

“Jesus Christ is our Strength and Song”
“*Iesus Christus est nostra fortitudo et canticum*”

Mrs. Engel's Kindergarten Newsletter

Week 22 – Epiphany 3



OUR SAVIOR
LUTHERAN SCHOOL

Kindergarten Families,

100th day project presentations will be Tuesday, January 27 at 2 pm in the cafeteria. Parents are welcome to attend! Please stop by the front office for a RAPTOR sticker. [Please turn projects in on Monday.](#)

The Talent Show is Wednesday, January 28 at 2:15 pm in the gym! There are a lot of great acts planned and even some surprise faculty talents!

I am putting uniform violations into FACTS. Please ensure shirts are long enough to stay tucked in and pants and skirts/dresses are an appropriate length. If they are too short, it is time to order a size up! Bottoms with belt loops must have a belt. Please ensure your child has chapel shoes on Wednesdays.

Please consider giving to our Eagle Fund using the QR code on the bottom right corner of this newsletter or the link in the school's newsletter!

Thank you,
Mrs. Engel

Upcoming Events

January 24

Father Daughter Dance (8th grade fundraiser)

January 25

National Lutheran Schools Week

January 27

100th Day of School

January 28

Talent Show

February 1

Kindergarten Sings at Church

Looking Ahead

LBH: The Lord's Prayer - Conclusion

Hymn of the Month: LSB 394 Songs of Thankfulness

Manner of the Week: Place a napkin in your lap when you sit down and use it politely during a meal.

Religion: Jesus and the Disciples

Phonics: N says /n/

Lock Words: green, bowl, his

Literature: The Frogs and Toads All Sang

Math: 19. Skip Counting by 10

Science: The Fourth Day of Creation

History: South America

Art:

Show and Tell: Bring something that has the /n/ sound.

Join Us

Join us Wednesdays at 8:15 for school chapel! This year's chapel offering goes to our Angel Fund.

Join us Sundays at 9:30 for worship at OSL! We have bible class for all ages following the service.

Eagle Fund



Show and Tell

Monday: Emily, Emery, Elijah, Claire

Tuesday: Wells, Ava, James, Alexander

Wednesday: Stiles, Shepard, Ruth, Clyde

Thursday: Coco, Clara, Ethan

F.Y.I.

-We have been working on addition facts, adding zero and 1.

-I sent home your scholar's spelling test this past week. I will send home the third quarter red words on a ring next week. Readers are made by the number of words they can read!

-Many students are coming to school unprepared-please make sure they have snack, lunches and water bottles.

Phonemes

Consonants: c, d, g, m, l, h, t, j, k, p, b, r, f, **n**

Short Vowels: o, a, i, u

Diagraphs: ch

*The phoneme for the upcoming week is **highlighted**.*

Lock Words

a, and, black, is, on, the, white, brown, said, see, stop, to, for, go, get, I, like, no, red, her, ouch, want, will, with, yellow, yes, you, bus, in, put, blue, eek, was, look, now, of, down, from, he, out, sun, cannot, has, my, have, help, me, pink, **green, bowl, his**

Parents, using a "**tap, map, write, and read**" routine is a great way to practice our lock words. **Tap:** Tap out how many sounds are in the word. This can be done with fingers or tokens. **Map:** If the word has 3 sounds, draw 3 lines or sound boxes. Then have your child write the letters in the box that correspond with that sound. **Write:** Have your child rewrite the word, making a list of all words practiced. **Read:** Have your child read the list of lock words they just practiced. Talk about word meaning and ask if they can use the word in a sentence!

This process helps facilitate orthographic mapping. Orthographic mapping is the mental process of storing words in long-term memory for instant retrieval!

*The lock words for the upcoming week are **highlighted**.*