

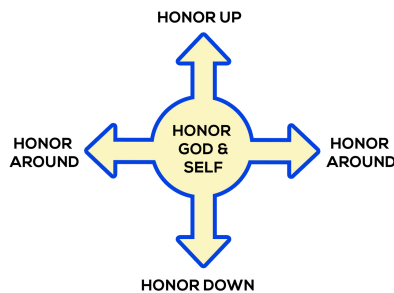


Discussion Starter

1. Who or what does society tend to honor? Why do you think this is the case?
2. Describe a time when an individual, group, or organization honored you. How did the gesture make you feel?

Honor Others to Honor God

1. Share something that resonated with you during the *Honor Others to Honor God* message.
2. During the [Love & Honor](#) message series (February – March 2016), Pastor Jumaine introduced the “Honor 360” concept.¹ What does the “Honor 360” concept challenge us to do?



¹ <http://subsplash.com/thebridgedc/s/c0b0d45>

Biblical Connection

1. Read each Scripture reference listed below. Note anything that stands out to you as you read. Additionally, note what each passage communicates about honoring others. Identify **who** we should honor, **how** we should show honor, and **why**.

Scripture Reference	Notes
Romans 13:1-7	
1 Thessalonians 5:12-13	
1 Timothy 5:17-18	
1 Timothy 5:1-2	
Ephesians 5:25-33	
Ephesians 6:1-4	
1 Peter 2:13-17	

2. Discuss your notes with fellow group members. Additionally, share any insights you gleaned and/or points of tension you experienced while reading.
3. Read Matthew 13:53-58 (see Mark 6:1-6 also). What thoughts came to mind while reading this passage? Are there individuals in your life whom you “dismiss” or take for granted instead of showing them honor? Elaborate.
4. How may intentionally honoring others promote church health?

5. How may honoring others enhance your Christian witness and bring God glory?

Moving Forward

Complete the following “Honor 360” challenge. Report back to your group and/or accountability partner(s) next week.

HONOR 360 CHALLENGE			
Intentionally honor at least three people this week who fall into each of the categories below. Aim to include at least one person from The Bridge. Determine which <i>honor language</i> you will use to communicate honor. Additionally, specify the specific gesture you'll render to honor each person.			
Category	Person	Honor Language and Gesture	Date Completed
Up (pastor, supervisor, service team leader, parent, etc.)		Honor Language: Specific Gesture:	
Down (children, subordinates, employees, students, etc.)		Honor Language: Specific Gesture:	
Around (peers, colleagues, friends, acquaintances, co-workers, neighbors, etc.)		Honor Language: Specific Gesture:	
<p>Honor Languages</p> <p>Words of Affirmation</p> <ul style="list-style-type: none"> • recognition • encouraging note or card • compliment <p>Acts of Service</p> <ul style="list-style-type: none"> • taking a responsibility off their plate (e.g., running an errand, making phone calls, completing a document, etc.) • assist in an area of observed need (e.g., babysitting, meal prep, housekeeping, etc.) <p>Giving Gifts</p> <ul style="list-style-type: none"> • something that you purchase or make • something that you know they enjoy (e.g., music, clothing, favorite store, favorite restaurant, gift cards, etc.) • monetary gift <p>Quality Time</p> <ul style="list-style-type: none"> • taking someone out to eat • working together to complete a task • taking time to listen • participating in one of their hobbies (working out, cooking class, etc.) <p>Physical Touch</p> <ul style="list-style-type: none"> • appropriate touch: hi-fives, hugs, tap on the back, dap, handshake 			



Assignment

- Complete the Honor 360 Challenge.
- Attend The Bridge's upcoming Sunday worship experience. If you're unable to attend, listen to the sermons online before your next group gatherings. Note anything that resonates with you in preparation for the Week 8 discussion.