

Preschool Kids Church

September 13, 2026



Theme This Week- God always hears me!

Welcome Everyone- Free Play

Clean Up Time- Clean Up Song

Songs- God is with Me

Large Group Time

Small Group Activity #1- Wherever You Go Train

Small Group Activity #2- Water in the Desert

Small Group Activity #3- What's that Sound

Take Time to Pray with your Kiddos!

Special Announcements-

Memory Verse for the Month-

**"God is with you wherever you go."
Joshua 1:9**

Wherever You Go Train

What You Need:

- ☐ “Wherever You Go Train Ticket” Activity Page
- ☐ Cardstock
- ☐ Chairs
- ☐ Hole punch (fun shape if possible)
- ☐ Scissors

What You Do:

Before the Activity: Print “Wherever You Go Train Ticket” on cardstock and cut, one cutout per child.

Arrange the chairs in two rows, one behind the other, to look like the inside of a train. Say the Memory Verse and do the motions together with the children.

During the Activity: Ask children to line up, then give each child a ticket. Ask them to board the train one at a time after you’ve punched their ticket. (*Punch a few holes on each child’s ticket.*) Once everyone’s ticket is punched, pretend to ride the train and say the verse as you do.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: “Friends, come stand with me around all these chairs. Let’s say our Memory Verse together and do the motions. Ready? Here we go. ‘God (*point up*) is with you (*point to self*) wherever you go’ (*march in place*). Joshua 1:9 (*open hands like a book*). Great job!”

During the Activity: “Everyone, come line up and get ready to go for a ride on our train! I have a train ticket for each of you. It has our Memory Verse written on it. ‘God is with you wherever you go’ Joshua 1:9. Let’s say that together! ‘God is with you wherever you go’ Joshua 1:9. Now let me punch your ticket so we can ride the train! (*Punch child’s ticket.*) Go find a seat on the train. (*Continue with each child.*) All aboard! The train is leaving the station. Chugga-chugga-choo-choo! Let’s say our verse together. ‘God is with you wherever you go’ Joshua 1:9. Chugga-chugga-choo-choo! Chugga-chugga-choo-choo! ‘God is with you wherever you go’ Joshua 1:9. That means God is with you when you ride a train! God is with you when you are at home. God is with you at the park. God is always with you!”

After the Activity: “You are all wonderful passengers! You can keep your ticket to help you remember that God is always with you, no matter where you go. Just like He was with Hagar and Ishmael in the desert. God is always with you! **Who is always with you? [Bottom Line] God is always with me!**”

Water in the Desert

What You Need:

- ☐ Sand table or shallow sensory bin with sand
- ☐ Little People® figures (a woman and a child)
- ☐ 8-ounce paper cup
- ☐ 2-ounce plastic cup
- ☐ Plastic pitcher
- ☐ Water
- ☐ Plastic tablecloth

What You Do:

Before the Activity: Nestle the 8-ounce cup deep in the sand on one end, with the rim almost level with the surface. Fill the cup “well” with water. Place the Little People in the sand, a short distance from the well.

During the Activity: Act out the story. Dip the 2-ounce cup into the well to collect water. Give Ishmael and Hagar a drink of water from the small cup.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: “Friends! Look! We are back in the desert! Our story today is about a mom named Hagar and her son, Ishmael. Let’s pretend these Little People® are them.” (*Hold up the figures.*)

During the Activity: “Hagar and Ishmael were in the big, sandy desert. They were so, so thirsty. They cried because they had no water. But did God hear them? (*Pause for responses.*) YES! God always hears us! God showed Hagar a well full of water! Look! Here is our well. (*Point to the cup of water.*) Now Hagar can get a drink for her thirsty boy. This little cup is our bucket. Let’s dip it in the well to get some water. (*Demonstrate dipping the small cup in to get a tiny bit of water.*) Now, let’s give Ishmael a drink. (*Bring the small cup over to the child figure.*) Gulp, gulp, gulp. Ahh! That feels so much better!

Now it’s your turn! Can you be a good helper like Hagar and get a drink for Ishmael? (Let children take turns using the small cup to get water from the well and give the figurine a ‘drink.’ (*Replenish water in the well as needed.*) You were all so kind and helpful! Thank you for helping Hagar and Ishmael.”

After the Activity: “You were all so kind and helpful! You gave Ishmael the water he needed. God was with Hagar and Ishmael in the desert. God heard Ishmael when he cried, and He helped them. God always hears us, too. No matter where you are, you can talk to God, and He will hear you because God is always with you! **Who is always with you? [Bottom Line] God is always with me.**”

What's That Sound?

What You Need:

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|---------------------------------|---------------------|
| >Opaque plastic refillable eggs | >Cotton balls |
| >Rice | >Dry beans |
| >Small block | >Jingle bells |
| >Cardstock | >Clear packing tape |

What You Do:

Before the Activity: Place one or two items into each egg and close. Lay one or two of each item spaced out on a piece of cardstock and cover with a piece of tape. Place the eggs and the cardstock on the table.

During the Activity: Encourage children to shake each egg and decide what they think is inside. Once each child has a turn to shake each egg, place the egg next to the item on the cardstock. Leader will hold up one egg at a time and give it a good shake then open to reveal what's inside and if it matches the item the children thought.

What You Say:

Before the Activity: "Come and play a listening game with me! I have some eggs with different things inside. We have to use our listening ears that God gave us to guess what's inside!"

During the Activity: "In our Bible Story, we learned that God heard Ishmael crying when he was hot and thirsty in the desert. God can hear everything! Let's see what we can hear. I'm going to shake the first egg. Listen closely. (*Shake the egg with rice.*) What does that sound like? Is it quiet like the cotton balls? (*Point to the cotton balls on the mat.*) Or shaky like the rice? (*Point to the rice.*) Let's pass it around and everyone can give it a shake! (*Allow each child to have a turn shaking the egg.*) What do you think is inside? (*Pause for responses.*) Wow! Let's put this egg next to the [item] on the paper. (*Pause.*) Okay, let's try another one. (*Pick up the jingle bell egg and shake it.*) Ooh, I know this sound, do you? (*Pause for responses.*) Let's pass it around and everyone can give it a shake! (*Allow each child to have a turn shaking the egg.*) What do you think is inside? (*Pause for responses.*) Wow! Let's put this egg next to the [item] on the paper. (*Continue with each egg.*) Now let's see how good our listening ears are. (*Shake the first egg.*) We thought this egg sounded like there was [item] inside. Let's see if we were right. (*Pop open the egg and show each child.*) This egg had [item] inside. Good job/good try! (*Continue with each egg.*) You have such wonderful listening ears!"

After the Activity: "It's so amazing to know that God always hears us. God heard Hagar and Ishmael in the desert when nobody else heard them. God hears you when you talk to Him at the playground. He hears you when you talk to Him at night in bed. He hears you when you talk to Him in the car. He hears you, no matter where you are because God is always with you! **Who is always with you? [Bottom Line] God is always with me.**"