

Protecting our Children from Harmful Ideologies

Have a clear understanding of CRT and Queer Theory:

CRT and Queer Theory includes the following beliefs:

- 1) Racism is a normal part of everyday American life
- 2) Social systems must be torn down and rebuilt
- 3) Racial advantage propels the self-interests, power, and privileges of the dominant group.
- 4) Race and gender have been constructed socially, much to the detriment of marginalized people groups. The dominant culture has been allowed to spread their culture unchecked. White Culture includes traits like hard work, nuclear family, and respect for authority.

Additionally, note that

- CRT gives voice to the unique perspectives and **lived experiences** of people of color. They teach that the dominant race/gender/sexuality cannot have a lived experience.
- Social activism is an integral part of CRT and Queer Theory

For more insight into their beliefs listen to podcasts like The Great Awokening Podcast (Josh Dawes) and A Time to Stand (Kelly S). Just Thinking (Harrison and Walker). Additional information is available on the Unify Westfield.com website.

Maximize Parental Influence

- 1) Prioritize your relationship with each of your individual children. Point them toward a relationship with Christ. Create rituals, laugh, hug, affirm your unconditional love for them, encourage them when life is hard. Focus on who they are and not what they do. Nurture extended family relationships.
- 2) Nurture hobbies, unique interests, community service, family chores, reading, story-telling, creative writing/journaling.
- 3) Help them understand internal locus of control. How they think about the difficult things in their life matters. When things don't go as planned, help them find where they have influence in the situation rather than assigning blame outside their control.
- 4) Be ready to discuss buzz words like: Privilege, Safe Spaces, Inclusion, Diversity, Gender Identity, Transgender, LGBTQ, Non-Binary, social justice. But also cover Truth, group-think, and family values etc.
- 5) Help them have a firm understanding of their ever-evolving identity. Schools will try to limit their identity to skin color, gender, and sexuality. Help your kids see the beautiful complexity and nuance of each individual. Talk about the importance of friendships well before sexuality concerns.

- 6) Help them understand closed logic loops-- A person states an opinion as if it is a fact. The opinion is challenged. The person challenging is labeled a bigot (etc.) since they do not accept the group's moral imperative as a fact.
- 7) Children are not responsible for the well-being of others. The Golden Rule has been recently altered to become the Platinum Rule: "Treat others how **they** want to be treated." Consider the reality of that pressure.
- 8) Diversity of ideas enhances a community, allowing people to learn and grow from each other. Limiting perspectives to a singular ideology is not diversity.
- 9) Influencing children to become activists or stoking their moral outrage is premature given their inability to be responsible for their own well-being.

Help them understand unintended consequences:

- 1) **Action:** A teacher hangs a sign reading "Every Student Welcome Here"
Consequence: Students wonder where they might **not** be welcome. A classroom without a sign may now seem unwelcoming. The default assumption that ALL teachers welcome ALL students is gone.
- 2) **Action:** Teachers begin talking about safe spaces.
Consequence: Students begin thinking about Unsafe spaces. They consider when they might need a safe space. General anxiety increases.
- 3) **Action:** Teachers focus on feelings. To help kids be "ready to learn" each day, the teacher focuses students' attention on how they are feeling.
Consequence: Rather than students organically considering their emotions, the group dynamic easily leads to manufactured feelings similar to a pre-med student who feels like they have every disease they study. Anxiety increases as students are encouraged to empathize with students who are struggling.
- 4) **Action:** Many teachers no longer address students as boys and girls. Teachers can face social chastisement for "assuming someone's gender." Some teachers ask students for their preferred pronouns.
Consequence: The social norm for the entirety of history and across every culture in the world is being suddenly questioned and altered. This is destabilizing. The beautiful continuum of what it means to be a boy or a girl has been shaken. Students become confused. Transgenderism has increased 2000% percent.
- 5) **Action:** The LGBTQ community is discussed regularly both by adults and other students. Books for all grades are specifically selected to increase students' awareness of LGBTQ people and families.
Consequence: Christians are targeted, tested, and labeled as homophobic, transphobic or bigot if they fail to pledge full allegiance to supporting this marginalized community. Young students consider these concepts at an age where full understanding is developmentally impossible. Antagonism develops among classmates who want to just focus on school and those looking to practice social activism while at school. By high school, most students consider themselves bisexual so as not to offend anyone and to fit in.