



WEEK TWO

2 TIMOTHY 1:13-18

DAY 1

1. Begin your study time with prayer.
2. Read 2 Timothy 1:13-18. What does Paul tell Timothy to do in verse thirteen?

3. What does Paul tell Titus to do in Titus 2:1?

4. What does Paul say a good servant of Christ is nourished or trained by in 1 Timothy 4:6?

5. In 1 Corinthians 15:3-8, how does Paul describe what he deemed most important?

6. What does Colossians 3:16 instruct you to do? To what extent is this true in your life? What comprises the majority of the messages you are exposed to throughout the day?

7. Write out this week's memory verse on a notecard or a piece of paper, and post it somewhere you will see it often (e.g., bathroom mirror, car, desk, kitchen sink, etc.).

Scripture Memory:

“O Timothy, guard what has been entrusted to you, avoiding worldly and empty chatter and the opposing arguments of what is falsely called “knowledge” – which some have professed and thus gone astray from the faith. Grace be with you.”

~1 Timothy 6:20-21

I'm praying about:

DAY 2

1. Begin your study time with prayer. Read 2 Timothy 1:13-18.
2. How does Paul refer to the Word that we must guard? Why do you think he uses this term? How does it resonate with you?
3. In verse fourteen, what does Paul instruct Timothy to do with the treasure? Why do you think Paul issues this command?
4. In 1 Timothy 1:3-4, how does Paul describe any doctrine that is not sound?
5. Write out this week's memory verse below:

DAY 3

1. What does Paul write about the character of those who abandon sound doctrine in 1 Timothy 6:3-4 and Titus 1:10? What sin arises as a result in 1 Timothy 6:4?
2. In Acts 15:24, 1 Timothy 6:20-21, and Titus 1:11, Paul warns Titus of men who are not holding to sound doctrine. What impact does bad doctrine have on the listener?
3. What reason does Peter give in 2 Peter 3:17 for guarding against bad doctrine? What is the danger to your faith?
4. Evaluate the sources of "doctrine" you are exposed to every week. Are any of them unsound?
5. Write out this week's memory verse below:

DAY 4

1. Begin your study time with prayer. Titus 1:9 instructs the believer to hold fast the faithful word. According to this verse, what does sound doctrine equip us to do? How should we handle unsound doctrine?
2. Do you feel equipped to exhort others in sound doctrine? Do you feel capable of refuting those who contradict sound doctrine? Why or why not? If you lack confidence in doing so, how could you better equip yourself?
3. In 2 Timothy 1:13, what two attributes does Paul mention alongside retaining the standard of sound words? Why do you think he uses those two words specifically? Why is each one important, particularly as you encounter tainted doctrine?
4. Write out this week's memory verse below:

DAY 5

1. Begin your study time with prayer. What does Paul say happened in 2 Timothy 1:15?
2. How does Paul describe his time in Asia in 2 Corinthians 1:8?
3. What did Paul say of Onesiphorus in 2 Timothy 1:16-18?
4. Paul was in prison and in chains. Onesiphorus "eagerly searched" for him and refreshed his spirit. Who in your life is struggling or in "chains" of some kind? How can you, like Onesiphorus, seek this person out, and refresh his/her spirit?
5. Write out this week's memory verse below: