

"Jesus Christ is our Strength and Song"
"Iesus Christus est nostra fortitudo et canticum"

Mrs. Spangler's Kindergarten Newsletter

Week 8 – Trinity 15



Kindergarten Families,

We had a great week in Kindergarten! Make sure to look through the work that comes home in Friday Folders. There may be notes written in the margins. For math, anything circled in marker was wrong or missing when they turned it in. I have all scholars make corrections right away. Please pay attention to page 2 of the newsletter for a running list of phonemes and lock words that have been taught and ideas on how to practice! Letter name and letter sound charts are a great way to reinforce the letter/sound connection with your child. Look for these in the phonics packet that comes home on Fridays. Rainbow writing lock words is great practice. Write each sound in a different color. For example, our lock word 'see' would have 's' written in one color and 'ee' written in a different color. We want to bring awareness to the sound/symbol relationship! If you are interested in more ideas to support phonics at home, let me know!

Please make sure you have read the School Newsletter.

Thank you,
Mrs. Spangler

Upcoming Events

October 10

Grandparents Day – Early Dismissal 11:30

October 13

No School

October 15

Early Dismissal 2:15 - Conferences

October 16

Conferences – No School

Looking Ahead

LBH: The Creed - The First Article

Hymn of the Month: LSB 566 By Grace I'm Saved

Manner of the Week: Ask about others in conversation.

Religion: Israel Enters the Promised Land

Phonics: M says /m/

Lock Words: for, go, get

Literature: Owl Moon

Math: 7. Number Recognition and Writing Numerals

Science: Creation: The Second Day

History: Asia

Art: The Roofs of Barcelona in the Moonlight

Show and Tell: Bring something that starts with the /m/ sound.

Join Us

Join us Wednesdays at 8:15 for school chapel! This year's chapel offering goes to our Angel Fund.

Join us Sundays at 9:30 for worship at OSL! We have bible class for all ages following the service.

Eagle Fund



Show and Tell

Monday: Georgia, Finn, James, Reese

Tuesday: Boone, Addie, Peyton, Locklin

Wednesday: Judah, Mary Elise, Auri, Sam

Thursday: Emilia, Joseph, Xyla

House, Teacher, Buddy Assignments

		House	Family	Buddy
1	Brown, Georgia	Rostrum	Mrs. Moore	Olive Pearson
2	Carpenter, Finn	Aquila	Mrs. Robison	Leon Cagle
3	Chernosky, James	Aquila	Ms. Pigeon	James Turk
4	Flack, Reese	Oculus	Mrs. Prestwood	Phoenix Sjolund
5	Gaumer, Boone	Talonis	Mrs. Lazenby	Holly Crabtree
6	Houston, Addie	Talonis	Mrs. Ripple	Blakely Culpepper
7	Lazenby, Peyton	Talonis	Mrs. Ripple	Marie, Wilhelm
8	Miller, Locklin	Oculus	Mrs. Morrissey	Bryce Corson
9	Parekh, Judah	Talonis	Mrs. Lazenby	Callin Rock
10	Phillips, Mary Elise	Oculus	Mrs. Morrissey	Bryce Corson
11	Robison, Auri	Aquila	Mr. Prestwood	Aria Ferrarese
12	Shaw, Samuel	Talonis	Mrs. Lazenby	Callin Rock
13	Spangler, Emilia	Rostrum	Mr. Eiert	Andrea Pugh
14	Sposit, Joseph	Aquila	Mrs. Engel	Parker Pratt
15	Swarthout, Xyla	Aquila	Ms. Theis	Robert Pfefferkorn

Phonemes

Consonants: c, o, a, d, g, **m**

Short Vowels:

Diagrams:

*The phoneme for the upcoming week is **highlighted**.*

Lock Words

a, and, black, is, on, the, white, brown, said, see, stop, to, **for, go, get**

Parents, using a "**tap, map, write, and read**" routine is a great way to practice our lock words. **Tap:** Tap out how many sounds are in the word. This can be done with fingers or tokens. **Map:** If the word has 3 sounds, draw 3 lines or sound boxes. Then have your child write the letters in the box that correspond with that sound. **Write:** Have your child rewrite the word, making a list of all words practiced. **Read:** Have your child read the list of lock words they just practiced. Talk about word meaning and ask if they can use the word in a sentence!

This process helps facilitate orthographic mapping. Orthographic mapping is the mental process of storing words in long-term memory for instant retrieval!

*The lock words for the upcoming week are **highlighted**.*