

# Entrusted

A Study of 1st & 2nd Timothy

## WEEK EIGHT

### 2 TIMOTHY 3:1-9

#### DAY 1

1. Begin your study time with prayer, and read 2 Timothy 3:1-9. In this passage, Paul warns about those who appear religious but are not saved. What does verse five say about them, and what does this mean?
2. What do Titus 1:16 and Jude 1:4 say about such people?
3. In 2 Timothy 3:1-5, how does Paul describe their character?
4. What does Jude 1:10, 16, & 19 add about their character?
5. Write out this week's memory verse on a notecard or a piece of paper, and post it somewhere you will see it often (e.g., bathroom mirror, car, desk, kitchen sink, etc.).

#### Scripture Memory:

“You therefore, beloved, knowing this beforehand, be on your guard so that you are not carried away by the error of unprincipled men and fall from your own steadfastness, <sup>18</sup> but grow in the grace and knowledge of our Lord and Savior Jesus Christ. To Him be the glory, both now and to the day of eternity. Amen.”

~2 Peter 3:17-18

#### I'm praying about:

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## DAY 2

1. Begin your study time with prayer, and read 2 Timothy 3:1-9. Which two false prophets are mentioned by name in verses eight and nine?
2. In Exodus 7, the Israelites are enslaved in Egypt. Moses is empowered to perform signs and wonders to prove God has sent him. In Exodus 7:8-22, 8:5-7, what did Moses do, and what did Jannes and Jambres do in response?
3. What happens in Exodus 8:16-19, 9:8-11, and how do these passages reflect the truth that the false prophet's "folly will be obvious to all (2 Timothy 3:9)?"
4. Write out this week's memory verse below:

## DAY 3

1. Begin your study time with prayer, and read 2 Timothy 3:1-9. Paul warns Timothy about both false converts and false teachers/prophets. How does 2 Peter 2:12-14 describe the character of false teachers?
  2. How does 2 Peter 2:1, 3, 18-19 describe the message of false teachers?
  3. According to Romans 16:18 and 2 Peter 2:19, by what are false teachers enslaved?
  4. Read Ezekiel 34:1-6, Acts 20:29-30, and 2 Peter 2:2. If left unchecked, what is the impact of false teachers on the church?
  5. Write out this week's memory verse below:
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## DAY 4

1. Begin your study time with prayer, and read 2 Timothy 3:1-9. What further information does Paul give about false teachers in 2 Corinthians 11:13-15?
2. If false teachers disguise themselves as servants of righteousness, identifying them can be challenging. How does Matthew 7:15-20 say we can distinguish between genuine and false teachers?
3. When one is evaluated and determined to have a faulty message or corrupted character, what do 2 Timothy 3:5 and Jude 1:3 call you to do?
4. What else ought you to do to protect yourself from unsound doctrine and false teachers, according to 2 John 1:7-8, 2 Peter 3:17-18, and Jude 1:17 & 20-21?
5. Write out this week's memory verse below:

## DAY 5

1. Begin your study time with prayer, and read 2 Timothy 3:1-9. What does verse eight say they are regarding the faith (some versions read "their faith")? How does God respond to false teachers/prophets?
  2. In Ezekiel 13:9, how does God respond to false teachers/prophets?
  3. What judgment awaits false teachers/prophets, according to 2 Peter 2:1-3, 9 & 17, and Jude 1:12-13?
  4. Write out this week's memory verse below:
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