LITERATUS LINGUA

MRS. WEIDER

Grammar/ Literature

This week scholars will continue to work on building sentences with adjectives and adverbs. Though we will still use classifying to understand the English language, we are working toward creating our own sentences in order to show mastery of the topic.

We will also start our next writing assignment: Chreia. A Chreia is a progymnasmata exercise which looks closely at a saying (our saying will be a quote from George Washington) so that we can better understand what the author was attempting to communicate. It is one more thinking skill in our tool belt!

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Outdoor Education

This week the scholars will spend several days at Camp Lone Star to participate in an Outdoor Education program. Camp Lone Star is near and dear to me because my children spent many hours there as they were growing up, and I'm excited to see the students take on the various challenges that this will present to them. Please pray for willing spirits, open minds, and the presence of the Holy Spirit during our time at CLS!



Exciting Partnership with Smart Families Hear More In Person at the PTL Meeting on Tuesday 9/23

At Our Savior Lutheran School. we are committed to creating a safe, focused, and engaging learning environment for our Eagles. This year, we are excited to partner with Smart Families, an organization that helps parents understand the impact of technology and provides tools to support healthy habits at home. OSL has long operated as a technology-free campus to encourage meaningful engagement in our Classical Lutheran curriculum, and this partnership helps families understand the science behind these intentional choices.

Upcoming Events

<u>Saturday, September 20</u>-Walk for Life @ Memorial Park

<u>Tuesday, September 23-</u> Literature vocabulary quiz

September 23-26-Outdoor Education @ Camp Lone Star (grade 6)

Thinking Skills

When students enter the Logic school level, we begin to ask them to consider, evaluate, and judge material even more than before. Students are building their thinking toolbox little by little. You can support this by asking them about their thoughts on the books they read (believe me, they have thoughts and opinions!), the topics they are studying in school, and their feelings about the extracurricular activities in which they participate.



