

“Jesus Christ is our Strength and Song”  
“Iesus Christus est nostra fortitudo et canticum”

# Mrs. Engel's Kindergarten Newsletter

Week 31 – Easter



OUR SAVIOR  
LUTHERAN SCHOOL

Kindergarten Families,

Please see the email from Mrs. Brown and Mrs. Shaw for details about the Easter Party! Make sure to send in any resurrection egg items!

We are headed to the Butterfly Center on April 20<sup>th</sup>. Please see the flyer in Friday folders for more information. Please let me know if you would like to chaperone by April 6. We can take 8 chaperones, must have a background check asap (4/6 deadline) and you must meet us there.

Please practice phone numbers and addresses! I will try to make a video showing how we are teaching tying shoes, so you can help support that at home too! We use a backwards release strategy, with the phrase, “a loop, a swoop, and a pull tight!” I complete all steps for them and have them perform the last step until it is mastered, then they do the last two until mastered and the last three, etc. I learned our strategy from Mr. Jeff Pearson, Occupational Therapist. We had great success with this strategy last year!

Please visit lost and found if you are missing items. Registration for Summer Camp is open! Please see the school's newsletter if you are interested.

Please consider giving to our Eagle Fund using the QR code on the bottom right corner of this newsletter or the link in the school's newsletter!

Thank you,  
Mrs. Engel's

## Looking Ahead

**LBH:** Confession

**Hymn of the Month:** LSB 461 I Know My Redeemer Lives

**Manner of the Week:** Pass food counterclockwise around the table.

**Religion:** Jesus Rises from the Grave

**Phonics:** x says /ks/

**Lock Words:** take

**Literature:** A Tale for Easter

**Math:** 226. Telling Time with Minutes

**Science:** The Sixth Day of Creation

**History:** Africa

**Art:** A Girl with a Watering Can

## Upcoming Events

**April 5**

Easter

**April 6**

No School

**April 7**

Easter Party – 2:15

**April 20**

Field Trip

## Join Us

Join us Wednesdays at 8:15 for school chapel! This year's chapel offering goes to our Angel Fund.

Join us Sundays at 9:30 for worship at OSL! We have bible class for all ages following the service.

Eagle Fund



## Show and Tell-Public Speaking 101

The letter is x

**Monday:** Emily, Emery, Elijah, Claire

**Tuesday:** Wells, Ava, James,  
Alexander

**Wednesday:** Stiles, Shepard, Ruth,  
Clyde

**Thursday:** Coco, Clara, Ethan



The poster is for a 'Family Night!' event. At the top, it says 'SMART FAMILIES' with a logo. Below that, 'Family Night!' is written in a large, blue, cursive font. The main question is 'What are YOUR Family Values?' with 'YOUR' in large blue letters. To the right is a circular diagram with 'OUR FAMILY VALUES' in the center, surrounded by various colored boxes representing different values. Below the diagram, it says 'Join us for a free dinner and time to explore what is important to your family. Create your family code! Dinner Provided by Smart Families'. At the bottom, there is a dark blue button that says 'Our Savior Lutheran Tuesday, April 14 at 5:30 pm'. To the right of the button is the 'OUR SAVIOR LUTHERAN SCHOOL' logo and a QR code. At the very bottom, it says 'RSVP Required! Complete the Google form' with a blue arrow pointing to the right.

## Phonemes

**Consonants:** c, d, g, m, l, h, t, j, k, p, b, r, f, n, s, w, y, v, **x**

**Short Vowels:** o, a, i, u, e

**Diagraphs:** ch, sh, th, wh

*The phoneme for the upcoming week is **highlighted**.*

## Lock Words

a, and, black, is, on, the, white, brown, said, see, stop, to, for, go, get, I, like, no, red, her, ouch, want, will, with, yellow, yes, you, bus, in, put, blue, eek, was, look, now, of, down, from, he, out, sun, cannot, has, my, have, help, me, pink, green, bowl, his, they, gave, tail, could, one, she, when, goes, good, we, would, give, some, be, next, so, went, by, or, do, off, there, what, are, **take**

Parents, using a "**tap, map, write, and read**" routine is a great way to practice our lock words. **Tap:** Tap out how many sounds are in the word. This can be done with fingers or tokens. **Map:** If the word has 3 sounds, draw 3 lines or sound boxes. Then have your child write the letters in the box that correspond with that sound. **Write:** Have your child rewrite the word, making a list of all words practiced. **Read:** Have your child read the list of lock words they just practiced. Talk about word meaning and ask if they can use the word in a sentence!

This process helps facilitate orthographic mapping. Orthographic mapping is the mental process of storing words in long-term memory for instant retrieval!

*The lock words for the upcoming week are **highlighted**.*