

TODAY'S SUGGESTED SCHEDULE

NOTE: This version of the curriculum is designed especially for churches with fewer leaders and kids. You may want to use it if you have just one or two leaders and if you combine all your kids in both Large and Small Group time.

TODAY'S BIBLE STORY

Rise Up
Daniel's Integrity
Daniel 1

TODAY'S BOTTOM LINE

Be truthful with your whole life.

MONTHLY MEMORY VERSE

Anyone who lives
without blame walks safely.
But anyone who takes a
crooked path will get caught.
Proverbs 10:9, NIV

MONTHLY LIFE APP

Integrity—Choosing to be truthful
in whatever you say and do

BASIC TRUTH

I can trust God no matter what.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Early Arriver
Opening Activity

LARGE GROUP

35
MIN

STORY: Communicating God's truth in engaging ways **WORSHIP: Inviting people to respond to God**

Welcome/Opener
Worship ("Jesus, I Will Trust You" from *This Love* and
"Follow You" from *Can't Stop Won't Stop*)
Bible Story
Bottom Line
Prayer
Closer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Bible Story Review: Sight Unseen
Application Activity: Name Drop
Memory Verse Activity: Hot Vegetable
Prayer Activity: Pray and Dismiss

HOME: Prompting action beyond the experience

Parent Cue Card (print or email)
GodTime devotional for kids
Studio252.tv
Parent Cue App

UNMASKED

DROP THE ACT

WEEK
ONE
OCTOBER 2020

LARGE GROUP
K-5
STARTER

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

25 MINUTES

10 MINUTES

TODAY'S BIBLE STORY

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LARGE GROUP

ENGAGE KIDS' HEARTS THROUGH A DYNAMIC AND INTERACTIVE BIBLE STORY, WORSHIP, AND PRAYER EXPERIENCE IN A LARGE GROUP SETTING.

AUDIO: PLAY HIGH-ENERGY MUSIC AS KIDS ENTER.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

Leader enters.

OPTIONAL VIDEO (MEDIA PACKAGE): COUNTDOWN (30- OR 60-SECOND VERSION)

OPTIONAL VIDEO (MEDIA PACKAGE): THEME

OPENER

LEADER: "Hey, everyone! I'm so glad you're here. This month we're finding out what it means to drop the act . . . and live with integrity.

SLIDE: LIFE APP

OPTIONAL VIDEO (MEDIA PACKAGE): THEME TRANSITION TO LIFE APP

"Integrity is choosing to be truthful in whatever you say and do.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): LIFE APP TRANSITION TO THEME

"That means you're the REAL you, wherever you are. You don't need to hide or pretend. You choose to follow God and live each day in a truthful way.

"I've asked a couple of very special volunteers to join us for our game today. Can you all help me welcome [volunteer's names]—otherwise known as [kid's name]'s mom and [kid's name]'s dad?

Bring out the volunteers. Have them stand behind the table with you. Give each of them an apron and a sleep mask to wear.

(to the two volunteers) "Thank you both for joining us today. Let's see how well you can work together and guess some mystery foods when you can't SEE them. You'll have to keep your hands behind your back and taste the food I put in front of you. Then you have to describe the food to the OTHER person without actually saying what it is. The other person will try to guess what you're eating. When they guess correctly, then it will be THEIR turn to taste a plate of food and describe it to the other person.

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SOCIAL

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HOME

25 MINUTES

10 MINUTES

"How many foods do you think these two will be able to guess in two minutes? *(Let the kids shout out their guesses.)*

"We have a lot of different ideas out there. We'll see who was closest pretty soon, because it's time to play! *[Mom's name]*, you'll be taste-testing first. Masks on, please. On your mark, get set, go!

Set a timer on your phone for two minutes.

AUDIO: FUN INSTRUMENTAL MUSIC

Set the first food on a plate in front of the mom. She'll taste the item (no hands!) and describe it to the dad. When the dad guesses the right answer, set the next food in front of him so he can describe it to the mom.

If they take too long on any one food, say "pass" and move on to the next one. Use the dry erase board to keep track of how many guesses they get correct. When time is up, count how many they got correct and announce the number.

Have wipes or paper towels available so the contestants can clean up.

"That was hilarious! Everyone, help me thank our volunteers for their bravery and their time this morning." *(Pause for applause.)*

Put the plates, paper towels, and any other game supplies back in the box.

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10 MINUTES

WORSHIP

LEADER: “Before we sing and worship God together, first, watch this.

OPTIONAL VIDEO (MEDIA PACKAGE): [LIVE LOUD VIDEO FROM GET REEL 2.0](#)

“This song is a new one called ‘Jesus, I Will Trust You.’ It reminds us that we can choose to put our trust in Jesus every day. Even when we have to take a stand and we feel all alone, **[Basic Truth] we can trust Him no matter what.** Everyone on your feet—let’s sing this together!

AUDIO: [“JESUS, I WILL TRUST YOU” / TRACK 2 FROM THIS LOVE](#)

OPTIONAL VIDEO (MEDIA PACKAGE): [“JESUS, I WILL TRUST YOU” DANCE MOVES MUSIC VIDEO](#)

“It’s true! God’s ways are higher than ours, and His plans are wiser than ours.

“Our memory verse this month is Proverbs 10:9. It’s a great verse that reminds us why we should live with integrity. Can you say it with me?”

SLIDE: MEMORY VERSE

KIDS AND LEADER: *“Anyone who lives without blame walks safely. But anyone who takes a crooked path will get caught.” (Proverbs 10:9, NIV)*

LEADER: “When we choose to follow God and do the right thing, He will lead us through life safely. Let’s keep worshipping Him together and tell Him that we want to follow Him every day!

AUDIO: [“FOLLOW YOU” / TRACK 5 FROM CAN’T STOP WON’T STOP](#)

“I believed you when you sang that one! You can all have a seat.”

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25 MINUTES

BIBLE STORY

SLIDE: THEME BACKGROUND

Move behind the table, and pull the character masks out of the prop box.

SETTING UP THE STORY

LEADER: “You might be familiar with the story of Daniel and the lions’ den. But before that ever happened, Daniel was a young man living in the land of Judah. *(Hold up the Daniel mask beside your face.)*”

“During that time, God’s people weren’t following God and worshipping Him. So THEIR land—the land of Judah—was conquered by the king of Babylon: King Nebuchadnezzar. *(Hold up the king mask beside your face.)*”

“The king was worried that God’s people would fight back against him. So he decided to take many of the young men from Judah to Babylon.”

NEW NAMES

LEADER: “Now, the chief of the king’s court officials was named Ashpenaz. *(Hold up the Ashpenaz mask beside your face.)*”

“The king gave Ashpenaz an order to find young men who were smart and healthy to serve in his palace.

Whenever the king, Daniel, his friends, or Ashpenaz has lines of dialogue, hold the character mask up in front of your face to deliver them. Read these lines of dialogue from the printed script.

Note: You might want to have one of the volunteers from the game stay to hold up the masks and read the characters’ lines.

(as King Nebuchadnezzar) “Find me smart and healthy men. Young ones!

(without the mask) “Ashpenaz chose some men from Judah, including Daniel *(hold up the mask beside your face)* and his friends, Hananiah *(hold up the mask beside your face)*, Mishael *(hold up the mask beside your face)*, and Azariah *(hold up the mask beside your face)*. These men were probably very confused by what the king was doing.

(as Hananiah) “Where will we live?”

(as Mishael) “What will they do to us?”

(as Azariah) “I sure hope the food is decent.

(as Daniel) “God will be with us, whatever happens!”

“The king wanted Daniel and his friends to become more like Babylonians, so Ashpenaz was supposed to teach them the Babylonian language and writings. They were supposed to be trained for three years; then they could serve the king.

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25 MINUTES

(as King Nebuchadnezzar) "After three years, you will get to be VERY IMPORTANT and serve ME!

Pull out the name tags and tape.

"Ashpenaz gave them new names. Daniel's friends' names became Shadrach (*tape the 'Shadrach' name tag over the 'Hananiah' name tag*) . . . Meshach (*tape the 'Meshach' name tag over the 'Mishael' name tag*) . . . and Abednego (*tape the 'Abednego' name tag over the 'Azariah' name tag*).

(as Abednego in a loud whisper) "Are those names . . . or is he just sneezing?"

"Daniel's name was changed to Belteshazzar. (*Pick up Daniel's mask to make the change, then shake your head and set it back down.*) Let's just go with Daniel.

