

**RIPPLE EFFECT**



An aerial photograph of a coastline. The left side of the image shows dark, deep blue water. The right side shows white, foamy waves crashing against a dark, rocky shore. The text "WHAT KIND OF IMPACT ARE WE MAKING?" is overlaid in the center of the image.

WHAT KIND OF **IMPACT** ARE WE MAKING?

# RIPPLE EFFECT

The logo consists of a central white circle surrounded by four concentric white rings, creating a ripple effect.

ACTS 1:8

"YOU WILL BE MY WITNESSES IN JERUSALEM AND IN ALL JUDEA AND SAMARIA, AND TO THE END OF THE EARTH."

**JERUSALEM**  
*Highest Reach*

**JUDEA**  
*Cultural Reach*

**SAMARIA**  
*Regional Reach*

**ENDS OF THE EARTH**  
*Global Reach*

Impact *for Jesus* comes from time *with Jesus*.





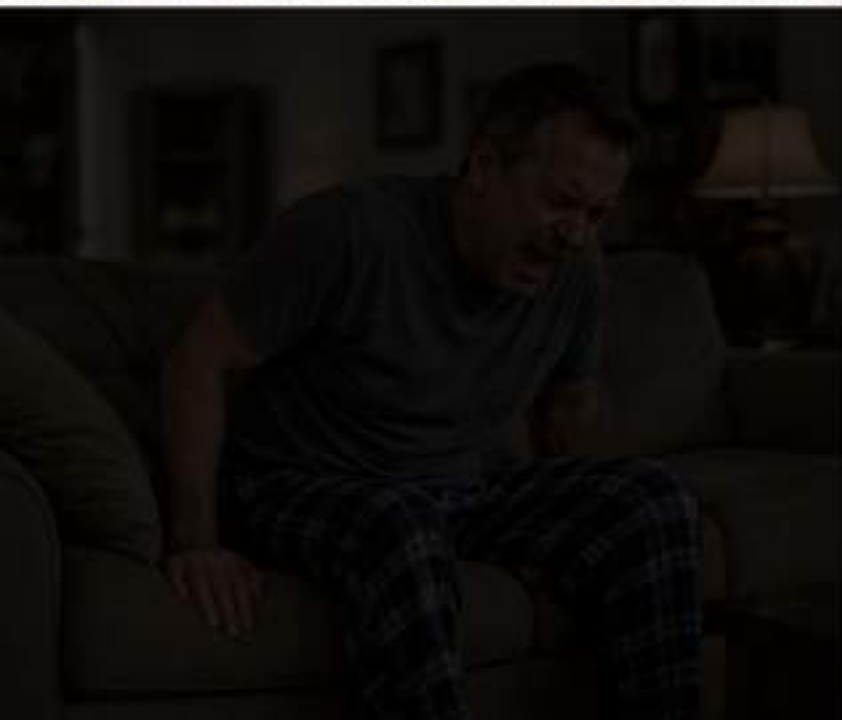
*THE GREATEST*  
**COMMANDMENT**

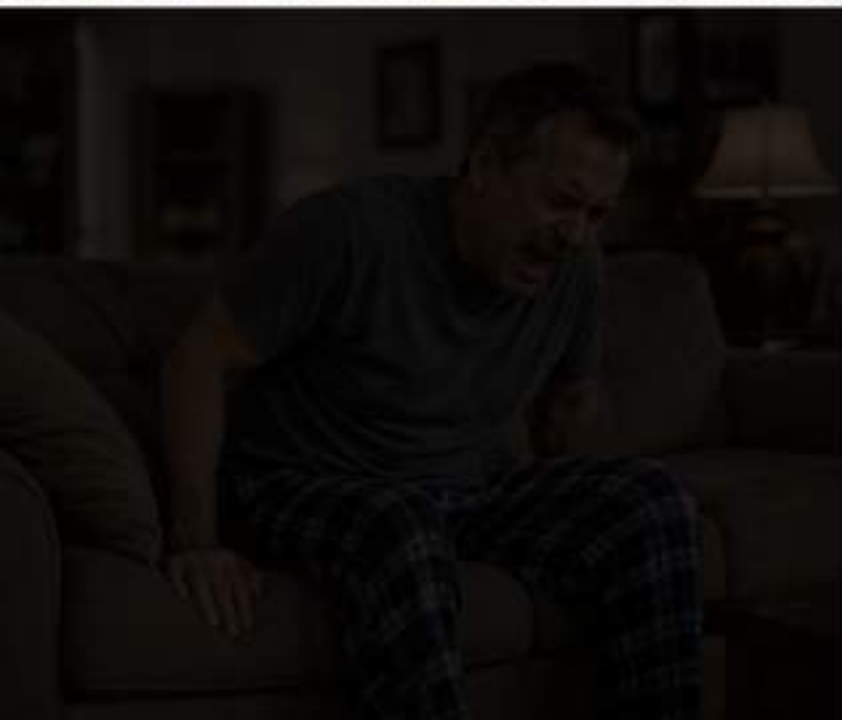
*"Love the Lord your God with all your heart, soul, and mind...  
And the second is like it: Love your neighbor as yourself."  
Matthew 22:37-39*

