

“Jesus Christ is our Strength and Song”
“Iesus Christus est nostra fortitudo et canticum”

Mrs. Spangler's Kindergarten Newsletter

Week 20 – Epiphany 1



OUR SAVIOR
LUTHERAN SCHOOL

Kindergarten Families,

It was a great first week back from break! I hope everyone had a wonderful and restful Christmas! Ms. Stone and I thank you for all the kind cards and gifts! The 100th day of school is quickly approaching! Please see the attached letter for information about 100th day projects and presentations.

I am putting uniform violations into FACTS. Please ensure shirts are long enough to stay tucked in and pants and skirts/dresses are an appropriate length. If they are too short, it is time to order a size up! Bottoms with belt loops must have a belt. Please ensure your child has chapel shoes on Wednesdays.

Please consider giving to our Eagle Fund using the QR code on the bottom right corner of this newsletter or the link in the school's newsletter!

There are a lot of deadlines and events coming up. Make sure you take note of the opt-out information and deadline, FAST classes, Talent Show registration, class picture order information, the Smart Families event, and Eagle Evening in the school newsletter.

Thank you,
Mrs. Spangler

Upcoming Events

January 11

Jason Deli Spirit Night

January 22

Tony's Spirit Night

January 24

Father Daughter Dance (8th grade fundraiser)

January 25

National Lutheran Schools Week

January 27

100th Day of School

February 1

Kindergarten Sings at Church

Looking Ahead

LBH: The Lord's Prayer – The 6th Petition

Hymn of the Month: LSB 394 Songs of Thankfulness

Manner of the Week: Be courteous about voice volume.

Religion: Jesus and John the Baptist

Phonics: R says /r/

Lock Words: has, my, have

Literature: A House for Hermit Crab

Math: 16. Shapes; Squares; Addition: 4+4 and 5+5

Science: The Fourth Day of Creation

History: South America

Art: Stary Night

Show and Tell: Bring something that has the /r/ sound.

Join Us

Join us Wednesdays at 8:15 for school chapel! This year's chapel offering goes to our Angel Fund.

Join us Sundays at 9:30 for worship at OS! We have bible class for all ages following the service.

Eagle Fund



Show and Tell

Monday: Georgia, Finn, James, Reese

Tuesday: Boone, Addie, Peyton, Locklin

Wednesday: Judah, Mary Elise, Auri, Sam

Thursday: Emilia, Joseph, Xyla

House, Teacher, Buddy Assignments

	House	Family	Buddy	
1	Brown, Georgia	Rostrum	Mrs. Moore	Olive Pearson
2	Carpenter, Finn	Aquila	Mrs. Robison	Leon Cagle
3	Chernosky, James	Aquila	Ms. Pigeon	James Turk
4	Flack, Reese	Oculus	Mrs. Prestwood	Phoenix Sjalund
5	Gaumer, Boone	Talonis	Mrs. Lazenby	Holly Crabtree
6	Houston, Addie	Talonis	Mrs. Ripple	Blakely Culpepper
7	Lazenby, Peyton	Talonis	Mrs. Ripple	Marie, Wilhelm
8	Miller, Locklin	Oculus	Mrs. Morrissey	Bryce Corson
9	Parekh, Judah	Talonis	Mrs. Lazenby	Callin Rock
10	Phillips, Mary Elise	Oculus	Mrs. Morrissey	Bryce Corson
11	Robison, Auri	Aquila	Mr. Prestwood	Aria Ferrarese
12	Shaw, Samuel	Talonis	Mrs. Lazenby	Callin Rock
13	Spangler, Emilia	Rostrum	Mr. Eifert	Andrea Pugh
14	Sposit, Joseph	Aquila	Mrs. Engel	Parker Pratt
15	Swarthout, Xyla	Aquila	Ms. Theis	Robert Pfefferkorn

Phonemes

Consonants: c, d, g, m, l, h, t, j, k, p, b, **r**

Short Vowels: o, a, i, u

Diagraphs: ch

*The phoneme for the upcoming week is **highlighted**.*

Lock Words

a, and, black, is, on, the, white, brown, said, see, stop, to, for, go, get, I, like, no, red, her, ouch, want, will, with, yellow, yes, you, bus, in, put, blue, eek, was, look, now, of, down, from, he, out, sun, cannot, **has, my, have**

Parents, using a "**tap, map, write, and read**" routine is a great way to practice our lock words. **Tap:** Tap out how many sounds are in the word. This can be done with fingers or tokens. **Map:** If the word has 3 sounds, draw 3 lines or sound boxes. Then have your child write the letters in the box that correspond with that sound. **Write:** Have your child rewrite the word, making a list of all words practiced. **Read:** Have your child read the list of lock words they just practiced. Talk about word meaning and ask if they can use the word in a sentence!

This process helps facilitate orthographic mapping. Orthographic mapping is the mental process of storing words in long-term memory for instant retrieval!

*The lock words for the upcoming week are **highlighted**.*