"Speaking of Daniel, at this point, he was probably picking up on the king's plan. He could see that the king wanted them to become Babylonians. But the king's plan was more than just changing their names."

NEW FOOD

LEADER: "The king told his servants to give the men food from his own table. Ashpenaz led Daniel and his friends to a table set with mouth-watering foods.

(as Shadrach) "Mmm . . . steak!

(as Meshach) "Are those Babylonian buffalo bites?"

(as Abednego) "That cake's got at least nine layers!"

(as Ashpenaz) "Only the best. Straight from the king's table.

"This food must have looked delicious. But it was different from the food the Jewish people ate in order to honor God. (*Hold up the Daniel mask.*) So Daniel asked Ashpenaz for permission NOT to eat the king's food.

(as Ashpenaz) "The king is my master! He's decided what you must eat and drink. What if you don't eat this, and he sees you looking worse than the other young men? He might kill me!"

"Ashpenaz was too afraid to give Daniel permission. So instead, Daniel (*hold up the Daniel mask*) approached the guard who was assigned to take care of them. Daniel asked the guard to give them only vegetables and water for ten days. The guard agreed."

THE KING APPROVES

LEADER: "I'm sure it wasn't easy saying 'no' to the delicious foods the other young men ate, but Daniel and his friends remained strong. They ate only veggies and water for ten days. And after the ten days, they looked healthy and well-fed!

(as Shadrach) "Meshach, I've been meaning to tell you, you're looking lean and strong!"

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HOME

25 MINUTES

(as Meshach) "You know, I DO feel like my tunic is fitting looser!

(as Abednego) "I feel like a million shekels!

"Sure enough, the four friends looked better than any of the young men who ate the king's food. So the guard allowed them to keep eating vegetables instead of the king's food.

"God continued to give Daniel and his friends knowledge and understanding as they studied. At the end of their training, they were brought before the king.

(as King Nebuchadnezzar) "Let's see what you know. How many ounces are in two cups of olive oil?"

(as Shadrach) "16!

(as King Nebuchadnezzar) "What do you call a group of wild turkeys?"

(as Meshach) "A rafter.

(as King Nebuchadnezzar) "How many eggs can you put in an empty basket?"

(as Abednego) "Only one . . . because the basket isn't empty after that!"

(as King Nebuchadnezzar) "How are you all so smart?"

Put all the masks down and come around the table.

WRAPPING UP THE STORY

LEADER: "The king might not have understood how Daniel and his friends had so much wisdom and understanding, but he knew one thing: he needed these guys on his team. Daniel and his friends eventually became the king's most trusted advisors.

"Listen to this.

Open the Bible to Daniel 1:20 (NirV) and read.

"[The king] asked them for advice in matters that required wisdom and understanding. The king always found their answers to be the best. Other men in his kingdom claimed to get knowledge by using magic. But the answers of Daniel and his friends were ten times better than theirs.

"Even though Daniel and his friends served the king of Babylon, they never stopped standing strong for the One True God in everything they said and did. And by following the One True God, they lived out integrity. They were truthful not just with what they said and did, but with who they WERE. You and I can do that, too.

SLIDE: BOTTOM LINE

UNMASKED

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HOME

25 MINUTES

“Be truthful with your whole life.

“Let’s talk to God and ask Him to help us do that.”

SLIDE: THEME BACKGROUND

PRAY

LEADER: “Dear God, thank You for the great example of integrity we have with Daniel and his friends. They were truthful with everything they said and did. They showed what it looks like to **be truthful with your whole life.** Please help each of us live truthful lives that will point others to You. We love You, and we pray these things in Jesus’ name. Amen.”

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K-5
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HOME

25 MINUTES

CLOSER

LEADER: “God’s way is worth following with our whole lives. Daniel and his friends certainly believed that was true. They lived truthfully in every way—even when it came down to the food they ate!

“Later on, Jesus would give us the very BEST example of integrity. He never once backed down from saying and doing what He knew was right—even though it meant He had to die on the cross for us. EVERYTHING Jesus did was good, right, and true.

“We, too, can choose to live truthful lives.

SLIDE: BOTTOM LINE

“Be truthful with your whole life. Say that with me.”

LEADER AND KIDS: “Be truthful with your whole life.”