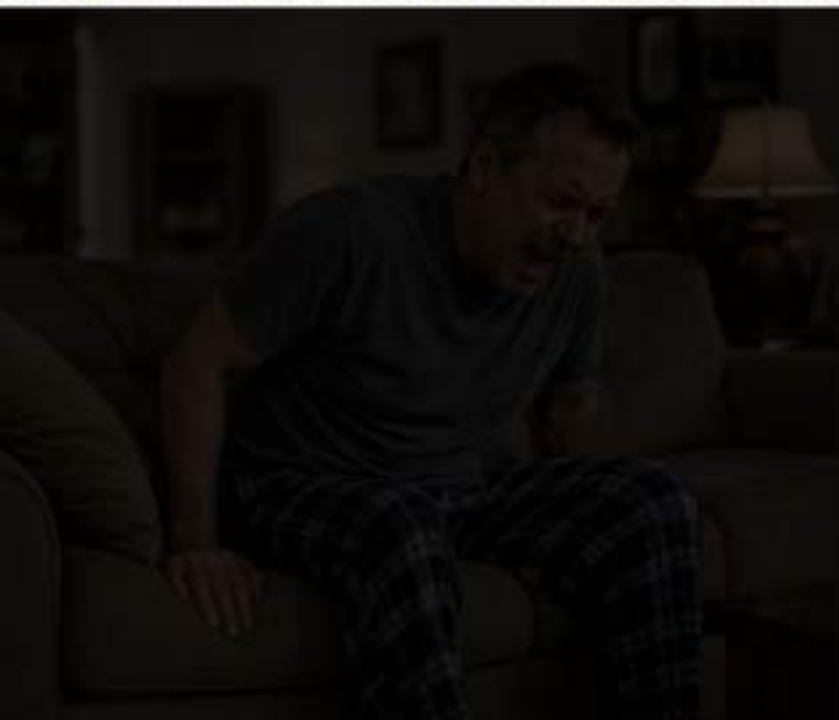
A silhouette of a person carrying two children on their back, standing on a beach. The water in the foreground has ripples that resemble the title text. The background shows a calm sea and a cloudy sky.

