



## **Communication**

**August 2nd, 2017**

Do your best to keep all of your answers to about 30-60 seconds.

Please be respectful in listening to others and in honoring their time.

- **Proverbs 27:17** *As iron sharpens iron, so friends keep each other sharp.*
  - **Romans 12:10** *Show family affection to one another with brotherly love. Outdo one another in showing honor.*
1. If you don't know the people at your table, introduce yourself including your: name, city where you live, and a "10-second tell" about how you connected to River of Life.
  2. When we talk about communication in general, what type of communication style do you have?
    - Do you tend to be more direct or more passive?
    - Is it hard to put your thoughts into words, or do you feel you talk too much?
    - How do you think your communication style influences your prayer life?
  3. We say that prayer is foundational to Christian life. How's your prayer life?
    - If you struggle to have consistent prayer time, what do you think is your greatest hindrance? What can you do to plan around this?
    - If you feel your prayer life is fairly consistent, what has been the greatest help in maintaining that connection with God? What do you do to continue growing?
  4. What type of prayer (if any) do you find yourself most likely to pray?
    - Thanksgiving, Worship, Petition, Intercession, Submission
    - Which type would you like to try using more this week?
  5. How would you rate yourself as a listener?
    - Most of us know some good listening techniques. Name one way to improve your listening skills that you want to start using with people and with God.
  6. Can you think of prayers where you felt like God was not listening, but can now see maybe you were the one who was not listening... in other words, can you think of time when God answered a prayer differently than what you wanted or expected?
    - Or do you have a current prayer request where you are struggling to really listen for God's answer rather than for what you want?