"Jesus Christ is our Strength and Song" "lesus Christus est nostra fortitudo et canticum"

Mrs. Engel's

Kindergarten

Newsletter

Week 9 - Trinity 16





Kindergarten Families,

We had a great week in Kindergarten! Make sure to look through the work that comes home in Friday Folders. There may be notes written in the margins. For math, anything circled in marker was wrong or missing when they turned it in. I have all scholars make corrections right away. Please pay attention to page 2 of the newsletter for a running list of phonemes and lock words that have been taught and ideas on how to practice! Letter name and letter sound charts are a great way to reinforce the letter/sound connection with your child. Look for these in the phonics packet that comes home on Fridays. Rainbow writing lock words is great practice. Write each sound in a different color. For example, our lock word 'see' would have 's' written in one color and 'ee' written in a different color. We want to bring awareness to the sound/symbol relationship! If you are interested in more ideas to support phonics at home, let me know! We have finished Illustrated Stories from Shakespeare and have started James Herriot's Treasury for Children. Everyone liked Illustrated Stories from Shakespeare but Illustrated Stories from the Greek Myths is still the class favorite! They asked me to read it again. I said we could maybe reread it after Christmas break. Please practice any Lock Words that were missed on the spelling paper coming home today! Thank you to Mrs. Duerr (Mrs. Armstrong's classroom aide) for her wonderful presentation on the Phillipnes and the delicious food she brought! Ask your child about pacsit and lumpia!

Please make sure you have RSVPed any Grandparents or VIPs for Grandparents Day! The registration link can be found in the school newsletter. Be on the lookout for a Sign Up Genius link for Parent Teacher Conferences. I look forward to meeting with you and showing you all the wonderful things your child has accomplished in kindergarten so far!

Eagle Fund has started! Please consider giving using the QR code on the bottom right corner of this newsletter or the link in the school's newsletter!

Please make sure you have read the School Newsletter.

Thank you, Mrs. Engel

Looking Ahead

LBH: The Creed - The First Article

Hymn of the Month: LSB 655 Lord Keep Us Steadfast

Manner of the Week: Do not interrupt when others are speaking.

Religion: Israel Enters the Promise Land

Phonics: H says /h/ Lock Words: I, like, no Literature: Aesop Fables

Math: 8. Geometric Shapes: Triangles

Upcoming Events

October 10

Grandparents Day – Early Dismissal 11:30

October 13

No School

October 15

Early Dismissal 2:15 - Conferences

October 16

Conferences - No School

Join Us

Join us Wednesdays at 8:15 for school chapel! This year's chapel offering goes to our Angel Fund.

Join us Sundays at 9:30 for worship at OSL! We have bible class for all ages following the service.

Eagle Fund



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Science: Assessments

History: Asia

Art: None/Grandparent's Day

Show and Tell: Bring something that starts with the /h/ sound.

Show and Tell or Public Speaking 101

Monday: Emily, Emery, Elijah,

Claire

Tuesday: Wells, Ava, James,

Alexander

Wednesday: Stiles, Shepard,

Ruth, Clyde

Thursday: Coco, Clara, Ethan

Adjust your day as needed to accommodate conference schedule this week. Letter H items

House, Teacher, Buddy Assignments

Bynum, Emily, Oculus, Mrs. McBride, Malu Hernandez Caldwell, Emery, Aquilae, Ms. Pigeon, James Turk DeBlaw, Elijah, Talonis, Mrs. Ripple, Marie Wilhelmi Hammerstrom, Claire, Rostrum, Mrs. Moore, Parker Reeves

Hatcher, Wells, Rostrum, Mrs. Moore, Parker Reeves Heidebrecht, Ava, Rostrum, Mrs. Spangler, Abygail Heidebrecht

Hotze, James, Oculus, Ms. Straube, Jordyn Petree King, Alexander, Oculus, Mrs. Morrissey, Brooks Jenkins

LeBlanc, Stile, Rostrum, Mrs. Armstrong, Emerald Ardis Morris, Shepard, Rostrum, Mrs. Moore, Olive Pearson Nietsche, Ruth, Talonis, Mrs. Lazenby, Holly Crabtree Robinson, Clyde, Talonis, Mrs. Payne, Matthew Villegas

Phonemes

Consonants: c, o, a, d, g, m,

Short Vowels:

Diagraphs:

The phoneme for the upcoming week is highlighted.

Lock Words

a, and, black, is, on, the, white, brown, said, see, stop, to, for, go, get, I, like, no

Parents, using a "tap, map, write, and read" routine is a great way to practice our lock words. Tap: Tap out how many sounds are in the word. This can be done with fingers or tokens. Map: If the word has 3 sounds, draw 3 lines or sound boxes. Then have your child write the letters in the box that correspond with that sound. Write: Have your child rewrite the word, making a list of all words practiced. Read: Have your child read the list of lock words they just practiced. Talk about word meaning and ask if they can use the word in a sentence!

This process helps facilitate orthographic mapping. Orthographic mapping is the mental process of storing words in long-term memory for instant retrieval!

The lock words for the upcoming week are highlighted.