

“Jesus Christ is our Strength and Song”  
“Iesus Christus est nostra fortitudo et canticum”

# Mrs. Engel's Kindergarten Newsletter

Week 19 – Christmas 2



Kindergarten Families,

Feel free to read some of our old readers to keep up our reading skills!

Please consider giving to our Eagle Fund using the QR code on the bottom right corner of this newsletter or the link in the school's newsletter!

Please make sure you have read the School Newsletter. I hope you have a wonderful Christmas and a Happy New Year!

Thank you,  
Mrs. Engel

## Upcoming Events

### January 6

School Resumes

### January 19

No School.

### January 25

National Lutheran Schools Week

## Looking Ahead

**LBH:** The Lord's Prayer – The 5<sup>th</sup> Petition

**Hymn of the Month:** LSB 394 Songs of Thankfulness

**Manner of the Week:** Be courteous when walking.

**Religion:** The Christmas Story

**Phonics:** B says /b/

**Lock Words:** out, sun, cannot

**Literature:** The Little Fir Tree

**Math:** 15. Addition 2+2, 3+3, Vertical addition

**Science:** The Fourth Day of Creation

**History:** South America

**Art:** The Adoration of the Magi

**Show and Tell:** Bring something that has the /b/ sound.

## Join Us

Join us Wednesdays at 8:15 for school chapel! This year's chapel offering goes to our Angel Fund.

Join us Sundays at 9:30 for worship at OSL! We have bible class for all ages following the service.

Eagle Fund



### Show and Tell:

**Wednesday**-Emily, Emery, Elijah,  
Claire

**Thursday**: Wells, Ava,  
James,Alexander, Stiles, Shepard

**Friday**: Ruth, Clyde,  
Coco, Clara, Ethan

### F.Y.I

All students will receive new markers and  
crayons when they return for Second Semester.  
They will bring their old school products home on  
Tuesday.

Please don't forget to work on memory this week.  
The Lord's Prayer 5<sup>th</sup> Petition-

And forgive us our respases as we forgive those  
who trespass against us.

-Yellow Reading folders will have 3 check off's  
this week. Please hope back into the routine of  
reading everynight for continued success.

Thanks, Mrs. Engel

### Phonemes

**Consonants:** c, d, g, m, l, h, t, j, k, p, **b**

**Short Vowels:** o, a, i, u

**Diagraphs:** ch

*The phoneme for the upcoming week is **highlighted**.*

### Lock Words

a, and, black, is, on, the, white, brown, said, see, stop, to, for, go, get, l, like, no, red, her, ouch,  
want, will, with, yellow, yes, you, bus, in, put, blue, eek, was, look, now, of, down, from, he, **out, sun,**  
**cannot**

Parents, using a "**tap, map, write, and read**" routine is a great way to practice our lock words. **Tap:** Tap out how many sounds are in the word. This can be done with fingers or tokens. **Map:** If the word has 3 sounds, draw 3 lines or sound boxes. Then have your child write the letters in the box that correspond with that sound. **Write:** Have your child rewrite the word, making a list of all words practiced. **Read:** Have your child read the list of lock words they just practiced. Talk about word meaning and ask if they can use the word in a sentence!

This process helps facilitate orthographic mapping. Orthographic mapping is the mental process of storing words in long-term memory for instant retrieval!

*The lock words for the upcoming week are **highlighted**.*