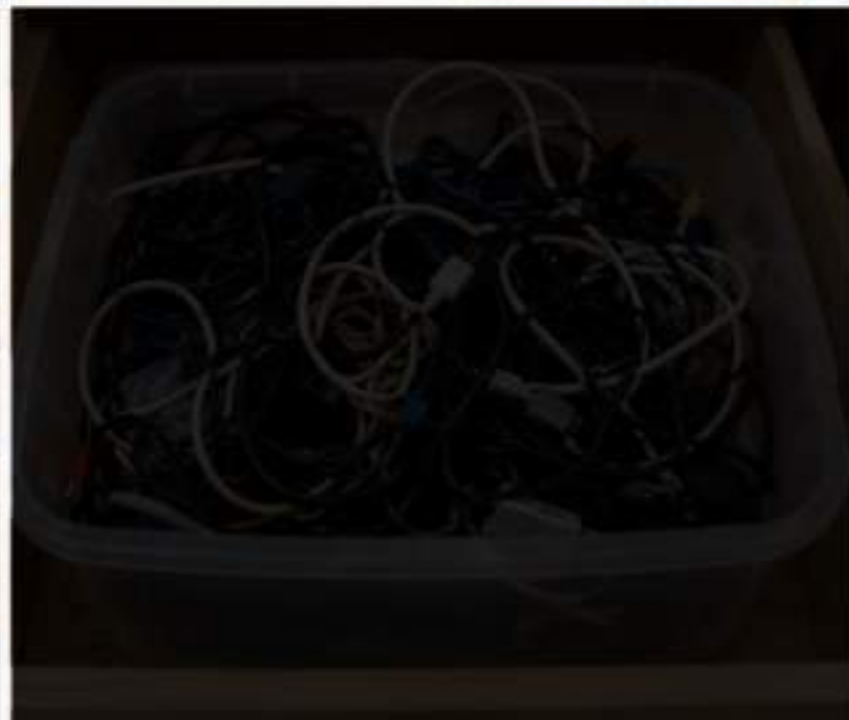
THE  
RIPPLE EFFECT  
OF A GODLY FATHER















A photograph of a father and child in a backyard at dusk. The father is in the foreground, seen from behind, wearing a blue t-shirt and shorts. A child is in the background, also seen from behind, wearing a red shirt and shorts. The scene is overlaid with a semi-transparent ripple effect centered on the father and child. In the background, there is a house with a garage, a grill, a car, and a playground. The sky is filled with soft, colorful clouds.

**A Father Makes an  
IMPACT**



- ✗ **ABSENT**
- ✗ **UNEQUIPPED**
- ✗ **INDIFFERENT**



A man and a child are walking away from the camera in a field of tall grass. The man, on the left, is wearing a light blue long-sleeved shirt and dark pants, and is pointing his right arm towards the horizon. The child, on the right, is wearing a light blue long-sleeved shirt and light-colored pants. The background is a soft, hazy sunset or sunrise over a body of water, with a few birds flying in the sky. The overall mood is peaceful and contemplative.

*The Strongest*  
**IMPACT**  
ON A CHILD'S FAITH



THE GREATEST  
COMMANDMENT

*“Love the Lord your God with all your heart, soul, and mind...  
And the second is like it: Love your neighbor as yourself.”*

*Matthew 22:37-39*

**KNOW GOD | LOVE GOD | LIVE FOR GOD**

A man with a beard and long hair, wearing a blue and white robe, is seated at a wooden desk, writing on a scroll with a quill. The desk is cluttered with various items: a small black inkwell, a lit oil lamp, a scroll tied with a cord, and a wooden container holding several quills. On the wall behind him, a scroll with Greek text is pinned. The room has a rustic, ancient feel. A large window on the left provides a panoramic view of a city with classical architecture, including a prominent temple with a pediment and columns. In the background, a large mountain rises against a blue sky with scattered clouds. The overall scene is bathed in warm, golden light, suggesting late afternoon or early morning.