LEADER: “Stay true to who you are—and true to who God wants you to be. Be truthful in every part of your life. Don’t try to be someone you’re not. Trust God and live out what you know is right. After all, **[Basic Truth] you can trust God no matter what!**

“And don’t worry—that doesn’t mean you have to eat only vegetables for the next ten days. But we’ll talk more about what that might mean in Small Group, so let’s head over there!”

Dismiss kids to their small groups.

AUDIO: PLAY HIGH-ENERGY MUSIC AS THE KIDS EXIT.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

STORY: COMMUNICATING GOD'S TRUTH IN ENGAGING WAYS (25 MINUTES)

WORSHIP: INVITING PEOPLE TO RESPOND TO GOD (10 MINUTES)

In the Prelude folder of your curriculum, you'll find a general summary of Social Distancing Recommendations, as well as a monthly document detailing possible Large Group Social Distancing Adaptations. Please refer to these documents so you can plan your Large Group experience with health and safety in mind.

1. OPENER/CLOSER

WHAT YOU NEED:

- Leader
- Two adult guest volunteers (see "What You Do")
- Table
- Prop box containing:
 - Two sleep masks
 - Two aprons
 - Around ten foods on small, individual paper plates (suggestions: dry oatmeal, popcorn, chips, Cheetos®, head of lettuce, banana, pudding, Jell-O®, watermelon, olives, cereal)
 - Wipes or paper towels
 - Dry erase board and marker
- Leader's phone

MUSIC AND SOUND EFFECTS:

- Upbeat music to use as kids enter and exit the room
- Fun instrumental music for the game

LARGE GROUP VISUALS:

- Theme Slide
- Life App Slide
- Theme Background Slide
- Bottom Line Slide

OPTIONAL VIDEOS (AVAILABLE FOR PURCHASE THROUGH THE 252 MEDIA PACKAGE):

- Theme Loop

- Countdown (30- or 60-second version)
- Theme
- Theme Transition to Life App
- Life App Transition to Theme

WHAT YOU DO:

- Download and print this week's tech sheet for everyone helping with Large Group.
- Download the slides or optional videos and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Download music from a resource such as iTunes® and have it ready to play. *Note: Legally a song belongs to the songwriter/composer who created it and the publisher who markets it. Performance rights organizations (PROs) license public performances (live or recorded) of their members' music. Usually, but not always, PROs give general permission for performances in worship services. We recommend you obtain permission from the PRO representing the song or the publisher of the song you wish to play. PROs in the U.S. are ASCAP, BMI, and SESAC. For a list of PROs in your part of the world: www.iamusic.com. Look at the copyright on the CD or sheet music to discover the PRO or publisher of the song. It is up to you to make sure your church has permission to perform or play a recording of a song.*
- *Optional:* Download a countdown video from a royalty-free site. Load it into your presentation software and have it ready to play during the Opener. You could also keep time on a smartphone or watch. *Note: Some presentation software such as ProPresenter® have a countdown clock built into the program that you can overlay on a still image.*
- A 252 Media Package is available for purchase to go along with each curriculum tier. These graphic motion loops are included in the package. For more information, visit Store.ThinkOrange.com.
- For this week's game, ask two parents to come into Large Group for five minutes to volunteer. These need to be adventurous people without any food allergies. It could be a couple, one kid's mom and another kid's dad, etc.

2. WORSHIP

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

WHAT YOU NEED:

- Leader(s)

MUSIC AND SOUND EFFECTS:

- "Jesus, I Will Trust You" from This Love
- "Follow You" from Can't Stop Won't Stop

LARGE GROUP VISUALS:

- Memory Verse Slide

OPTIONAL VIDEOS (AVAILABLE FOR PURCHASE):

- *Live Loud* Video from *Get Reel 2.0* (available through the 252 Media Package)
- "Jesus, I Will Trust You" Dance Moves Music Video (available through the 252 Media Package)

WHAT YOU DO:

- Download all songs and have them ready to use.
Note: Make sure your church has obtained licensing rights to play or perform music. You can obtain a license to perform worship music from Christian Copyright Licensing International (www.ccli.com). It covers over 200,000 worship songs for congregational singing. You are responsible for including the copyright information on all songs reproduced under the Church Copyright License (including song lyrics projected onscreen). This includes the song title, writer credit(s), copyright notice, and your church's CCLI license number. You can include this information on one of the lyric slides, or you can create a separate slide detailing this information, but the copyright information must appear at least once for each song you play or perform. For example:
"Hallelujah" words and music by John Doe
©2000 Good Music Co.
CCLI License # 0000
- Dance Moves Music Videos and Live Lyrics Videos are available for many Orange Kids Music songs. For more information, visit Store.ThinkOrange.com.
- A 252 Media Package is available for purchase to go along with each curriculum tier. The Dance Moves Music Video for the monthly worship song is included in the package. For more information, visit Store.ThinkOrange.com.

