



Four[Five- September 13

Bible Story: How to Read the Bible • Matthew 6:11; 2 Timothy 3:16-17

Bottom Line: I can learn to know God through the Bible.

Conversation Starter: What does it look like to hear from God?

Monthly Memory Verse: *"My sheep listen to my voice.; I know them, and they follow me."* • John 10:27 NIV

What You Do:

- Welcome kids by name as they arrive
- Have a couple students be door greeters, a couple more help with communion in the big church and a few more to volunteer to stay and help with the littles once we finish in the elementary room.

I took out the activity time before the lesson, but it is available if you see fit.

Instead, spend this time playing games with the students or talking to them about how their week went.

This is the get to know your students time.

9:05/10:50 Leave for the Elementary Room

9:45/11:30 Leave for the Merge room

Communion

What You Do:

First - have one of the students pass out communion once everyone is seated.

Discuss communions and the importance of taking it and have one of the students pray.

Fun Facts

What You Need:

- ☐ Bibles
- ☐ "Bible Facts" Activity Page
- ☐ Cardstock

What You Do:

Before the Activity:

- Print "Bible Facts" on cardstock, one for every two kids.

During the Activity:

- Say, "Have you ever been watching a YouTube® video or streaming a show and an ad comes on? (*Allow kids to respond.*) How would you describe those ads? (*Allow kids to respond.*) Today, you are going to be the content creators AND the actors for an ad that promotes reading the Bible and its benefits. I'll have you break into groups of two or three to create this ad. You will have ten minutes to create the ad, and then you will act out your ad for the group."
- Have kids choose a partner or group to work with. Help lone kids find a partner or group.
- Hand out the "Bible Facts" Activity Page. Say, "Here are some Bible Facts to use if you need them."
- Remind the kids, "You'll be creating an ad that promotes reading the Bible and its benefits. Any questions?" (*Allow kids to respond.*) You have ten minutes to come up with your idea and prepare to act it out in front of the group. Go!"
- As kids work, walk around the room, giving guidance, support, or encouragement as needed.
- Give kids a heads up when they have five minutes of prep time remaining. Give another heads up when there are two minutes remaining.
- Gather the kids back together.
- Have groups share their ads, one group at a time.

What You Say:

“Those were some very convincing ads! And while some of our ads may have seemed lighthearted or silly, you were talking about something very important. So important that Jesus compared God’s Word to “daily bread” in Matthew 6:11 when He said, “Give us this day our daily bread.”

“Let’s think about this comparison for just a minute. What do you think Jesus meant about God’s Word when he called it “daily bread”? Jesus was talking about daily meals, daily food. How many of you have skipped breakfast before? How did you feel by lunch time? Have any of you ever missed breakfast *and* lunch before? How did you feel around mid-afternoon? If you have ever missed meals for a whole day, you would know that you would feel extremely hungry, your energy would be very low, you may have a headache, and possibly be cranky. Missing your ‘spiritual bread’ known as God’s Word, has consequences, too. You may not notice much at first, but eventually, you become spiritually tired, unsettled, and cranky, too.

“The opposite is also true. When you consistently read God’s Word to get to know Him, you get spiritually encouraged, grow in a relationship with God, and are filled with the joy and peace of knowing Him. This week, I want you to remember ***[Bottom Line] I can learn to know God through the Bible.***”

Please take time to Pray!

Ask:

- ***[Conversation Starter] What do you want to hear from the Bible?***
- Do you have a favorite Bible story or verse in the Bible? What does this story/passage communicate about God to you?
- Read 2 Timothy 3:16-17. What do you think it means that “God has breathed life into all Scripture”? According to this verse, what are some things that Scripture (the Bible) is useful for?
- What are the names of the books that make up the Gospels? (*Matthew, Mark, Luke, John*). Why do you think God gave us four different books to tell about Jesus’ life here on earth?
- What are some things you can do if you read a part of the Bible that seems confusing?