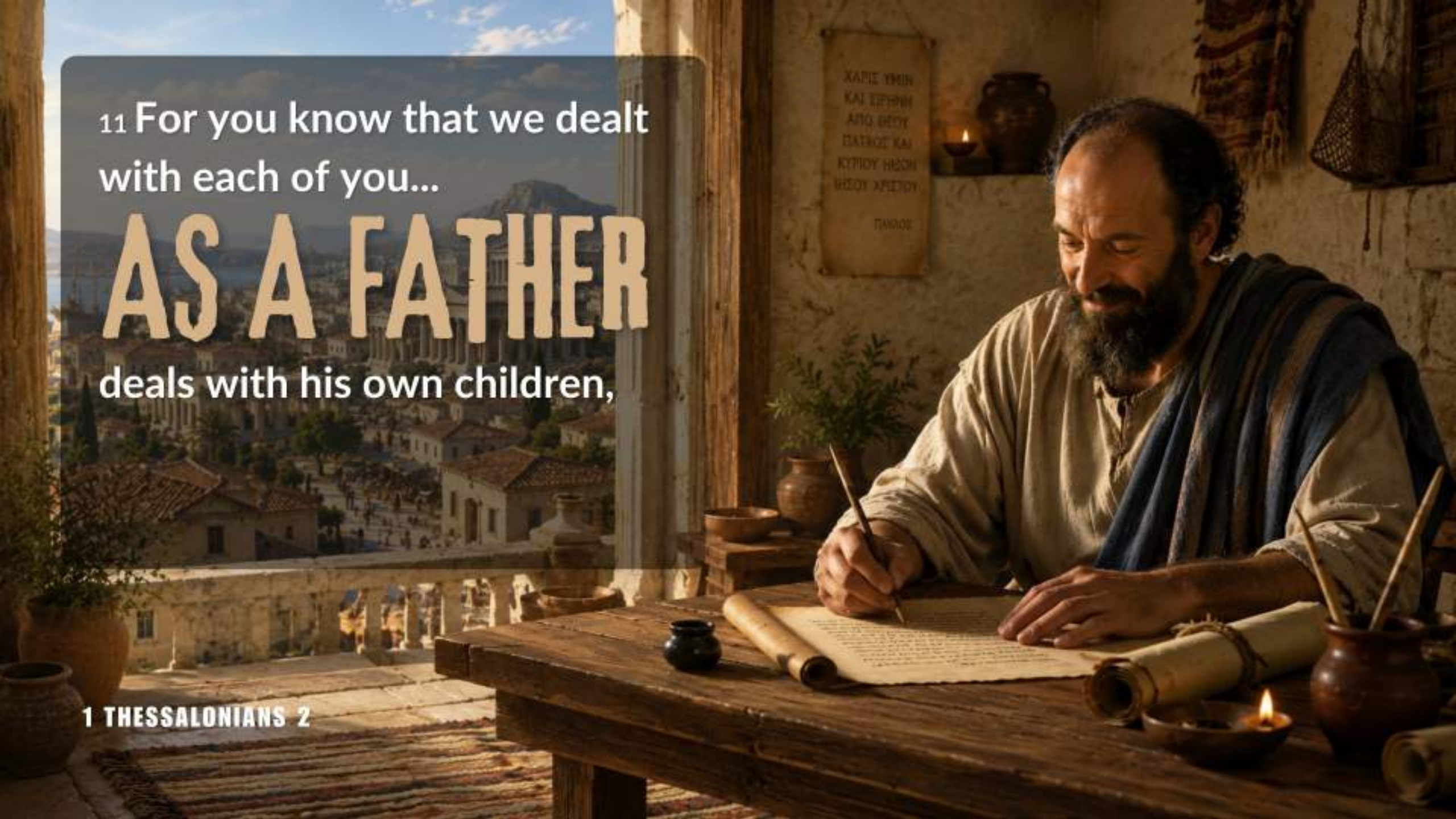
# 1 THESSALONIANS 2

11 For you know that we dealt  
with each of you...

# AS A FATHER

deals with his own children,

1 THESSALONIANS 2



10 You are witnesses, and God also, how **holy and righteous** and **blameless** was our **conduct** toward you believers.

1 THESS. 2:10

**MODEL IT**

1 THESSALONIANS 2

# MODEL IT

KNOW GOD | LOVE GOD | LIVE FOR GOD

 **HOLY** Toward God


*Genuinely devoted to God*

 **RIGHTEOUS** Toward People

*Treating people rightly*

 **BLAMELESS** Before Everyone

*With integrity*



<sup>10</sup> You are witnesses, and God also, how **holy and righteous** and **blameless** was our **conduct** toward you believers.

1 THESS. 2:10

# MODEL IT

KNOW GOD | LOVE GOD | LIVE FOR GOD

*17 Join together in following my example, brothers and sisters, and just as you have us as a model, keep your eyes on those who live as we do.*

PHILIPPIANS 3:17





**WORLD'S  
BEST  
DAD**



**MODEL IT**



WORLD'S  
BEST  
DAD



MODEL IT

# GAP

WHAT I SAY

WHAT I LIVE

A young boy with short brown hair, wearing a dark blue long-sleeved shirt, stands on a wooden staircase with a black metal railing. He is looking towards a living room. In the living room, a man with short dark hair, wearing a plaid shirt, is sitting on a striped sofa and reading a book. The room is bright and modern, with large windows, a wooden coffee table, and a lamp. The text "More is Caught than Taught" is overlaid on the image in a bold, white and yellow font.

