
LITERATUS LINGUA

MRS. WEIDER

Grammar/ Literature

This week scholars will working on chapter 9 in Shurley English. We have moved into some of the more complex sentences. There will be helping verbs along with main verbs; there will also be inverted sentences to classify.

The audio book of *The Hobbit* is really just a great way to enjoy this story. We will continue to move through chapters 5-9. My goal is to read about 20-25 minutes per class period. There is always a reading guide to go along with the chapter. We are also paraphrasing a song/poem from the book, and we are working on learning more about characterization.



Close Reading

As we move ahead in our reading, we are looking at practicing what is called, “close reading”. This is a wonderful way to truly understand the text, to delve deeply into characters and plot, and to begin to see the theme threads that the author has crafted for the reader. This is why we are practicing annotating the text. Some students may struggle with this because it truly requires thinking deeply about the text rather than simply skimming the words on the page. As students grow and mature, this process will assist them in reading at higher levels. In this season, I am looking for progress as we go along, not perfection right at the start. Encourage your child by asking them questions about our reading!

Contact Me:

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Upcoming Events

February 3-

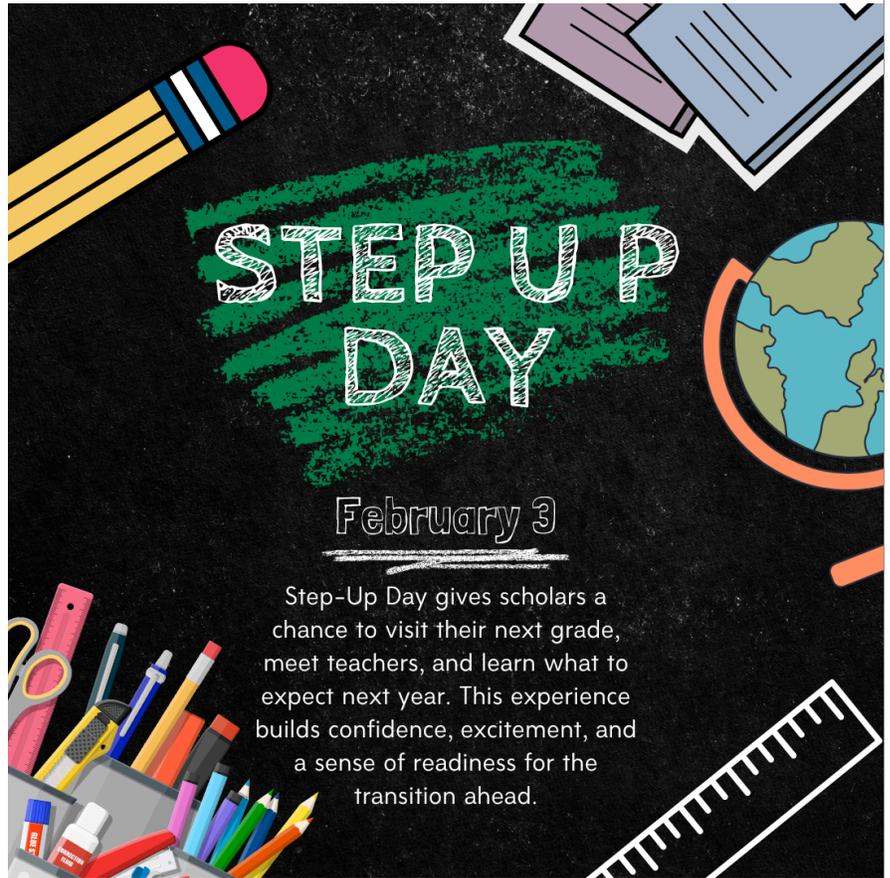
Step Up Day AND Mid
Quarter

February 6-

The Hobbit reading guide 5-9
due (tentative)

February 16-17-

Winter Break (extra day!)



Step Up Day! February 3