

Preschool Kids Church



March 15, 2025

Theme This Week- Jesus is super powerful!

Welcome Everyone- Free Play

Clean Up Time- Clean Up Song

Songs- God is with Me

Large Group Time

Small Group Activity #1- Jump to the Word

Small Group Activity #2- Build a Centurion

Small Group Activity #3- Story Search

Take Time to Pray with your Kiddos!

Special Announcements- Palm Sunday is March 29
And Easter is April 5!

Memory Verse for the Month-

**“We have seen amazing things today.”
Luke 5:26**

Jump to the Word

What You Need:

Painter's tape
Plush friends

What You Do:

Before the Activity: Create a line on the floor with tape, about five feet long. Place five to ten plush animals on one side of the tape line.

During the Activity: Invite children to line up behind the plush friends. Ask children to stand over the plush friends, squeeze them in between their ankles/feet, and jump over the line while holding them. Ask the next group of children to take a turn, moving the stuffed friends back to the other side. Continue as time and interest allow.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Friends, today we are going to help these plush friends across the line. Watch me to learn how. (*Stand over a plush friend, squeeze it with your ankles, and jump over the line.*) Now you'll get a turn to help move the plush friends to the other side. (*Call several children up to help the plush friend over the tape line.*)"

During the Activity: "Now that we've got our friends ready, when I say go, I want you to squeeze the plush friend just like I did and jump over the line. Ready? Go! (*Pause.*) Hooray! You did it! You got our friends to the other side! Come sit down, and we'll let our other friends have a turn. (*Continue until each child has a turn. Repeat as time and interest allow.*)"

After the Activity: "I loved how you helped the plush friends. You helped get them from one side to the other! In today's Bible Story, we are going to hear how Jesus helped a young man, and Jesus did it just by speaking! Let's go hear all about it!"

Build a Centurion

What You Need:

- Slotted clothespins
- Pipe cleaners
- Fabric scraps
- Paper scraps
- Aluminum foil
- Washi tape
- Washable markers
- Large plastic container
- Safety scissors

What You Do:

Before the Activity: Cut aluminum foil into 4x4-inch pieces and place them in the container with all the other supplies.

During the Activity: Encourage children to build a centurion with all the supplies, then play as desired.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: “Hello, hello! It’s great to see you today! Come over to the table with me.”

During the Activity: “Today, we are going to build a soldier. Use the markers and things inside the container to build your own soldier. *(Pause.)* You can draw a face and wrap some fabric around a clothespin. *(Pause.)* Wow! Look at your soldiers. They look great! Now you can march your soldiers around the table and play together. *(Pause.)* That was fun!”

After the Activity: “Today, in our Bible Story, we’ll hear about an important soldier called a Centurion. He needed Jesus’ help to make someone better. Let’s go hear how Jesus helped.”

Story Search

What You Need:

- “Story Search” Activity Page
- Cardstock

What You Do:

During the Activity: Walk around the room together with the children to find the story pictures. Once all the pictures are found, review the story as you put the pictures in order.

What You Say:

During the Activity: “First, we need to find our story cards. Let’s take a walk and look for them. *(Pause.)* Look, there’s a card. Let’s pick it up and take it with us. *(Pause.)* Great, let’s keep walking and looking. *(Pause.)* *Oh! We found another one. (Continue until you’ve collected all the cards.)* Now that we’ve found all the story cards, let’s sit down and put them in order as we tell the story.

“Our first story card has a picture of the centurion. The centurion was a very important soldier and he led of a lot of soldiers. Let’s lay this picture down here; it’s the first part of our story. *(Pause.)*”

“The second story picture is the young man who worked for the centurion. He was sick and had to stay in bed. The centurion knew Jesus could help the young man because Jesus is the Son of God and **[Bottom Line] Jesus is amazing.** This is the second part of our story. We’ll lay this picture beside the first picture. *(Pause.)*”

“This picture is the centurion talking to Jesus about the sick young man. We’ll add this picture next. *(Pause.)* Jesus said He would go and make him better. But the centurion knew that Jesus was so powerful that all Jesus had to do was speak and the sick man would be all better. Jesus told the centurion to go home because he believed. And the young man was all better!”

“See the centurion and the young man who was all better? *(Pause.)* That’s our last picture, and we’ll put it here at the end. *(Pause.)* Wow, **[Bottom Line] Jesus is amazing!**”

After the Activity: “All Jesus had to do was speak, and the young man was all better. That is amazing! **[Bottom Line] Jesus is amazing! Who is amazing? [Bottom Line] Jesus is amazing!**”