**More is Caught than Taught**



**WHAT I SAY**

**HUMILITY**

**WHAT I LIVE**



....we dealt with each of you **as a father** deals with his own children,

12 **encouraging, comforting** and **urging you** to live lives worthy of God, who calls you into his kingdom and glory.

1 THESS. 2:11-12

**TEACH IT**

# *Encourage Them*

COME ALONGSIDE

A godly father encourages his children toward God's purposes

- ① TRUST GOD WHEN AFRAID
- ① PERSEVERE THROUGH FAILURE
- ① INTEGRITY, EVEN WHEN COSTLY
- ① GOD'S WAY IS WORTH IT!

**TEACH IT**



A man and a woman are shown from behind, standing on a beach and looking out at the ocean. The man is on the left, wearing a brown t-shirt and light-colored pants. The woman is on the right, wearing a light blue top and a patterned skirt. The water in the foreground has soft, white ripples. The overall tone is warm and serene.

# *Comfort Them*

A godly father brings a comforting, soothing, and kind presence.

🌀 LISTEN BEFORE TEACHING

🌀 EMPATHY & UNDERSTANDING

🌀 REASSURE & REMIND

🌀 BE PRESENT

**TEACH IT**

# Urging Them

A godly father urges his children to live lives that have **IMPACT** for Christ

- TO LIVE SET APART
- CONFRONTING SIN WITH GRACE
- IDENTIFYING DESTRUCTIVE CHOICES
- CAST VISION OF THEIR FUTURE

**TEACH IT**









9 What you have **learned** and **received** and **heard** and **seen** in me —practice these things, and the God of peace will be with you.

PHILIPPIANS 4:9

# TEACH IT

KNOW GOD | LOVE GOD | LIVE FOR GOD

-  **LEARNED**  
*Truth through instruction*
-  **RECEIVED**  
*Possess the truth (Own It!)*
-  **HEARD**  
*Consistent and constant*
-  **SEEN**  
*Observed it in me!*

*6 And these words that I command you today shall be on your heart.*

**YOU SHALL TEACH THEM DILIGENTLY TO YOUR CHILDREN,**

*and shall talk of them when you sit in your house, and when you walk by the way, and when you lie down, and when you rise.*

DEUTERONOMY 6

**TEACH IT**





**1. MODEL IT**  
**2. TEACH IT**

**KNOW GOD | LOVE GOD | LIVE FOR GOD**

A silhouette of a man and a child sitting in a boat on a body of water. The man is on the right, and the child is on the left. The water is dark with light-colored ripples emanating from the boat. The background is a soft, hazy sky. The text "How can we make an IMPACT?" is overlaid in the center. The word "IMPACT?" is in a larger, bold, white font, while the rest of the text is in a smaller, white font.

How can we make an  
**IMPACT?**

**✗ ABSENT**

**✗ UNEQUIPPED**

**✗ INDIFFERENT**



## RIPPLE EFFECT

**✓ PRESENT**

- *Be available and fully present*
- *Say NO to things that compete*

**✓ INTENTIONAL**

- *Founded in prayer & purpose*
- *Personally growing more like Christ*
- *What habits am I trying to pass on?*

**✓ INVESTED**

- *Read Scripture with them - Never in vain!*
- *Small investments over the long haul*

# Ask

- MORE** "WHAT CAN DAD DO **MORE** OF?"
- LESS** "WHAT SHOULD DAD DO **LESS** OF?"
- STRUGGLE** "WHAT'S BEEN **HARD** LATELY?"
- GOAL** "WHAT **GOAL** CAN I HELP YOU REACH?"
- FEAR** "WHAT MAKES YOU **NERVOUS** OR **AFRAID**?"
- PASSION** "WHAT **EXCITES** YOU MOST RIGHT NOW?"
- PRAYER** "HOW CAN DAD **PRAY** FOR YOU?"
- GOD** "WHAT **QUESTIONS** DO YOU HAVE ABOUT GOD?"



## PSALM 78

*He established a testimony in Jacob  
and appointed a law in Israel,  
which he commanded our fathers  
to teach to their children,  
that the next generation might know them,  
the children yet unborn,  
and arise and tell them to their children,*

**SO THAT THEY SHOULD SET  
THEIR HOPE IN GOD**

*and not forget the works of God,  
but keep his commandments;*

**RIPPLE EFFECT**

