play on your fifth Sunday

RECIPE 1: TO MAKE BEFORE SMALL GROUP.

WHAT YOU NEED:

- 1 cup of play sand (available at hardware stores and craft stores)
- 1/2 cup of cornstarch
- 1/4 cup of baby oil
- Large bowl
- Whisk
- Large zip-top baggie

WHAT YOU DO:

Combine the sand and cornstarch in a large bowl; whisk thoroughly. Whisk in the baby oil until the mixture becomes dough-like. You may knead it with your hands as necessary. When all the oil is incorporated and the mixture has come together, put it in a zip-top baggie, and seal it well. Bring it to Small Group.

RECIPE 2: TO MAKE DURING SMALL GROUP.

WHAT YOU NEED:

- 4 cups of play sand
- 2 cups of cornstarch
- 1 cup of baby oil
- 2 sticks of sidewalk chalk (any color)
- 1 Kool-Aid® packet (no sugar added) in the same color as the chalk
- Cheese grater
- Large bowl
- Rubber spatula

WHAT YOU DO:

1. Mix the sand and cornstarch together in the bowl with the spatula.
2. Make sure they are well combined. Use the grater to grate the chalk over the bowl so the colored pigment falls into the mixture.
3. Stir this together well.
4. Add the Kool-Aid packet and mix well.
5. When the mixture is evenly colored, slowly stir in the baby oil until it becomes dough-like. Kids may knead it with their hands as necessary. Depending on the size and type of your chalk and Kool-Aid mixture, you may need to drizzle in more baby oil as necessary. Do this a little at a time and keep kneading until the sand reaches the correct consistency.

The goal is for the sand to be easily moldable in your fist, to hold a shape if it's packed into a cup and turned out on a table, to be cuttable like Play-Doh®, and to "flow" a bit when pushed lightly.

What to Do:

Print one copy for each small group.

"Reverse Engineering Recipe" Activity Page

August 2020, Week 4, K-5 Starter

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