"Jesus Christ is our Strength and Song" "lesus Christus est nostra fortitudo et canticum"

Mrs. Engel's

Kindergarten

Newsletter

Week 11 - Trinity 18





Upcoming Events

October 27

Lutherfest

October 31

Reformation Day

November 20

Thanksgiving Feast

November 24

Thanksgiving Break Begins

Kindergarten Families,

We had a great week in Kindergarten! Decodable readers will come home next week! I have a yellow folder for each scholar. This folder will live in their backpack and house their decodable reader. They need to read the story to you one time each day. Please date and sign the back after reading. Decodable readers provide critical opportunities for scholars to apply the phonics skills that have been taught. Practicing the reader every day will help increase fluency which will in turn increase comprehension! If you child makes an error on a phonetic word, have them look at the letters and sound out the word again. If they can't read the word or it is a lock word, give them the word and have them reread the sentence. On Friday, I will listen to each scholar read noting miscues and words per minute.

Eagle Fund has started! Please consider giving using the QR code on the bottom right corner of this newsletter or the link in the school's newsletter!

Please make sure you have read the School Newsletter.

Thank you, Mrs. Engel

Looking Ahead

LBH: The Creed - The Second Article

Hymn of the Month: LSB 655 Lord Keep Us Steadfast

Manner of the Week: Conversations go back and forth politely with

helpful answers and questions. **Religion:** Samuel and Saul

Phonics: T says /t/

Lock Words: her, red, ouch **Literature:** A Tree is Nice

Math: 9. Place Value: Units and Tens Science: The Third Day of Creation

History: Europe **Art:** The Gleaner

Show and Tell: Bring something that starts with the /t/ sound.

Join Us

Join us Wednesdays at 8:15 for school chapel! This year's chapel offering goes to our Angel Fund.

Join us Sundays at 9:30 for worship at OSL! We have bible class for all ages following the service.

Eagle Fund



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Show and Tell

Monday: Emily B, Emery C,

Elijah D, Claire H

Tuesday: Wells H, Ava H, James H,

Alexander K

Wednesday: Stiles L, Shephard M,

Ruth N, Clyde R.

Thursday: Coco R, Clara W, Ethan W

House, Teacher, Buddy Assignments

Bynum, Emily, Oculus, Mrs. McBride, Malu Hernandez Caldwell, Emery, Aquilae, Ms. Pigeon, James Turk DeBlaw, Elijah, Talonis, Mrs. Ripple, Marie Wilhelmi Hammerstrom, Claire, Rostrum, Mrs. Moore, Parker Reeves

Hatcher, Wells, Rostrum, Mrs. Moore, Parker Reeves Heidebrecht, Ava, Rostrum, Mrs. Spangler, Abygail Heidebrecht

Hotze, James, Oculus, Ms. Straube, Jordyn Petree King, Alexander, Oculus, Mrs. Morrissey, Brooks Jenkins

LeBlanc, Stile, Rostrum, Mrs. Armstrong, Emerald Ardis Morris, Shepard, Rostrum, Mrs. Moore, Olive Pearson Nietsche, Ruth, Talonis, Mrs. Lazenby, Holly Crabtree Robinson, Clyde, Talonis, Mrs. Payne, Matthew Villegas

Phonemes

Consonants: c, o, a, d, g, m, l, h, t

Short Vowels:

Diagraphs:

The phoneme for the upcoming week is highlighted.

Lock Words

a, and, black, is, on, the, white, brown, said, see, stop, to, for, go, get, I, like, no, red, her, ouch

Parents, using a "tap, map, write, and read" routine is a great way to practice our lock words. Tap: Tap out how many sounds are in the word. This can be done with fingers or tokens. Map: If the word has 3 sounds, draw 3 lines or sound boxes. Then have your child write the letters in the box that correspond with that sound. Write: Have your child rewrite the word, making a list of all words practiced. Read: Have your child read the list of lock words they just practiced. Talk about word meaning and ask if they can use the word in a sentence!

This process helps facilitate orthographic mapping. Orthographic mapping is the mental process of storing words in long-term memory for instant retrieval!

The lock words for the upcoming week are highlighted.