3. BIBLE STORY

WHAT YOU NEED:

- Leader
- Adult volunteer to hold up the characters' masks and read their lines (*optional*)
- Bible
- Table
- Prop box containing:
 - Bible Story Character Masks, printed on cardstock from the Large Group Assets PDF
 - Six jumbo craft sticks to attach to the masks (see "What You Do")
 - Bible Story Character Name tags printed on cardstock from the Large Group Assets PDF (see "What You Do")
 - Tape
 - Printed script

LARGE GROUP VISUALS:

- Theme Background Slide
- Bottom Line Slide
- Bible Story Character Masks (printable)
- Bible Story Character Name tags (printable)

WHAT YOU DO:

- Download the slides and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Print the masks and name tags on sturdy paper (cardstock is best). Cut out the six masks and mount them on the jumbo craft sticks. Place the masks, the four "new name tags," and the tape in the prop box. These printable pieces can be found in the file labeled "2010_LG_Assets_K5Starter_W1."
- Consider asking one of the volunteers from the opening game to be the one to hold up the characters' masks and read their lines. (Be sure to practice ahead of time.)

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

VIDEO ENHANCEMENTS FOR YOUR ENVIRONMENT

AVAILABLE FOR ADDITIONAL PURCHASE AT STORE.THINKORANGE.COM.

FEATURE PRESENTATION: Everything you need to pull off a dynamic weekly Large Group experience, including video Bible presentations to complement 252 Kids and 252 Preteen curriculum.

Our Large Group scripts are interchangeable with these videos so you can plug and play the way you need to each week.

For 252 Kids (kindergarten through 3rd grade):

- *252 Story* brings you the Bible story in a simple and direct way through a professional Storyteller accompanied by engaging visuals.
- *Also included:* Intro and Outro videos with a character Host. The Intros set up the Bible story, while the Outros connect the story to the weekly Bottom Line. These videos are interchangeable with the live Opener and Closer, so you can use them to bookend either a live Storyteller or *252 Story*.

For 252 Preteen (4th and 5th grade):

- In *The So & So Show*, two Hosts walk you through a contemporary and comedic presentation of the Bible story. This YouTube-style show sets up the story and also connects it to the weekly Key Question for preteens.

GET REEL 2.0: Videos and graphics to enhance your 252 Kids and 252 Preteen curriculum environments.

Four videos each month will help kids learn basic faith skills. Use them in your FX, Large Group, or as a promotional piece to show in your adult services:

Discovery—Listen to God's words (HEAR)
Dear God—Dialogue with God (PRAY)
One Thing—Articulate your faith (TALK)
Live Loud—Worship with your life (LIVE)

ADDITIONAL ENVIRONMENT ENHANCEMENTS INCLUDING:

- Graphic motion loops
- Themed audio transitions
- Life App and monthly widget promo videos (M.C. Haggis)
- Countdown videos (30 and 60 seconds)
- Music videos for original songs that highlight each Life App
- Retro Reel video to play on your fifth Sunday

SUPPLEMENTAL RESOURCES

AVAILABLE FOR ADDITIONAL PURCHASE AT STORE.THINKORANGE.COM.

MONTHLY WIDGET*: INTEGRITY FRAME

Each month, we offer a unique item that helps kids and families apply what they're learning at home. Available at Store.ThinkOrange.com.

Frame your smiling face . . . with integrity! With this cool, themed cling on the bathroom mirror, kids can surround themselves with important reminders to be honest, trustworthy, and true. That way, no matter what happens, they can choose to be truthful in whatever they say and do. Just pop out the messages in the middle and place them anywhere around the frame. Also includes prompts with integrity scenarios that families can discuss together.

*widg-et [wij-it] –noun

1. Something unspecific whose name is either forgotten or not known.
2. A device that is very useful for a particular job
Origin: 1925–30; perhaps an alternative form of gadget