HOW TO DISCIPLE: A WORKABLE MODEL INTRODUCTION

A.	An Invitation								
	1.	Pray for those you might disciple (Luke 6:12-13).							
	2.	Have	ave an initial meeting						
		(1)	Review the curriculum	the cur					
		(2)	Relationship	ıship					
		(3)	Requirements	ments					
			1. Do the assigned lesson.	Do the					
			2. Be available: time commitment.	Be avai					
			3. Be teachable.	Be teacl					
			4. Set a time and place where you will meet.	Set a tir					

5.

Set a deadline.

	(4)	Challenge him to continue the discipleship chain (2 Tim 2:2).			
		Help your discipl	e understand the exponential effect discipleship has:		
		1000	2		
		2000	8		
		3000	32		
		4000	128		
		5000	512		
		6000	2048		
		7000	8192		
		8000	32768		
	(5)	Ask him to pray.			
B.	The Disciple	e's Commitment:			
In or	-	vard maturity in Chr	ist and complete the discipleship process, I commit myself to		
In or the f	der to grow tow following standa Complete all contribute fu	vard maturity in Chrards: assignments on a wally. [It will take about	ist and complete the discipleship process, I commit myself to weekly basis prior to my discipleship appointment in order to but two hours per week to complete the discipleship material or memorize the Scripture.]		
In or the f	der to grow tow following standa Complete all contribute fur plus a variab	vard maturity in Chrards: assignments on a wally. [It will take about a decrease amount of time to with my disciplesh.]	weekly basis prior to my discipleship appointment in order to out two hours per week to complete the discipleship material		
In or the f	der to grow tow following standa Complete all contribute fur plus a variab Meet weekly content of the	vard maturity in Chrards: assignments on a wally. [It will take about a mount of time to with my discipleship assignments with a fully to the Lord with the control of the	weekly basis prior to my discipleship appointment in order to but two hours per week to complete the discipleship material o memorize the Scripture.] ip partners for approximately 90 minutes to dialogue over the		
In or the f	der to grow tow following standa Complete all contribute fur plus a variab Meet weekly content of the Offer myself mature me for the following standard st	vard maturity in Chrards: assignments on a wally. [It will take about a second time to with my discipleshe assignments with a fully to the Lord winther.	weekly basis prior to my discipleship appointment in order to but two hours per week to complete the discipleship material or memorize the Scripture.] ip partners for approximately 90 minutes to dialogue over the the goal of practical application.		
In or	der to grow tow following standa Complete all contribute fur plus a variab Meet weekly content of the Offer myself mature me fur Contribute to Give serious	rard maturity in Chrards: assignments on a wally. [It will take about a signment of time to with my discipleship assignments with arther. a climate of hones consideration to co	weekly basis prior to my discipleship appointment in order to but two hours per week to complete the discipleship material or memorize the Scripture.] ip partners for approximately 90 minutes to dialogue over the the goal of practical application. the the anticipation that He will use this discipleship period to		

C. The Meeting

1. Build trust

D.	Be involved in your disciple's life.					
E.	Be into	entional.				
	1.	Conviction.				
	2.	Character.				
	3.	Competence.				
	4.	Care.				
F.	Give vision					
G.	Reach the Goal: Reproduction.					

2.

3.

4.

Apply God's word

Accountability

Engage in the mission

H. The Curriculum

- 1. Establishing Pathway. Goal: ground (establish) believers in faith and practice.
 - a. Phase One: Ground believers in fundamental doctrines and spiritual disciplines.
 - b. Phase Two: Understanding biblical roles as a man or woman of God and learning how to live out your role.
- 2. Equipping Growing Pathway. Helping believers grow to maturity and usefulness in Christ.
 - a. Phase One: Ordering your life for God's glory.
 - b. Phase Two: Learning how to change biblically.
 - c. Phase Three: Becoming a disciple-maker.

I. Next Steps: