

“Jesus Christ is our Strength and Song”
“Iesus Christus est nostra fortitudo et canticum”

Mrs. Engel's Kindergarten Newsletter

Week 28 – Lent 4 (Laetare)



OUR SAVIOR
LUTHERAN SCHOOL

Kindergarten Families,

We have the afternoon/evening of Tuesday, March 17 set aside for Parent Teacher Conferences. If you would like to meet with me, please email and we will set up a time. We also have early dismissal that day.

Please visit lost and found if you are missing items. Registration for Summer Camp is open! Please see the school's newsletter if you are interested.

Please consider giving to our Eagle Fund using the QR code on the bottom right corner of this newsletter or the link in the school's newsletter!

Thank you,
Mrs. Engel

Upcoming Events

March 9

Spring Break Begins

March 17

Early Dismissal/Parent Teacher Conferences

Looking Ahead

LBH: Confession

Hymn of the Month: LSB 750 If Thou but Trust

Manner of the Week: Ask to be excused before you leave the table.

Religion: Jesus Goes to the Cross

Phonics: wh says /hw/

Lock Words: so, went, by

Literature: What Do You Do With a Tail Like This?

Math: 23. Tally Marks

Science: The Fifth Day of Creation

History: Antarctica

Art: The Bull

Show and Tell: Bring something that starts with /hw

Join Us

Join us Wednesdays at 8:15 for school chapel! This year's chapel offering goes to our Angel Fund.

Join us Sundays at 9:30 for worship at OS! We have bible class for all ages following the service.

Eagle Fund



Show and Tell

Monday: Emily, Emery, Elijah, Claire

Tuesday: Wells, Ava, James,
Alexander

Wednesday: Stiles, Shepard, Ruth,
Clyde

Thursday: Coco, Clara, Ethan

F.Y.I.

-I am making you a copy of the dictation (Tue/Wed), spelling test and memory (Fri) so you will know how your student performed. These are in the green folder.

Memory for week of March 15th. What sins should we confess? Before God we should plead guilty of all sins, even those we are not aware of, as we do in the Lord's Prayer; but before the pastor we should confess only those sins which we feel in our hearts.

Phonemes

Consonants: c, d, g, m, l, h, t, j, k, p, b, r, f, n, s, w

Short Vowels: o, a, i, u, e

Diagraphs: ch, sh, th, **wh**

The phoneme for the upcoming week is **highlighted**.

Lock Words

a, and, black, is, on, the, white, brown, said, see, stop, to, for, go, get, I, like, no, red, her, ouch, want, will, with, yellow, yes, you, bus, in, put, blue, eek, was, look, now, of, down, from, he, out, sun, cannot, has, my, have, help, me, pink, green, bowl, his, they, gave, tail, could, one, she, when, goes, good, we, would, give, some, be, next, **so, went, by**

Parents, using a "**tap, map, write, and read**" routine is a great way to practice our lock words. **Tap:** Tap out how many sounds are in the word. This can be done with fingers or tokens. **Map:** If the word has 3 sounds, draw 3 lines or sound boxes. Then have your child write the letters in the box that correspond with that sound. **Write:** Have your child rewrite the word, making a list of all words practiced. **Read:** Have your child read the list of lock words they just practiced. Talk about word meaning and ask if they can use the word in a sentence!

This process helps facilitate orthographic mapping. Orthographic mapping is the mental process of storing words in long-term memory for instant retrieval!

The lock words for the upcoming week are **highlighted**.